

Context

Field	Vocational education and training
Main objective of the project	Innovation
Project Title	SOCIAL CONNECTIONS: TRAINERS FOR E-SOCIAL WORK
Project Start Date (yyyy-mm-dd)	2021-03-01
Project Total Duration	24 months
Project End Date (yyyy-mm-dd)	2023-02-28
National Agency of the Applicant Organisation	ES01 Servicio Español para la Internacionalización de la Educación (SEPIE)
Language used to fill in the form	English

For further details about the available Erasmus+ National Agencies, please consult the following page:

<https://ec.europa.eu/programmes/erasmus-plus/contact>

Project Summary

Please provide a short summary of your project. Please recall that this section (or part of it) may be used by the European Commission, Executive Agency or National Agencies in their publications. It will also feed the Erasmus+ Project Results Platform.

Be concise and clear and mention at least the following elements: context/background of project; objectives of your project; number and profile of participants; description of activities; methodology to be used in carrying out the project; a short description of the results and impact envisaged and finally the potential longer term benefits. The summary will be publicly available in case your project is awarded.

In view of further publication on the Erasmus+ Project Results Platform, please also be aware that a comprehensive public summary of project results will be requested at report stage(s). Final payment provisions in the contract will be linked to the availability of such summary.

COVID-19 aggravated social exclusion of ill, older and disabled persons through measures to restrict movement and contacts, such as stay-at-home restrictions, quarantines, and lockdowns. While such measures were crucial for ensuring the safety of all, they just worsened and mainstreamed a condition of isolation that many groups of population suffered even before the pandemic.

Indeed, across Europe, millions of younger and older persons with mobility impairment due to illness, age or disability or with immunodeficiency are restrained every day, often together with their informal carers, in their opportunities of social interaction and engagement in meaningful activities outside their homes. Engaging clients in meaningful activities is one of the principles of Person-Centered Care and it has been found fundamental to the health and wellbeing of the individual accessing care and support. It can help to improve physical fitness, improve mood and help to combat depression and anxiety, combat loneliness, improve the quality of sleep and even reduce falls. (Skills for care) However, it can be challenging for housebound clients to access them if not supported in doing so.

As clearly showed during the peak of the pandemic, online technologies could be exploited to provide social support and a sense of belonging. However, not only many persons in Europe still have limited access to digital technologies and lack necessary skills to fully exploit them, but this is true also for many social care professionals and andragogists, who might not have the necessary competences to conceive and implement social support actions based on ICT. In fact, a barrier to e-social work is not only the lack of basic ICT skills, but rather of more advanced competences, such as the ability to access, adapt and create new social and educational intervention methods using ICTs and to deliver technology-mediated social work and community work practices. Also, the use of ICT raises specific issues in terms of ethics and privacy which must be dealt with.

In this framework, the specific goal of the SOCIAL CONNECTIONS project will be to develop digital pedagogical competences of C-VET educators in the social sector, enabling them to teach to their students how to develop and use high quality digital content for social inclusion of clients which are housebound because of disability, illness or COVID-19 related restrictions.

The expected tangible results of the projects are a handbook and a toolbox which will support trainers in VET and C-VET in the social sector to teach to their students how to develop and use high-quality digital content for social inclusion of clients which are housebound because of disability, illness or COVID-19 related restrictions and an e-learning course which the trainers themselves will develop as an outcome of a project-based learning activity and which students will be able to access to learn how to use ICT to engage their housebound

clients in meaningful activities. These results are linked to the following outcomes:

IO1 - a handbook for trainers engaged in VET and CPD training courses for social professionals, upskilling them to be able to identify the challenges and the opportunities offered by e-social work and to plan and implement training curriculum to educate social professionals to the use of ICT in their work with clients who are housebound because of disability, illness or COVID-19 related restrictions.

IO2 - A "toolbox for e-social work", i.e. a set of pedagogical activities that care professionals can implement with their users in a digital environment. These resources will be selected and explained to students by trainers participating in the training for trainers which will implement in practice the methodology described in IO1.

IO3 - An e-learning course for the C-VET of social professionals on how to implement e-social work activities: the e-learning, developed by participants to the training for trainers as a result and practical implementation of what they learned, will then remain available as an open educational resource for social care workers across Europe.

Applicant Organisation

Organisation ID	Legal name	Country
E10196161	FUNDACION INTRAS	Spain

Partner Organisations

No	Organisation ID	Legal name	Country
1	E10163121	ANZIANI E NON SOLO SOCIETA COOPERATIVA SOCIALE	Italy
2	E10026888	SOSU OSTJYLLAND	Denmark
3	E10130899	APROXIMAR- COOPERATIVA DE SOLIDARIEDADE SOCIAL, CRL	Portugal
4	E10087920	VIRTUAL CAMPUS LDA	Portugal
5	E10161451	ASOCIATIA EUROPEAN ASSOCIATION FOR SOCIAL INOVATION	Romania

Project Budget Summary

Budget Items	Grant
Project Management and Implementation	42.000,00 EUR
Transnational Project Meetings	18.360,00 EUR
Intellectual Outputs	126.275,00 EUR
Multiplier Events	15.000,00 EUR
Total Grant	201.635,00 EUR

Transnational Projects Meetings

ID	Meeting Title	No. of Participants	Grant
1	KICK OFF MEETING	10	6.120,00 EUR
2	FINAL MEETING	10	5.750,00 EUR
3	1st INTERIM MEETING	10	6.490,00 EUR
Total			18.360,00 EUR

Intellectual Outputs

ID	Output Title	Category of Staff	No. of Working Days	Grant
O1	Curriculum to teach e-social work	Teachers/Trainers/Researchers/Youth workers	170	27.280,00 EUR
O2	Tool-box for e-social work: a learning by doing experience	Teachers/Trainers/Researchers/Youth workers	290	45.810,00 EUR
O3	MOOCs for C-VET in digital social work	Teachers/Trainers/Researchers/Youth workers	210	34.930,00 EUR
O1	Curriculum to teach e-social work	Technicians	25	3.055,00 EUR
O2	Tool-box for e-social work: a learning by doing experience	Technicians	40	5.560,00 EUR
O3	MOOCs for C-VET in digital social work	Technicians	80	9.640,00 EUR
Total			815	126.275,00 EUR

Multiplier Events

ID	Event Title	Country of Venue	Local Participants	Foreign Participants	Grant
E5	FINAL MULTIPLIER EVENT - ROMANIA	Romania	30	0	3.000,00 EUR
E1	FINAL MULTIPLIER EVENT - SPAIN	Spain	30	0	3.000,00 EUR
E2	FINAL MULTIPLIER EVENT - ITALY	Italy	30	0	3.000,00 EUR
E3	FINAL MULTIPLIER EVENT - DENMARK	Denmark	30	0	3.000,00 EUR
E4	FINAL MULTIPLIER EVENT - PORTUGAL	Portugal	30	0	3.000,00 EUR
Total			150	0	15.000,00 EUR

Budget per Participating Organisation

Organisation	Country of Organisation	Grant
FUNDACION INTRAS (E10196161, ES)	Spain	35.605,00 EUR
ANZIANI E NON SOLO SOCIETA COOPERATIVA SOCIALE (E10163121, IT)	Italy	42.100,00 EUR
SOSU OSTJYLLAND (E10026888, DK)	Denmark	45.285,00 EUR
APROXIMAR- COOPERATIVA DE SOLIDARIEDADE SOCIAL, CRL (E10130899, PT)	Portugal	29.605,00 EUR
VIRTUAL CAMPUS LDA (E10087920, PT)	Portugal	29.285,00 EUR
ASOCIATIA EUROPEAN ASSOCIATION FOR SOCIAL INOVATION (E10161451, RO)	Romania	19.755,00 EUR

Budget Details per Participating Organisations (FUNDACION INTRAS (E10196161, ES))

Budget Items	Grant
Project Management and Implementation	12.000,00 EUR
Transnational Project Meetings	2.300,00 EUR
Intellectual Outputs	18.305,00 EUR
Multiplier Events	3.000,00 EUR
Total Grant	35.605,00 EUR

Budget Details per Participating Organisations (ANZIANI E NON SOLO SOCIETA COOPERATIVA SOCIALE (E10163121, IT))

Budget Items	Grant
Project Management and Implementation	6.000,00 EUR
Transnational Project Meetings	2.300,00 EUR
Intellectual Outputs	30.800,00 EUR
Multiplier Events	3.000,00 EUR
Total Grant	42.100,00 EUR

Budget Details per Participating Organisations (SOSU OSTJYLLAND (E10026888, DK))

Budget Items	Grant
Project Management and Implementation	6.000,00 EUR
Transnational Project Meetings	3.820,00 EUR
Intellectual Outputs	32.465,00 EUR
Multiplier Events	3.000,00 EUR
Total Grant	45.285,00 EUR

Budget Details per Participating Organisations (APROXIMAR- COOPERATIVA DE SOLIDARIEDADE SOCIAL, CRL (E10130899, PT))

Budget Items	Grant
Project Management and Implementation	6.000,00 EUR
Transnational Project Meetings	2.300,00 EUR
Intellectual Outputs	18.305,00 EUR
Multiplier Events	3.000,00 EUR
Total Grant	29.605,00 EUR

Budget Details per Participating Organisations (VIRTUAL CAMPUS LDA (E10087920, PT))

Budget Items	Grant
Project Management and Implementation	6.000,00 EUR
Transnational Project Meetings	3.450,00 EUR
Intellectual Outputs	19.835,00 EUR
Total Grant	29.285,00 EUR

Budget Details per Participating Organisations (ASOCIATIA EUROPEAN ASSOCIATION FOR SOCIAL INOVATION (E10161451, RO))

Budget Items	Grant
Project Management and Implementation	6.000,00 EUR
Transnational Project Meetings	4.190,00 EUR
Intellectual Outputs	6.565,00 EUR
Multiplier Events	3.000,00 EUR
Total Grant	19.755,00 EUR

Timetable

Note that Transnational Project Meetings, Intellectual Outputs, Multiplier Events and Learning, Teaching and Training activities will be listed in this table automatically once you have created them in the dedicated section of the form.

ID	Activity Type	Starting Period	Description
1	Intellectual Output	03-2021	Curriculum to teach e-social work
2	Transnational Projects Meeting	04-2021	KICK OFF MEETING
3	Intellectual Output	09-2021	Tool-box for e-social work: a learning by doing experience
4	Transnational Projects Meeting	11-2021	1st INTERIM MEETING
5	Intellectual Output	02-2022	MOOCs for C-VET in digital social work
6	Transnational Projects Meeting	01-2023	FINAL MEETING
7	Multiplier Event	01-2023	FINAL MULTIPLIER EVENT - SPAIN
8	Multiplier Event	01-2023	FINAL MULTIPLIER EVENT - ITALY
9	Multiplier Event	01-2023	FINAL MULTIPLIER EVENT - DENMARK
10	Multiplier Event	01-2023	FINAL MULTIPLIER EVENT - PORTUGAL
11	Multiplier Event	01-2023	FINAL MULTIPLIER EVENT - ROMANIA

Participating Organisations

Please note that the Organisation ID has replaced the PIC as the unique identifier for the organisation to apply for Erasmus+ and European Solidarity Corps actions managed by National Agencies. Organisations that have a PIC and have previously applied for funding in these programmes through the National Agencies have been assigned an Organisation ID automatically. Please use the Erasmus+ and European Solidarity Corps platform to check an Organisation ID, update information linked to it or register a new organisation: <https://webgate.ec.europa.eu/erasmus-esc/organisation-registration>

Applicant Organisation

Organisation ID	E10196161
Legal name	FUNDACION INTRAS
Legal name (national language)	FUNDACIÓN INTRAS
National ID (if applicable)	470102
Address	CALLE MARTIN SANTOS ROMERO, NUM. 1
Country	Spain
Postal Code	47016

City	VALLADOLID
Website	www.intras.es
Email	intras@intras.es
Telephone	+34983399633
Fax	+34983217565

Profile

Type of Organisation

Foundation

Is the organisation a public body?

No

Is the organisation a non-profit?

Yes

Associated Persons

Please provide information about this organisation's legal representative and contact persons for the project. Legal representative is the person authorised to sign legally binding documents on behalf of the organisation, while the contact persons are people who will be managing the project.

One of the contact persons must be designated as 'preferred contact'. This person will be contacted by the National Agency if there are questions about the project or the organisation, and in case the project is selected they will receive access to project management and reporting tools.

Legal Representative (FUNDACION INTRAS)

Title	Mr
Gender	Male
First Name	Pablo
Family Name	Gómez
Department	Management
Position	Managing director
Email	pgc@intras.es
Telephone	+34983399633
Preferred Contact	No
If the address is different from the one of the organisation	Yes
Address	C/ Martín Santos Romero, 1
Country	Spain
Postal Code	47016

City

VALLADOLID

Contact Person (FUNDACION INTRAS)

Title	Ms
Gender	Female
First Name	Henar
Family Name	Conde
Department	European projects
Position	Head of the European projects department
Email	hcv@intras.es
Telephone	+34983399633
Preferred Contact	Yes
If the address is different from the one of the organisation	Yes
Address	C/ Martín Santos Romero, 1
Country	Spain
Postal Code	47016

City

VALLADOLID

Background and Experience

Please briefly present the organisation/group (e.g. its type, scope of work, areas of activity and if applicable, approximate number of paid/unpaid staff, learners and members of the group)

INTRAS is a non-profit organisation founded in August 1994 dedicated to high quality research and intervention in the mental health field. INTRAS is present mainly in the province of Valladolid and in the province of Zamora, having 10 different centres (prelaboural workshops, day centres, residential homes, supervised flats, etc.). Last year, we attended 2.065 people, having a team of 264 professional staff (psychiatrists, psychologists and professionals from social and educational fields carrying out research, training and clinical practice). The main target group of INTRAS consists of people suffering from severe and prolonged mental illness, whereby the organisation also performs activities and offers services to the disabled and people at risk of social exclusion in general.

The development of our services and programs is based on the recovery approach, thus empowering the users to live a self-determined and self-confident life through reflecting their potential wishes and providing them with therapy and training programs. We develop activities and offer different services for our target groups such as psychosocial and labour rehabilitation programs, occupational and vocational training, pre-labour workshops as well as counseling and professional guidance/coaching. The main aim of our work is to achieve an own life project with an appropriate level of quality of life, despite that some symptoms of the mental illness may persist. For that, we pay special attention and listen to the voice of our target group demanding new programs and activities, in order to provide services taking into account the possibilities of each person and providing people with resources to empower them to be the protagonist of their recovery process and thus of their own life. The last step of the recovery process is employment, either through getting a job in a social firm or in a standard job. We have great experience delivering training focus on recovery and giving our target group new opportunities to find a job. We manage two occupational centres in which we develop employability programs with people living with mental illness (art-craft, book binding, gardening, catering, cleaning, ceramics, shoes repair, bicycle repair, bakery...).

INTRAS foundation is one of the entities in Spain that delivers the official programme for adult education focused on people suffering from mental illness that are not able to follow conventional training. Also, we run vocational training programs addressed to young people with special needs (mental health problems, behaviour disorders or/and learning disabilities), aged of 16-21 years.

Besides vocational training, we develop non-formal educational activities such as artistic workshops (painting, graffiti, handcrafts...), ICT workshops (computer design, digital photography, blogging, radio online, podcast...), youth exchanges and programs based on sport and outdoor activities aiming to promote a healthy life style. A substantial and diverse team of pedagogues, psychopedagogues, teachers and educators, social and youth workers, with vast experience in special needs education, are involved in formal and non-formal educational programs, helping the disabled youth to participate in their everyday realities as equal members.

Moreover, INTRAS has a Technology Development Department lead by an engineer. Indeed the origin of the Foundation was the development of a cognitive rehabilitation software named GRADIOR, that is being updated regularly. We participate in R&D projects related to computer assisted cognitive rehabilitation, many of them funded by the Spanish Ministry for Science and Technology. We also develop electronic platforms, websites and even mobile applications with didactic and rehabilitation purposes.

INTRAS has a Communication department, running from 2003, led by a graduate in documentation studies and two professional graphic designers. During 2017 around 74 awareness actions were made in the community, reaching 2584 followers in Twitter, 1668 in Facebook and 728 in LinkedIn and having 185 impacts in media. This website is an example of the high quality work developed by this department <http://premio-fotografia.intras.es>.

INTRAS is a renowned and experienced organization with years of work in the field of European projects and expertise in developing innovative solutions for the recovery and integration of people with severe and prolonged mental illness. It has broad experience in cooperating at international level, not only by participating at EU projects (more than 50

developed in the last 5 years), but also been active members of relevant networks in the field of disability such as Mental Health Europe (MHE) and the European Platform for Rehabilitation (EPR).

What are the activities and experience of the organisation in the areas relevant for this project? What are the skills and/or expertise of key persons involved in this project?

In the past years, INTRAS has been involved in several European projects related to VET training, job coaching and employment of people with mental health issues, funded by Progress, LLL and Erasmus+ Programmes.

One of the most relevant EU projects was “Place & Train” which focused on IPS methodology (Individual Place and Support). Through this project we helped people with mental health issues to join into the labour market and maintain their job. The IPS model, which is currently ongoing at INTRAS, takes as starting point the individual desire to work by the person with mental illness. Before this desire, professionals respond rapidly seeking a competitive job and make sure the worker receives the necessary support which will be individualized and unlimited, and that will occur once incorporated into the job. This approach, which emphasizes the integration into employment and then provides training adapted to the job, differs from the traditional model, which focuses on the training for a later employment incorporation. Through Place&Train project, we have produced support tools aimed to the mental health professionals: two theoretical-practical manuals and a DVD for skills development and dissemination of good practices, procedures, tools and study cases around the IPS model.

Furthermore, with the JUMP TO JOB project (cofunded by Erasmus+ programme) currently being implemented, we are developing an innovative job-coaching method based on FROG approach. The FROG approach develops around 4 thematic nuclei (Vision, Identity, Communication, Impact) and provide participants with innovative tools and skills in order to allow them to improve their intervention skills with the coachees, by guiding them in the discovery of their objectives.

At least 3 professionals with key expertise in vocational training and employability programmes will be involved in this project:

TERESA ORIHUELA: Technical Director of INTRAS Foundation. Degree in Psychology and Social Sciences. From 1999, she is coordinating different resources for training and social inclusion of people with disability as well as labour integration and employability of vulnerable youth who attend second chance educational programmes delivered by INTRAS. Also coordinator of the VET programmes managed by the Foundation, addressed to adults with mental health issues. She has lead several European projects targeting youth and adults with mental illness and/or other disabled groups. Author of many articles related to psychosocial rehabilitation of people with mental illness.

HENAR CONDE: Head of European Projects Department at INTRAS Foundation since 2006. Degree in Psycho-pedagogy. Advance Studies in Comparative Education. 2 years' experience working as project officer at the Educational, Audiovisual and Culture Executive Agency of the European Commission. She has set up and coordinated during 3 years a European Resource Centre for supporting youth active participation, advance learning and training opportunities. Ms Conde has coordinated more than 50 international projects and training courses during the last 15 years and coordinated the editorial of several publications related with youth initiatives and a European guide for youth coaching. In this project, she will take the role of project manager.

EVAN GALÁN: Working as psychologist at INTRAS Foundation. Degree in Psychology from the University of Salamanca and a Master's degree in Clinical Psychology. She has vast experience in the area of vulnerable youth and adults, especially in relation to labour integration and employability. Mrs Galán is proficient in delivering training related to the basic skills and competences which are needed to improve communication, interpersonal relations, personal and social development, contributing an integral part to the psychosocial and labour integration processes. She coordinates different resources for labour inclusion of vulnerable youth adults who attend second chance educational programmes delivered by INTRAS.

LORETO CANTERO: Head of the Quality Area of the Foundation, she has carried out the evaluation process to achieve +400 EFQM. Member of the Managing Board and, from 2008, in charge of the coordination of different resources for labour rehabilitation, educational aLoreto Cantero: Head of the Quality Area of the Foundation, she has carried out the evaluation

process to achieve +400 EFQM. Member of the Managing Board and, from 2008, in charge of the coordination of different resources for labour rehabilitation, educational and training programmes for personal and social skills development and social inclusion of people suffering from mental illness. Coordinator of the employability programmes managed by INTRAS Foundation for mental health users. Ms Cantero has a Degree in Law and master's degree in Human sciences.

Has the organisation participated in a European Union granted project in the 3 years preceding this application?

Yes

Please indicate:

EU Programme	Year	Project Identification or Contract Number	Applicant/Beneficiary Name
ERASMUS+	2019	2019-1-ES01-KA202-065170	Fundación INTRAS
ERASMUS+	2019	2019-11ES01-KA204-064387	Fundación INTRAS
ERASMUS+	2019	2019-1-UK01-KA205-061331	SAFE Regeneration LTD.
ERASMUS+	2019	2019-1-DE02-KA202-006147	Mariaberg e.V.
ERASMUS+	2019	608831-EPP-1-2019-1-IT-EPPKA2-CBY-ACPALA	CESIE
ERASMUS+	2019	2019-1-UK01-KA204-062004	Restorative Justice for ALL
EUROPEAN SOLIDARITY CORPS	2019	2019-3-ES02-ESC11-014229	Fundación INTRAS
ERASMUS+	2019	2019-1-PT01-KA202-061127	Ovar Forma
ERASMUS+	2019	2019-1-UK01-KA202-062036	Aspire-igen Group Ltd
ERASMUS+	2019	613508-EP-1-2019-1-ES-SPO-SCP	Fundación INTRAS
ERASMUS+	2019	2019-1-BE02-KA202-060313	EPR – European Platform for Rehabilitation
ERASMUS+	2019	2019-1-BE01-KA204-050521	Ateliers indigo du Plateau
ERASMUS+	2019	2019-3-BE05-KA205-002788	De Creatieve STEM
ERASMUS+	2018	2018-1-ES01-KA204-050320	Fundación INTRAS
CREATIVE EUROPE	2018	597326-CREA-1-2018-1-ES-CULT-	Fundación INTRAS

COOP1

ERASMUS+	2018	603385-EPP-1-2018-1-IT-SPO-SSCP	Istituto Don Calabria
ERASMUS+	2018	2018-1-NL01-KA202-038889	Stichting REA College Pluryn
ERASMUS+	2018	2018-1-IT02-KA204-048425	Margherita Società Cooperative Sociale Onlus
INTERREG V- A POCTEP	2018	0675_INTEGRATENCION_2_E	Fundación INTRAS
Horizon 2020	2018	826232	Instituto Tecnológico de Castilla y León
ERASMUS+	2017	2017-1-FR01-KA202-037338	IRIPS Institut Regional d'Insertion Professionnelle et Sociale

Partner Organisations

Organisation ID

E10163121

Legal name

ANZIANI E NON SOLO SOCIETA COOPERATIVA SOCIALE

Legal name (national language)

ANZIANI E

National ID (if applicable)	341781
Address	VIA LENIN 55
Country	Italy
Postal Code	41012
City	CARPI MO
Website	www.anzianienonsolo.it
Telephone	+39059645421

Profile

Type of Organisation

Non-governmental organisation/association

Is the organisation a public body?

