



## Context

Main objective of the project	Innovation
Language used to fill in the form	English
Project Title	Keep Me Safe: supporting youth peer development tackling sexual abuse
Project Acronym	Keep Me Safe
Project Start Date (dd-mm-yyyy)	01-04-2019
Project Total Duration (Months)	24 months
Project End Date (dd-mm-yyyy)	31-03-2021
National Agency of the Applicant Organisation	UK01 British Council, in partnership with Ecorys UK – British Council

For further details about the available Erasmus+ National Agencies, please consult the following page:  
<https://ec.europa.eu/programmes/erasmus-plus/contact>



## Participating Organisations

Please note, the PIC code is a unique identifier for the organisation within the whole Erasmus+ Programme. It should be requested only once per organisation and used in all applications for all Erasmus+ actions and calls. Organisations that have previously registered for a PIC should not register again. If an organisation needs to change some of the information linked to the PIC, this can be done through the Participant Portal <http://ec.europa.eu/education/participants/portal>.

## Applicant Organisation

PIC	941378211
Legal name	RINOVA LIMITED
Legal name (national language)	
National ID (if applicable)	07381172
Department (if applicable)	
Acronym	
Address	2ND FLOOR, MOORFOOT HOUSE, MERIDIAN GATE, 221 MARSH WALL
Country	United Kingdom
P.O. Box	000
Post Code	E14 9FJ
CEDEX	
City	LONDON
Website	www.rinova.co.uk
Email	
Telephone	+4420 8536 8300, +4420 8536 8300
Fax	

## Profile

Type of Organisation	School/Institute/Educational centre – Vocational Training (tertiary level)
Is your organisation a public body?	No



Is your organisation a non-profit?

No

## Associated Persons

### Legal Representative

Title

Mr

Gender

Male

First Name

Richard

Family Name

Parkes

Department

Position

Director

Email

r.parkes@rinova.co.uk

Telephone

+442085368300

If the address is different from the one of the organisation

No

Address

2ND FLOOR, MOORFOOT HOUSE, MERIDIAN GATE, 221 MARSH WALL

Country

United Kingdom

P.O. Box

000

Postal Code

E14 9FJ

CEDEX

City

LONDON

### Contact Person

Title

Mrs

Gender

Female

First Name

Amanda



Family Name	Francis
Department	
Position	CEO
Email	a.francis@rinova.co.uk
Telephone	+442085368300
Preferred Contact	Yes
If the address is different from the one of the organisation	No
Address	2ND FLOOR, MOORFOOT HOUSE, MERIDIAN GATE, 221 MARSH WALL
Country	United Kingdom
P.O. Box	000
Postal Code	E14 9FJ
CEDEX	
City	LONDON

## Background and Experience

Please briefly present your organisation/group (e.g. its type, scope of work, areas of activity and if applicable, approximate number of paid/unpaid staff, learners and members of the group).

Rinova Ltd is a learning provider and development organisation specialised in the areas of lifelong learning (community and youth development), cultural inclusion, employability and entrepreneurship. As a social enterprise, Rinova is a member of the UK Employee Ownership Association. It is also validated by the ESFA Register of Approved Training Organisations and is listed on the UK Register of Learning Providers (reg. no. 10035859). Rinova directly employs some 30 staff and associate trainers, coaches and advisers, and co-ordinates a Consortium (see [www.rinova.co.uk/rinova-consortium](http://www.rinova.co.uk/rinova-consortium)) of London-based non-formal and formal learning sector organisations (Further Education Colleges, Local Authorities, NGOs and non-profit organisations, independent and private providers, enterprise agencies). Rinova's programmes have supported some 5,000 young people in the last 6 years in London, through programmes for young people such as: • Talent Match with London Youth (see next section) – a five year national programme which adopts a 'youth work' approach to promoting youth employability for young people aged 18-24 • Careers Clusters, two major ESFA programmes in East and South West London with some 30 schools and youth organisations – see for instance <https://www.london.gov.uk/what-we-do/education-and-youth/preparing-young-people/workplace/careers-clusters#acc-i-51411> • 'aspire2.be' a €2.5m pan-London pre-apprenticeship programme, with ten partners that delivered support to over 800 young people NEET aged 16-19 • 'Transition', a €2m programme for 600 young unemployed adults with the London Borough of Wandsworth and a network across South West London • Developing the successful pan London Business Youth Start-up Loans consortium, led by North London Community Finance Rinova is an active participant in the European dimension of its work, having participated in some 50 transnational partnerships and programmes since its formation in 2010. Since 2014 Rinova has been one of the few UK intermediary organizations for Erasmus for Young Entrepreneurs, the COSME cross-border exchange programme which gives new or aspiring entrepreneurs the chance to learn from experienced entrepreneurs running small businesses. It has also developed a number of EU programmes concerned with non-formal learning, youth and social inclusion, including: • Being the coordinator of Erasmus+ 'Heath Points' (2017) – promoting health and well-being education to young people • Coordinating 'Job Broker' 2015 Erasmus+ KA2 • Being a partner of Erasmus+ 'CREUS' – supporting young people into creative and social enterprise through non-formal learning in 'non conventional' spaces • Partnering the KA3 projects 'Ep-DeM Labs' – youth participation in policy and decision-making to promote social inclusion, and 'VETIT' – developing new work-based learning for young people in ICT • Developing a curriculum in the 2015 Euro-IVET Erasmus+ KA2 project to bridge the 'culture clash' between the work culture of employers and the local cultures of urban youth and their families • Implementing the three-year 'Talent Matching' Erasmus+ project, which takes the UK Talent Match model (see below) and is developing a new mentoring framework to support young people into social enterprises and the cultural industries Rinova is particularly active in designing and validating non-formal learning strategies, supporting the development and mobility of learning and training practitioners by fostering and providing access to continuing professional development that results in both quality-driven partnerships and service provision.

What are the activities and experience of the organisation in the areas relevant for this project? What are the skills and/or expertise of key persons involved in this project?

As well as its own portfolio of work with young people, Rinova works extensively in partnership with youth support organisations across London and internationally through both its UK programmes and its portfolio of European projects. Most innovatively, Rinova is the lead partner in North London with London Youth implementing the prestigious 'Talent Match' national pilot programme funded by the Big Lottery. Talent Match targets creative support for young people who have been out of work for one year or more or who are otherwise marginalised from the labour market and mainstream society. By taking a youth-work focused approach, Talent Match is also different to typical 'youth employment' schemes, in that it is specifically focused on 'careers not jobs' and on the personal empowerment of young people rather than 'job atching'. It involves employers as well as public policy bodies and the third sector in a new form of partnership working closely with youth workers to support a strong youth voice in the design of the programme, utilising the 'Journey of Change' step-framework which maps out a set of progression pathways, and the Young Foundation's Outcomes Framework which provides a wide range of tools for measuring young people's progress in terms of social and economic independence, well-being, resilience and much more . Rinova was the management coordinator and partner in the DG Justice Judex+ project which has provided a reference point for this application. This project was aimed at improving the experience of children who were victims of sexual abuse when entering the judicial system by improving the skills of professionals communicating with them at different stages. Judex+ was led by Hope for Children (CY), joined by ZRS and Know and Can who are also partners in this application. Rinova led on the pedagogical design aspects which were brought together in a study pack as a repository at [www.judexstudypack.com](http://www.judexstudypack.com) Its lead staff for this project are: Donna Pollard has worked with many disadvantaged groups within an inner-city environment in London and has more than 25 years experience in a variety of support contexts, in organisations such as Islington Women's Aid, as a Refuge Support Worker London (United Kingdom) and being a Senior Behaviour and Learning Support Assistant at the Camden Centre for Learning. At Rinova while implementing Talent Match, she has gained transnational experience through a digital storytelling Erasmus+ and the Judex+ project. She has specifically supported and guided women fleeing domestic violence and children living with and/or experiencing complex lives in an alternative educational setting, as well as individuals dealing with substance misuse and assisting a range of people with their next steps into employment or further education. Julie Parish has more than 30 years' experience in local economic and community education development, and has played a key role in numerous EU programmes, ncluding developing and delivering an innovative project exploring the role of Social Enterprise in economic and social regeneration. Over the last seven years at Rinova, Julie has been actively involved with EU projects concerned with guidance, culture, community development and others concerned with the validation of non-formal learning. Julie has contributed to the development of Gender Mainstreaming and Social Enterprise Toolkits and skills competencies frameworks and modules, as well as leading the youth empowerment programme for trainers in the EACEA KA3 Ep-Dem Labs (to 2018). She is professionally qualified in Marketing and Communications, Media, Organisation Development, and has worked within the field of lifelong learning, as a trainer, and developer and assessor of qualifications, for more than 20 years. Amanda Francis has some 25 years of experience of developing and managing work-based learning, employability, skills and community development support programmes thorough her work in the public, private and third sectors within the UK and across London. As the CEO, Amanda directs the Talent Match Rinova programme as well as its Careers Clusters ESFA projects, and directed Rinova's work on the Judex+ DG Justice project. She leads the staff team at Rinova and acts as the lead contact point for the partners in the Rinova Consortium.

Has your organisation participated in a European Union granted project in the 3 years preceding this application?

Yes

Please indicate:

EU Programme	Erasmus+ Strategic Partnerships KA2
Year	2018
Project Identification or Contract Number	2018-1-UK01-KA204-048220
Applicant/Beneficiary Name	Rinova Limited

EU Programme	Erasmus+ Strategic Partnerships KA2
Year	2018
Project Identification or Contract Number	2018-1-UK01-KA202-048209
Applicant/Beneficiary Name	Rinova Limited

EU Programme	Erasmus+ Strategic Partnerships KA2
Year	2018
Project Identification or Contract Number	2018-1-UK01-KA202-047955
Applicant/Beneficiary Name	15Billion

EU Programme	Erasmus+ Strategic Partnerships KA2
Year	2018
Project Identification or Contract Number	2018-1-UK01-KA204-048075
Applicant/Beneficiary Name	ACH (Ashley Community Housing)

EU Programme	Erasmus+ Strategic Partnerships KA2
Year	2018
Project Identification or Contract Number	2018-1-SE02-KA205-002075

Applicant/Beneficiary Name	Folkuniversitetet
EU Programme	Erasmus+ EACEA 27/2017 KA3
Year	2018
Project Identification or Contract Number	597841-EPP-1-2018-1-EL-EPPKA3-VET-JQ
Applicant/Beneficiary Name	Dimitra ITD
EU Programme	REC-RDAP-GBV-AG-2017
Year	2018
Project Identification or Contract Number	809952
Applicant/Beneficiary Name	Hope for Children CRC
EU Programme	REC-RDAP-GBV-AG-2017
Year	2018
Project Identification or Contract Number	807861
Applicant/Beneficiary Name	Hope for Children CRC
EU Programme	Erasmus+ Strategic Partnerships KA2
Year	2017
Project Identification or Contract Number	2017-1-UK01-KA204-036605
Applicant/Beneficiary Name	Rinova Limited
EU Programme	Erasmus+ Strategic Partnerships KA2
Year	2017
Project Identification or Contract Number	2017-1-UK01-KA202-036681
Applicant/Beneficiary Name	Collage Arts

EU Programme	Erasmus+ Strategic Partnerships KA2
Year	2017
Project Identification or Contract Number	2017-1-ES01-KA202-038036
Applicant/Beneficiary Name	FOACAL
EU Programme	Forward looking Cooperation Projects (Policy Reform) – Erasmus plus KA3
Year	2017
Project Identification or Contract Number	590210-EPP-1-2017-1-SE-EPPKA3-PI-FORWARD
Applicant/Beneficiary Name	Folkuniversitetet
EU Programme	Erasmus+ KA3 Apprenticeships
Year	2017
Project Identification or Contract Number	585180-EPP-1-2017-1-EL-EPPKA3-VET-APPREN
Applicant/Beneficiary Name	Municipality of Nea Symrni
EU Programme	COSME (Erasmus for Young Entrepreneurs)
Year	2017
Project Identification or Contract Number	COS-EYE-SGA-2016-4-01 763987
Applicant/Beneficiary Name	Materahub
EU Programme	Erasmus+ Strategic Partnerships KA2
Year	2016
Project Identification or Contract Number	2016-1-SE01-KA204-022119
Applicant/Beneficiary Name	Folksuniversitetet

EU Programme	Erasmus+ Strategic Partnerships KA2
Year	2016
Project Identification or Contract Number	2016-1-IT01-KA202-005445
Applicant/Beneficiary Name	ERIFO
EU Programme	Erasmus+ Strategic Partnerships KA2
Year	2016
Project Identification or Contract Number	2016-1-FR01-KA202-024226
Applicant/Beneficiary Name	Eurocircle
EU Programme	Erasmus+ Strategic Partnerships KA2
Year	2016
Project Identification or Contract Number	2016-1-SE01-KA202-022124
Applicant/Beneficiary Name	Folksuniversitetet
EU Programme	Erasmus+ Strategic Partnerships KA2
Year	2016
Project Identification or Contract Number	2016-1-FR01-KA204-023943
Applicant/Beneficiary Name	Pistes Solidaires
EU Programme	Erasmus+ KA3 Apprenticeships
Year	2016
Project Identification or Contract Number	572663-EEP-1-2016-1-HR-EPPKA3-SUP-APPREN
Applicant/Beneficiary Name	Hrvatska obrtnička komora

EU Programme	Forward looking Cooperation Projects – Erasmus plus KA3
Year	2016
Project Identification or Contract Number	562228-EPP-1-2015-1-DE-EPPKA3-PI-FORWARD
Applicant/Beneficiary Name	Metropolisnet
EU Programme	COSME (Erasmus for Young Entrepreneurs)
Year	2016
Project Identification or Contract Number	COS-EYE-2015-4-01 694087
Applicant/Beneficiary Name	Materahub
EU Programme	Erasmus+ Strategic Partnerships KA2
Year	2015
Project Identification or Contract Number	2015-1-UK01-KA202-013713
Applicant/Beneficiary Name	Rinova Limited
EU Programme	Erasmus+ Strategic Partnerships KA2
Year	2015
Project Identification or Contract Number	2015-1-UK01-KA202-013827
Applicant/Beneficiary Name	Collage Arts
EU Programme	Erasmus+ Strategic Partnerships KA2
Year	2015
Project Identification or Contract Number	2015-1-UK01-KA202-013665
Applicant/Beneficiary Name	15Billion

EU Programme	DG Justice Action Grants
Year	2015
Project Identification or Contract Number	JUST/2014/RCHI/AG/PROF: 4000007036
Applicant/Beneficiary Name	Hope for Children CRC
EU Programme	Interreg - North Sea Region
Year	2015
Project Identification or Contract Number	38-2-24-15
Applicant/Beneficiary Name	Væksthus Sjælland

## Partner Organisations

### Partner Organisation

PIC	942423774
Legal name	HFC HOPE FOR CHILDREN CRC POLICY CENTER
Legal name (national language)	"HOPE FOR CHILDREN" CRC POLICY CENTER
National ID (if applicable)	HE243637
Department (if applicable)	
Acronym	
Address	75 LIMASSOL AVENUE OFFICE 201 2ND FLOOR
Country	Cyprus
P.O. Box	000
Post Code	2121
CEDEX	
City	LEFKOSIA