No

Is the organisation a non-profit?

Yes

Associated Persons

Please provide information about this organisation's legal representative and contact persons for the project. Legal representative is the person authorised to sign legally binding documents on behalf of the organisation, while the contact persons are people who will be managing the project.

One of the contact persons must be designated as 'preferred contact'. This person will be contacted by the National Agency if there are questions about the project or the organisation, and in case the project is selected they will receive access to project management and reporting tools.

Legal Representative (ANZIANI E NON SOLO SOCIETA COOPERATIVA SOCIALE)

Title	Ms
Gender	Female
First Name	Licia
Family Name	Boccaletti
Position	President
Email	progetti@anzianienonsolo.it
Telephone	+39059645421
Preferred Contact	No
If the address is different from the one of the organisation	No

Contact Person (ANZIANI E NON SOLO SOCIETA COOPERATIVA SOCIALE)

Title	Ms
Gender	Female
First Name	Licia
Family Name	Boccaletti
Position	Project manager
Email	progetti@anzianienonsolo.it
Telephone	+39059645421
Preferred Contact	Yes
If the address is different from the one of the organisation	No

Background and Experience

Please briefly present the organisation/group (e.g. its type, scope of work, areas of activity and if applicable, approximate number of paid/unpaid staff, learners and members of the group).

ANS is a social cooperative based in Northern Italy and working since 2004 in C-VET and initial VET of care professionals working with older and disabled persons and in non-formal educational activities for informal carers and other vulnerable groups.

Our main activities include:

- continuous professional development training in the social and educational field
- implementation of non formal and informal educational programmes for vulnerable groups
- social research activities

which we implement at national level in cooperation with partner-organizations across the country.

ANS employs a staff of 12 professionals including: social educators, social workers, psychologists, sociologists and human rights experts. We also have a communication and ICT department which implements e-learning courses; digital pedagogical resources and dissemination actions to mainstream the results of our projects and activities at national and international level.

Within its activities, ANS has promoted several projects at local, National and European level and, among its clients, there are: local and regional administrations, foundations, NGOs, trade unions, job centers, social cooperatives.

ANS is registered as a training provider at the Italian National Board of Social Workers, as a social research institution, registered as a recruitment agency for vulnerable groups at the Italian Ministry of Labour, registered as practitioner and authorized training provider of the Rickter Scale® counselling methodology.

We believe in networking and therefore we are member of relevant Italian and European associations such as: the Italian Antidiscrimination Network and the Italian Inventory of Organizations Working with Migrants; Eurocarers – European Network of Carers Organizations; AGE Platform Europe (Network of organizations working with older persons), GAROP - the Global Alliance for the Rights of Older Persons and the INTERNATIONAL FOUNDATION FOR INTEGRATED CARE NETWORK

What are the activities and experience of the organisation in the areas relevant for this project? What are the skills and/or expertise of key persons involved in this project? Please explain how the organisation brings an essential added value to the project.

ANS and its staff members allocated to the project have a solid experience in areas related to the project and can therefore bring an added value to the partnership:

- ANS has an extensive experience in C-VET and initial VET of care professionals (care assistants, assistant nurses, social workers, social educators) and it was among the first Italian organizations introducing ICT-based training methodologies in this sector. For example, our ICT-based training for domestic care worker was awarded as a best practice in innovation at national and EU level. Following to that, we have been involved in a variety of projects (APP4DEM, T4L, APPS4CAREERS among the most recent) aimed to seek ways to incorporate and teach ICT to the care sector. Thanks to this background experience, we developed skills and knowledge on how to teach ICT-based care practices and how to apply them to social work.

- ANS has an extensive experience of use of ICT in programmes directly targeting end-users (older and disabled persons). For example, we have worked on the use of ICT for cognitive rehabilitation of persons with mild dementia (BRIDGE and IL PORTO DELLA MEMORIA among our most significant projects in this sector). These experiences allowed us to understand how digital tools can be effectively incorporated in social work programmes for vulnerable users.

- ANS has experience and skills on the development and validation / assessment of soft skills. In this regard, we have been involved in a variety of projects aimed to design, test and assess innovative methods to develop soft skills such as CARE2WORK (on communication skills), C2E (on entrepreneurship skills), T4L on humanistic skills applied to care. We therefore have the skills and experience to identify and describe soft skills and construct behind them; to identify the best pedagogical strategies to develop / strengthen them, to identify the best tools to assess them and evaluate the results of learning.

The key-persons involved in the project will be:

Licia Boccaletti (F) who has a MSc in Humanistic Studies and a BA in Educational Science. Licia is currently the President of ANS and has an extensive experience both as project manager and in the development of training programmes for adults (including older adults) and training for trainers for professionals working with them. She has been involved as coordinator or partner in all the above mentioned projects, where she actively contributed to the construction of the training curricula, their implementation and evaluation. In the project she will act as project manager and trainer.

Alessandra Manattini (F) is trained as a psychologist and psychotherapist. Before joining ANS she used to work with children with intellectual disabilities, while her current focus is in working with older persons, including older persons with dementia, and their informal carers. Alessandra has contributed to the development of psycho-educational interventions delivered via ICT based tools. In the project she will work as trainer and expert in the use of ICT in social work.

Rita Seneca (F) has a MSc in Philosophy and, following to that, she specialised in the use of ICT in the social sector and in communication. She is ANS ICT officer and she has been involved in all ANS projects dealing with the use of ICT in the care sector. In the project she will work as trainer and expert in the use of ICT in social work.

Has the organisation participated in a European Union granted project in the 3 years preceding this application?

Yes

Please indicate:

EU Programme	Year	Project Identification or Contract Number	Applicant/Beneficiary Name
REC	2019	VOICE IT - 849107	KMOP
ERASMUS+	2019	SOCIAL SEEDS 2019-1-ES01-KA204-064916	F-INICIATIVAS
ERASMUS+	2019	ALONE 2019-1-PL01-KA202-064933	Akademia Humanistyczno- Ekonomiczna w Łodzi
ERASMUS+	2019	App for Dem 2019-1-ES01-KA202-065659	ASOCIACIÓN EDAD DORADA MENSAJEROS DE LA PAZ CASTILLA-LA MANCHA Y GALICIA
ERASMUS+	2019	ECARIS 2019-1-EL01-KA204-062967	SARONIC NEPRHOLOGICAL CENTER Ltd SNC
ERASMUS+	2019	PROLEPSIS 2019 – 1 – CY01-KA204-058266	Cyprus University of Technology – Limassol (Cyprus)
ERASMUS+	2018	TENDERNESS FOR LIFE 2018-1-IT01- KA202-006769	Anziani e non solo scs
ERASMUS+	2018	SINCALA 2018-1-EE01-KA204-047079	NGO Estonian Carers
REC	2018	Best4OlderLGBTI	Anziani e non solo scs

			(809688)	
ERASMUS+	2018	E-LILY (2018-1-PL01-KA204-050659)	Szczecińska Szkoła Wyższa Collegium Balticum	
ERASMUS+	2018	Dem@entoring (2018-1-EL01-KA204-047898)	INNOSYSTEMS	
ERASMUS+	2018	COSMIC (2018-1-NO01-KA204-038801)	Pårørendealliansen	
ERASMUS+	2018	Bridge (2018-1-EL01-KA204-047892)	Greek Alzheimer's Association (GAADR)	
ERASMUS+	2018	TWO MOONS (2018-1-IE01-KA204-038768)	Co-Creation Ltd	
ERASMUS+	2018	Care to Entrepreneurship 2017-3-UK01-KA205-046402	IARS – International Institute	
H2020	2018	ME-WE (754702)	Linneus University	
ERASMUS+	2017	CARE4DEM (2017-1-IT02-KA204-036545)	Anziani e non solo scs	
ERASMUS+	2017	EDY-CARE (2017-1-SE01-KA201-034583)	Linneus University	
ERASMUS+	2017	BE OLD (2017-RO01-KA204-037228)	Asociatia Habilitas - ERASMUS+ 2017 Centru	

ERASMUS+	2017	SAFE (2017-1-RO01- KA202-037160)	de Resurse si Formare Profesionala DIRECTIA GENERALA DE ASISTENTA SOCIALA A MUNICIPIULUI BUCURESTI
ERASMUS+	2017	CREATYVE (2016-3- RO01-KA205-035558)	Asociatia Habilitas - Centru de Resurse si Formare Profesionala
ERASMUS+	2017	YEIP (582946-EPP-1- 2016-2-UK-EPPKA3- PI-POLICY)	IARS – International Institute

Partner Organisations

Organisation ID	E10026888
Legal name	SOSU OSTJYLLAND
Legal name (national language)	OESTJYLLAND SOCIAL AND HEALTH CARE COLLEGE
National ID (if applicable)	29553645
Address	HEDEAGER 33

Country	Denmark
Postal Code	8200
City	AARHUS N
Website	www.sosuoj.dk
Telephone	+4587412626, +4523232463
Fax	+4587412600

Profile

Type of Organisation

School/Institute/Educational centre – Vocational Training (secondary level)

Is the organisation a public body?

Yes

Is the organisation a non-profit?

Yes

Associated Persons

Please provide information about this organisation's legal representative and contact persons for the project. Legal representative is the person authorised to sign legally binding documents on behalf of the organisation, while the contact persons are people who will be managing the project.

One of the contact persons must be designated as 'preferred contact'. This person will be contacted by the National Agency if there are questions about the project or the organisation, and in case the project is selected they will receive access to project management and reporting tools.

Legal Representative (SOSU OSTJYLLAND)

Title	Director
Gender	Female
First Name	Anette
Family Name	Schmidt Laursen
Department	Management
Position	Director/CEO
Email	anl@sosuoj.dk
Telephone	+4540294028
Preferred Contact	No
If the address is different from the one of the organisation	No

Contact Person (SOSU OSTJYLLAND)

Title	Coordinator
Gender	Female
First Name	Bodil Mygind
Family Name	Madsen
Department	International Unit
Position	Senior European Consultant
Email	bmm@sosuoj.dk
Telephone	+4523261290
Preferred Contact	Yes
If the address is different from the one of the organisation	No

Background and Experience

Please briefly present the organisation/group (e.g. its type, scope of work, areas of activity and if applicable, approximate number of paid/unpaid staff, learners and members of the group).

Sosu Ostjylland is the second largest social and health care college in Denmark. We provide different educational programs - as well as supplementary training of educated staff members - for social and health care institutions for elderly and disabled people and for hospitals and psychiatry. We continuously develop innovative pedagogic and didactic training material and organize work practice, and we work closely together with the employers in the field. We have more than 25 years' experience in training and further education of care staff. We have about 150 fulltime employed staff members and 20 external professionals connected to our daily praxis. In 2016 the college had more than 800 full-time students, and about 2.000 professional caregivers participated in shorter or longer supplementary training courses. Our students are in the age of 15 to 60 years old, and have more than 50 different ethical and cultural backgrounds. For the youngest we offer short introduction programs of 20 to 40 weeks – to prepare them for a start at the main educational programs of either: 14 months (Social and Health Care Helper) or 32 months (Social and Health Care Assistant)

The COVID 19 crisis with all its challenges made it clear to us that we have to be able to combine physical learning environments with digital solutions and virtual teaching platforms. We are continuously involved in European projects and it is not difficult for us to ensure impact of project results: both inside and outside our organization. The results of our projects are directly integrated in the education of social and help care helpers and assistants at the SOSU Ostjylland college. As the graduates of the college are the future caregivers, they directly apply their new competences at their work places.

Furthermore, SOSU is part of several national networks of Danish Social and Health Care colleges, which also benefit from the project results. The college is also a member of several international partnerships and networks with stakeholder in the care field in many European countries and we always try to give them the opportunity to exploit our result as well.

What are the activities and experience of the organisation in the areas relevant for this project? What are the skills and/or expertise of key persons involved in this project? Please explain how the organisation brings an essential added value to the project.

We educate and train social and health care professionals and we develop training materials: traditional, web-based and game-based. In some cases, the students are co-developers of training material. As all our educations contain periods of internships/work practice, we work closely together with elder care institutions, home care organizers and hospitals. During the last 50 years, there has been an increase in diseases linked to aging, such as dementia in all Europe, and in Denmark as well. Our college is prioritizing doing an effort in meeting the challenge of dementia and for the last 20 years, we have been providing courses related to dementia. Health and social care of people with dementia has to be coordinated, stable and adjusted to the principle of continuity. Key factors of this care are early diagnosis, accessibility, personalized care and the degree of autonomy and quality of life that are finally achieved. These key factors are forming the basis of our preparation of future staff for work with people with dementia and we continuously work on designing new methods and training programs to meet this challenge.

Sosu Oestjylland (previously SOSU Aarhus) has been coordinating several international projects over the last 15 years and has been partner in more than 50 projects. The college therefore has the necessary experience to be the coordinating organisation and to be in charge of the project's financial and administrative management and of supervising all the project's processes and stages. SOSU Oestjylland (previously SOSU Aarhus) has been coordinating several international projects over the last 15 years and has been partner in more than 50 projects.

Mr. Erik Leschly is an educated teacher with a MA in educational sociology (2010) and a Master in ICT & Learning in 2020. Erik has been employed as a teacher at SOSU Østjylland since 2012 and was working in different fields of the educational sector for about 10 years before entering SOSU Østjylland. The focal points in Erik's master studies has been research in how digital technologies could expand teachers' teamwork and collaborative learning with didactical design using digital technologies for constituting shared digital spaces. Erik's master thesis researched the understanding and use of digital technologies as a part of collaboration in teams, and how to design didactics and principals for hybrid forms of professional learning communities.

Ms. Bodil Mygind Madsen has a MA in social anthropology and Russian language. She has more than 25 years' experience coordinating national and international projects in the field of formal and informal education and learning, culture, employment, business, voluntary work and social activities. For more than 20 years, she has been working with projects and programs related to elder care, integration of refugees/immigrants in education, labour market and society in general. She has been working at the college since January 2009. Bodil has more than 30 years of experiences as educator in other countries, among others Turkey, Estonia and Russia. Right now she is the project coordinator of the ERASMUS+ project "DEAL, Dementia, Education, Approach, Life" and "AMiDE: Approaching Multiethnicity and Dementia in Education and Work"

Mr. Thøger Johansen is a multimedia designer and one of the most experienced IT persons in Denmark, when it comes to developing, using and integrating interactive educational programs and material into all kind of teaching/training and to all kinds of students. Thøger Johansen has been employed at the college since 2008 and is very experienced in transnational cooperation. He has been a central figure in both national and international developing programs and has been involved in the development of several awarded pedagogical and didactical IT programs and IT based materials.

Mr. Steen Høegh Nielsen is educated as an accountant and has worked with financial statements for more than 20 years. Since 2003, he has been fulltime employed as an accountant at the college and among other things he works with the financial aspects of our international projects.

Has the organisation participated in a European Union granted project in the 3 years preceding this application?

Yes

Please indicate:

EU Programme	Year	Project Identification or Contract Number	Applicant/Beneficiary Name
ERASMUS+	2019	AMiDE: Approaching Multiethnicity and Dementia in Education and Work 2019-1-DK01- KA202-060294	SOSU Østjylland, Denmark
ERASMUS+	2019	D-Care; Dementia: Respect and Respite 2019-1-IT01- KA202-007806	AUSER Insieme Regionale Umbria, Italy
ERASMUS+	2019	I-CARE; Intercultural Care in the Social and Healthcare Sector: 2019-1-UK01- KA202-061433	Apricot Training Management Limited, United Kingdom
ERASMUS+	2019	Slow Learning 2019-1-SI01- KA204-060442	Public University of Ptuj / Ljudska univerza Ptuj, Slovenia
ERASMUS+	2019	AppForDem; Educational app for care staff of	Asociacion Edad Dorada mensajeros de La Paz Castilla-La Mancha Y

			people with Dementia in European countries 2019-1-ES01- KA202-065659	Galicia, Spain
ERASMUS+	2019		ExPrax; Exchange of Good Practice for Excellence 2019-1-RO01- KA202-064007	Fundatia Ecologica Green, Romania
ERASMUS+	2019		Forward Looking Social Europe Skills; FOCUS 612901-EPP-1- 2019-1-RO- EPPKA3-PI- FORWARD	Organizația Umanitară CONCORDIA, Romania
ERASMUS+	2018		Keep Me Safe; Supporting Youth Peer Development Tackling Sexual Abuse 2018-3-UK01- KA205-060055	Rinova Limited, United Kingdom
ERASMUS+	2018		DEAL: Dementia, Education, Approach, Life 2018-1-DK01- KA202-047126	SOSU Østjylland, Denmark

Interreg ÖKS	2018	CareWare Nordic NYPS 20201619	Center for Frihedsteknologi, Aarhus Kommune, Denmark
ERASMUS+	2017	TNP; Transcultural Nursing in Practice 2017-1-CZ01- KA202-035512	Stredni Zdravotnicka skola a Vyssi odborná skola zdravotnicka Ceske Budejovice, Czech Republic
ERASMUS+	2017	BEPRESEL; Better Preparation of Senior Life 2017-1-DK01- KA204-034281	SOSU Østjylland, Denmark
ERASMUS+	2017	Health Point; A Game Based Approach for Health Promotion 2017-1-UK01- KA204-036605	Rinova Limited, United Kingdom
ERASMUS+	2017	LOST; Learning Opportunities, Instruments and Investigation Techniques to fight the growing phenomenon of missing people in Europe. 2017-1-IT01- KA202-006241	Conzorsio Pubblico Societa della Salute Zona Pisana, Italy

ERASMUS+	2017	VIM; Vitality Interventions for Migrants 2017-1-DE02- KA204-004250	BUPNET, Bildung und project Netzwerk GMBH, Göttingen, Germany
ERASMUS+	2017	New Care; Open educational resources for a new model of long-term care in residential centres based on dignity and wellbeing of the elderly. 2017-1-ES01- KA202-037853	Asociacion Edad Dorada mensajeros de La Paz Castilla-La Mancha Y Galicia, Spain
ERASMUS+	2017	E(m)PACT 2017-1-RO01- KA202-037483	Fundatia Ecologica Green, Romania
ERASMUS+	2017	SCORE; Developing Skills of Community and Health Workers working with Refugees 2017-1-EL01- KA202-036352	Panepistimio Patron, Greece
ERASMUS+	2017	TECHSenior; Technology for helping older people remaining	SOSU Østjylland, Denmark

active and fully
integrated into
society
2016-1-DK01-
KA202-022334

Partner Organisations

Organisation ID	E10130899
Legal name	APROXIMAR- COOPERATIVA DE SOLIDARIEDADE SOCIAL, CRL
Legal name (national language)	
National ID (if applicable)	507777530
Address	RUA DO PARAISO LOJA 2
Country	Portugal
Postal Code	2610 136
City	AMADORA
Website	www.aproximar.pt
Telephone	+351966106006, +351911939224

Profile

Type of Organisation

Non-governmental organisation/association

Is the organisation a public body?

No

Is the organisation a non-profit?

Yes

Associated Persons

Please provide information about this organisation's legal representative and contact persons for the project. Legal representative is the person authorised to sign legally binding documents on behalf of the organisation, while the contact persons are people who will be managing the project.

One of the contact persons must be designated as 'preferred contact'. This person will be contacted by the National Agency if there are questions about the project or the organisation, and in case the project is selected they will receive access to project management and reporting tools.

Legal Representative (APROXIMAR- COOPERATIVA DE SOLIDARIEDADE SOCIAL, CRL)

Gender	Male
First Name	Tiago
Family Name	Leitão
Position	President
Email	tiago.leitao@aproximar.pt
Telephone	+351211336681
Preferred Contact	No
If the address is different from the one of the organisation	No

Contact Person (APROXIMAR- COOPERATIVA DE SOLIDARIEDADE SOCIAL, CRL)

Gender	Male
First Name	Tiago
Family Name	Leitão
Position	President
Email	tiago.leitao@aproximar.pt
Telephone	+351211336681
Preferred Contact	Yes
If the address is different from the one of the organisation	No

Background and Experience

Please briefly present the organisation/group (e.g. its type, scope of work, areas of activity and if applicable, approximate number of paid/unpaid staff, learners and members of the group).

Aproximar is a non-profit NGO aiming to enhance organisations' social and human capital as a strategy to build their capacity to take advantage of challenges and opportunities raised by the external conditions. In fulfilling its mission Aproximar organises and manages personal, social, professional and organizational paths by means of tailor-made and social innovation projects and good practices transference and dissemination.

It counts with 9 members providing voluntary work in fields of employment, evaluation, or education. In staff it has now 13 collaborators covering different expertise in human sciences, design, communication, accountancy, social innovation and IT. Nowadays, Aproximar services benefit on a daily basis more than 150 persons (practitioners, trainees, volunteers, children, youngsters) & more than 50 national and transnational partner organisations.

Aproximar develops, implements and provides services in 4 main sectors: 1) Criminal Justice System (CJS); 2) Education, Training and Social Capital; 3) Active Ageing and Dependent Care; and 4) Social Economy, Entrepreneurship and Employability. For each sector, we offer social innovation projects, tailor-made training and capacity building processes.

Our areas of expertise are employment support (guidance and counselling), mentoring, coaching, fundraising, service design, organizational change, total quality management, social support, volunteering, training, design, social innovation processes (new product development, tailored made programs and transferring of good practices). The programmes always combine social science (knowledge), active methods (people) and suitable tools (technology).

Last year (2019) Aproximar has supported more than 150 organisations and social enterprises in terms of developing their organisation's capacity building, on social economy; transfer of innovation and knowledge; social business plans; quality management and standards, processes and information-orientation-integration schemes in the labour market, tailored and blended courses, introducing technology, competences development, mentoring, inclusive school, volunteering, active aging.