Website	www.uncrcpc.org
Email	
Telephone	+357 22103234
Fax	+357 22104021

## Profile

Type of Organisation	Non-governmental organisation/association
Is your organisation a public body?	No
Is your organisation a non-profit?	Yes

## Associated Persons

### Legal Representative

Title	Mr
Gender	Male
First Name	Joseph
Family Name	Varughese
Department	
Position	Director-General
Email	varughese.j@uncrcpc.org
Telephone	+35722103234
If the address is different from the one of the organisation	No
Address	75 LIMASSOL AVENUE OFFICE 201 2ND FLOOR
Country	Cyprus
P.O. Box	000

Postal Code	2121
CEDEX	
City	LEFKOSIA

## Contact Person

Title	Mrs
Gender	Female
First Name	Anca
Family Name	Clivet
Department	Research and Development
Position	EU Support Project Officer
Email	clivet.a@uncrcpc.org
Telephone	+35722103234
Preferred Contact	Yes
If the address is different from the one of the organisation	No
Address	75 LIMASSOL AVENUE OFFICE 201 2ND FLOOR
Country	Cyprus
P.O. Box	000
Postal Code	2121
CEDEX	
City	LEFKOSIA

## Background and Experience

Please briefly present the partner organisation/group (e.g. its type, scope of work, areas of activity and if applicable, approximate number of paid/unpaid staff, learners and members of the group).

Hope For Children" CRC Policy Center (HFC) is a non-profit international humanitarian institution that provides support services to children, young people and families in need, including social, psychological and legal support to children victims of sexual abuse, bullying, trafficking and other forms of abuse and/or exploitation. Based in Nicosia, Cyprus, our institution is guided by the standards and principles of the UN Convention on the Rights of the Child and European Union Law. HFC has approximately 50 staff members, and an independent, qualified Board of Directors responsible for its general operation, as well as an Advisory Board whose members' expertise includes areas such as Social Work, International Law, Children 's Rights & Leadership, Media & Community; Resource Management; Chartered Accountancy; Political Science & International Relations; Government Partnerships; International NGO Work & Development; Consultancy & Conflict Resolution; and Migration Studies. In addition, HFC as a pool of volunteers and an internship programme, and is a host organisation for the Erasmus+ VP (welcoming annually volunteers at the Humanitarian Division and at the Headquarters). Campaigns/projects at a grassroots level include: ONE in FIVE Campaign to stop sexual violence against children and young people; Beat Bullying Programme; human rights non formal education training to teachers and young people, operation of the European Helpline for the Support of Children and Adolescents 116111; European Hotline for Missing Children 116000. Our institution is the official partner, in Cyprus, of the Council of Europe for the ONE in FIVE Campaign; coordinates the Observatory for Returned Children; and it's a member and national focal point for the Separated Children in Europe Programme; European Network for Guardian Institutions; European Juvenile Justice Observatory; and member of the European Federation Missing Children Europe. The organisation's work has been funded by the Council of Europe; European Union; Cyprus Youth Board; Planning Bureau; United Nations; EEA Grants; and other public and private institutions. In July 2014 HFC started operating the first shelter for unaccompanied asylum-seeking minors, and in March 2016 HFC opened a second shelter. The total capacity being 42 children and young people with an option of 45 in cases of emergency. Apart from accommodation and other basic needs, the Shelters offer a number of services, including legal support, psychological support and counselling, family tracing, rehabilitation and integration services. HFC designed and delivers a training curriculum aimed at staff and unaccompanied minors in other shelters all over Cyprus. As regard the empowerment of young people, we support the educational, social and economic integration of migrant children and young people. The institution runs and manages two shelters for unaccompanied minors offering rehabilitation, integration and durable solution services, established with the approval and funding of the European Refugee Fund, and under the supervision of the Social Welfare Services of the Republic of Cyprus. Our institution participates in the international campaign to protect children on the move led by Terre des Hommes International Federation and its member organisations, which is supported by partners who join forces to develop protection mechanisms, raise awareness and advocate the campaign messages for policy change.

What are the activities and experience of the organisation in the areas relevant for this project? What are the skills and/or expertise of key persons involved in this project?

HFC has extensive experience in delivering non-formal education to children and youth, as well as to professionals who, in their work, come into contact with minors. In relation to children and youth, HFC collaborates with the Cypriot Ministry of Education & Culture to implement, upon request, workshops in school context on themes related to children's rights tackling issues such as human rights, racism, sexual abuse, bullying. Two of the most relevant programmes are the Anti-bullying, and the Convention on the Rights of the Child Campus Clubs. Both programmes using peer-to-peer learning strategies. In relation to professionals, and specifically related to the topic of sexual abuse, HFC's successful two year coordination of EU project JudEx + : Towards a child-friendly justice in cases of sexual violence against children, have brought extensive experience in training professionals working with children (nearly 400 professionals) for HFC and all the other partners. The project aimed to apply a child-friendly approach in their work with children victims of sexual violence, while setting the ground for better performing transversal multidisciplinary cooperation among professionals. In addition, HFC, in collaboration with the Government of the Republic of Cyprus, has established, and is now operating, the first Children's House in the country (based on the multidisciplinary interagency cooperation Barnahus model for cases of sexual abuse of children) in relation to which, and through the EU funded PROMISE II project, the organisation is currently supporting the training of professionals from different fields cooperating in the context of the Children's House. Further non-formal training for adults (families and professionals) is developed and delivered by HFC in the context of the Reception Centers for Unaccompanied Minors and Foster Care Programme managed by HFC (both programmes under the umbrella of the Min of Labour and Social Welfare). HFC designed and delivers a training curriculum aimed at staff and unaccompanied minors in other shelters all over Cyprus. A similar training programme was delivered to the shelter staff of Hliaktida AMKE, an NGO working in Lesbos (Greece), which runs 9 housing units/shelters for unaccompanied minors and families seeking asylum. The staff members involved in the abovementioned projects and activities are trained in their respective fields (social work, psychology, law, education) and have, in the course of working with HFC, enhanced their skills and knowledge through on-going-training and capacity building activities. Each staff member has outstanding experience in dealing with vulnerable groups, identifying needs and vulnerabilities and handling each case with the required professionalism in a manner that will best suit the best interest of the child. The main staff members implementing Keep Me Safe will be: Sofia Leitão, the Director of the Research & Development Division at HFC. She's a sociologist and holds a PhD in Media Studies (on cultural specificity in children's TV programmes), and a MA in Journalism Studies (on News bulletins for children) from the School of Journalism, Media & Cultural Studies at Cardiff University. She is responsible for the development and implementation of EU funded projects in the organisation, such as JudEx: Towards a child-friendly justice in cases of sexual violence against children. Anca Clivet, holds a double Bachelor's Degree in International Relations and Social Work from Babes-Bolyai Univ., Romania and a Master degree in NGO Management. She is a passionate social agent for positive transformation, using photography in documentary and fine arts projects. Engaged in different projects like awareness campaigns against domestic violence, Photovoice projects for marginalized ethnic groups, empowering photography projects for victims of human trafficking, seminars on vocational counselling for high school Kenyan youth, discrimination prevention and psychological support work for Roma people, participatory projects. She has experience as a trainer for children and adults, proposal writing skills and she coordinates the Erasmus+ VP at HFC. Dialehti Chatzoudi, a Licensed School Psychologist, who holds an applied master's program in School Psychology; as the coordinator of the Psychology Department at HFC she's responsible for developing non-formal educational programmes related to children's rights, awareness-raising and prevention, and for training staff as trainers in the workshops delivered by the organization.

Has the organisation participated in a European Union granted project in the 3 years preceding this application?

Yes

Please indicate:

EU Programme	Rights, Equality & Citizenship Programme
Year	2018
Project Identification or Contract Number	REC-RCHI-PROF-AG-2016REC-CHILD-AG-2016/REC-CHILD-AG-2016-0-764239
Applicant/Beneficiary Name	NIDOS
EU Programme	Asylum, Migration and Integration Fund
Year	2018
Project Identification or Contract Number	AMIF-2017-AG-INTE-01 ID:821721
Applicant/Beneficiary Name	Hope For Children
EU Programme	Rights, Equality & Citizenship Programme
Year	2018
Project Identification or Contract Number	809952
Applicant/Beneficiary Name	Hope For Children
EU Programme	Rights, Equality & Citizenship Programme
Year	2018
Project Identification or Contract Number	807861
Applicant/Beneficiary Name	Hope For Children
EU Programme	Rights, Equality & Citizenship Programme
Year	2017

Project Identification or Contract Number

REC-AG-2017/REC-RCHI-PROF-AG-2017-785703

Applicant/Beneficiary Name

Hope For Children

EU Programme

Justice Programme

Year

2017

Project Identification or Contract Number

JUST-AG-2016/JUST-AG-2016-06-760674

Applicant/Beneficiary Name

DIAGRAMA

EU Programme

Rights, Equality &amp; Citizenship Programme

Year

2017

Project Identification or Contract Number

REC-CHILD-AG-2016/REC-CHILD-AG-2016-01-764236

Applicant/Beneficiary Name

Council of the Baltic Sea States Secretariat

EU Programme

Erasmus+ KA3

Year

2017

Project Identification or Contract Number

592206-EPP-1-2017-ES-EPPKA3-IPI-SOC-IN

Applicant/Beneficiary Name

WUSMED

EU Programme

Erasmus+ KA2

Year

2017

Project Identification or Contract Number

2017-1-UK01-KA202-036681

Applicant/Beneficiary Name

Collage Arts

EU Programme

Justice Programme

Year

2017

Project Identification or Contract Number	JUST-AG-2016/JUST-AG-2016-07-760641
Applicant/Beneficiary Name	Universitat de Barcelona
EU Programme	Erasmus+
Year	2017
Project Identification or Contract Number	ID:1421335
Applicant/Beneficiary Name	Hope For Children
EU Programme	Erasmus+
Year	2017
Project Identification or Contract Number	ID:1421392
Applicant/Beneficiary Name	Hope For Children
EU Programme	Rights, Equality & Citizenship Programme
Year	2017
Project Identification or Contract Number	SEP-210475346
Applicant/Beneficiary Name	Hope For Children
EU Programme	Asylum, Migration and Integration Fund
Year	2016
Project Identification or Contract Number	CY/2016/AMIF/S02.N02.1.5
Applicant/Beneficiary Name	Hope For Children
EU Programme	Asylum, Migration and Integration Fund
Year	2016
Project Identification or Contract Number	CY/2016/AMIF/S01.N01.1.4

Applicant/Beneficiary Name	Hope For Children
EU Programme	DG Justice Action Grants
Year	2015
Project Identification or Contract Number	JUST/2014/RCHI/AG/PROF: 4000007036
Applicant/Beneficiary Name	Hope For Children

## Partner Organisations

### Partner Organisation

PIC	948937227
Legal name	EUROCIRCLE ASSOCIATION
Legal name (national language)	EC
National ID (if applicable)	409883683
Department (if applicable)	
Acronym	
Address	RUE DU COQ 47
Country	France
P.O. Box	000
Post Code	13001
CEDEX	
City	MARSEILLE
Website	www.eurocircle.info
Email	
Telephone	+33491429475
Fax	+33491480585



## Profile

Type of Organisation	Public service provider
Is your organisation a public body?	No
Is your organisation a non-profit?	Yes

## Associated Persons

### Legal Representative

Title	Mr
Gender	Male
First Name	Julien
Family Name	Roletto
Department	
Position	Co-Director
Email	contact@eurocircle.info
Telephone	+33491429475
If the address is different from the one of the organisation	No
Address	RUE DU COQ 47
Country	France
P.O. Box	000
Postal Code	13001
CEDEX	
City	MARSEILLE

### Contact Person



Title	Ms
Gender	Female
First Name	Hélène
Family Name	SEIGNEUR
Department	EU programmes
Position	EU Project manager
Email	helene@eurocirle.info
Telephone	+33491429475
Preferred Contact	Yes
If the address is different from the one of the organisation	No
Address	RUE DU COQ 47
Country	France
P.O. Box	000
Postal Code	13001
CEDEX	
City	MARSEILLE

Background and Experience

Please briefly present the partner organisation/group (e.g. its type, scope of work, areas of activity and if applicable, approximate number of paid/unpaid staff, learners and members of the group).

Founded in Berlin in 1993, the EUROCIRCLE network is a European grouping of project managers actively involved in the social sectors of education and employment. In 1995, the network became a non-profit-making organization under French law, and settled in Marseille. Eurocircle is a European NGO that develops, carries out and promotes transnational projects in the field of youth international mobility, non-formal education, intercultural dialogue, social and professional inclusion, citizenship and diversity. Our objectives: - to give to both young people of the Provence-Alpes-Côte d'Azur (PACA) region and professionals working with young people, access to European mobility and non-formal education in order to facilitate their socio-professional integration. Our target groups are young people with fewer opportunities 18-30 years old (such as people who are unemployed, live in rural areas, left school early, have an immigrant background, etc.) and professionals of information, advice, guidance, orientation, teachers, trainers, able to support young people into their social and professional integration. Our main values are intercultural dialogue and active participation. - to empower young people mainly through non-formal education and by working on the recognition of competences developed in the non-formal field in order to facilitate and support their socio-professional integration. - to train youth workers in order to better equip them to coach youth and to help young people successfully bridge the gap between Street background (multiculturality, ethnicimmigration issues, school dropout, violence (physical or domestic or bullying), jail issues, with many social, financial and cultural barriers...) and Work and Education cultures. Moreover, EUROCIRCLE has been endeavouring to support project managers in their implementation of a European approach by initiating European partnerships in order to set up transnational projects. Eurocircle operates as an applicant or partner in different projects such as European programs like: Erasmus+, Europe for Citizens, Asylum - Migration -Integration Funds, Creative Europe, Cosme. We develop and collaborate as well in innovative and experimental programs corresponding to the: Social European Fund and the Fund for Experimental Youth Projects. Eurocircle has currently 16 employees, most of them part time. The Eurocircle team includes multiple trainers and tutors and project officers responsible for administrative and financial coordination of the projects. Regular trainings are delivered for young people and professionals in different fields (inclusion, diversity, interculturality) always with non-formal methods. Some 20 young people are hosted and volunteering (both EVS and national civic service) in Eurocircle. Through its projects activities with both young people and professionals, each year around 400-450 persons are participating into different EU projects. Eurocircle is part of the network of the European mobility in Provence region (CAMI) and one of its main leaders. Since January 2018, Eurocircle has been awarded the CIED label "Center of Information Europe Direct" thus Representing Provence Region in the EU events and promoting European programmes and priorities all over the Provence region to all kind of stakeholders.

What are the activities and experience of the organisation in the areas relevant for this project? What are the skills and/or expertise of key persons involved in this project?