Aproximar is recognized by the General Direction of Employment and Labour Relations (DGERT) to provide training programs on management, social inclusion services and self-development and an entity accredited by Authority of Administration of COMPETE 2020 in innovation, quality, entrepreneurship and internationalisation.

Some capacity building programs/projects examples:

- Social Economy, Entrepreneurship and Employability: IDEIA program; Young Entrepreneurs program; Social business plan program; Access Enterprise project; SENSENET project; (Mentoring) MOMIE project; MEGAN project; Pendulum program; MPATH program; MDIV initiative; Mentoring4All program; (Employability) DESIGN project; Emotional Employment project, EASE - Entrepreneurs for Autonomy, Emotional Employment and Empowerment towards Inclusion program; Youth Connections
- School, Education and social capital, aiming to increase protective factors, targeting families, teachers, NGO's and youngsters: Crescer a saber programme; "Project 12-15"; 2SMILE Project; CO-HAPPINESS – Happy and Safe in the Community; PARENT'R'US; Yard4All; Apple - eArly warning Platform to Prevent youth from; INN2DIVERSITY – Innovative tools towards diversity in classroom context, Awareness4Change
- Criminal Justice System enhancement and empowerment: JIVE - Justice Involving Volunteers in Europe; "1 Passo +" - develop key preventive skills in 60 youngsters from Prison and an Educational Center (Portugal); CreatingMap project; EntreSistemas program; MOBi – Mobilizing Society Towards (Ex) Offenders Reintegration; Free to Code Initiative; EESPIP project; ActiveGames4Change; FREE2CODE Program; Passport Towards Employability program and Check-In Employment; Volpris (prisons managing volunteering); EDUpris; BriSaR: Bringing Safety on the Roads
- Active Aging and Elderly Care: - CARE4DEM, Tenderness4Life and Alfragide Parish Active Ageing program
- Volunteering: InVolVe project and InVolVe program; Corporate Volunteers Training program; M4M: Migrants 4 Migrants

What are the activities and experience of the organisation in the areas relevant for this project? What are the skills and/or expertise of key persons involved in this project? Please explain how the organisation brings an essential added value to the project.

Aproximar was challenged in 2016 to become proactive in fostering active ageing policies and connecting social innovation to a more age-friendly society. It started by creating connections and cooperation with organisations active in the field of ageing (eg residential and home services, research centers) to develop resources for care providers, professionals and old people themselves.

During 2017, Aproximar developed the concept of CARE4DEM project and enhanced a non-profit organisation staff to create a social business dedicated to home services for the elderly in Lisbon area. These experiences provided Aproximar with the recognition for taking the lead on a new approach to elderly care training, by introducing innovation and non-formal methodologies. In 2018, Aproximar was entitled by a regional funding programme (ESF) to deliver VET modular courses for elderly care workers with low qualifications. Nowadays, Aproximar was awarded with a contract by the local Town Hall to develop and deliver active ageing activities to elder from Alfragide Parish. Moreover, is developing resources for improving the services delivered to the elderly on the side of their informal carers (CARE4DEM, 2017-20) and on the side of care workers (TENDER4LIFE, 2018-21). Aproximar is responsible for the creation of learning programs and training resources, since partners recognise the capacity to deliver of high-quality training programs concerning elderly care, introducing digital learning to care workers, but also combining this with additional support programs, such as performance management, including dealing with retention of workers (mentoring), diversity and upskilling.

Key persons are:

Joana Portugal is partner at Aproximar, holds a Gerontology degree and a master's in social and Solidarity Economy. Since 2007, she is been connected to social economy in areas like quality management system certified (auditor for ISO 9001) & sustainability support to non-profit organizations. She is a Mentor's Coordinator certified by PENDULUM model. At Aproximar, she has been working on social innovation, training, social entrepreneurship and economy, quality, employment and mentoring schemes and active ageing and elderly care.

Ana Gomes is Social Innovation Expert at Aproximar, holds a degree in Social Work from the University Católica Portuguesa and a Master's degree in Entrepreneurship and Social Work from the University of Beira Interior. At the moment is a PHD student in ISCTE – IUL. Since the end of the degree he has worked in the area of disability, developing projects in this area but also in matters such as community development, entrepreneurship and human rights.

Joaquim Ramos is a founder of Aproximar, has a degree in Sociology and a specialization in Public Policies and Social Inequalities and Human Development and Self-concept (Enneagram). He has been connected for more than 15 years in training, project evaluation, guidance and counselling to disadvantage families, youngsters and elders. Recently has been collaborating with services focus on elder wellbeing.

Has the organisation participated in a European Union granted project in the 3 years preceding this application?

Yes

Please indicate:

EU Programme	Year	Project Identification or Contract Number	Applicant/Beneficiary Name
ERASMUS +	2017	Entre Sistemas.EU 2017-1-PT01-KA104-035668	Aproximar, Cooperativa de Solidariedade Social
ERASMUS +	2017	MOBilizing Society Towards (ex) Offenders Reintegration 2017-1-RO01-KA204-037360	Centrul pentru Promovarea Invatarii Permanente Timisoara Asociatia
ERASMUS +	2017	Increasing Volunteers' Skills across Europe 2017-1-DE02-KA204-004213	Verein für Inklusion und Soziale Arbeit e.V.
ERASMUS +	2017	Competências de Mentores para a Diversidade 2017-1-PT01-KA104-035667	Aproximar, Cooperativa de Solidariedade Social
ERASMUS +	2017	CARE4DEM – DEMENTIA CAREGIVERS SUPPORT 2017-1-IT02-KA204-036545	Anziani e non solo coop.
ERASMUS +	2017	SENSENET - Social Enterprises Sustainability Network 2017-1-FR01-KA202-037486	FACE - Fondation Agir Contre l'Exclusion
ERASMUS +	2018	Free to Code: improving	European Strategies

			digital and coding skills for inmates 2018-1-RO01-KA204-049298	Consulting
ERASMUS +	2018		EESPIP - European Educational Support for Prison Officers Intercating in prisons Learning Context with Women and Minorities 2018-1-FR01-KA204-047670	Intitut Saumourois de la Comunication
ERASMUS +	2018		Access Enterprise 2018-1-UK01-KA204-048198	Merseyside Expanding Horizons Limited
ERASMUS +	2018		EMOTIONAL EMPLOYMENT. Alternative skills and resources for job searching 2018-1-UK01-KA204-048081	Merseyside Expanding Horizons Limited
ERASMUS +	2018		2SMILE: Community Based Resource Centre for School System to Address Behavioural Challenges 2018-1-UK01-KA201-048252	Youmanity Ltd
ERASMUS +	2018		Co-Happiness: Happy and safe in the Community 2018-1-NL01-KA204-038991	St. Dona Daria

ERASMUS +	2018	Parent'r'us: School parent involvement to increase student achievement 2018-1-RO01-KA201-049200	Asociatia Centrul de Cercetare si Formare a Universitatii de Nord Baia Mare
ERASMUS +	2018	TENDER4LIFE: Tenderness for Life 2018-1-IT01-KA202-006769	Anziani e Non Solo Societa Cooperativa Sociale
ERASMUS +	2019	ActiveGames4Change: Sports and Physical Activity Learning Environment for Citizenship, Emotional, Social e-Competences 604730-EPP-1-UK-EPPKA3-IPI-SOC-IN	University of Gloucestershire
ERASMUS +	2019	Entrepreneurs for Autonomy, Self-development and Equality 2019-1-UK01-KA204-062106	Youmanity Ltd
ERASMUS +	2019	M4M: Migrants 4 Migrants - Using the buddy system to foster integration of migrants in the society 2019-1-FR01-KA204-063158	AFEJI
ERASMUS +	2019	Youth Connections 2019-2-UK01-KA205-	MEH - Merseyside Expanding Horizons

ERASMUS +	Year	Project Title	Partner
ERASMUS +	2019	062270 INN2DIVERSITY – Innovative tools towards diversity in classroom context 2019-1-UK01-KA201-062089	City College Peterborough
ERASMUS +	2019	VOLPRIS: Prisons Managing Volunteers in EU 2019-1-DE02-KA204-006497	Bremen Ministry of Justice
ERASMUS +	2019	BriSaR: Bringing Safety on the Roads 2019-1-RO01-KA204-063228	European Strategies Consulting (ESC)
ERASMUS +	2019	EDUpris: Education, training and lifelong learning as dynamic interventions to promote inclusion and common values in correctional justice for minors and young adults with educative challenges 612205-EPP-1-2019-1-RO-EPPKA3-IPI-SOC-IN	Universitatea de Vest din Timisoara
ERASMUS +	2019	Apple - eArly warning Platform to Prevent youth from dropping out of school Education 2019-1-UK01-KA201-061942	Canary Wharf Consulting

ERASMUS +	2019	Yard4All: Using School's yard for ALL child's wellbeing and development 2019-1-PT01-KA201-060821	Agrupamento de Escolas D. Carlos I
ERASMUS +	2019	Awareness4Change: Raising society awareness: the need for change in disability inclusion 2019-1-PT01-KA204-061383	Fundação AFID
ERASMUS +	2020	Supporting the participation of children and youth with developmental disabilities in sailing (SailAway) 613241-EPP-1-2019-1-EL-SPO-SCP	KMOP

Partner Organisations

Organisation ID	E10087920
Legal name	VIRTUAL CAMPUS LDA
Legal name (national language)	VC

National ID (if applicable)	508158664
Address	AVENIDA FERNAO MAGALHAES 716 1
Country	Portugal
P.O. Box	000
Postal Code	4350 151
City	PORTO
Website	virtual-campus.eu
Telephone	+351229734385
Fax	+351229734385

Profile

Type of Organisation

Small and medium sized enterprise

Is the organisation a public body?

No

Is the organisation a non-profit?

Yes

Associated Persons

Please provide information about this organisation's legal representative and contact persons for the project. Legal representative is the person authorised to sign legally binding documents on behalf of the organisation, while the contact persons are people who will be managing the project.

One of the contact persons must be designated as 'preferred contact'. This person will be contacted by the National Agency if there are questions about the project or the organisation, and in case the project is selected they will receive access to project management and reporting tools.

Legal Representative (VIRTUAL CAMPUS LDA)

Title	Mr.
Gender	Male
First Name	Carlos
Family Name	Vaz de Carvalho
Position	Director
Email	carlos_carvalho@virtual-campus.eu
Telephone	+351962926303
Preferred Contact	No
If the address is different from the one of the organisation	No

Contact Person (VIRTUAL CAMPUS LDA)

Title	Mr.
Gender	Male
First Name	Carlos
Family Name	Vaz de Carvalho
Position	Director
Email	carlos_carvalho@virtual-campus.eu
Telephone	+351962926303
Preferred Contact	Yes
If the address is different from the one of the organisation	No

Background and Experience

Please briefly present the organisation/group (e.g. its type, scope of work, areas of activity and if applicable, approximate number of paid/unpaid staff, learners and members of the group).

Virtual Campus is a training, consulting and development SME in the areas of Technology Enhanced Learning, Serious Games and Information Systems working in particular for non-formal learning. Its vision is to actively promote the development of the Knowledge Society by supporting public and private entities in the process of designing and developing strategies and projects that lead to increased societal benefits. Located in Porto, North of Portugal, Virtual Campus has strong relations with various Universities and Social and Educational organizations in the region and has successfully partnered with Local and Regional Authorities, enterprise associations and specialized companies. In fact, Virtual Campus is a spin-off from the research and work developed at the R&D group GILT, from the Instituto Superior de Engenharia do Porto. Virtual Campus staff forms a multidisciplinary team with academic background different areas.

Virtual Campus has successfully produced multimedia e-learning contents for different platforms (desktops, mobile, tablet), in different environments (online, standalone) for different purposes (vocational training, emergency services, higher education, secondary education) and in different scopes (R&D&I projects, client contracts). VC has developed a wide range of Serious Games and Virtual Environments for Education and Training and launched several products for different target groups, like UISEL (games for developing the digital literacy of senior citizens), PARENTNETS (game for parents on preventing risks on social networks and internet), LOEL (for Emotional Intelligence in Teenagers), Transform@ (entrepreneurship skill development), Examiner (Secondary Education Students), Geoquizz (all ages), Chemdrops (Secondary Education Students), Globall Manager (a game for SME managers and higher education students), eCity (a game for engineering students) and Transform@ (an online multiplayer board game to develop entrepreneurship skills). VC is also one of the leaders of SEGAN, the Serious Game Network, a European group of practitioners and experts in Serious Games.

VC has also an extensive experience in terms of MOOC (Massive Open Online Courses) design and production. VC (through Carlos Vaz de Carvalho) has led the production of the MOOC on Serious Games Design and Development that reached 13.000 students. VC produced MOOCs for different target groups like leather industry managers, footwear industry managers, for formal and informal carers, adult learners and adult educators, students and other stakeholders, etc. In total, more than 10 MOOCs have been produced with over 2500 students. This company also creates MOOC for a wide range of professional related with health, education and industry. Currently VC is producing a set of 8 MOOCs for industrial sectors related to clothing, textile, leather and management; footwear industry and for formal and informal carers.

What are the activities and experience of the organisation in the areas relevant for this project? What are the skills and/or expertise of key persons involved in this project? Please explain how the organisation brings an essential added value to the project.

VC has a significant experience in European projects, as coordinator and partner, which means it can actively support the coordinator in all management, quality assurance, dissemination and exploitation aspects. VC also has extended experience in vocational training for SMEs and Adult Education especially using technology supported methodologies. Examples of activities include the development of e-learning contents and e-training for emergency services, for the paint and coating, leather and footwear industries and for training very small enterprises staff.

VC has supported the use of several Learning Management Systems and Collaboration Platforms in different contexts like academic (ISCET, Portugal), vocational (Footwear industry, Paint and Coatings Industry, SMEs in general, Rural entrepreneurs, Caregivers associations, etc.) and communities of practice (SEGAN, ICTWays, etc.), etc.

VC also designed and implemented the LEXSHA learning and sharing platform (<http://lexsha.virtual-campus.eu>) aimed at fulfilling the training needs of VSE, emphasizing on micro-size learning modules with narrow scope, through the application of ICT and Communication skills to real business experiences allowing knowledge sharing and peer learning among small enterprises. VC also developed the iFiscus app to increase the financial awareness of adult people enabling them to effectively manage their personal budgets

VC staff involved in the project is:

Carlos Vaz de Carvalho, PhD in Information Systems and Technologies by the School of Engineering of the University of Minho in Portugal. He has a large experience in the fields of Informatics, Multimedia and e-learning. He directed the GILT R&D group and was e-learning Director at the Porto Institute of Engineering. He is now Director of Virtual Campus, responsible for the training and development areas. He has published more than 200 articles and 10 books on the subject, has coordinated 12 European projects in this area and participated in over 35 European projects.

Ricardo Costa has a MSc in Informatics Eng. Graphical Systems and Multimedia. He has been involved in several projects related to the use of technologies for educational purposes as the Timemesh (<http://www.timemesh.eu>) game for secondary education, the Examinator game (Secondary Education Students), Geoquizz (all ages), Chemdrops (Secondary Education Students), Globall (a game for SME managers and higher education students), eCity (a game for engineering students) and Loel (a game for youngsters to develop emotions).

Pedro Bessa has a MSc in Informatics Eng. Graphical Systems and Multimedia. He has been involved in several projects related to the use of technologies for educational purposes as the Timemesh (<http://www.timemesh.eu>) game for secondary education, the Examinator game (Secondary Education Students), Geoquizz (all ages), Chemdrops (Secondary Education Students), Globall (a game for SME managers and higher education students), eCity (a game for engineering students) and Loel (a game for youngsters to develop emotions).

Carolina Novo holds a B.A. in Languages and International Relations by the Faculty of Arts of University of Porto and an MSc in History, International Relations and Cooperation (Specialization in Political Studies) by the same institution. At present works as Project Manager Assistant at Virtual Campus Lda. Main tasks performed are management of European projects and connected activities, such as research, dissemination and stakeholders' engagement activities.

Hannah Schiff holds a B.A. in International Relations, by the Faculty of Economics of the University of Coimbra. During the bachelor, participated in the Erasmus programme, studying for 5 months at the University of Warsaw. At present works at virtual Campus Lda, where started as intern and now works as Project Manager Assistant. Main tasks performed are

management of European projects and connected activities, such as research, dissemination and stakeholder's engagement activities.

Has the organisation participated in a European Union granted project in the 3 years preceding this application?

Yes

Please indicate:

EU Programme	Year	Project Identification or Contract Number	Applicant/Beneficiary Name
Erasmus + / KA	2019	601137-EPP-1-2018-1-RO-EPPKA2-KA	UNIVERSITATEA TEHNICA GHEORGHE ASACHI DIN IASI
Erasmus + / KA2	2019	2019-1-ES01-KA204-065462	Asociación Moviéndote por la Integración y la Participación Ciudadana-steam
Erasmus + / KA2	2019	2019-1-TR01-KA201-076710	ISTANBUL VALILIGI-
Erasmus + / KA2	2019	2019-1-PL01-KA204-065703	MIS FOUNDATION
Erasmus + / SSA	2018	591986-EPP-1-2017-1-BE-EPPKA2-SSA-B)	EURATEX
Erasmus + / KA2	2018	2018-1-ES01-KA204-050118	Federación PREDIF Illes Balears de Personas con Discapacidad Física
Erasmus + / KA2	2018	2018-1-SE01-KA204-039144	LUNDS UNIVERSITET
Erasmus + / KA2	2018	2018-1-SI01-KA201-047013	UNIVERZA V LJUBLJANI
Erasmus + / KA2	2017	2017-1-TR01-KA201-045926	Hayme Ana Mesleki ve Teknik Anadolu Lisesi

Erasmus + / KA2

2017

2017-1-SE01-
KA202-034585

Lund University

Partner Organisations

Organisation ID	E10161451
Legal name	ASOCIATIA EUROPEAN ASSOCIATION FOR SOCIAL INOVATION
Legal name (national language)	
National ID (if applicable)	6406052014
Address	STR INTRAREA ODOBESTI 2 BL V11 SCARA A PARTER AP 4
Country	Romania
Postal Code	Unknown
City	BUCURESTI
Website	www.easi-socialinnovation.org
Telephone	+40736924608

Profile

Type of Organisation

Non-governmental organisation/association

Is the organisation a public body?

No

Is the organisation a non-profit?

Yes

Associated Persons

Please provide information about this organisation's legal representative and contact persons for the project. Legal representative is the person authorised to sign legally binding documents on behalf of the organisation, while the contact persons are people who will be managing the project.

One of the contact persons must be designated as 'preferred contact'. This person will be contacted by the National Agency if there are questions about the project or the organisation, and in case the project is selected they will receive access to project management and reporting tools.

Legal Representative (ASOCIATIA EUROPEAN ASSOCIATION FOR SOCIAL INOVATION)

Title	Mr.
Gender	Male
First Name	Tiago
Family Name	Leitão
Position	General Director
Email	tiago.leitao@easi-socialinnovation.org
Telephone	+40736924608
Preferred Contact	No
If the address is different from the one of the organisation	No

Contact Person (ASOCIATIA EUROPEAN ASSOCIATION FOR SOCIAL INOVATION)

Title	Mr.
Gender	Male
First Name	Tiago
Family Name	Leitão
Position	General Director
Email	tiago.leitao@easi-socialinnovation.org
Telephone	+40736924608
Preferred Contact	Yes
If the address is different from the one of the organisation	No

Background and Experience

Please briefly present the organisation/group (e.g. its type, scope of work, areas of activity and if applicable, approximate number of paid/unpaid staff, learners and members of the group).

The European Association for Social Innovation is representing more than 30 organizations from 15 European countries. In general terms, EaSI aims the advancement of Social Innovation in Europe through the development of research and pilot projects, identification and dissemination of best practices, awarding grants and scholarships regarding the social Innovation practices, processes and systems developed in urban and rural areas, public services, third sector and private sector. The European Association for Social Innovation mission is to contribute to make Europe the most inspiring social innovation environment, to empower its network organizations to become a reference at the European level in the fields of social innovation.

EaSI is a quite recent network, but its members are organizations focused on an array of domains: social inclusion, criminal justice, education, social entrepreneurship, organisational and social design, technology and digital social innovation, public policy and public governance, rural development, cities and urban development (community development), social dialogue and social movements and risk management and sustainability.

EaSI has experience in project design and implementation being involved as an associated partner in multiple programs and actions, and also as an active partner in the following projects:

CARE4DEM project aims to support the informal caregivers of people with dementia by designing an online mutual aid group.

TENDER4LIFE project aims to promote the professional development of low skilled adults working in elderly care settings, by providing them with a complementary and alternative curriculum, based on a humanistic approach.

Yard4All project is focused on bringing together children with SEN and children without impairment, in the context of formal and non-formal education, offering innovative methodologies to enable success for all learners as well as a sense of belonging.

Inn2Diversity project aims to create a mentoring scheme to support teachers to deal with complex classroom realities and thus increase pupils' learning outcomes and teachers' satisfaction.

Awareness4Change project goal is to increase the understanding and acceptance of disabled people among society, and especially within the workplace.

SENSENET project aims to raise awareness on social economy and its importance as an engine of social innovation and to foster mutual learning and exchange of good practices among different European countries on diversity management in the social economy.

Plus Dialog project aims to enhance the capacity of the prison officers to provide fair & decent work conditions by raising awareness and improving the activity of Health & Safety Committees.

What are the activities and experience of the organisation in the areas relevant for this project? What are the skills and/or expertise of key persons involved in this project? Please explain how the organisation brings an essential added value to the project.

Being an association and a network of the third sector, public and private organizations from more than 15 countries, EaSI fits the profile of the proposed project, namely in the promotion of cooperative research and dissemination strategy.

The European Association of Social Innovation is focused on:

- establishing diverse events at EU level – Country level – Local level to create synergies between the participants and develop common projects;
- establishing co-ordination mechanisms between the public authorities and the Social Innovation sector;
- providing advice and guidance to national/EU governments on the main lines and technological research priorities that concern the social sector for the definition of their funding programs, the implementation of the same, evaluation and dissemination of results;
- recommending changes in plans for education, training and dissemination of research and innovation, so that these concepts and their implications are inculcated from childhood and become a company culture;
- cooperating with public authorities on the actions of technological prospecting and monitoring laid out in the national and EU plans.