2006-2009 Eurocircle was partner in the project “PEERTHINK - Tools and resources for an intersectional prevention of Peer violence. For teachers, trainers, educators and peers” under the DAPHNE programme. PeerThink aimed at building a ground for Violence prevention with adolescents, which reflects categories like Gender, Ethnicity, Religion, educational background and other social structures systematically. In order to perform an effective anti-Violence work, the relationships between multiple social dimensions have to be included systematically: violence prevention becomes "intersectional". This new approach was tested and evaluated during a twoyears- period project. Among the results, the Manual for peer think which contains: examples of good practices, self-learn tools, methods, guidelines and tools for analysis, implementation of intersectional mainstreaming and seminars. 2010- 2013 Eurocircle was partner of “ IGIV: Implementation Guidelines for Intersectional Peer Violence Preventive Work” under Grundtvig programme. IGIV aimed at building ground for violence prevention with adolescents, systematically reflecting the interconnection of categories and other social structures. In a dynamic and diverse European society it is a challenge to work against violence and discrimination. Violence prevention methods and tools in learning processes therefore should adapt to individual needs. The intersectional approach brings new tools to understand and to overcome the mechanisms of social hierarchies and dominance cultures by providing an analytical view on interdependency of social categories. It provides analysis tools, innovative methods, video clips, checklists, didactic instruments and a concept for a pilot training course in adult education for the specific target group of trainers and social workers working with adults and young adults in the field of violence prevention. IGIV realised a needs analysis with experts working in the field of diversity, violence and youth in all participating countries. An implementation guideline for an intersectional violence preventive approach in practical educational work with adolescents will be introduced in the present handbook. Based on the results of the needs analysis, a toolbox for development of everyday work in the fields of violence prevention, educational and social work was developed. It includes practical analytic tools and diagnostic instruments. A modularised training course – including curriculum and individual module descriptions - was developed according to European Quality Standards (EQF). 2014-2016 Eurocircle was partner of the GOOD GUIDANCE STORIES+ KA2 project of Erasmus+. The focus of the project was to develop case study training modules for guidance practitioners. The training modules were integrated into the training system of the partner countries in order to prepare local guidance practitioners for the specific challenges associated with guiding low skilled people. Along with the teaching material (case studies and teaching notes) were developed a recommendation handbook targeting policy makers and professionals and a methodological guideline. Key persons involved: H  l  ne Seigneur EU project manager, graduated in International Project Management and has been involved in the development of European projects since 2011 with Eurocircle. She manages the administrative and financial aspects of the projects as well as the development of the content for intellectual and visual productions mainly in KA2, KA3 and E+Sport. Through the European network of partners she is also in charge of creating and developing new projects that answer EU priorities and objectives. L  a Lazic International trainer & youth worker, she was working 2 years in Latin America in the field of International Cooperation. She graduated in 2014 in intercultural cooperation, in Trieste, Italy. She focused herself on migration, diversity, citizenship and inclusion topics. She is a trainer in Eurocircle for NEETS, IAG professionals and VET providers. She develops trainings through non formal education methods. She is in charge of developing activities for Europe for citizens' projects and develops the debate tool among students in order to promote active participation and EU citizenship. Laureline Trabuc Local trainer in Eurocircle for 10 years now, for young people at schools and NEETS and professionals working with and for young people. Graduated in sociology, she is in charge of the coordination of all the mobility projects in Eurocircle

for NEETS. She focuses her trainings, based on non-formal education, on Employment for NEETS and how a mobility project can help develop competences, gain confidence and facilitate socio professional integration. She also manages the local network of structures with IAG professionals working with NEETS, as well as schools, high schools teachers through the VISTA project.

Has the organisation participated in a European Union granted project in the 3 years preceding this application?

Yes

Please indicate:

EU Programme	Europe pour les citoyens
Year	2017
Project Identification or Contract Number	2017-0327/001-001
Applicant/Beneficiary Name	IDEA NL

EU Programme	Erasmus +
Year	2017
Project Identification or Contract Number	2017-3-FR02-KA105-013701
Applicant/Beneficiary Name	EUROCIRCLE

EU Programme	Erasmus +
Year	2017
Project Identification or Contract Number	2017-1-DE02-KA204-004196
Applicant/Beneficiary Name	Deutscher Volkschochschul Verband

EU Programme	Erasmus +
Year	2017
Project Identification or Contract Number	2017-2-FR02-KA105-013063
Applicant/Beneficiary Name	EUROCIRCLE

EU Programme	Erasmus +
Year	2017
Project Identification or Contract Number	2017-2-FR02-KA105-013322
Applicant/Beneficiary Name	EUROCIRCLE
EU Programme	Erasmus +
Year	2017
Project Identification or Contract Number	2017-2-FR02-KA105-012
Applicant/Beneficiary Name	EUROCIRCLE
EU Programme	Erasmus +
Year	2017
Project Identification or Contract Number	2017-1FR02-KA105-012955
Applicant/Beneficiary Name	EUROCIRCLE
EU Programme	Erasmus +
Year	2016
Project Identification or Contract Number	2016-1-BE01-KA201-016300
Applicant/Beneficiary Name	ECEPAA
EU Programme	Erasmus +
Year	2016
Project Identification or Contract Number	2016-3-FR02-KA105-012252
Applicant/Beneficiary Name	EUROCIRCLE
EU Programme	Erasmus +

Year	2016
Project Identification or Contract Number	2016-1-FR01-KA202-024226
Applicant/Beneficiary Name	EUROCIRCLE
EU Programme	Erasmus +
Year	2015
Project Identification or Contract Number	2015-1-RO01-KA205-014083
Applicant/Beneficiary Name	CECIS
EU Programme	Europe pour les citoyens
Year	2015
Project Identification or Contract Number	Région PACA
Applicant/Beneficiary Name	2015-3330/001-001
EU Programme	Cosme
Year	2015
Project Identification or Contract Number	2015-3-04/01-699460
Applicant/Beneficiary Name	Next tour
EU Programme	Erasmus +
Year	2015
Project Identification or Contract Number	2015-1-ES01-KA3
Applicant/Beneficiary Name	Fundacion Tres Culturas
EU Programme	Erasmus +
Year	2015

Project Identification or Contract Number	2015-1-UK01-KA202-013665
Applicant/Beneficiary Name	15 Billion
EU Programme	Erasmus +
Year	2015
Project Identification or Contract Number	2015-2-SK02-KA205-000608
Applicant/Beneficiary Name	Centrum Interkultury Dialog
EU Programme	Erasmus +
Year	2015
Project Identification or Contract Number	2015-3-FR02-KA105-010817
Applicant/Beneficiary Name	EUROCIRCLE
EU Programme	Erasmus +
Year	2015
Project Identification or Contract Number	2015-3-FR02-KA105-010817
Applicant/Beneficiary Name	EUROCIRCLE
EU Programme	Erasmus +
Year	2015
Project Identification or Contract Number	2015-2-FR02-KA105-009551
Applicant/Beneficiary Name	EUROCIRCLE
EU Programme	Creative Europe
Year	2015
Project Identification or Contract Number	559711 FR



Applicant/Beneficiary Name

EUROCIRCLE

## Partner Organisations

### Partner Organisation

PIC	947100241
Legal name	SDRUDZENIE ZNAM I MOGA
Legal name (national language)	KNOW AND CAN ASSOCIATION
National ID (if applicable)	175251736
Department (if applicable)	
Acronym	
Address	BUL EVLOGI GEORGIEV 52
Country	Bulgaria
P.O. Box	000
Post Code	1504
CEDEX	
City	SOFIA
Website	www.znamimoga.org
Email	
Telephone	+35929434055, +359878503025
Fax	