The persons involved:

Tiago Leitão

Tiago is the chairman of the non-governmental organization APROXIMAR (www.aproximar.pt), and member of IPS_Innovative Prison Systems. Holding a social work degree (Portuguese Catholic University) and an MBA from the Lisbon MBA, Tiago is a board member and Country Manager of Knowledge Systems Romania, SRL (www.ksromania.com). Tiago has been working since 2004 on social innovation projects, starting from the “Rumos de Futuro” project aiming to innovate on multi-agency work towards inmate’s reintegration after release as a project manager in the Equal program. He was a member of the Caravel transnational Steering Committee who was responsible for the development of integrated approaches in different areas of imprisonment and rehabilitation policies and programs. He was involved as project manager in the “Credem in Schimbare” project run in Romania, which was considered a “good-practice” by the Romanian ESF Management Authority.

Elena Bianca Patlagica

Elena is an Assistant Project Manager at the European Association for Social Innovation. She has a bachelor degree in Social Work and a master degree in the Management of Social and Health Services at the University of Bucharest. During her studies, she interacted with several local NGO’s and public body institutions and collaborated with them to implement European projects. She has also experienced as a mentor for children placed in residential care.

At EASI, she is primarily responsible for research and communication, but in the same time, she is actively involved in the implementation of other European projects targeting: the creation of mentoring schemes to support teachers; the development of training programs to reinforce teachers’ skills and build inclusive schools; the inclusion of disabled people on the open labor market; improvement of diversity in the social economy enterprises; implementation of an awareness campaign to increase understanding and acceptance of disabled people among society, etc.

Laura Tencaliuc

Laura is a Community Development Researcher at European Association for Social Innovation, she holds a Bachelor's Degree in the Communication and Public Relations field and a Master's Degree in Jewish Culture and Civilization. She has been volunteering and working in the past years in several NGOs, being involved in projects targeting the culture and social inclusion field. At EaSI, Laura is involved in the implementation of European projects, through research and drafting of good practices, and by supporting the development of

communication and dissemination strategies and plans.

Has the organisation participated in a European Union granted project in the 3 years preceding this application?

Yes

Please indicate:

EU Programme	Year	Project Identification or Contract Number	Applicant/Beneficiary Name
Erasmus+	2017	2017-1-IT02-KA204-036545	Anziani e Non Solo Societa Cooperativa Sociale
Erasmus+	2017	2017-1-FR01-KA202-037486	Fondation Agir Contre Exclusion, France
Erasmus+	2018	2018-1-IT01-KA202-006769	Anziani e Non Solo Societa Cooperativa Sociale
Rights, Equality and Citizenship Programme	2018	809688	Anziani e Non Solo Societa Cooperativa Sociale
Erasmus+	2019	2019-1-PT01-KA201-060821	Agrupamento de Escolas d. Carlos I
Erasmus+	2019	KA201-CDBA02F8	Peterborough City Council
Erasmus+	2019	PT01 - KA204-DEF44809	Fundação afid Diferença

Project Description

Priorities and Topics

Please select the most relevant horizontal or sectoral priority according to the objectives of your project.

HORIZONTAL: Innovative practices in a digital era

If relevant, please select up to two additional priorities according to the objectives of your project.

VET: Supporting the uptake of innovative approaches and digital technologies for teaching and learning

HORIZONTAL: Social inclusion

Please comment on your choice of priorities.

The SOCIAL CONNECTION project has the goal to develop digital pedagogical competences of C-VET educators in the social sector, enabling them to teach their students how to develop and use high-quality digital content for social inclusion of clients which are housebound because of disability, illness, or COVID-19 related restrictions. More specifically, the project will support the implementation of the European Framework for Digital Competences of Educators in a field, that of care and social work, which sees a predominantly female workforce, often with migrant backgrounds, as well as a generalized lack of penetration of opportunities offered by ICT.

The SOCIAL CONNECTION project will implement and pilot innovative methods and tools for teaching trainers and, by means of them, students, advanced digital competences, such as the ability to access, adapt and create new social and educational intervention methods using ICTs and to deliver technology-mediated social work and community work practices. Ultimately the project addresses the priority of social inclusion since the implementation of acquired competences will support the implementation of digital-based actions to contrast exclusion and isolation of vulnerable housebound persons. Digital non formal education will become a mean to promote stronger social cohesion and also an opportunity to strengthening links between VET organizations and NGOs working at community level to promote social inclusion of vulnerable groups.

Please select up to three topics addressed by your project.

ICT - new technologies - digital competences

Open and distance learning

Inclusion - equity

Project Description

Please explain the context and the objectives of your project as well as the needs and target groups to be addressed. Why should this project be carried out transnationally?

COVID-19 aggravated social exclusion of ill, older and disabled persons through measures to restrict movement and contacts, such as stay-at-home restrictions, quarantines, and lockdowns. While such measures were crucial for ensuring the safety of all, they just worsened and mainstreamed a condition of isolation that many groups of population suffered even before the pandemic.

Indeed, across Europe, millions of younger and older persons with mobility impairment due to illness, age or disability or with immunodeficiency (due for example to transplants, oncological illnesses, HIV or other conditions) are restrained every day, often together with their informal carers, in their opportunities of social interaction and engagement in meaningful activities outside their homes.

Engaging clients in meaningful activities is one of the principles of Person-Centered Care and it has been found fundamental to the health and wellbeing of the individual accessing care and support. It can help to improve physical fitness, improve mood and help to combat depression and anxiety, combat loneliness, improve the quality of sleep and even reduce falls. (Skills for care) However, it can be challenging for housebound clients to access them if not supported in doing so.

Moreover, the Healthy Ageing framework promoted by WHO puts the emphasis in “creating the environments and opportunities that enable people to be and do what they value throughout their lives” (<https://www.who.int/ageing/healthy-ageing/en/>).

As clearly showed during the peak of the pandemic, online technologies could be exploited to provide social support and a sense of belonging. In fact, for many, the Internet and other digital technologies have become a window to the world during the lockdown, enabling us to connect with family, friends and the community but also to make educational, cultural or recreational experiences from our homes.

However, not only many persons in Europe still have limited access to digital technologies and lack necessary skills to fully exploit them, but this is true also for many social care professionals and andragogists, who might not have the necessary competences to conceive and implement social support actions based on ICT. This is shown for example by a SCIE and BASW’s study (2019) reporting that few social workers feel their training provides ‘digital readiness’ for practice.

In fact, a barrier to e-social work (which is broadly understood in this project as activity performed by different kind of social professionals and aimed to support social inclusion and empowerment of vulnerable groups through ICT supported informal socio-educational actions) is not only the lack of basic ICT skills, but rather of more advanced competences, such as the ability to access, adapt and create new social and educational intervention methods using ICTs and to deliver technology-mediated social work and community work practices. Also, the use of ICT raises specific issues in terms of ethics and privacy which must be dealt with.

The SOCIAL CONNECTION project partnership believes that the COVID-19 pandemic, while extending and mainstreaming pre-existing risks of social exclusion and isolation, was also an opportunity to highlight the possibilities offered by ICT to users as well as to professionals of the social sector. This chance should be taken to make steps forward in incorporating e-social work skills in VET curricula by providing trainers and educators with tools and practices to do so.

In this framework, the specific goal of the project will be to develop digital pedagogical competences of C-VET educators in the social sector, enabling them to teach to their students how to develop and use high quality digital content for social inclusion of clients which are housebound because of disability, illness or COVID-19 related restrictions.

What results are expected during the project and on its completion?

The expected tangible results of the SOCIAL CONNECTIONS projects are a handbook and a toolbox which will support trainers in VET and C-VET in the social sector to teach to their students how to develop and use high-quality digital content for social inclusion of clients which are housebound because of disability, illness or COVID-19 related restrictions and an e-learning course which the trainers themselves will develop as an outcome of a project-based learning activity and which students will be able to access to learn how to use ICT to engage their housebound clients in meaningful activities. These results are linked to the following outcomes:

IO1 - a handbook for trainers engaged in VET and CPD training courses for social professionals, upskilling them to be able to identify the challenges and the opportunities offered by e-social work and to plan and implement training curriculum to educate social professionals to the use of ICT in their work with clients who are housebound because of disability, illness or COVID-19 related restrictions.

IO2 - A "toolbox for e-social work", i.e. a set of pedagogical activities that care professionals can implement with their users in a digital environment. These resources will be selected and explained to students by trainers participating in the training for trainers which will implement in practice the methodology described in IO1.

IO3 - An e-learning course for the C-VET of social professionals on how to implement e-social work activities: the e-learning, developed by participants to the training for trainers as a result and practical implementation of what they learned, will then remain available as an open educational resource for social care workers across Europe.

The SOCIAL CONNECTION project expects to achieve the following results during its lifetime:

- Support VET professionals to be able to apply current practices in training their students on the use of digital technologies in social work
- Support VET professionals in acquiring facilitative skills to promote learner engagement, reflective practice, critical thinking, and skill acquisition in a digital environment
- Support VET professionals to learn how to adapt key training strategies commonly used; such as brainstorming, processing/process checks, roleplays, and practice sessions in a digital environment
- Support VET professionals to learn how to use appropriate levels of intervention when managing difficult training situations in a digital environment
- Develop open educational resources that can contribute to the well-being and social inclusion of vulnerable societal groups.

In what way is the project innovative and/or complementary to other projects already carried out by the participating organisations?

The project is both innovative and complementary to other projects already carried out by the project partners.

For example, it is complementary to other projects and activities aiming to introduce digital elements in social care education: (1) the project "Tenderness4life", implemented by ANS, APROX, and EASI which aimed to promote the use of digital technologies among low skilled care workers to promote the principles of Person-Centered Care; (2) the project "App4dem" implemented by ANS and SOSU, which aims to introduce APP-based learning in VET for care workers of people with dementia; (3) "Bridge" implemented by ANS to introduce digital serious games in the work of care professionals working with people with dementia.

On the other hand, the project is also innovative for the involved organizations as it (1) shifts from training students to training trainers, thus introducing a different layer of pedagogical reflections and tools; (2) applies the concept of project-based learning; (3) explores the specific dimension of using ICT for the purpose of offering meaningful social activities to users who are housebound, and therefore exploits the potential of ICT to "bring the outside in" for these target group.

When searching on the Erasmus+ Results Platform, the innovativeness of the project is confirmed by the fact that we couldn't find any previous VET projects aiming to train social work trainers on how to incorporate ICT in the community social work-related activities.

How did you choose the project partners and what will they bring to the project? Does it involve organisations that have never previously been involved in a Strategic Partnerships project?

The SOCIAL CONNECTIONS partnership is composed by 6 organizations from different fields of work to contribute to a multidisciplinary partnership, putting together organizations working as VET providers in the care sector (SOSU and Aproximar), care providers (INTRAS and ANS), ICT experts (Virtual Campus) and a European Network active in the field of social inclusion (EASI).

The partnership has been created to sum up all the complementary skills to implement the project proposal and to assure the engagement of key organizations owning a strong background in similar projects and/or experience, and able to contribute to the achievement of its objectives. The partnership organizations are experts in development of innovative pedagogical methods in VET; implementation of support actions for the well-being and social inclusion of vulnerable groups using ICT-based approaches and development of digital resources for VET.

Moreover, the consortium brings together organizations based in different European regions (Northern, Southern, and Eastern Europe) representing different models in VET as well as in social care provision, to ensure that project results have the potential to respond to challenges with methodologies and tools that can be applied in a variety of European contexts.

The partnership involves the following:

- (1) INTRAS (ES): is a Fundacion working since 1994 to provide care services to persons with psycho-social disabilities
- (2) ANS (IT): is an NGO with extensive expertise in care and social inclusion of older people and people with disabilities, combining psycho-educational methods with creative and transformative pedagogy and use of ICT. ANS also offers C-VET to social and care professionals about person-centered care
- (3) SOSU (DK): is a vocational training center for the health-care sector
- (4) APROXIMAR (PT): is a social cooperative both working in the field of social innovation and as C-VET provider for people working in the care sector
- (5) VIRTUAL CAMPUS (PT): is a software development, consulting, and training company in the area of Technology Enhanced Learning.
- (6) EASI is the EU Association for Social Innovation is a network of organisations advocating social innovation, strengths the dissemination potential and the EU added-value of the partnership by reaching out to a variety of project stakeholders across Europe

All partners have extensive experience in the management of EU-funded projects and many of them have already worked together in previous projects.

How will the tasks and responsibilities be distributed among the partners?

Tasks and responsibilities will be equally distributed among partners.

According to partners specific skills and experiences, horizontal work-streams are distributed as follows:

- INTRAS as lead applicant, will be responsible for project management and monitoring

- EASI will take the lead for dissemination because of its capacity to develop internally most of the dissemination tools needed ensuring results and outcomes are shared with a wide audience at European level. The design of the dissemination plan has already begun with EASI linking dissemination activities to completion of IOs in preparing this proposal.

Dissemination has begun, with information shared on project with adult education experts to get their input on the proposed IOs.

- APROXIMAR staff has a strong background in project evaluation, with particular expertise in the social domain and they will lead on evaluation. In preparing the proposal, APROXIMAR has drafted the basic evaluation questions on which the outcomes of the project will be measured.

Concerning the responsibilities for project outcomes, as outlined in the description of each IOs, each output will be under the leadership of a partner. The lead organisations for an IO were chosen based on the particular strengths/skills required and more specifically:

IO1 will be lead by SOSU, as experts in training of health-care professionals, in cooperation with INTRAS who will lead on connecting the curriculum with the DigiCompEdu

IO2 will be lead by ANS, because of its expertise in the use of digital technologies in programmes aimed to social inclusion of vulnerable groups in cooperation with APROXIMAR who will support the development of the workshop structures.

IO3 will be lead by VIRTUAL CAMPUS, as expert in the development of e-learning courses, in cooperation with ANS as expert in the application of e-learning to the care sector

However, all partners will be involved in the development of all the IOs, with different degree of responsibility. This approach will assure a sense of ownership of the whole project which will contribute to highlight the specific skills and competences of each partner

If relevant, please identify and explain the involvement of associated partners, not formally participating in the project. Please explain how they will contribute to the implementation of specific project tasks/activities or support the dissemination and sustainability of the project.

All partners have broad and consolidated collaborations, links and contacts with peer organizations and/or administrations responsible for VET at the local, regional and national level in their respective regions and countries. Partners will exploit these networks to reach the target groups during the project in order to achieve IO1, IO2 and IO3 and to enhance the dissemination and exploitation potential of the project.

In Italy, the partnership will be able to count on the support of CAR.ER. which is the umbrella organisation of NGOs working with and for carers in Emilia-Romagna Region. Moreover, ANS is member of AGE Platform and EUROCARRERS (two European networks working on project-related topics which can support dissemination activities).

Participants

Please briefly describe how you will select and involve participants in the different activities of your project.

The direct target group of the project are VET and C-VET trainers, teaching in social care / social work related courses.

They will be involved on a voluntary basis in all outputs and specifically:

- In IO1, to validate the index of contents of the training handbook

- In IO2, in participating to the training for trainers and co-constructing e-social work training modules

- In IO3, in practicing what they learnt in IO2 by implementing a training programme on ICT for community social work under the supervision of project staff

It is expected that at least 45 trainers will be directly involved in project implementation activities. All partners have access to the target group, which will be recruited primarily within their organizations (in the case of ANS, Aproximar and SOSU) or within the network of VET organizations they regularly cooperate with (INTRAS). Selection will be on the basis of their interest, professional experience, background, job role and/ or capacity to support the implementation of the project activities and to sustain outputs' suitability, credibility, embedding and transferability.

Other target groups are:

* social care / social work students, including professionals following C-VET courses, 24 of which will be involved as beneficiaries of the IO3 piloting. They will be recruited through dedicated dissemination activities and they will be selected based on their motivation, interest, background and potential to multiply the impact of the project

* wider community of stakeholders, mostly involved in dissemination and exploitation activities. All dissemination activities and specifically the multiplier events at the end of the project will be an opportunity to present the project results and to encourage the use of its outcomes by other organizations whose needs would be satisfied by adopting them (so primarily VET organizations and professionals, but also policy makers dealing with VET and social care; NGOs; local governments; academics and researchers in the field. Participation to multiplier events will be upon invitation of key-institutions and organisations as well as open to any interested stakeholder upon registration.

Participants with fewer opportunities: does your project involve participants facing situations that make their participation more difficult?

No

Preparation

Please describe what will be done in preparation by your organisation/group and by your partners/group before the actual project activities take place, e.g. administrative arrangements, communication about the activities, selection of the persons, coaches, involvement of stakeholders, etc.

While waiting for the conclusion of the approval process, we will continue networking with organisations that – in each country – might be interested in the exploitation of project results and/or play a multiplier role in their dissemination and/or with specific expertise that might provide an added value to the development of project outcomes. These institutions and organisations include VET providers in the social sector, adult education providers, specialists in education through ICT, NGOs and volunteering organisations working in the field of elderly and disability, professional boards of social care providers and state agencies involved in the provision of VET and social support.

All partners are also committed to read carefully all the supporting documents explaining how the Erasmus+ projects should be managed, including the administrative details, so that when the project will start all organisations will be familiar with the procedures and ready to put them in place. All of the partners have an understanding of their responsibilities and for each output, the tasks associated with delivering it have been outlined and allocated to each partner.

Upon the commencement of the project, before the actual project activities take place, INTRAS, the coordinator, will communicate with the National Agency for signing the Grant Agreement; draft the partnership agreements, detailing the role and responsibilities of each partner; execute all contractual obligations according to the programme rules; communicate with partners and prepare for and arrange the kick-off meeting (date, agenda, presentations, etc.).

During this preparatory phase, EASI, the dissemination and exploitation leader, will present the initial plan and methodology for the Dissemination and Exploitation strategy. All partners will make initial contact with local, regional, national and European stakeholders, interested in the exploitation of the project outcomes, who have the potential to act as multipliers, disseminating the project to a wider network of stakeholders and beneficiaries, and/or participate to the project implementation with valuable input. For instance, ANS is part of the Italian Working group on the impact of COVID-19 on older persons launched by WHO and of the European Network AGE Platform. Both groups promote opportunities for exchange of

information and practices which will be a good opportunity to launch the SOCIAL CONNECTIONS project.

In parallel, APROXIMAR as partner responsible for evaluation will present an initial plan for quality management and evaluation, which will be discussed across the partnership.

Management

Funds for Project Management and Implementation

Funds for 'Project Management and Implementation' are provided to all Strategic Partnerships based on the number of participating organisations and duration of the project. The purpose of these funds is to cover diverse expenses that any project may incur, such as planning, communication between partners, small scale project materials, virtual cooperation, local project activities, promotion, dissemination and other similar activities not covered by other types of funding. A partnership may receive a maximum of 2750 EUR of 'Project Management and Implementation cost' per month

Organisation Role	Grant per organisation and per month	Number of Organisations	Grant
Applicant Organisation	500,00 EUR	1	12.000,00 EUR
Partner Organisation	250,00 EUR	5	30.000,00 EUR
Total		6	42.000,00 EUR

Please provide detailed information about the project activities that you will carry out with the support of the grant requested under the item 'Project Management and Implementation'

1. **PROJECT COORDINATION (M1-M24):** The objectives of this activity will be to make sure that deadlines are adhered to, contacts within and outside the partnership are kept, and activities and IOs are released in due time. The Project Coordinator will set up the Project Steering Committee (SC) including one representative from each partner with the role of assuring the implementation of the project according to set deadlines and resources available. The SC will have regular contacts. Two Transnational Project Meetings (to be organized online, if the COVID-19 situation would discourage travelling) are expected during the project duration, on months 2, 9 and 24. In addition, specific joint teleconferences will be planned regularly (monthly or every two months), depending on the progress of work and project phase. The SC will also have the responsibility to intervene in case problems or risks for the correct implementation of the project should arise, proposing solutions to address them. On a monthly basis INTRAS will have the responsibility to check activities performed against agreed targets and will immediately discuss with the SC in case delays are registered in order to find a timely solution. Each SC member will also play a coordination role at national level, which includes tasks such as: liaise with stakeholders and other partners; providing technical support to the workstream and ensuring technical coordination between the activities; preparation, set-up, arrangement and scheduling of meetings foreseen by the project; management of project staff and deliverables, preparation and delivery of periodical and final reports. INTRAS will have the additional responsibilities to liaise with Erasmus+ NA, prepare the Consortium Agreement, update the Mobility Tool.
2. **FINANCIAL MANAGEMENT (M1-M24):** Management of the overall budget and spent, recording and filing of proofs of payment, receipts, invoices etc., monitoring of costs. INTRAS will have the additional responsibility to ensure that activities are aligned with EU regulations, report to the Commission, prepare interim and final finance reports, monitor the spending of money vs. set targets.
3. **MONITORING AND EVALUATION (M1 - M24):** Aim of this activity is the monitoring of the project implementation and evaluation of the quality of the project outputs through definition of success indicators, means for the collection of evidence and data, gathering and analysis of such data. A quality management plan will be developed by the lead partner for evaluation (APROX) that will also have the responsibility to report any significant deviation to the partnership and initiate a contingency plan and to manage the evaluation sessions during project meetings. Partners will have the responsibility to gather data in a timely manner and participate actively in the evaluation sessions during project meetings.
4. **DISSEMINATION (M1-M24):** Aim of this activity is to make sure that information about the project and its results reach, through a variety of means and channels, the audience of professionals, end-users, stakeholders, and public authorities potentially interested in them. Activities under the heading of dissemination will therefore include the creation and update of the project website and social networking tools; creation and update of project leaflets, newsletters, and posters; participation to events (conferences, workshops, seminars, roundtables, etc.) related to the topic organized by other institutions; publication of articles for informative as well as scientific purposes. The lead partner for dissemination (EASI) will have the responsibility to draft dissemination tools, keep the project website constantly updated, regularly collect outcomes of dissemination activities carried out by partners, and gather the results and evidence in a report. All partners will instead have the responsibility to carry on dissemination activities in their own country, including updating social media accounts, translation of dissemination tools in the native language, when relevant; dissemination of information about the project to relevant national stakeholders and through appropriate dissemination channels; organization of the multiplier events foreseen in the workplan.
5. **EXPLOITATION (M18-24):** Aim of this activity is to support the use of project results in further research activities or in developing, creating, and marketing a product or process, or in creating and providing a new service. The lead partner for exploitation (EASI) will make an exploitation plan which will guide partners to identify areas and stakeholders that could make use of the project results; effectively engage potential users; analyze the progress of the project with respect to other public or private actions implemented at national or EU level in relation to similar topics. All partners will gather this information and will contribute to the definition of a sound exploitation plan

Transnational Project Meetings

Transnational project meetings: how often do you plan to meet, who will participate in those meetings, where will they take place and what will be the goal?

In order to reduce the carbon-foot print of the project and to contain the risks related with possible COVID-19 restrictions, there will be in total 3 physical transnational project meetings, correlating with the projects' major milestones, which will facilitate coordination and information exchange among partners. All the other partners' meetings will be held via teleconference. All partners are expected to participate with 2 representatives in all project meetings, normally the project manager and one of the researchers involved in the corresponding phase of the project. Administrative managers might be involved in the 1st meeting.

KICK-OFF MEETING (M2) - SPAIN: The Project Coordinator will present the Project and Quality Management Plan to the partners, discuss the details concerning each partner's responsibilities and work with all partners to update and finalise the project's time plan (Gantt), should deviations from the initial plan be considered necessary. During this meeting all Outputs will be briefly discussed and planned with a specific focus on activities planned for the 1st part of the project. The kick off meeting will also be an opportunity for team-building and strengthen connections among partners.

1ST INTERIM MEETING (M8) - PORTUGAL: will be organized in coincidence with the beginning of IO2. The meetings will be focused in planning in details the activities necessary to implement the IO, to identify and adress specific risks and challenges and to discuss dissemination and exploitation of the completed IO.

FINAL MEETING (M24) - ITALY: The partners will discuss the results of the piloting and a strategy for the exploitation of all the outcomes after the end of the project. They will also discuss and plan the upcoming Exploitation Events: organisation, implementation, evaluation procedures, feedback collection and analysis, preparation of evaluation reports and recommendations. Finally, the purpose of this meeting will be for the partnership to prepare for the submission of the Final Progress Report, discuss lessons learnt from the project, the sustainability and opportunities for further exploitation of the project outcomes and the results and feedback received from the stakeholders.

The **2ND INTERIM MEETING (M13)** will take place online and they will be organized in coincidence with the beginning of IO3. The meetings will be focused in planning in details the activities necessary to implement the IO, to identify and adress specific risks and challenges and to discuss dissemination and exploitation of the completed IO.

During each consortium meeting – physical and virtual - besides the planning of the work to be done, the group will also: 1) discuss lessons learnt from the implementation of each activity; 2) examine the execution of the dissemination and exploitation strategy and relevant partners' actions and plan next steps; 3) discuss the level of efficiency of the consortium's communication and collaboration; 4) review the results of the bi-annual executive quality reports; 5) discuss and plan the upcoming project progress reports; and 6) solve any issues that might have arisen during the course of project implementation.

The partnership will prioritize safety of staff, therefore should it not be allowed or should it be not advisable to travel because of COVID-19 related restrictions, one or more of the planned meetings could be organized online using a teleconferencing platform. Structure and duration of the meetings will remain similar, in spite of them being virtual or physical.

Transnational Project Meetings Summary

Please specify the funds requested to organise the planned Transnational Project Meetings.

ID	Leading Organisation	Meeting Title	Country of Venue	Starting Period	No. of Participants	Grant
1	FUNDACION INTRAS (E10196161, ES)	KICK OFF MEETING	Spain	04-2021	10	6.120,00 EUR
2	ANZIANI E NON SOLO SOCIETA COOPERATIVA SOCIALE (E10163121, IT)	FINAL MEETING	Italy	01-2023	10	5.750,00 EUR
3	APROXIMAR- COOPERATIVA DE SOLIDARIEDADE SOCIAL, CRL (E10130899, PT)	1st INTERIM MEETING	Portugal	11-2021	10	6.490,00 EUR
Total					30	18.360,00 EUR

Transnational Project Meetings Details 1

Meeting Title

KICK OFF MEETING

Leading Organisation

FUNDACION INTRAS (E10196161, ES)

Starting Period

04-2021

Country of Venue

Spain

Transnational Project Meetings Groups

To estimate the distances between places, please use the European Commission's [distance calculator](#)

Id	Sending Organisation	Country of the Sending Organisation	No. of Participants	Distance Band	Grant per Participant	Grant
1	ANZIANI E NON SOLO SOCIETA COOPERATIVA SOCIALE (E10163121, IT)	Italy	2	100 - 1999 km	575,00 EUR	1.150,00 EUR
2	SOSU OSTJYLLAND (E10026888, DK)	Denmark	2	100 - 1999 km	575,00 EUR	1.150,00 EUR
3	APROXIMAR- COOPERATIVA DE SOLIDARIEDADE SOCIAL, CRL (E10130899, PT)	Portugal	2	100 - 1999 km	575,00 EUR	1.150,00 EUR
4	ASOCIATIA EUROPEAN ASSOCIATION FOR SOCIAL INOVATION (E10161451, RO)	Romania	2	>= 2000 km	760,00 EUR	1.520,00 EUR
5	VIRTUAL CAMPUS LDA (E10087920, PT)	Portugal	2	100 - 1999 km	575,00 EUR	1.150,00 EUR
Total						6.120,00 EUR

Transnational Project Meetings Details 2

Meeting Title

FINAL MEETING

Leading Organisation

ANZIANI E NON SOLO SOCIETA COOPERATIVA SOCIALE (E10163121, IT)

Starting Period

01-2023

Country of Venue

Italy

Transnational Project Meetings Groups

To estimate the distances between places, please use the European Commission's [distance calculator](#)

Id	Sending Organisation	Country of the Sending Organisation	No. of Participants	Distance Band	Grant per Participant	Grant
1	FUNDACION INTRAS (E10196161, ES)	Spain	2	100 - 1999 km	575,00 EUR	1.150,00 EUR
2	SOSU OSTJYLLAND (E10026888, DK)	Denmark	2	100 - 1999 km	575,00 EUR	1.150,00 EUR
3	APROXIMAR- COOPERATIVA DE SOLIDARIEDADE SOCIAL, CRL (E10130899, PT)	Portugal	2	100 - 1999 km	575,00 EUR	1.150,00 EUR
4	VIRTUAL CAMPUS LDA (E10087920, PT)	Portugal	2	100 - 1999 km	575,00 EUR	1.150,00 EUR
5	ASOCIATIA EUROPEAN ASSOCIATION FOR SOCIAL INOVATION (E10161451, RO)	Romania	2	100 - 1999 km	575,00 EUR	1.150,00 EUR
Total						5.750,00 EUR

Transnational Project Meetings Details 3

Meeting Title

1st INTERIM MEETING

Leading Organisation

APROXIMAR- COOPERATIVA DE SOLIDARIEDADE SOCIAL, CRL (E10130899, PT)

Starting Period

11-2021

Country of Venue

Portugal

Transnational Project Meetings Groups

To estimate the distances between places, please use the European Commission's [distance calculator](#)

Id	Sending Organisation	Country of the Sending Organisation	No. of Participants	Distance Band	Grant per Participant	Grant
1	FUNDACION INTRAS (E10196161, ES)	Spain	2	100 - 1999 km	575,00 EUR	1.150,00 EUR
2	ANZIANI E NON SOLO SOCIETA COOPERATIVA SOCIALE (E10163121, IT)	Italy	2	100 - 1999 km	575,00 EUR	1.150,00 EUR
3	SOSU OSTJYLLAND (E10026888, DK)	Denmark	2	>= 2000 km	760,00 EUR	1.520,00 EUR
4	VIRTUAL CAMPUS LDA (E10087920, PT)	Portugal	2	100 - 1999 km	575,00 EUR	1.150,00 EUR
5	ASOCIATIA EUROPEAN ASSOCIATION FOR SOCIAL INOVATION (E10161451, RO)	Romania	2	>= 2000 km	760,00 EUR	1.520,00 EUR
Total						6.490,00 EUR

Project Management

How will you ensure proper budget control and time management in your project?

Sound financial and time management and cost effectiveness will be key-terms applied throughout the project and ensured by monitoring and evaluation, as well as quality assurance mechanisms. The consortium has already made efforts to ensure a sound cost-benefit ratio between quality of activities and deliverables and expenses.

All the project partners have relevant experience in participating and/or leading EU funded projects, particularly within the frame of Erasmus+ programme, therefore they are very familiar with the necessary procedures to ensure the implementation of the project's activities in a cost-effective, organised and timely manner. INTRAS as applicant, will in any cases have overall responsibility for budget control and time management and will set up instruments to support the correct implementation of this task. In detail, project management will utilise the following tools in order to ensure budgetary control and efficient time management:

- a) A detailed PROJECT AND QUALITY MANAGEMENT PLAN documenting all specific project activities and tasks to be undertaken by each partner with a detailed time schedule that will be developed and agreed upon by all partners in the beginning of the project (during the kick-off meeting). This Project Plan will follow the principles of the logic model and include among others: an updated time plan of all project activities; a clear outline of each partner's responsibilities; the communication protocol; the collaboration procedures and tools; a cash flow projection and estimated expenses on a six-month basis and related reporting templates; qualitative and quantitative success criteria and indicators for the assessment or the internal consortium cooperation, quality of dissemination and exploitation activities and the project results, etc.
- b) Regular CONSORTIUM MEETINGS (transnational project meetings as well as monthly or bi-monthly online meetings) with all partners for planning activities, distributing tasks, ensuring resource availability before continuing on a particular project activity, and assessing the project's progress.
- c) Regular REPORTING from partners: A first internal progress report (Month 6), mostly aimed to fine-tune reporting procedures among partners and then two official reports, corresponding to those that will have to be presented to the National Agency, i.e., an interim progress report (Month 12), and a final report (Month 24), documenting among others the project's progress in-line with the work plan, partner's dissemination and exploitation activities, budget allocation and reported quality up to the point of the reporting.
- d) Initial ESTIMATION OF COSTS and budget distribution will be regularly compared with actual expenses so as to detect any deviations at early stages.
- e) Compatibly with COVID-19 related measures, transnational meetings will be SCHEDULED AND PLANNED AHEAD so as to minimise travel costs as much as possible.

The Project Coordinator will keep a financial account in order to ensure that: 1) All partners receive their payments as projected and on time, following the payments made by the National Agency and based on their budget shares. 2) All expenses are documented properly and all supporting documents are provided. 3) All expenses correspond to foreseen project activities. The above information and procedures will be reflected in the partnership agreements between the Project Coordinator and every project partner. Additionally, each partnership agreement will reflect the project activities and deadlines, as well as the financial considerations for each partner.

How will the progress, quality and achievement of project activities be monitored? Please describe the qualitative and quantitative indicators you will use. Please give information about the involved staff, as well as the timing and frequency of the monitoring activities.

In order to guarantee the quality of the project's activities and outputs, the Coordinator and the partnership will implement appropriate evaluation and Quality Assurance activities. The Evaluation and Quality Assurance Framework will be elaborated at kick-off meeting by the responsible partner APROX, who has had the responsibility of evaluation and quality assurance activities in many other EU funded projects, and it will be discussed and agreed on by all the consortium members. The evaluation process will focus on both products and processes.

As far as processes are concerned, the Partners will evaluate the project's transversal processes: general management and coordination, project implementation, organisation of meetings, communication and information system(s), cooperation among Partners, level of Partners' commitment, respect of responsibilities, respect of deadlines, functioning of the governance bodies and dissemination activities.

1) Product-oriented evaluation refers to the assessment of the project's outputs. Given the nature of the project, which aims to provide substantial intellectual outputs, this dimension of evaluation focuses on quality, effectiveness and usability of the outputs and for the interest of the Relevant Stakeholders. The project will involve both internal and external evaluation activities. External experts will be chosen among stakeholders and scholars, based on recommendations by our partners. Given the high relevance of the project outputs for the target groups and Relevant Stakeholders, peer-review and feedbacks collected during presentations and other dissemination activities will be used for fine-tuning the main project outputs. The main evaluation activities will be carried out using questionnaires (both with standardized scales and with ad-hoc questions) and semi-structured interviews.

2) Process-oriented evaluation will be performed during the whole lifespan of the project by project partners, through roundtables during project meetings and by periodically filling out self-assessment questionnaires which will be elaborated, circulated and collected by the lead partner for evaluation (APROX). On the basis of the data collected, APROX will present a short Internal Evaluation Report every 6 months: if needed, some proposals for corrective measures and improvements will be presented for discussion among partners. On the whole, the Evaluation and Quality Assurance Framework will comprise both qualitative and quantitative evidence. Narrative data and numeric data will be taken into consideration and collected.

Evaluation and quality assurance activities will be carried out according to a twofold set of purposes:

Formative: The key feature of all such evaluation is that it is designed to bring about improvement of the processes and products while it is still possible to do so; therefore it will be carried out during the project lifetime, while the processes are still unfolding and the products have not yet been put into their final operational form, with the purpose of providing the consortium with ongoing feedback and information about how best to revise and modify processes and products for their improvement.

Summative: This kind of evaluation is carried out once the development phase of a process or an output has been completed. The purpose of such evaluation will be therefore to assess to which degree the project's "general management" was functional to the achievement of project's objectives and to which degree the achieved results match the expectations. Findings will be used to decide whether the project was successful and whether its outputs should be adopted, exploited, or further modified for improvement. This assessment will be particularly relevant for project's stakeholders and target groups.

How will you evaluate to which extent the project reached its results and objectives? What indicators will you use to measure the quality of the project's results?

The degree of achievement of the project objectives and results will be measured for outputs and outcomes that have a direct impact on the target groups and Relevant Stakeholders, i.e., Intellectual Outputs (IOs) and dissemination and impact of project results. Indicators of achievement will be both quantitative and qualitative.

QUANTITATIVE INDICATORS:

_IO1 Teaching e-social work

- 5 trainers of social professionals completing the survey inside partnership
- 5 trainers of social professionals completing the survey outside partnership
- 5 social professionals completing the survey inside partnership
- 5 social professionals completing the survey outside partnership
- 1 short report on survey results
- 1 training curriculum based on DigCompEdu
- 1 conjoint handbook manual with contents for teaching e-social work

_IO2 Tool-box for e-social work: a learning by doing experience

- 1 set of session plans and training materials for the induction-training of social work trainers
- 1 'how-to' short technical guide on existing softwares
- 1 PBL programme to be implemented in 4 countries (ES,PT, IT,DK) - structure and plan
- 5 social work trainers per country, total of 20 SWTs
- 4 country-groups work/ 4 modules (Digital Gamification, Narrative gerontology and digital storytelling, Digital Found poetry, Digital Art Workshops)
- 1 report on evaluation, lessons learnt and recommendations (based on short reports and inputs from implementing partners)
- 1 toolbox summarising all the contents: open educational resources (OER) and suitable evaluation methods

_IO3 E-learning course for C-VET in digital social work

- 1 e-learning course for social professionals
 - 5 modules created
 - 1 pilot course with end-users
 - 6 social professionals participating in the pilot training per country (24 in total)
 - 12 online meetings to support self-reflection with social professionals per country (48 in total)
 - 1 report on evaluation, lessons learnt and recommendations (based on short reports and inputs from implementing partners)
- 3 peer-review processes/ short reports

QUALITATIVE INDICATORS

- Acquisition of the expected learning outcomes on IO2 and IO3 (pre-post evaluation based on DigCompEdu self-reflection tool and DigComp for citizens)
- Good satisfaction rate of participants in both testing phase (IO2 and IO3)

Innovativeness of resources to social work
Adaptability of the tools to other contexts and target groups
Consistency of products
Accessibility and user-friendly

For Dissemination and Impact of project results:

- quantitative indicators: number of visitors of project website (about 1000 expected in total), number of downloads of the online resources (about 300 expected in total), number of newsletters sent (at least 3 issues, each sent to about 500 contacts), number of articles and press releases published on newspapers, journals, websites etc., number of external conferences attended by project Partners presenting the project results, number of followers on the social media channels
- qualitative indicators: results of external evaluations by the events' participants (e.g., satisfaction, assessed through an ad hoc anonymous questionnaire) and summary of feedbacks on quality and relevance of project outcomes collected from project website visitors
As for transversal processes, an ad hoc questionnaire (with both close- and open-ended questions) will be developed by APROX to assess (three times) the Partners' satisfaction with the following aspects: general management and coordination, project implementation, organisation of meetings, communication and information system(s), cooperation among Partners, level of Partners' commitment, respect of responsibilities, respect of deadlines, functioning of the governance bodies and dissemination activities.

What are your plans for handling risks which could happen during the project (e.g. delays, budget, conflicts, etc.)?

When it comes to the general management and implementation of the project, all partners are committed to cooperate to ensure effective communication and teamwork within the partnership.

Specifically, partners will: ensure the on-going involvement of at least one key person per organisation; contribute to maintaining a good overall atmosphere; be clear about expectations and needs; be precise and prompt in sharing information among the partnership and respectful of deadlines and commitments. In spite of this commitment, though, we are aware that:

(a) conflict in projects can arise, as they involve individuals from different backgrounds and orientations working together to complete a complex task. The cause of conflict can be related to differences in values, attitudes, needs, expectations, perceptions, resources etc.;

(b) beside conflicts, there are other risks that might challenge the success of a project. Those having a higher impact are: delays, the quality of the realised outcomes and poor impact of results, lack of resources, difficulties in recruiting participants.

The partnership – being aware of these risks – will devise a risk management plan at the start of the project and a risk register which will be updated every six months. It will be based on: clear definition and negotiation of tasks and deadlines, subscribing to a contract clarifying rights and duties of all parties involved; constant monitoring and assessment of activities, in order to fine-tune and renegotiate them if needed.

An effective and frequent communication strategy between all partners will allow: (1) project resources to be allocated in such way as to minimise and control the probability and/or impact of unfortunate events, thus avoiding project risks in relation to time and resource management; and (2) potential conflicts to be resolved before they arise.

Conflicts arising within the consortium concerning issues of a specific output and activity will be solved by mitigation of the Project Coordinator who will try to solve it by adopting the so called "Interest-Based Relational (IBR) Approach". This type of conflict resolution respects individual differences while helping people avoid becoming too entrenched in a fixed position. It has proven to be effective in many different contexts and especially when conflicts arise in diverse teams. Additionally, a dispute resolution process will be established, in order to handle conflicts that could not be amicably solved. It is however important to mention that partners have already worked together, they know each other and there is mutual trust, therefore we expect that this will minimise the risks of conflicts.

A specific risk is related to the impact of COVID-19 related restrictions on project implementation.

Being a project focused on the use of ICT for e-learning and distance communication methods, the majority of project activities have already been conceived to be implemented remotely and therefore the potential negative impact of restrictions is expected to be minimal on IOs realization. A potential more significant impact could be on 1st and last transnational meetings and multiplier events and transnational project meetings: originally planned as face-to-face events, they will be adapted to be performed online in case the pandemic situation would not allow or recommend to organize them as such.

Implementation

Please explain how will the project activities lead to the achievement of the project objectives and delivery of the planned results.

Development and Delivery of the project are constructed following a clear and methodological order organised around 4 Workstreams (WS):

WS 1 - Project coordination (Months 1-24)

WS 2 – Financial management (Months 1-24)

WS 3 - Monitoring (Months 1-24) and Evaluation (Months 6, 12, 18, 24)

WS 4 – Dissemination (Months 1-24) and Exploitation (Months 18-24)

WS 5 - Implementation of IO1, IO2, IO3 (Months 2-22)

WS 1 to 4 are horizontal and they therefore run throughout the project transversally, supporting the achievement of expected results. WS1 and 2, focused on project management, ensure that the timeline is respected and that the communication across the partnership is regular and smooth. WS3, Evaluation, has the aim to ensure that the process and the results of the project meet quality standard. WS4, Dissemination and Exploitation, intends to ensure that project results are known and used widely outside the partnership and can impact on the largest possible audience at European level.

WS5, instead, follows a different structure:

IO1 (months 2 to 9) will be focused on developing all the theoretical concepts that will underpin the implementation of the training programme itself. Partners will work jointly to identify which knowledge and skills trainers will need to acquire in order to upskill themselves in embedding digital contents into their teaching practices. The outcome will be an handbook which will include a curriculum with related learning outcomes and core concepts.

How will you communicate and cooperate with your partners?

The Project Coordinator INTRAS will work in close cooperation with all partners to successfully complete all deliverables and achieve all planned outcomes of the project, within the time frame and available resources, complying with the quality standards and key performance indicators set forward in the Project and Quality Management Plan.

Each partner will appoint 2 representatives who will form the Project Steering Committee (SC), that will have the responsibility to take all relevant decisions concerning project development and ensure the implementation of the work plan. Each member of the SC will then be responsible for sharing information with the national team and for national internal and external communications. SC meetings will take place both on a regular basis and also ad hoc, if required.

Regular SC meetings will be organized on a monthly or bi-monthly basis (online conference calls) to discuss progress and plan activities. The Project Coordinator will be responsible for all day-to-day coordination through close communication with all project partners.

Communication technology used will include conference calling (the consortium has the availability of a paid teleconferencing system that allows very stable communications as well as many interaction features); the use of cloud storage through the creation of a shared folder via a Dropbox (or similar) where all relevant project documents will be uploaded and made available to partners. A mailing list will be created to make sure that all communication is addressed to relevant recipients.

The working language of the partnership will be English. All of the participants have a solid grasp of English, both verbal and written.

Having worked together previously and visited the different countries, each partner is sensitized to cultural differences. Effective cooperation in the partnership will be achieved by adopting mutually agreed objectives for the project, agreed project activities and a set timeframe which all partners agree and adhere to. These will be clearly worked out during the first partner meeting.

The timetable outlined in the application will guide the project. While coordinated by a lead partner, responsibility for the outputs is shared within the partnership, therefore each partner is committed to providing its full cooperation for the development of outputs and to be timely in sharing updated information about its progresses or possible challenges or delays.

During the lifetime of the project, monitoring and formative evaluation activities will be put in place in order to make sure that the work plan is implemented smoothly or - should any relevant problems occur - to identify obstacles and propose solutions

Have you used or do you plan to use eTwinning, School Education Gateway, EPAL or the Erasmus+ Project Results Platform for preparation, implementation or follow-up of your project? If yes, please describe how.