### Profile

Type of Organisation	Non-governmental organisation/association
Is your organisation a public body?	No
Is your organisation a non-profit?	Yes



## Associated Persons

### Legal Representative

Title	Mrs
Gender	Female
First Name	Rumyana
Family Name	Shalamanova
Department	
Position	Chairwoman
Email	rumy6@abv.bg
Telephone	+359888503025
If the address is different from the one of the organisation	No
Address	BUL EVLOGI GEORGIEV 52
Country	Bulgaria
P.O. Box	000
Postal Code	1504
CEDEX	
City	SOFIA

### Contact Person

Title	Mrs
Gender	Female
First Name	Rumyana
Family Name	Shalamanova
Department	



Position	Chairwoman
Email	rumy6@abv.bg
Telephone	+359888503025
Preferred Contact	Yes
If the address is different from the one of the organisation	No
Address	BUL EVLOGI GEORGIEV 52
Country	Bulgaria
P.O. Box	000
Postal Code	1504
CEDEX	
City	SOFIA

## Background and Experience

Please briefly present the partner organisation/group (e.g. its type, scope of work, areas of activity and if applicable, approximate number of paid/unpaid staff, learners and members of the group).

KNOW AND CAN ASSOCIATION is a non-governmental organization, founded in 2007 in Sofia, Bulgaria. It works on national and European projects, career counseling, personal and professional development, soft skills trainings, programs, courses and activities in the sphere of non-formal and informal education and trainings. It has a ISO 9001: 2015 certificate in the field of education: organizing and conducting educational activities, trainings, seminars, courses, conferences and qualification forums. The Association is also a member of IVETA - International Vocational Education and Training Association. The network includes vocational skills training organizations, business and industrial firms, and other individuals and groups interested or involved in vocational education and training worldwide. IVETA is dedicated to the advancement and improvement of high-quality vocational education and training throughout the world. The Association is a member of a European NGO group - L.E.M.O.N. - Learning Mobility Network which is a network of 13 European NGOs, from 12 different countries, working together to share and create high-quality educational projects that enable young people to live and work across Europe. The Association has a licensed Center for Career Guidance and Information (Licence number 201614045) and has developed own online bilingual career consulting platform for both youth and adults. The Association is accredited as European Voluntary Service Center. The main goals of the Association are: to elaborate and apply specialized programs aiming to develop social and civil skills of children, youths and adults; to apply modern methods and technologies for development of non-formal education; to train specialists in the sphere of non-formal education; to stimulate and guarantee participation of people in national and international programs and projects. Know and Can Association performs a range of non-formal courses and activities connected to improving social, civic and soft skills for youths and adults and professional skills for trainers and educators. The main objectives of the courses are to raise the qualification, to gain knowledge and improve skills in order to help people to be competitive, aware and skillful ones. The members of the Know and Can team are enthusiastic, ambitious, highlyeducated and well-trained with interests in many fields. They are hard-working, punctual, and tolerant and last but not least they have great desire for working in international teams. They are specialists in the fields of youth, psychology, sociology, pedagogy, philosophy, journalism, economics, finances and budgeting, law of the European Union, etc. The Association works also with independent consultants and experts with rich experience in these fields. The main activities of Know and Can Association are: elaboration and management of own projects; participation in national and international projects and programmes; organizing and cooperation in implementing regional, local, national and international events of educational character; organizing permanently held seminars, workshops, discussions and other events for exchange of ideas and good practices for popularization of non-formal education; making contacts and cooperation with state bodies and nongovernmental organizations having attitude to education; organizing educational courses for specialists working in the sphere of non-formal education; cultural and educational tourism. The Association has interests in education (formal, non-formal, informal), youth, tourism, vocational guidance and career counselling, citizenship, human and civil rights, soft skills, intellectual development, functional illiteracy combat, networking.

What are the activities and experience of the organisation in the areas relevant for this project? What are the skills and/or expertise of key persons involved in this project?

Know and Can Association has good experience in the field of non-formal education and trainings with focus on developing basic and skills, fighting illiteracy and infunctionality. The main focus of the activities is the improvement of the quality of the trainings and professional skills of trainers. We are working on several projects related to active support children and young people with different needs:

- \* Project JudEx+: Towards a child-friendly justice in cases of sexual violence against children - The main goals of the project are as follows: to promote Article 12 of the UNCRC and the CoE Convention on the Protection of Children against sexual exploitation and sexual abuse in relation to the right of the child to be heard and involved in decision making, whether at home, in the general life of the community, at school or in individual legal or administrative matters in cases of sexual violence, to improve the child's experience position when entering the judicial system in cases of sexual violence against children and to improve the skills of professionals involved in representing children in judicial proceedings through trainings which take into consideration children's rights, their developmental needs and social background in countries where the Lanzarote Convention has been recently ratified.
- \* Project COMP-PASS - New tools and methods to help NEETs social integration aims to understand the NEETs' path and get the NEETs involved in the society through the storytelling digital approach and to develop an educational approach so that NEETs can have a conscience about themselves and get confidence, within their environment and the society. The REAL-E method is based on the criteria of Repère-Equilibre-Adaptation-Limites-Echanges (Landmark-Balance-Adaptation-Limits-Exchanges).
- \* Project ForProve theatre - the main aim of the project is to equip young people with entrepreneurship skills by innovative method ForProve theatre.

Know and Can activities are aimed at the improvement of knowledge and skills of educators and encourage them to lead more interactive and beneficial trainings. Know and Can team has the capacity to reach a wide audience of educators, because it has contacts with educational centers and NGOs. Key people involved in this project are: Romyana Shalamanova is the chairwoman of the Association and a member of the Managers' Board since the foundation of the organisation in 2007. She is a trainer in non-formal education in the sphere of intellectual developing programs for children, youths and adults. Romyana has two Master Degrees - one in Chemical engineering and one in teaching English as a foreign language. She is a certified trainer in debating, creative thinking and Forum Theater. She has affluent practice in working out, arranging, coordinating and holding seminars and events in the field of formal, informal and non-formal education. Romyana has rich experience in developing and implementing national and international projects in various fields. She is responsible and creative, has good managing and communicational skills and ability to work with people. Romyana speaks fluently English and Russian language. She has attended numerous trainings and workshops at national and international level. She has participated as a speaker in international educational events. Nataliya Shalamanova is an Expert programs and projects. She graduated in European studies from Sofia University in 2012. She speaks English and Spanish. She specialized in Economics and European law. In 2014 she acquired Master degree in European law from Sofia University. She is responsible for the implementation of national and international projects. She organises and conducts different workshops, business meetings, campaigns and other events. She is also occupied with project administration, arrangement of project documentation, project financial reporting. She has experience in working with children and youth – organizing and leading trainings and workshops. Nataliya has participated in many national and international trainings and workshops in the sphere of non-formal education; development of personal and professional skills. Ivo Dimitrov has a Master degree in International Economic Relations from University of National and World Economy in Sofia, Bulgaria. He also has a Master degree in Physics in St. Petersburg Research University of Information Technologies, Mechanics and Optics in Russia. Ivo knows English, Russian, Serbian and Macedonian. He is experienced in working on different international projects

and working in multicultural environment. He has good managing and social skills.

Has the organisation participated in a European Union granted project in the 3 years preceding this application?

Yes

Please indicate:

EU Programme	Erasmus+ KA3
Year	2017
Project Identification or Contract Number	592206-EPP-1-2017-1-ES-EPPKA3-IPI-SOC-IN
Applicant/Beneficiary Name	Ajuntament de Maçanet de la Selva
EU Programme	Erasmus+ Sport
Year	2017
Project Identification or Contract Number	590371-EPP-1-2017-1-IT-SPO-SCP
Applicant/Beneficiary Name	Università di Bologna – Dipartimento di Scienze Biomediche e Neuromotorie, Bologna – Italia
EU Programme	Erasmus+ KA2
Year	2017
Project Identification or Contract Number	2017-3-LT02-KA205-005536
Applicant/Beneficiary Name	SIF
EU Programme	Erasmus+ KA2
Year	2017
Project Identification or Contract Number	2017-1-PL01-KA204-038462
Applicant/Beneficiary Name	Bielskie Stowarzyszenie Artystyczne TEATR GRODZKI
EU Programme	Erasmus+ KA2

Year	2017
Project Identification or Contract Number	2017-1-PT01-KA201-035978
Applicant/Beneficiary Name	Carriera and Alegre Lda
EU Programme	Erasmus+ KA2
Year	2017
Project Identification or Contract Number	2017-1-BG01-KA201-036292
Applicant/Beneficiary Name	119 Secondary School "Academician Mihail Arnaudov"
EU Programme	Erasmus+ KA2
Year	2017
Project Identification or Contract Number	2017-1-BG01-KA201-036220
Applicant/Beneficiary Name	Regional Department of Education Sofia-city
EU Programme	Erasmus+ KA2
Year	2016
Project Identification or Contract Number	2016-1-UK01-KA204-024571
Applicant/Beneficiary Name	DCVS - Community Action Dacorum
EU Programme	Erasmus+ KA2
Year	2016
Project Identification or Contract Number	2016-1-ES01-KA202-025068
Applicant/Beneficiary Name	Sea Teach S.L.
EU Programme	Erasmus+ KA2
Year	2016

Project Identification or Contract Number	2015-3-FR02-KA205-010740
Applicant/Beneficiary Name	Pistes Solidaires
EU Programme	Erasmus+ KA2
Year	2016
Project Identification or Contract Number	2016-1-PT01-KA201-022893
Applicant/Beneficiary Name	University of Aveiro, Portugal
EU Programme	Justice Programme
Year	2015
Project Identification or Contract Number	JUST/2014/RCHI/AG/PROF/7036
Applicant/Beneficiary Name	Hope For Children" UNCRC Policy Center
EU Programme	Erasmus + KA1
Year	2015
Project Identification or Contract Number	2015-1-LT01-KA204-013404
Applicant/Beneficiary Name	Kauno rajono svietimo centras
EU Programme	Erasmus + KA2
Year	2015
Project Identification or Contract Number	2015-2-BG01-KA205-014544
Applicant/Beneficiary Name	Know and Can Association
EU Programme	Erasmus + KA2
Year	2015
Project Identification or Contract Number	2015-1-RO01-KA204-015001

Applicant/Beneficiary Name	Fundatia Terre des hommes Elvetia
EU Programme	Erasmus + KA2
Year	2015
Project Identification or Contract Number	2015-2-FR02-KA105-010049
Applicant/Beneficiary Name	Pistes Solidaires

## Partner Organisations

### Partner Organisation

PIC	913138019
Legal name	ZNANSTVENO-RAZISKOVALNO SREDISCE KOPER
Legal name (national language)	ZNANSTVENO-RAZISKOVALNO SREDISCE KOPER
National ID (if applicable)	7187416000
Department (if applicable)	
Acronym	
Address	GARIBALDIJEVA ULICA 1
Country	Slovenia
P.O. Box	
Post Code	6000
CEDEX	
City	KOPER
Website	<a href="http://www.zrs-kp.si">http://www.zrs-kp.si</a>
Email	
Telephone	+386 5 663 77 00



Fax

### Profile

Type of Organisation	Research Institute/Centre
Is your organisation a public body?	Yes
Is your organisation a non-profit?	Yes

### Associated Persons

### Legal Representative

Title	PhD
Gender	Male
First Name	Rado
Family Name	Pišot
Department	
Position	Director
Email	Rado.Pisot@zrs-kp.si
Telephone	+38656637700
If the address is different from the one of the organisation	No
Address	GARIBALDIJEVA ULICA 1
Country	Slovenia
P.O. Box	
Postal Code	6000
CEDEX	
City	KOPER



## Contact Person

Title	PhD
Gender	Male
First Name	Blaž
Family Name	Lenarčič
Department	Institute for social studies
Position	Researcher
Email	Blaz.Lenarcic@zrs-kp.si
Telephone	+38656637700
Preferred Contact	Yes
If the address is different from the one of the organisation	No
Address	GARIBALDIJEVA ULICA 1
Country	Slovenia
P.O. Box	
Postal Code	6000
CEDEX	
City	KOPER

## Background and Experience

Please briefly present the partner organisation/group (e.g. its type, scope of work, areas of activity and if applicable, approximate number of paid/unpaid staff, learners and members of the group).

Science and Research center is an independent public research institution founded by the Government of the Republic of Slovenia. In 20 years it became one of the leading Slovenian research institution which is actively integrating in international scientific cooperation and is connecting with similar organisations around the world. Its basic activities are interdisciplinary research, preparation of expert studies and counselling, education, organisation of scientific and professional meetings, publishing and librarianship. The ZRS consists of 9 Institutes and 7 Infrastructural unites, among which Public opinion research centre and Centre for the project management that provide indispensable support for efficient research and project implementation. ZRS has substantial experience in managing as well as cooperation in a range of European research projects, including Horizon 2020, Framework programmes, ERC, Territorial cooperation programmes etc. as well as necessary personnel and infrastructure for managing and coordinating research projects. Researchers are also actively involved in the education process at Slovenian and international universities, thus ensuring the transfer of their know-how into the educational sphere. The ZRS has been managing several projects related to the proposed research topic (empowering youth and training). The Science and Research Centre also has experience in quantitative (such as field surveys, telephone surveys and other data gathering) and qualitative research (in depth-interviews, focus groups, auto-biographical stories etc.) in the above stated research fields on micro/interpersonal level (interpersonal relationships and personal experience of individual) and macro/intergroup level (macro level of social life, group processes and group dynamics).

What are the activities and experience of the organisation in the areas relevant for this project? What are the skills and/or expertise of key persons involved in this project?

The research group involved in the project consists of researchers in different fields of humanities and social studies - sociology, anthropology and law who have extensive research experiences (and will therefore benefit from interdisciplinary and complementary expertise) in issues relevant for the proposal. The team has methodological expertise in quantitative and qualitative research as well as experience in implementing research with vulnerable groups (migrant children, victims of domestic violence, victims of peer violence, unaccompanied minors, etc.). The members of the team were involved in several national and international projects dealing with topics relevant for the proposal. For example national project 'On the wings of fairytales' (several workshops among kindergarten children were implemented), during the EU project 'Children's Voices: Exploring Interethnic Violence and Children's Rights in the School Environment' the workshops in primary and secondary schools were implemented, during the EU project 'Judex+: Towards a child-friendly justice in cases of sexual violence against children', the workshop about on-line sexual violence was implemented with total of 90 children 15 years old and training for professionals (train the trainers) was also implemented which was attended by 58 experts from the field. Among the activities of the EU project "In whose best interest? Exploring Unaccompanied Minors' Rights Through the Lens of Migration and Asylum Procedures (MinAs) were implemented workshops with professionals, during the EU project Bridges of Expertise to Fight Gender Based Violence were organized several raising awareness events on issues related with gender based violence. During the EU project EUth – Tools and tips for mobile and digital youth participation in and across Europe several events for youth empowerment were implemented.

Has the organisation participated in a European Union granted project in the 3 years preceding this application?