The partnership will make use of the opportunities offered by EPAL platform by searching and sharing experiences and publications relevant for the goal of the project. Indeed, while conceived for Adult Education, we think the platform might allow to reach out to professionals potentially interested in project activities. This would serve as an opportunity to disseminate information about the progresses and the results of the project with other professionals working in similar fields and to encourage discussion on the application of digital technologies in social work. Erasmus+ project results platform has been used in the phase of project writing to assess gaps and innovativeness of the project. It will also be used as a dissemination and exploitation tool to allow access to project results by the widest possible audience.

Intellectual Outputs

Do you plan to include Intellectual Outputs in your project?

Yes

In case you plan to include Intellectual Outputs please describe them here.

Intellectual Outputs Summary

ID	Leading Organisation	Output Title	Starting Period	Grant
O1	SOSU OSTJYLLAND (E10026888, DK)	Curriculum to teach e-social work	03-2021	30.335,00 EUR
O2	ANZIANI E NON SOLO SOCIETA COOPERATIVA SOCIALE (E10163121, IT)	Tool-box for e-social work: a learning by doing experience	09-2021	51.370,00 EUR
O3	VIRTUAL CAMPUS LDA (E10087920, PT)	MOOCs for C-VET in digital social work	02-2022	44.570,00 EUR
Total				126.275,00 EUR

Output Title O1

Output Title	Curriculum to teach e-social work
Output Type	Learning / teaching / training material – Manual / handbook / guidance material
Start Date (yyyy-mm-dd)	2021-03-29
End Date (yyyy-mm-dd)	2021-11-27

Output Description (including: needs analysis, target groups, elements of innovation, expected impact and transferability potential)

According to the Bureau of Labor Statistics in the US social work, including the delivery of tele-behavioral health services, is one of the fastest-growing and demanded professions in the US, with a job outlook increase of 12% over the next ten years. The job outlook may very well increase beyond 12% due to the recent widening of telehealth acceptance and usage due to COVID – 19. In Europe, a recent report from Eurofund (April 2020) states that training of staff and users in the use of digital technologies is important, particularly in cases where care cannot be provided face to face or when there are sudden spikes in demand for health and social care services. In fact, according to the University of Indiana, the growth of technology innovation in social work practice is currently limited by many factors, including lack of training and lack of access.

Introduce digital social work in the training of professionals requires an up-skilling of trainers themselves: indeed, there are a number of issues to be taken into account to proficiently train social professionals in the use of ICT, including - besides the pure technological competences and the need to introduce advanced technology to professional groups not accustomed to such tools - the willingness to adapt to changes, the need to re-think social work practices in digital environment, how to support digital literacy of users, privacy and ethics and working in groups in a digital setting. Also, trainers needs to be supported in how to develop an e-learning or blended-learning training curriculum able to include technology in existing social work coursework, how to build from students' current knowledge and introduce new constructs for technology and social media and which pedagogical approaches are more effective in e-learning / blended learning compared to face-to-face learning.

IO1 will be a pedagogical resource for trainers engaged in VET and CPD training courses for social professionals, upskilling them to be able to identify the challenges and the opportunities offered by e-social work and to plan and implement training curriculum to educate social professionals to the use of ICT in their work with clients who are housebound because of disability, illness or COVID-19 related restrictions.

The competences that will be addressed in the curriculum will be consistent with those described in the European Digital Competence Framework for Educators (DigCompEdu) adapted to the specific context of social work practice.

The project partnership will develop the intellectual output by implementing the following steps:

- 1-Drafting of the index of contents, based on literature review
- 2-Validation and integration of the index of contents based on a survey conducted with trainers of social professionals and social professionals themselves in each of the partner countries
- 3-Development of the educational contents under the coordination of the IO leaders
- 4-Translations in partners languages.

The quality of the IO will be evaluated through peer-review. See the section on evaluation for details.

This IO, while being a relevant intellectual output in itself, complements IO2 as it sets the theoretical and methodological aspects that should be taken into account to develop the resources which forms IO2.

The intellectual output is innovative and a progress beyond the state of art since, according to the best of our knowledge, in partner countries there is no similar resource available. While focusing on the specificities of social professionals working with adults, the contents of the manual can be easily adaptable to trainers teaching to professionals working in other domain of social work, such as child-care or disability.

Please describe the division of work, the tasks leading to the production of the intellectual output and the applied methodology

The IO will be coordinated by SOSU as experts in training of health-care professionals, with the co-leadership of INTRAS who will lead on validation and on connecting the curriculum with the DigiCompEdu.

All partners will be involved in the development of contents, which will be equally shared across the consortium

The tasks to get to the development of the outcomes will be the following:

- 1.1 The IO leaders draft the index of contents based on literature review and connects them with the DigCompEdu framework (M2-3)
- 1.2 The index of contents is peer-reviewed by partners and then validated and integrated through a survey that will involve at least 5 trainers and 5 professionals from the social sector in each country and 5+5 more from countries not represented in the consortium [EASI will take care of this part] (M4-5)
- 1.3 The final table of contents is approved (M5)
- 1.4 Partners, under the coordination of the IO leaders, will develop the contents sharing the workload according to their specific expertise (M6-7-8)
- 1.5 The manual is peer-reviewed (M8)
- 1.6 The manual is finalised and translated in all partner languages (M9).

It is expected that the handbook will be approximately 30 pages long.

To implement this task each partner will be allocated 25 researchers days - the IO leaders will be allocated 10 extra days each for the coordination work. 5 technical days will be allocated to partners for translations.

Leading Organisation

SOSU OSTJYLLAND (E10026888, DK)

Media

Text File

Participating Organisations

ANZIANI E NON SOLO SOCIETA COOPERATIVA SOCIALE (E10163121, IT)
 APROXIMAR- COOPERATIVA DE SOLIDARIEDADE SOCIAL, CRL (E10130899, PT)
 ASOCIATIA EUROPEAN ASSOCIATION FOR SOCIAL INOVATION (E10161451, RO)
 FUNDACION INTRAS (E10196161, ES)
 VIRTUAL CAMPUS LDA (E10087920, PT)

Languages

Danish English Italian Portuguese Spanish Romanian

Intellectual Output Budget

Please specify the staff resources which you need to produce the Intellectual Output.

Id	Organisation	Managers	Teachers/Trainers/Researchers	Technicians	Administrative Support Staff	Grant
1	SOSU OSTJYLLAND (E10026888, DK)	0,00 EUR	8.435,00 EUR	950,00 EUR	0,00 EUR	9.385,00 EUR
2	ANZIANI E NON SOLO SOCIETA COOPERATIVA SOCIALE (E10163121, IT)	0,00 EUR	5.350,00 EUR	810,00 EUR	0,00 EUR	6.160,00 EUR
3	APROXIMAR- COOPERATIVA DE SOLIDARIEDADE SOCIAL, CRL (E10130899, PT)	0,00 EUR	3.425,00 EUR	510,00 EUR	0,00 EUR	3.935,00 EUR
4	ASOCIATIA EUROPEAN ASSOCIATION FOR SOCIAL INOVATION (E10161451, RO)	0,00 EUR	1.850,00 EUR	275,00 EUR	0,00 EUR	2.125,00 EUR
5	FUNDACION INTRAS (E10196161, ES)	0,00 EUR	4.795,00 EUR	510,00 EUR	0,00 EUR	5.305,00 EUR
6	VIRTUAL CAMPUS LDA (E10087920, PT)	0,00 EUR	3.425,00 EUR	0,00 EUR	0,00 EUR	3.425,00 EUR
Total		0,00 EUR	27.280,00 EUR	3.055,00 EUR	0,00 EUR	30.335,00 EUR

Intellectual Output Budget Details E10026888

Organisation

Country of the Organisation

SOSU OSTJYLLAND (E10026888, DK)

Denmark

Category of Staff	Managers	Teachers/Trainers/Researchers	Technicians	Administrative support staff	Total
No. of Working Days	0	35		5	40
Grant per Day	0,00 EUR	241,00 EUR		190,00 EUR	0,00 EUR
Grant	0,00 EUR	8.435,00 EUR		950,00 EUR	9.385,00 EUR

Intellectual Output Budget Details E10163121

Organisation

Country of the Organisation

ANZIANI E NON SOLO SOCIETA COOPERATIVA SOCIALE (E10163121, IT)

Italy

Category of Staff	Managers	Teachers/Trainers/Researchers	Technicians	Administrative support staff	Total
No. of Working Days	0	25	5	0	30
Grant per Day	0,00 EUR	214,00 EUR	162,00 EUR	0,00 EUR	
Grant	0,00 EUR	5.350,00 EUR	810,00 EUR	0,00 EUR	6.160,00 EUR

Intellectual Output Budget Details E10130899

Organisation	Country of the Organisation
APROXIMAR- COOPERATIVA DE SOLIDARIEDADE SOCIAL, CRL (E10130899, PT)	Portugal

Category of Staff	Managers	Teachers/Trainers/Researchers	Technicians	Administrative support staff	Total
No. of Working Days	0	25	5	0	30
Grant per Day	0,00 EUR	137,00 EUR	102,00 EUR	0,00 EUR	
Grant	0,00 EUR	3.425,00 EUR	510,00 EUR	0,00 EUR	3.935,00 EUR

Intellectual Output Budget Details E10161451

Organisation	Country of the Organisation
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ASOCIATIA EUROPEAN ASSOCIATION FOR SOCIAL INOVATION (E10161451, RO)	Romania
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Category of Staff	Managers	Teachers/Trainers/Researchers	Technicians	Administrative support staff	Total
No. of Working Days	0	25	5	0	30
Grant per Day	0,00 EUR	74,00 EUR	55,00 EUR	0,00 EUR	
Grant	0,00 EUR	1.850,00 EUR	275,00 EUR	0,00 EUR	2.125,00 EUR

Intellectual Output Budget Details E10196161

Organisation	Country of the Organisation
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FUNDACION INTRAS (E10196161, ES)	Spain
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Category of Staff	Managers	Teachers/Trainers/Researchers	Technicians	Administrative support staff	Total
No. of Working Days	0	35	5	0	40
Grant per Day	0,00 EUR	137,00 EUR	102,00 EUR	0,00 EUR	
Grant	0,00 EUR	4.795,00 EUR	510,00 EUR	0,00 EUR	5.305,00 EUR

Intellectual Output Budget Details E10087920

Organisation	Country of the Organisation
VIRTUAL CAMPUS LDA (E10087920, PT)	Portugal

Category of Staff	Managers	Teachers/Trainers/Researchers	Technicians	Administrative support staff	Total
No. of Working Days	0	25	0	0	25
Grant per Day	0,00 EUR	137,00 EUR	0,00 EUR	0,00 EUR	
Grant	0,00 EUR	3.425,00 EUR	0,00 EUR	0,00 EUR	3.425,00 EUR

Output Title O2

Output Title	Tool-box for e-social work: a learning by doing experience
Output Type	Course / curriculum – Pilot course / module
Start Date (yyyy-mm-dd)	2021-09-25
End Date (yyyy-mm-dd)	2022-02-22

Output Description (including: needs analysis, target groups, elements of innovation, expected impact and transferability potential)

Project Based Learning (PBL) is an educational method in which students gain knowledge and skills by working for an extended period of time to investigate and respond to an authentic, engaging, and complex question, problem, or challenge. PBL has been shown to produce a number of improved learning outcomes, including better retention and increased engagement, along with an overall more positive attitude toward training. Moreover PBL resulted to be better suited to adult learners and it is competency-based. For this reason, the principles of PBL will be applied in IO2 engaging a sample of at least 5 social work trainers (SWTs) from each partner country.

In fact, IO2 will at the same time pilot and complement IO1 by engaging trainers from the social work sector in learning the principle of teaching e-social work by co-constructing e-social work training modules addressing social professionals. The developed training modules will then be gathered in a "tool box for e-social work", i.e. a set of pedagogical activities that care professionals can implement with their users in a digital environment. The process will be the following:

SWTs will first be requested to carefully read IO1 to acquire the basic principles of online teaching in the social sector and then to attend an online 4 hours training where experts from the project partnership will resume the contents of IO1 and will provide integrations and clarifications when needed.

Following to that, SWTs will be engaged in a project based learning activity where - working online in small teams with the constant support of experts from the project partnership - they will step-by-step apply the learnt guidelines in order to develop a MOOC or b-learning training module aimed to teach to social workers a specific technique / methodology of e-social work to be used with housebound users. Receiving their own training through online tools will also be part of the upskilling process, since experts from the project partnership can model to SWTs digital facilitation techniques as well as practically show how to use tel.co. platforms and other ICT tools to support adult learning.

Each partner country will focus on one module, for an overall of four modules focusing on examples of social education methodologies that could be delivered online to address social inclusion and meaningful engagement of housebound users. The methods have been chosen as: proven suitable for online delivery; proven suitable for the social inclusion purpose and representative of different technologies and e-facilitation methods that could be used. They are: Narrative gerontology and digital story telling; Digital Found Poetry; Digital Gamification and Digital visual workshops. (see next section for further details about the techniques).

For each of these modules SWTs, under the guidance and the supervision of experts from the project partnership, will:

- choose the adequate ICT-support tools
- draft a workshop structure, identifying: contents, duration, facilitation methods and learning outcomes
- develop the learning contents and / or identify open educational resources (OER) that could be used in the framework of the module
- choose suitable evaluation methods

The quality of the IO will be evaluated assessing the acquisition of the expected learning outcomes (through a pre-post evaluation) and through a satisfaction survey submitted to

participants. See the section on evaluation for details.

The intellectual output is innovative and a progress beyond the state of art as to the best of our knowledge there are no training resources of this kind targeting social professionals in partner countries.

While focusing on the specificities of social professionals working with adults, the PBL methodology to train trainers in applying digital skills to education of social professionals can be easily adaptable to trainers teaching to professionals working in other domain of social work, such as child-care or disability.

Please describe the division of work, the tasks leading to the production of the intellectual output and the applied methodology

The IO will be coordinated by ANS, because of its expertise in the use of digital technologies in programmes aimed to social inclusion of vulnerable groups in cooperation with APROXIMAR who will support the development of the workshop structures.

All partners will be involved in the development of the IOs through the following tasks:

2.1 The lead partners prepare a proposal of session plans for the training of SWTs, indicating the contents of the induction 4 hours module as well as the steps to be taken to lead SWTs into the project-based learning process. EASI will support preparing the training materials for the induction session and VC will support preparing a selection of existing softwares that can be presented to SWTs together with short "how to" technical guides.

2.2 The training material developed in 2.1 is translated and SWTs are recruited in ES / IT/ PT and DK

2.3 The PBL programme for SWTs is implemented in ES / IT/ PT and DK. After the common introduction, each country-group will work on developing a e-learning or b-learning training module for social work students on a different technique which will then be gathered in the Toolbox:

- ES will work on Digital Gamification: Gamification makes the learning experience of the adult as intense and relevant. Allowing for competitiveness and desire for mastery, gamification translates existing skill based tasks into play – it invites the adult to immerse in a play, and then allows for a better sense making of the context through a narrative tutorial. The Human-Computer or Human-Mobile interaction is 'safe' because the associated feelings of 'shame', 'failure' and 'shyness' that accompany any learning are not relevant in this mode. Most adults are extremely conscious of making mistakes in a classroom and thus set up defences and facades to shield their lack of knowing. Gamification allows a sense of intimacy and privacy where the adult can do away with such concerns and make mistakes (Singh, 2019). Nowadays, gamification in learning is supported by a variety of online tools that allows trainers lacking advanced coding or programming skills to develop digital games which can help for example acquiring healthier life habits or improve memory or other cognitive skills.

- PT will work on Narrative gerontology and digital story telling: narrative gerontology deals with supporting life writing and reminiscence with older adults and facilitating reminiscence and life review group work. This technique, conceived to be used in face to face setting, can be instilled in digital storytelling, which is a creative way for people to share their stories using a combination of voice, images and music.

- IT will work on Digital Found poetry: Found poetry, which can also be a form a visual poetry, is when you take an existing text and rearrange it, highlight it, cut it out, or in some other way alter it to make an original poem. It can be defined as the literary equivalent of a collage. By making poetry a full sensory experience, the genre becomes more accessible to people with disabilities or impairments that might otherwise preclude them from engaging in poetry and writing workshops. This creative technique, not requiring specific instruments or tools to be implemented, is suitable to be delivered through online workshops.

- DK will work on Digital Art Workshops: using arts activities can help foster social empowerment, communicate the lived experience of participants to wider communities, developing creativity as a skill, i.e. the ability to think about a task or a problem in a new or different way, enabling to solve complex problems or find interesting ways to approach tasks.

2.4 Evaluation of the training programme and fine tuning

2.5 Collection of lessons learnt and recommendations to support the transferability of the training programme for SWTs (task coordinated by EASI)

It is expected that the toolbox will be summarised in an 40 pages report.

To implement this task, each partner will be allocated 45 researchers days - the IO leaders will be allocated 10 extra days each for the coordination work. 10 technical days will be

allocated to partners for translations.

Leading Organisation

ANZIANI E NON SOLO SOCIETA COOPERATIVA SOCIALE (E10163121, IT)

Media

Interactive Resource

Text File

Participating Organisations

APROXIMAR- COOPERATIVA DE SOLIDARIEDADE SOCIAL, CRL (E10130899, PT) ASOCIATIA EUROPEAN ASSOCIATION FOR SOCIAL INOVATION (E10161451, RO) FUNDACION INTRAS (E10196161, ES) SOSU OSTJYLLAND (E10026888, DK) VIRTUAL CAMPUS LDA (E10087920, PT)

Languages

English Italian Portuguese Spanish Danish

Intellectual Output Budget

Please specify the staff resources which you need to produce the Intellectual Output.

Id	Organisation	Managers	Teachers/Trainers/Researchers	Technicians	Administrative Support Staff	Grant
1	ANZIANI E NON SOLO SOCIETA COOPERATIVA SOCIALE (E10163121, IT)	0,00 EUR	11.770,00 EUR	1.620,00 EUR	0,00 EUR	13.390,00 EUR
2	APROXIMAR- COOPERATIVA DE SOLIDARIEDADE SOCIAL, CRL (E10130899, PT)	0,00 EUR	7.535,00 EUR	1.020,00 EUR	0,00 EUR	8.555,00 EUR
3	ASOCIATIA EUROPEAN ASSOCIATION FOR SOCIAL INOVATION (E10161451, RO)	0,00 EUR	3.330,00 EUR	0,00 EUR	0,00 EUR	3.330,00 EUR
4	FUNDACION INTRAS (E10196161, ES)	0,00 EUR	6.165,00 EUR	1.020,00 EUR	0,00 EUR	7.185,00 EUR
5	SOSU OSTJYLLAND (E10026888, DK)	0,00 EUR	10.845,00 EUR	1.900,00 EUR	0,00 EUR	12.745,00 EUR
6	VIRTUAL CAMPUS LDA (E10087920, PT)	0,00 EUR	6.165,00 EUR	0,00 EUR	0,00 EUR	6.165,00 EUR
Total		0,00 EUR	45.810,00 EUR	5.560,00 EUR	0,00 EUR	51.370,00 EUR

Intellectual Output Budget Details E10163121

Organisation	Country of the Organisation
ANZIANI E NON SOLO SOCIETA COOPERATIVA SOCIALE (E10163121, IT)	Italy

Category of Staff	Managers	Teachers/Trainers/Researchers	Technicians	Administrative support staff	Total
No. of Working Days	0	55	10	0	65
Grant per Day	0,00 EUR	214,00 EUR	162,00 EUR	0,00 EUR	
Grant	0,00 EUR	11.770,00 EUR	1.620,00 EUR	0,00 EUR	13.390,00 EUR

Intellectual Output Budget Details E10130899

Organisation	Country of the Organisation
APROXIMAR- COOPERATIVA DE SOLIDARIEDADE SOCIAL, CRL (E10130899, PT)	Portugal

Category of Staff	Managers	Teachers/Trainers/Researchers	Technicians	Administrative support staff	Total
No. of Working Days	0	55	10	0	65
Grant per Day	0,00 EUR	137,00 EUR	102,00 EUR	0,00 EUR	
Grant	0,00 EUR	7.535,00 EUR	1.020,00 EUR	0,00 EUR	8.555,00 EUR

Intellectual Output Budget Details E10161451

Organisation	Country of the Organisation
ASOCIATIA EUROPEAN ASSOCIATION FOR SOCIAL INOVATION (E10161451, RO)	Romania

Category of Staff	Managers	Teachers/Trainers/Researchers	Technicians	Administrative support staff	Total
No. of Working Days	0	45	0	0	45
Grant per Day	0,00 EUR	74,00 EUR	0,00 EUR	0,00 EUR	
Grant	0,00 EUR	3.330,00 EUR	0,00 EUR	0,00 EUR	3.330,00 EUR

Intellectual Output Budget Details E10196161

Organisation	Country of the Organisation
FUNDACION INTRAS (E10196161, ES)	Spain

Category of Staff	Managers	Teachers/Trainers/Researchers	Technicians	Administrative support staff	Total
No. of Working Days	0	45	10	0	55
Grant per Day	0,00 EUR	137,00 EUR	102,00 EUR	0,00 EUR	
Grant	0,00 EUR	6.165,00 EUR	1.020,00 EUR	0,00 EUR	7.185,00 EUR

Intellectual Output Budget Details E10026888

Organisation	Country of the Organisation
SOSU OSTJYLLAND (E10026888, DK)	Denmark

Category of Staff	Managers	Teachers/Trainers/Researchers	Technicians	Administrative support staff	Total
No. of Working Days	0	45	10	0	55
Grant per Day	0,00 EUR	241,00 EUR	190,00 EUR	0,00 EUR	
Grant	0,00 EUR	10.845,00 EUR	1.900,00 EUR	0,00 EUR	12.745,00 EUR

Intellectual Output Budget Details E10087920

Organisation	Country of the Organisation
VIRTUAL CAMPUS LDA (E10087920, PT)	Portugal

Category of Staff	Managers	Teachers/Trainers/Researchers	Technicians	Administrative support staff	Total
No. of Working Days	0	45	0	0	45
Grant per Day	0,00 EUR	137,00 EUR	0,00 EUR	0,00 EUR	
Grant	0,00 EUR	6.165,00 EUR	0,00 EUR	0,00 EUR	6.165,00 EUR

Output Title O3

Output Title	MOOCs for C-VET in digital social work
Output Type	Open / online / digital education – E-learning course / module
Start Date (yyyy-mm-dd)	2022-02-27
End Date (yyyy-mm-dd)	2022-12-29

Output Description (including: needs analysis, target groups, elements of innovation, expected impact and transferability potential)

IO3 aims to build on materials developed in IO2 as results of the project work of SWTs to develop a MOOC for social professionals and to pilot it with end-users. This IO, while developing a self-consistent product which will be accessible by social care students and professionals after the end of the project, will be the last session of the project based learning where Social Work Trainers (SWTs) will be involved in practicing the skills learnt in IO2 with a group of pilot students.

The lead partner, having specific expertise in developing e-learning resources, will support SWTs to build on the results of the PBL activities of IO2 to develop and structure them in order to build a state of the art MOOC for the continuous VET of social professionals. This will imply, for example: structuring each module according to a common format, improving the graphic design, ensuring accessibility, boost interactivity, developing more resources to integrate the existing ones etc. Once completed in English, the MOOC will be translated and localised by each partner to ensure that it fits the national contexts.

The MOOC will be piloted with at least 6 social professionals in each partner country, which will be asked to attend the training programme and then to try to implement at least one of the e-social work techniques with a group of their end-users. An initial and a final online meeting will be scheduled with participants, in order to support self-reflection of learners, exchange impressions and experiences, answers to questions and ultimately start developing a community of practice. These meetings will be co-facilitated by experts from the project partners and SWTs who contributed to IO2, in order for them to practice their e-facilitation skills.

The quality of the IO will be evaluated assessing the acquisition of the expected learning outcomes (through a pre-post evaluation), including the DIGICOMP for citizens framework and through a satisfaction survey submitted to participants. See the section on evaluation for details.

The intellectual output is innovative and a progress beyond the state of art as to the best of our knowledge there are no training resources of this kind targeting social professionals in partner countries.

While focusing on the specificities of social professionals working with housebound adults, the methodologies taught during the training can be easily adaptable to other target group of users, such as young people or disadvantaged adults.

Please describe the division of work, the tasks leading to the production of the intellectual output and the applied methodology

The IO will be coordinated by VIRTUAL CAMPUS, as expert in the development of e-learning courses / MOOCs / OERs, in cooperation with ANS as expert in the application of e-learning to the care sector.

All partners will be involved in the implementation of tasks, with different degree of responsibility. This approach will assure a sense of ownership of the whole project which will

contribute to highlight the specific skills and competences of each partner

The necessary tasks to be implemented will be the following:

3.1 National teams of SWTs and project partners, under the coordinatiore of the lead partners, will create structure and resources for the MOOC in English

3.2 The material is translated and localised

3.3 Virtual Campus will upload all the material in an accessible platform. Courses in all partner languages are created

3.4 The MOOC is piloted in each country by SWTs supported by project partners

3.5 Evaluation of the training programme and fine tuning

3.6 Collection of lessons learnt and recommendations to support the transferability of the MOOC (task coordinated by EASI)

It is expected that the MOOC will be made of 5 modules, for an overall duration of 6 hours.

To implement this task, each partner will be allocated 35 researchers days (with the exception of EASI which will be allocated 15 days) - the IO leaders will be allocated 10 extra days each for the coordination work. VC will be allocated 40 technical days for the development of the digital resources and 10 technical days will be allocated to partners for translations.

Leading Organisation

VIRTUAL CAMPUS LDA (E10087920, PT)

Media

Interactive Resource

Participating Organisations

ANZIANI E NON SOLO SOCIETA COOPERATIVA SOCIALE (E10163121, IT)
 APROXIMAR- COOPERATIVA DE SOLIDARIEDADE SOCIAL, CRL (E10130899,
 PT) ASOCIATIA EUROPEAN ASSOCIATION FOR SOCIAL INOVATION
 (E10161451, RO) FUNDACION INTRAS (E10196161, ES) SOSU OSTJYLLAND
 (E10026888, DK)

Languages

Danish English Portuguese Spanish Italian

Intellectual Output Budget

Please specify the staff resources which you need to produce the Intellectual Output.

Id	Organisation	Managers	Teachers/Trainers/Researchers	Technicians	Administrative Support Staff	Grant
1	VIRTUAL CAMPUS LDA (E10087920, PT)	0,00 EUR	6.165,00 EUR	4.080,00 EUR	0,00 EUR	10.245,00 EUR
2	ANZIANI E NON SOLO SOCIETA COOPERATIVA SOCIALE (E10163121, IT)	0,00 EUR	9.630,00 EUR	1.620,00 EUR	0,00 EUR	11.250,00 EUR
3	APROXIMAR- COOPERATIVA DE SOLIDARIEDADE SOCIAL, CRL (E10130899, PT)	0,00 EUR	4.795,00 EUR	1.020,00 EUR	0,00 EUR	5.815,00 EUR
4	ASOCIATIA EUROPEAN ASSOCIATION FOR SOCIAL INOVATION (E10161451, RO)	0,00 EUR	1.110,00 EUR	0,00 EUR	0,00 EUR	1.110,00 EUR
5	FUNDACION INTRAS (E10196161, ES)	0,00 EUR	4.795,00 EUR	1.020,00 EUR	0,00 EUR	5.815,00 EUR
6	SOSU OSTJYLLAND (E10026888, DK)	0,00 EUR	8.435,00 EUR	1.900,00 EUR	0,00 EUR	10.335,00 EUR
Total		0,00 EUR	34.930,00 EUR	9.640,00 EUR	0,00 EUR	44.570,00 EUR

Intellectual Output Budget Details E10087920

Organisation	Country of the Organisation
VIRTUAL CAMPUS LDA (E10087920, PT)	Portugal

Category of Staff	Managers	Teachers/Trainers/Researchers	Technicians	Administrative support staff	Total
No. of Working Days	0	45	40	0	85
Grant per Day	0,00 EUR	137,00 EUR	102,00 EUR	0,00 EUR	
Grant	0,00 EUR	6.165,00 EUR	4.080,00 EUR	0,00 EUR	10.245,00 EUR

Intellectual Output Budget Details E10163121

Organisation	Country of the Organisation
ANZIANI E NON SOLO SOCIETA COOPERATIVA SOCIALE (E10163121, IT)	Italy

Category of Staff	Managers	Teachers/Trainers/Researchers	Technicians	Administrative support staff	Total
No. of Working Days	0	45	10	0	55
Grant per Day	0,00 EUR	214,00 EUR	162,00 EUR	0,00 EUR	
Grant	0,00 EUR	9.630,00 EUR	1.620,00 EUR	0,00 EUR	11.250,00 EUR

Intellectual Output Budget Details E10130899

Organisation	Country of the Organisation
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APROXIMAR- COOPERATIVA DE SOLIDARIEDADE SOCIAL, CRL (E10130899, PT)	Portugal
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Category of Staff	Managers	Teachers/Trainers/Researchers	Technicians	Administrative support staff	Total
No. of Working Days	0	35	10	0	45
Grant per Day	0,00 EUR	137,00 EUR	102,00 EUR	0,00 EUR	
Grant	0,00 EUR	4.795,00 EUR	1.020,00 EUR	0,00 EUR	5.815,00 EUR

Intellectual Output Budget Details E10161451

Organisation	Country of the Organisation
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ASOCIATIA EUROPEAN ASSOCIATION FOR SOCIAL INOVATION (E10161451, RO)	Romania
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Category of Staff	Managers	Teachers/Trainers/Researchers	Technicians	Administrative support staff	Total
No. of Working Days	0	15	0	0	15
Grant per Day	0,00 EUR	74,00 EUR	0,00 EUR	0,00 EUR	
Grant	0,00 EUR	1.110,00 EUR	0,00 EUR	0,00 EUR	1.110,00 EUR

Intellectual Output Budget Details E10196161

Organisation	Country of the Organisation
FUNDACION INTRAS (E10196161, ES)	Spain

Category of Staff	Managers	Teachers/Trainers/Researchers	Technicians	Administrative support staff	Total
No. of Working Days	0	35	10	0	45
Grant per Day	0,00 EUR	137,00 EUR	102,00 EUR	0,00 EUR	
Grant	0,00 EUR	4.795,00 EUR	1.020,00 EUR	0,00 EUR	5.815,00 EUR

Intellectual Output Budget Details E10026888

Organisation	Country of the Organisation
SOSU OSTJYLLAND (E10026888, DK)	Denmark

Category of Staff	Managers	Teachers/Trainers/Researchers	Technicians	Administrative support staff	Total
No. of Working Days	0	35	10	0	45
Grant per Day	0,00 EUR	241,00 EUR	190,00 EUR	0,00 EUR	
Grant	0,00 EUR	8.435,00 EUR	1.900,00 EUR	0,00 EUR	10.335,00 EUR

Multiplier Events

Do you plan to include Multiplier Events in your project?

Yes

Multiplier Events Summary

ID	Leading Organisation	Event Title	Starting Period	Grant
E1	FUNDACION INTRAS (E10196161, ES)	FINAL MULTIPLIER EVENT - SPAIN	01-2023	3.000,00 EUR
E2	ANZIANI E NON SOLO SOCIETA COOPERATIVA SOCIALE (E10163121, IT)	FINAL MULTIPLIER EVENT - ITALY	01-2023	3.000,00 EUR
E3	SOSU OSTJYLLAND (E10026888, DK)	FINAL MULTIPLIER EVENT - DENMARK	01-2023	3.000,00 EUR
E4	APROXIMAR- COOPERATIVA DE SOLIDARIEDADE SOCIAL, CRL (E10130899, PT)	FINAL MULTIPLIER EVENT - PORTUGAL	01-2023	3.000,00 EUR
E5	ASOCIATIA EUROPEAN ASSOCIATION FOR SOCIAL INOVATION (E10161451, RO)	FINAL MULTIPLIER EVENT - ROMANIA	01-2023	3.000,00 EUR
Total				15.000,00 EUR

Grant support for Multiplier Events can only be asked for if the project intends to produce substantial Intellectual Outputs. Other dissemination activities will be supported via the grant item Project Management and Implementation.

Multiplier Event Details E1

Event Title

FINAL MULTIPLIER EVENT - SPAIN

Country of Venue

Spain

Start Date (yyyy-mm-dd)

2023-01-01

End Date (yyyy-mm-dd)

2023-01-31

Event Description (Including : Targets groups and objectives)

In SPAIN a final dissemination event will be organised during the final phase of the project (Months 23).

The event is planned to take place face-to-face and all COVID-19 preventive measures in place at the time when the event will take place will be carefully respected. However, should COVID-19 related restrictions impede or discourage the organization of face-to-face events it will be adapted to be performed as a webinar with the same structure.

Participants will be VET professionals, representatives from VET organizations and schools; adult educators; professionals from the social sectors, representative of final beneficiaries (organizations of people with disabilities, old age etc.), social workers, academics in fields related to the project, NGOs and organisations who might play a multiplier role.

Aims of the event will include the dissemination of all the tools developed in the project. A demo of a training session will be offered to participants, so that they can experience directly the methodology and tools developed in the project. The participants will be actively engaged during the event as they will have the opportunity to practically experiment the methodologies developed and they will also have the opportunity to hear the point of view of some of the trainers and of the end-users who took part to the piloting.

All participants will fill in anonymous evaluation questionnaires at the end of the event, to assess their feedback.

The expected duration is of 4 hours, which might be reduced to 3 in case the event is organized as a webinar.

The structure of the event will be approximately the following:

- Welcome and networking (30 minutes)
- Working Session 1 - Presentations (1 hour): (i) Presentation of the project objectives, activities, outcomes, results, etc.. (ii) Presentation of the training developed: background, theories and context (O1-O2-O3).
- Working Session 2 - Demo training session (1 hour): demonstration of a selection of activities included in IO2 and IO3 with the active participation of attendants at the event.
- Working Session 3 – Exploitation (1 hour): workshop with participatory methods (such as World Café or similar) on exploitation opportunities for project outcomes and results, with the active engagement of participants.
- Closing session (30 min): (i) Questions and Answer. (ii) Conclusions

Intellectual Outputs Covered

Curriculum to teach e-social work

Tool-box for e-social work: a learning by doing experience

MOOCs for C-VET in digital social work

Leading Organisation

FUNDACION INTRAS (E10196161, ES)

Multiplier Event Budget

ID	Organisation	Country of the Organisation	Local Participants	Foreign Participants	Grant per Local Participant	Grant per Foreign Participant	Grant
1	FUNDACION INTRAS (E10196161, ES)	Spain	30	0	100,00 EUR	200,00 EUR	3.000,00 EUR
Total							3.000,00 EUR

Multiplier Event Details E2

Event Title

FINAL MULTIPLIER EVENT - ITALY

Country of Venue

Italy

Start Date (yyyy-mm-dd)

2023-01-01

End Date (yyyy-mm-dd)

2023-01-31

Event Description (Including : Targets groups and objectives)

In ITALY a final dissemination event will be organised during the final phase of the project (Months 23).

The event is planned to take place face-to-face and all COVID-19 preventive measures in place at the time when the event will take place will be carefully respected. However, should COVID-19 related restrictions impede or discourage the organization of face-to-face events it will be adapted to be performed as a webinar with the same structure.

Participants will be VET professionals, representatives from VET organizations and schools; adult educators; professionals from the social sectors, representative of final beneficiaries (organizations of people with disabilities, old age etc.), social workers, academics in fields related to the project, NGOs and organisations who might play a multiplier role.

Aims of the event will include the dissemination of all the tools developed in the project. A demo of a training session will be offered to participants, so that they can experience directly the methodology and tools developed in the project. The participants will be actively engaged during the event as they will have the opportunity to practically experiment the methodologies developed and they will also have the opportunity to hear the point of view of some of the trainers and of the end-users who took part to the piloting.

All participants will fill in anonymous evaluation questionnaires at the end of the event, to assess their feedback.

The expected duration is of 4 hours, which might be reduced to 3 in case the event is organized as a webinar.

The structure of the event will be approximately the following:

- Welcome and networking (30 minutes)
- Working Session 1 - Presentations (1 hour): (i) Presentation of the project objectives, activities, outcomes, results, etc.. (ii) Presentation of the training developed: background, theories and context (O1-O2-O3).
- Working Session 2 - Demo training session (1 hour): demonstration of a selection of activities included in IO2 and IO3 with the active participation of attendants at the event.
- Working Session 3 – Exploitation (1 hour): workshop with participatory methods (such as World Café or similar) on exploitation opportunities for project outcomes and results, with the active engagement of participants.
- Closing session (30 min): (i) Questions and Answer. (ii) Conclusions

Intellectual Outputs Covered

Curriculum to teach e-social work

Tool-box for e-social work: a learning by doing experience

MOOCs for C-VET in digital social work

Leading Organisation

ANZIANI E NON SOLO SOCIETA COOPERATIVA SOCIALE (E10163121, IT)

Multiplier Event Budget

ID	Organisation	Country of the Organisation	Local Participants	Foreign Participants	Grant per Local Participant	Grant per Foreign Participant	Grant
1	ANZIANI E NON SOLO SOCIETA COOPERATIVA SOCIALE (E10163121, IT)	Italy	30	0	100,00 EUR	200,00 EUR	3.000,00 EUR
Total							3.000,00 EUR

Multiplier Event Details E3

Event Title

FINAL MULTIPLIER EVENT - DENMARK

Country of Venue

Denmark

Start Date (yyyy-mm-dd)

2023-01-01

End Date (yyyy-mm-dd)

2023-01-31

Event Description (Including : Targets groups and objectives)

In DENMARK a final dissemination event will be organised during the final phase of the project (Months 23).

The event is planned to take place face-to-face and all COVID-19 preventive measures in place at the time when the event will take place will be carefully respected. However, should COVID-19 related restrictions impede or discourage the organization of face-to-face events it will be adapted to be performed as a webinar with the same structure.

Participants will be VET professionals, representatives from VET organizations and schools; adult educators; professionals from the social sectors, representative of final beneficiaries (organizations of people with disabilities, old age etc.), social workers, academics in fields related to the project, NGOs and organisations who might play a multiplier role.

Aims of the event will include the dissemination of all the tools developed in the project. A demo of a training session will be offered to participants, so that they can experience directly the methodology and tools developed in the project. The participants will be actively engaged during the event as they will have the opportunity to practically experiment the methodologies developed and they will also have the opportunity to hear the point of view of some of the trainers and of the end-users who took part to the piloting.

All participants will fill in anonymous evaluation questionnaires at the end of the event, to assess their feedback.

The expected duration is of 4 hours, which might be reduced to 3 in case the event is organized as a webinar.

The structure of the event will be approximately the following:

- Welcome and networking (30 minutes)
- Working Session 1 - Presentations (1 hour): (i) Presentation of the project objectives, activities, outcomes, results, etc.. (ii) Presentation of the training developed: background, theories and context (O1-O2-O3).
- Working Session 2 - Demo training session (1 hour): demonstration of a selection of activities included in IO2 and IO3 with the active participation of attendants at the event.
- Working Session 3 – Exploitation (1 hour): workshop with participatory methods (such as World Café or similar) on exploitation opportunities for project outcomes and results, with the active engagement of participants.
- Closing session (30 min): (i) Questions and Answer. (ii) Conclusions

Intellectual Outputs Covered

Curriculum to teach e-social work

Tool-box for e-social work: a learning by doing experience

MOOCs for C-VET in digital social work

Leading Organisation

SOSU OSTJYLLAND (E10026888, DK)

Multiplier Event Budget

ID	Organisation	Country of the Organisation	Local Participants	Foreign Participants	Grant per Local Participant	Grant per Foreign Participant	Grant
1	SOSU OSTJYLLAND (E10026888, DK)	Denmark	30	0	100,00 EUR	200,00 EUR	3.000,00 EUR
Total							3.000,00 EUR

Multiplier Event Details E4

Event Title

FINAL MULTIPLIER EVENT - PORTUGAL

Country of Venue

Portugal

Start Date (yyyy-mm-dd)

2023-01-01

End Date (yyyy-mm-dd)

2023-01-30

Event Description (Including : Targets groups and objectives)

In PORTUGAL a final dissemination event will be organised in cooperation by the two portuguese partners during the final phase of the project (Months 23).

The event is planned to take place face-to-face and all COVID-19 preventive measures in place at the time when the event will take place will be carefully respected. However, should COVID-19 related restrictions impede or discourage the organization of face-to-face events it will be adapted to be performed as a webinar with the same structure.

Participants will be VET professionals, representatives from VET organizations and schools; adult educators; professionals from the social sectors, representative of final beneficiaries (organizations of people with disabilities, old age etc.), social workers, academics in fields related to the project, NGOs and organisations who might play a multiplier role.

Aims of the event will include the dissemination of all the tools developed in the project. A demo of a training session will be offered to participants, so that they can experience directly the methodology and tools developed in the project. The participants will be actively engaged during the event as they will have the opportunity to practically experiment the methodologies developed and they will also have the opportunity to hear the point of view of some of the trainers and of the end-users who took part to the piloting.

All participants will fill in anonymous evaluation questionnaires at the end of the event, to assess their feedback.

The expected duration is of 4 hours, which might be reduced to 3 in case the event is organized as a webinar.

The structure of the event will be approximately the following:

- Welcome and networking (30 minutes)
- Working Session 1 - Presentations (1 hour): (i) Presentation of the project objectives, activities, outcomes, results, etc.. (ii) Presentation of the training developed: background, theories and context (O1-O2-O3).
- Working Session 2 - Demo training session (1 hour): demonstration of a selection of activities included in IO2 and IO3 with the active participation of attendants at the event.
- Working Session 3 – Exploitation (1 hour): workshop with participatory methods (such as World Café or similar) on exploitation opportunities for project outcomes and results, with the active engagement of participants.
- Closing session (30 min): (i) Questions and Answer. (ii) Conclusions

Intellectual Outputs Covered

Curriculum to teach e-social work

Tool-box for e-social work: a learning by doing experience

MOOCs for C-VET in digital social work

Leading Organisation

APROXIMAR- COOPERATIVA DE SOLIDARIEDADE SOCIAL, CRL (E10130899, PT)

Participating Organisations

VIRTUAL CAMPUS LDA (E10087920, PT)

Multiplier Event Budget

ID	Organisation	Country of the Organisation	Local Participants	Foreign Participants	Grant per Local Participant	Grant per Foreign Participant	Grant
1	APROXIMAR- COOPERATIVA DE SOLIDARIEDADE SOCIAL, CRL (E10130899, PT)	Portugal	30	0	100,00 EUR	200,00 EUR	3.000,00 EUR
Total							3.000,00 EUR

Multiplier Event Details E5

Event Title

FINAL MULTIPLIER EVENT - ROMANIA

Country of Venue

Romania

Start Date (yyyy-mm-dd)

2023-01-01

End Date (yyyy-mm-dd)

2023-01-31

Event Description (Including : Targets groups and objectives)

In ROMANIA a final dissemination event will be organised during the final phase of the project (Months 23).

The event is planned to take place face-to-face and all COVID-19 preventive measures in place at the time when the event will take place will be carefully respected. However, should COVID-19 related restrictions impede or discourage the organization of face-to-face events it will be adapted to be performed as a webinar with the same structure.

Participants will be VET professionals, representatives from VET organizations and schools; adult educators; professionals from the social sectors, representative of final beneficiaries (organizations of people with disabilities, old age etc.), social workers, academics in fields related to the project, NGOs and organisations who might play a multiplier role.

Aims of the event will include the dissemination of all the tools developed in the project. A demo of a training session will be offered to participants, so that they can experience directly the methodology and tools developed in the project. The participants will be actively engaged during the event as they will have the opportunity to practically experiment the methodologies developed and they will also have the opportunity to hear the point of view of some of the trainers and of the end-users who took part to the piloting.

All participants will fill in anonymous evaluation questionnaires at the end of the event, to assess their feedback.

The expected duration is of 4 hours, which might be reduced to 3 in case the event is organized as a webinar.

The structure of the event will be approximately the following:

- Welcome and networking (30 minutes)
- Working Session 1 - Presentations (1 hour): (i) Presentation of the project objectives, activities, outcomes, results, etc.. (ii) Presentation of the training developed: background, theories and context (O1-O2-O3).
- Working Session 2 - Demo training session (1 hour): demonstration of a selection of activities included in IO2 and IO3 with the active participation of attendants at the event.
- Working Session 3 – Exploitation (1 hour): workshop with participatory methods (such as World Café or similar) on exploitation opportunities for project outcomes and results, with the active engagement of participants.
- Closing session (30 min): (i) Questions and Answer. (ii) Conclusions

Intellectual Outputs Covered

Curriculum to teach e-social work

Tool-box for e-social work: a learning by doing experience

MOOCs for C-VET in digital social work

Leading Organisation

ASOCIATIA EUROPEAN ASSOCIATION FOR SOCIAL INOVATION (E10161451, RO)

Multiplier Event Budget

ID	Organisation	Country of the Organisation	Local Participants	Foreign Participants	Grant per Local Participant	Grant per Foreign Participant	Grant
1	ASOCIATIA EUROPEAN ASSOCIATION FOR SOCIAL INOVATION (E10161451, RO)	Romania	30	0	100,00 EUR	200,00 EUR	3.000,00 EUR
Total							3.000,00 EUR

Learning, Teaching, Training Activities

Do you plan to include transnational Learning, Teaching or Training activities in your project?

No

Activities Summary

Special Costs

In this section, you may request budget for types of expenses that are funded based on their actual cost. For more detailed information on what can be supported, please consult the Programme Guide or request advice from your National Agency.

Special Needs Support

ID	Organisation	Country of the Organisation	No. of Participants With Special Needs	Description and Justification	Requested Grant
Total					0,00 EUR

Exceptional Costs

ID	Organisation	Country of the Organisation	Description and Justification	Requested Grant (75% of Expected real cost)
Total				0,00 EUR

Follow-up

Impact

What is the expected impact on the participants, participating organisations, target groups and other relevant stakeholders?

An impact is expected for partner organisations, end users and participating organisations/other stakeholders

- Partner organisations: The staff involved in the project will benefit from having elaborated innovative training materials, educational strategies and approach in partnership with organizations from other backgrounds and from other countries. Partner organisations will have the chance to improve their skills on ICT pedagogical methods and therefore to upskill staff and own offer of services. In addition, partners will be able to broaden their existing networks, particularly through the dissemination activities, and to develop new international cooperation with like-minded organisations in a peer learning setting.
- As regards the staff of the partners who will be involved in the project, they will further develop their knowledge and skills in supporting the target groups (such as training skills, digital skills, (intercultural) communication skills, awareness raising skills etc.), contributing thus to their upskilling
- Target groups: As the main goal of the project is to develop digital pedagogical competences of C-VET educators in the social sector, the impacts foreseen in the target groups (social work trainers and social work practitioners) are that they perceive themselves as 'digitally ready' for e-social work and practices. This means their ability to access, adapt and create new social and educational intervention methods using ICTs and to deliver technology-mediated social work and community work practices. In terms of VET structures, SOCIAL CONNECTION expects to strengthen the links between VET organizations and NGOs and to support the incorporation e-social work skills in VET curricula - this will be achieved through partner organizations as they will introduce the IOs produced in their regular offer, but exploitation efforts will be made to reach other organizations as well.
- Stakeholders: At a higher level, SOCIAL CONNECTION aims to have an impact on the coverage of ICT opportunities and tools to a wide range of social practitioners and trainers. Besides, as a long-term impact, it is expected that the project contributes to contrast exclusion and isolation of vulnerable housebound persons, making them feel engaged and with increased wellbeing.

What is the desired impact of the project at the local, regional, national, European and/or international levels?

At local/regional/national level the project is expected first of all to raise awareness about the importance of incorporating ICT skills in the training of VET professionals and, as a consequence, on the curricula of social worker, with a specific focus on how to use these skills with end-users

In addition, the project, taking into account the local/regional/national context of the partners' countries, aims to improve the well-being of the end-users involved in the project activities through offering accessible social networking opportunities.

The impact that the project will have on professionals working in VET is expected to improve and up-date the provision of training offer, making it more responsive to the current needs and ultimately bringing a benefit in local, regional, national as well as in EU societies. Having concrete tools and methodologies that trainers can use in their work is an innovative way to up-skill them and, as a consequence, social workers in the partner countries.

In addition, the partners will seek opportunities with relevant local, regional and national authorities and stakeholders working at policy level to translate the lessons learned from this project into the adoption of policies and practices updating the VET curricula of social workers through the inclusion of ICT skills. Partners will work closely with stakeholders to promote the project outputs and to introduce them into the regular VET offer, specially in C-VET, but also in I-VET. This will put partners to connect and engage with official entities dealing with VET at governmental level to present them the resources and persuade them to adopt them.

The availability of the project materials in all partners' languages and also adapted to their country specific contexts and needs will contribute to bringing the above desired impact at local, regional, and national levels. Moreover, the project connects with other Erasmus+ and EU activities, since, as mentioned above, it will contribute to the Erasmus+ Programme objectives. Also, the availability of the training materials and tools online and in several languages, as well as their wide dissemination across authorities and stakeholders at local/regional/national and European levels will promote the impact of the project on EU Member States' social inclusion and relevant policies.

At European and international levels, partners will make use of their own networks, and especially EASI, to disseminate the project's results and outputs (not only the final outcome but also the process and lessons learnt). Partners will seek to present the project in different global events, even if virtually so many other organizations and VET providers can be equipped with resources for a better e-social practice.

How will you measure the previously mentioned impacts?

For measuring the project impact, a set of Key Performance Indicators (KPIs) will be outlined, including on-going indicators and target set for each activity/IO. The KPIs will be used for the evaluation of the project outcomes, but also to measure the performance of the project against its qualitative and quantitative aspects when impact takes effect. KPIs will capture internal organisational processes, end user impact and overall learning and growth and positive social change. Data will be collected from partners' informal activity reports and other project documents, website and social media, specific activity evaluation reports (piloting, trainings, events' evaluation forms) and discussions or interviews with participants, online questionnaires, follow-up surveys, participants' lists, web tools, local media etc. This task will be under the overall responsibility of APROXIMAR, assisted by the team of partner organisations, and will be presented in the project evaluation reports.

The process will involve regular measurement of KPIs according to the objectives of the project, and evaluating short, medium term and long-term impacts in each country. Therefore, the overall estimation of the project impact can be captured by summing the national impact measured together with the European impact in countries outside the consortium, which will bring added value to the project.

Indicators will include:

Quantitative:

- number of VET professionals directly involved in project activities (expected at least 10 per country)
- number of trainees directly involved in project activities (expected at least 6 per country)
- number of VET professionals who will access recommendation reports of each WP (at least 100)
- number of national and EU stakeholders having received information about project outputs via project dissemination activities and partners' networks (expected a total of at least 7.000)
- number and type of participants in multiplier events (expected at least 1 multiplier event per country with 30 participants in each country)
- media coverage (number of articles in specialised press, newsletters, press releases, etc.) (expected at least 5 per country).
- visibility in the social media (users/followers, reach metrics (e.g. "Impressions", "Impression frequency", "Clicks", "Views", "Demographics etc.) – at least 2000 reached

Qualitative:

- satisfaction level of VET professionals and social workers actively involved in project activities
- upskilling of VET professionals in the use of ICT methods in training of social workers (To complete this, all partners implementing IOs at national level will run questionnaires (based on DigCompEdu), before and after the intervention and training programme (PBL), to verify the progress that participants have made in the competences required.
- willingness of professionals to use the developed tools and programmes in their future work
- impact on social inclusion of end-users (this is harder to measure during project implementation, as it requires long-term contact, even after the project ends. Nevertheless, partners will deliver satisfaction and outcomes questionnaires to the short pool of end-users taking part in the experimentation phase of IO3 to check if the new tools are able to make them engaged and reduce feelings of loneliness and isolation.)
- consortium partners' feedback/evaluation regarding the success of the implemented model
- perceptions of stakeholders and peers about the project outputs
- extent to which the developed tools and materials are recognised by relevant local/regional/national/EU authorities and stakeholders
- interest to transfer project tools and programmes expressed by organisations and stakeholders outside the consortium partners and countries.

The degree of achievement of the project objectives and results will be measured for outputs and outcomes that have a direct impact on the target groups and Relevant Stakeholders, i.e., Intellectual Outputs (IOs) and dissemination and impact of project results.

Dissemination and Use of Project's Results

You are requested to make plans for the dissemination of your project results. Please provide answers to the questions below.

What will be the target groups of your dissemination activities inside and outside your partnership?

Please define in particular your target audience(s) at local/regional/national/EU level and motivate your choice.

Our main target group for dissemination activities at local and national level are professionals working as VET professionals, adult educators, psychologists and social workers; practitioners in the field of educational science and digital education; researchers in the field of VET and ICT and social care and ICT; organisations working in the field of old age, disability and mental health; professional boards and other associations of VET professionals

Additionally, we are also targeting: stakeholders working at policy-level, to encourage the implementation of programmes aiming to support the development of digital skills among adults.

In detail, the organisations and individuals to whom we will disseminate project results at local/regional/national level will be the following: VET teachers and similar professionals; researchers in the field of digital education; categories of professionals who are most commonly meeting our final beneficiaries in their everyday work and might be willing to learn how to use ICT in their work: pedagogists, social workers, nurses, psychologists (through their national and regional boards); volunteers working on support to vulnerable groups, through the associations they belong to; NGOs, carers associations, patients associations, public and private social services providers; health care services providers; organisations contributing to the development of research and policies on VET and digitalization, such as: university departments of educational science, social work, psychology, sociology, ICT etc., public and private social research organisations active in these fields; think-thanks, scientific journals in the digital education and education of social professionals, such as: Journal of E-learning; European Journal of Open, Distance and E-Learning; Journal of Social Work education etc... and magazines (e.g. interdisciplinary divulgative journals aiming to wider readers including end-users and final beneficiaries themselves). We plan to reach also the Ministry of Labour, Solidarity, and Social Security with its associated institutions (National Authority for the Rights of Persons with Disabilities, Children and Adoptions; National Agency for Equal Opportunities between Women and Men; National Institute of Scientific Research in the Field of Labour and Social Protection). The partners will be able to build on their existing, extensive network of contacts with a variety of major stakeholder groups at all levels.

At EU level our target groups will mostly be European Networks working in fields linked with our project and that could have a strong multiplication potential, as they associate members all across Europe, but could also help in mainstreaming the project results at policy level, as they are often consulted by the EU Commission, engaged by the European Parliament and represented in relevant European events such as conferences and platform meetings. We aim to involve organisations like European Digital Learning Network; ALL Digital; AGE Platform (network working with and for older persons); MHE (Mental Health Europe); EDF (European Disability Forum); International Federation of Social Workers (<https://www.ifsw.org/regions/europe/>); European Social Network (<https://www.esn-eu.org/>); European Network of Public Employment Services (<https://ec.europa.eu/social/>); European Association of Schools of Social Work (<https://www.eassw.org/>).

Which activities will you and your partner carry out in order to share the results of your project beyond your partnership?

A number of dissemination and exploitation activities, tools and channels will be employed organically, that is, in a way in which their effectiveness is exploited to the greatest possible extent:

- 1) Project branding: at the initiation of the project, EASI together with the other partners will develop the project's distinctive visual identity. This includes the project's logo and the colour scheme to be used in the various dissemination tools (website, flyers, templates etc).
- 2) Communication templates on MS Word and Power Point will be developed for internal and external communication. These include a word template for the deliverables and outputs, a letterhead for external communications, a power point for internal and external project presentations.
- 3) Project Website: The project website will be a key dissemination channel, enabling wide dissemination of the results and information about the project. All public outputs resulting from the project will be made available on the website. EASI, with its experience in designing project related websites, will be responsible for the project website strategic planning and content management. The website will be available in English with summaries of the project presentation translated in all languages of the partner countries and all partners will be jointly in charge of providing input for the website contents. Overall, the website will include at least the following: (i) Description of the project's scope, objectives and activities. (ii) Information on the project's relations to the national and European needs and priorities. (iii) Information about the partners. (iv) The public outputs that will result from the project implementation. (v) News about the project's developments. (vi) A contact page.
- 4) Promotional material: This includes the design and printing of project leaflets/flyers, posters and rollup banners to be used in the project's multiplier events, training workshops, as well as events organised or attended by the partners and short promotional videos which will resume the project and its key-results to be disseminated via social networks and websites.
- 5) Newsletters: Project-related electronic newsletters will be elaborated, using a dedicated template, outlining the project scope, activities and most important achievements. The sent out of the newsletter will coincide with major project milestones and availability of key outputs.
- 6) Press Releases: These will be drafted and sent out to the press after each major project milestone and key outputs of the project are released.
- 7) Social Networks: Social networks (e.g., Pinterest, Facebook, Twitter) attract a lot of users, hence providing dissemination materials through these channels is of great significance to the overall dissemination of the project. In order to maximise the dissemination potential, the partnership will disseminate information through the existing social network of each member organisation, while all posts will be identified by the use of a common hashtag. EASI will handle the development of a project user on the social media channels: Facebook, LinkedIn and Twitter and, more than that, will create an informal action plan to manage the publications and share it with the dissemination team.
- 8) Exploitation Events: National Exploitation events will be organised in all partner countries, during the last months of the project implementation, with the aim to raise awareness on the project and the developed innovative tools and programmes and their potential and benefits. VET professionals, adult educators, psychologists and social workers; practitioners in the field of educational science and digital education; researchers in the field of VET and ICT and social care and ICT; organisations working in the field of old age, disability and mental health; professional boards and other associations of VET professionals who will attend the ½ -day events will be invited to share ideas, intentions and opportunities for the sustainability and capitalisation of the project results after the end of the project funding.
- 9) Participation to events organised by others (conferences, seminars, show-cases etc.): partners will actively seek invitations to events organised by third-parties outside the partnership which can offer good opportunities to reach the target groups of dissemination activities. This might include for example conferences, seminars, fairs, working groups in the field of VET in the social sector.
- 10) Publications: partners will submit articles on the project both to scientific journals and divulgative press, including e-magazines, in order to reach both professional/academic and general publi

Who will be responsible for the dissemination activities within your partnership and which specific expertise do they have in this area? What resources will you make available to allow for the proper implementation of your dissemination plans?

EaSI is the leading partner of dissemination activities. Their responsibilities are connected to their expertise and taking advantage of some critical resources, namely the database of EU members and their experience as dissemination leaders from previous projects.

EaSI will be in charge of preparing the dissemination plan, control, monitoring and evaluation of dissemination activities by all partners, acting in cooperation with them and with applicant INTRAS.

For the purpose of dissemination, EaSI will assign one staff member to take control of the tasks needed and to interact with other partners. Each partner will assign one staff member to be connected to dissemination. Regular meetings will be organized in order to analyze the activities that were implemented, the level of reaching the quantitative indicators, and the implementation of the next dissemination actions. Additional resources might be needed such as subcontracting for design of communication pieces. The website will be taken from coordinator's grant of project management.

For the purposes of translation, each partner will allocate some of the grant of PMI to translation of roll-up and leaflet and printing, whenever adequate.

EaSI is the European Association for Social Innovation, a network belonging to the third sector, involving public and private organizations from more than 15 countries, representing more than 30 organizations. EaSI intervenes in different domains: organisational and social design, technology and digital social innovation, public policy and public governance, social dialogue and social movements, risk management and sustainability.

It has a solid experience in the promotion of cooperative research and development projects. It has already organized several events at the EU level, creating synergies between the participants to develop common projects, establishing coordination mechanisms between the public authorities and the VET and social innovation sector, providing advice and guidance to national/EU governments on the main lines and technological research priorities that concern the social sector for the definition of their funding programmes, the implementation of the same, evaluation and dissemination of results, recommending changes in plans for education, training and dissemination of research and innovation, so that these concepts and their implications are inculcated from childhood and become a company culture, cooperating with public authorities on the actions of technological prospecting and monitoring laid out in the national and EU plans.

The staff of the association, namely the Chairman Pedro das Neves, has been invited as guest observer to the European Commission and to the Council of Europe and as a speaker in several international events organized by the Council of Europe, ICPA, EIPA, the European Commission and governments from different Member States. Pedro is an ICPA member. Within the EaSI team, there are also communication specialists and a graphic designer with experience in developing dissemination materials in the area of social innovation.

Erasmus+ has an open access requirement for all materials developed through its projects. If your project is producing intellectual outputs/tangible deliverables, please describe how you intend to ensure free access for the public to a digital form of this material. If you intend to put any limitation on the use of the open licence, please specify the reasons, extent and nature of this limitation.

All IOs will be freely accessible without limitations from the project website and social media in pdf format. All outputs will be released under creative commons with a standard license: <http://creativecommons.org/licenses/by/4.0/> (Creative Commons Attribution 4.0 International (CC BY 4.0)). The materials will be accessible and usable but not modifiable. Modifications are not allowed because they could endanger the idea of the original product but the open access is guaranteed as far as usability is concerned.

How will you ensure that the project's results will remain available and will be used by others?

All project partners are VET providers and/or organisations at direct contact with VET providers and professionals in the health and social care, allowing thus for all project results to be integrated into their ordinary activities and service provision, continuing to be used when the project funding period will end. Indeed, all partners will ensure that the intellectual outputs developed will become part of their activities. Furthermore, it is important to highlight that the project intends to develop tools that once produced, will remain available and can be used by any researcher, organisation, institution or body interested in expanding current knowledge and training professionals in social care. In fact, each IO will be accompanied by a guide with suggestions and recommendations for replication. After the project funding period, it is the consortium's expectation and ambition that the results of the project will benefit both a growing number of researchers and professionals active in the field and end-beneficiaries (health care professionals, older and disabled people) but also other target groups to which project results can be easily adapted. This will also be the main focus of the dissemination, exploitation and sustainability efforts within and beyond the project's remit, by utilising effective methods, strategies and the partners' large networks. The availability of the outputs in several languages makes them potentially useful for a great number of organisations that can and will be encouraged to integrate them into their services and research activities. The tools will remain available from the project's website that the partnership will keep active with own resources for at least 5 years after the end of the project. As mentioned, the project partners will be the first ones to promote, sustain and use the project's outcomes (methodologies, lessons learnt, research findings, training workshops), using them within their own activities and promoting them within their own networks at national and European levels. Throughout and beyond the project implementation period, organised, systematic and continuous dissemination and exploitation efforts will be made to raise awareness to and mainstream the project results to a wide network of interested parties and stakeholders. Besides the standard dissemination tools (newsletters, announcements, website and social media postings etc.), more interactive and direct activities, such as exploitation events but also informal one to one meetings with stakeholders will be organised to achieve multiplication and mainstreaming of the project's results, lobbying for the adoption of the new materials and tools.

The strategy will adopt four key points for successful exploitation and sustainability of project results:

1. Ensure multiplication and promotion of the methodologies developed by the key beneficiaries and stakeholders involved in the project during its implementation.
2. Create an informal network of partners/stakeholders who can mainstream and multiply the results of the project sustaining them beyond its lifetime. This network will be assessed at the beginning of the project and will be developed throughout the whole project lifetime.
3. Incorporate the project outputs in existing partners' internal activities and communication networks (consisting of more than 15.000 organisations, institutions and individuals) to sustain its use.
4. As a general practice, as new findings emerge from individual Workstreams, IOs or from the project corporately, the partnership will elaborate an Exploitation Plan, under the responsibility of EASI, appropriate to the topic that might comprise publications, presentation to professional stakeholders or ad hoc conferences, lobbying for the approval of sound policies etc

Sustainability

What are the activities and results that will be maintained after the end of the EU funding, and how will you ensure the resources needed to sustain them?

All partners currently offer continuous professional development in fields related with the topic of the project as well as support interventions for the target groups themselves. Thus, the outcomes of the project could easily be integrated within these activities or inform newly developed ones. This means that, once the programmes will be developed, members of partner organisations will be able to offer them for use in their research and professional activities as well as in those of other professionals/organisations. The project could be sustained with their current source of financing, such as funding from local and national governments, inter-professional funds, funds from private service providers for their employees, corporate-social responsibility funding etc. Workshops could also be offered directly to interested end users and to professionals as training for trainers upon payment of an enrollment fee. Additionally, the innovative methodology developed in the project is expected to increase the audience that could potentially be involved, thus allowing partner organisations to have access to more funding resources at local and national level, for example those dedicated to upskilling of professionals in the VET sector.

Annexes

The maximum size of a file is 15 MB and the maximum total size is 100 MB.

The maximum number of all attachments is 100.

Please download the Declaration on Honour, print it, have it signed by the legal representative and attach.

File Name	File Size (kB)
declaration-on-honour-EN.pdf	168

Please download the Mandates, print them, have them signed by the legal representatives and attach them here.

File Name	File Size (kB)
mandate_E10087920.pdf	456
mandate_E10161451.pdf	320
mandate_E10163121.pdf	787
mandate_E10130899.pdf	272
mandate_E10026888.pdf	966

Total Size (kB)

2,969

Checklist

Before submitting your application form to the National Agency, please make sure that:

- It fulfils the eligibility criteria listed in the Programme Guide.
- All relevant fields in the application form have been completed.
- You have chosen the correct National Agency of the country in which your organisation is established. Currently selected NA is: ES01 Servicio Español para la Internacionalización de la Educación (SEPIE)

Please also keep in mind the following:

Mandates of each partner to the applicant, signed by both parties, should be submitted as an annex to the application form. If the application is approved for funding, signed mandates will be considered as a condition for signature of the grant agreement.

The documents proving the legal status of the applicant must be uploaded in the Erasmus and European Solidarity Corps platform (for more details, see Part C of the Programme Guide - 'Information for applicants').

The grant exceeds 60 000 EUR. If the applicant organisation is not a public body or an international organisation, please do not forget to upload the necessary documents to give proof of your financial capacity in the Erasmus and European Solidarity Corps platform (for more details, see the section 'Selection Criteria' in Part C of the Programme Guide).

Data Protection Notice

PROTECTION OF PERSONAL DATA

The application form will be processed electronically. All personal data (such as names, addresses, CVs, etc.) will be processed pursuant to Regulation (EC) No 45/2001 on the protection of individuals with regard to the processing of personal data by the EU institutions and bodies and on the free movement of such data. Any personal data requested will only be used for the intended purpose, i.e. the processing of your application in accordance with the specifications of the call for proposals, the management of the administrative and financial aspects of the project if eligible and the dissemination of results through appropriate Erasmus+ IT tools. For the latter, as regards the details of the projects' contact persons, an unambiguous consent will be requested.

Please read our privacy statement to understand how we process and protect [your personal data](#)

I agree with the specific privacy statement on Data Protection

Submission History

Version	Submission Time	Submitted by	Submission ID	Submission Status
1	27-10-2020 11:43:18		1677475	Submission OK