Yes

Please indicate:

EU Programme	ARIMNet
Year	2018
Project Identification or Contract Number	3330-17-500186
Applicant/Beneficiary Name	Portugalska FFCUL

EU Programme	Javni poziv LAS Istre
Year	2018
Project Identification or Contract Number	RAZPIS ESRR 2017
Applicant/Beneficiary Name	ZRS Koper

EU Programme	Javni poziv LAS Istre
Year	2018
Project Identification or Contract Number	RAZPIS ESPR 2017
Applicant/Beneficiary Name	Občina Izola-Comune di Isola

EU Programme	Interreg V-A Italija-Slovenija 2014-2020
Year	2017
Project Identification or Contract Number	1473079734
Applicant/Beneficiary Name	Universita degli studi di Trieste

EU Programme	H2020-INFRADEV-2016-2017
Year	2017
Project Identification or Contract Number	739568
Applicant/Beneficiary Name	ENEA

EU Programme	Erasmus+ Sport
Year	2017
Project Identification or Contract Number	2016-3595/001-001
Applicant/Beneficiary Name	Atletski sportski klub ASK Split
EU Programme	Strukturni skladi MIZŠ
Year	2017
Project Identification or Contract Number	C330-17-319012
Applicant/Beneficiary Name	UL PEF
EU Programme	Erasmus+ Sport
Year	2016
Project Identification or Contract Number	2015-2954/001-001
Applicant/Beneficiary Name	Institutional National de Cercetare pentru Sport, Bucuresti
EU Programme	COSME EYE
Year	2016
Project Identification or Contract Number	695040
Applicant/Beneficiary Name	UP ZRS
EU Programme	IPA- Adriatic Cross-Border Cooperation Programme 2007-2013
Year	2016
Project Identification or Contract Number	1`TCE/0011
Applicant/Beneficiary Name	Chamber of commerce of Macerata

EU Programme	H2020
Year	2016
Project Identification or Contract Number	635690
Applicant/Beneficiary Name	Alma Mater Studiorum Universita' di Bologna
EU Programme	H2020
Year	2015
Project Identification or Contract Number	674863
Applicant/Beneficiary Name	Inštitut Jožef Stefan
EU Programme	Program Norveškega finančnega mehanizma 2009-2014
Year	2015
Project Identification or Contract Number	1541-15-0510
Applicant/Beneficiary Name	Zavod za oskrbo na domu Ljubljana
EU Programme	Europe for citizens - strand 1: Europe remembrance
Year	2015
Project Identification or Contract Number	2015 - 1709/001 - 001
Applicant/Beneficiary Name	UP ZRS
EU Programme	JUSTICE
Year	2015
Project Identification or Contract Number	JUST/2014/RCHI/AG /PROF/7036
Applicant/Beneficiary Name	Hope for Children: UNCRC Policy Center

EU Programme	Competitiveness and Innovation Framework Programme (CIP)
Year	2015
Project Identification or Contract Number	671822
Applicant/Beneficiary Name	Inštitut Jožef Stefan
EU Programme	COSME EYE
Year	2015
Project Identification or Contract Number	653044
Applicant/Beneficiary Name	CCITABEL Belgian-Italian Chamber of Commerce
EU Programme	Program Norveškega finančnega mehanizma 2009-2014
Year	2015
Project Identification or Contract Number	C1541-15T710002
Applicant/Beneficiary Name	UP

## Partner Organisations

### Partner Organisation

PIC	945220187
Legal name	SOSU OSTJYLLAND
Legal name (national language)	OESTJYLLAND SOCIAL AND HEALTH CARE COLLEGE
National ID (if applicable)	29553645
Department (if applicable)	
Acronym	



Address	HEDEAGER 33
Country	Denmark
P.O. Box	
Post Code	8200
CEDEX	
City	AARHUS N
Website	www.sosuaarhus.dk
Email	
Telephone	+4587412626, +4523232463
Fax	+4587412600

## Profile

Type of Organisation	School/Institute/Educational centre – Vocational Training (secondary level)
Is your organisation a public body?	Yes
Is your organisation a non-profit?	Yes

## Associated Persons

### Legal Representative

Title	Ms
Gender	Female
First Name	Anette
Family Name	Schmidt Laursen
Department	Management
Position	Director / CEO
Email	anl@sosuoj.dk

Telephone	+4540294028
If the address is different from the one of the organisation	No
Address	HEDEAGER 33
Country	Denmark
P.O. Box	
Postal Code	8200
CEDEX	
City	AARHUS N

## Contact Person

Title	Ms
Gender	Female
First Name	Bodil Mygind
Family Name	Madsen
Department	International Department
Position	Senior European Consultant
Email	bmm@sosuoj.dk
Telephone	+4523261290
Preferred Contact	Yes
If the address is different from the one of the organisation	No
Address	HEDEAGER 33
Country	Denmark
P.O. Box	
Postal Code	8200
CEDEX	

City

AARHUS N

## Background and Experience

Please briefly present the partner organisation/group (e.g. its type, scope of work, areas of activity and if applicable, approximate number of paid/unpaid staff, learners and members of the group).

SOSU Oestjylland is the second largest Social and Health Care College in Denmark. It is a non-profit vocational educational school that provides different educational programs as well as supplementary trainings of educated staff members from various kinds of childcare and youth institutions as well as social and health care intuitions for elderly, hospitals and psychiatry. We cooperate with all childcare institutions and institutions for young people in our municipality and region. We have 120 fulltime employees and 30 external professionals. In 2016 the college had around 1500 students. The college has its own multimedia production unit and is one of the leading developers of interactive web based pedagogical and learning materials. We cooperate with more than 100 partners in 30 countries all over the world - and have learned how much there is to learn from international cooperation. In the period from 2009 to 2014, we successfully implemented the two Leonardo projects FAIRstart and TransFAIR dealing with the development of training programs (including e-learning) for foster parents and care staff at institutions for children and youngsters, who have been placed outside their own homes. Our college was the coordinator of the project and one of the results was the establishment of the foundation "FAIRstart Global" that is now operating worldwide, <http://fairstartfoundation.com> With the organization "Save the children, Romania" as the coordinator we implemented the Leonardo project "TPEI Teach parents emotional intelligence" which specifically dealt with the development of parenting skills. The project period was 2012-2014 and the main project output was a training program (including e-learning) with relevant tools for empowering parents with new skills. The activities of the ERASMUS+ project "ELEF" (European Learning Environment Formats for Democracy and Citizenship) which we are implementing these years with partners from Germany, Poland, Hungary and Spain aims at empowering young people to get out of exclusion and isolation and make them able and ready to be members of communities. SOSU have organizes 4 peer-to-peer events within the framework of the project.

What are the activities and experience of the organisation in the areas relevant for this project? What are the skills and/or expertise of key persons involved in this project?

Ms. Bodil Mygind Madsen has a MA in social anthropology and Russian language. She has more than 25 years' experience working in international projects in the field of formal and informal education and learning, social work culture, employment, business, voluntary work and social activities, including projects and programs related to integration of refugees/immigrants. She has been working at the college since 2009. In the period 2009-2014, she was the project manager of the EU (Leonardo and Tol ) projects FAIRstart and transFAIR, which were both related to the care of children placed in orphanages and in foster families. In the period 2012-2014, she was the national coordinator of the Leonardo project "TPEI Teach parents emotional intelligence". The projects was implemented by "Save the children, Romania" and dealt specifically with the development of parenting skills. Bodil Mygind Madsen has a strong national and international network in the field child care and protection of vulnerable children and young people. Mr Arne Tannebek is a teacher, has a BA in dramaturgy and is a NLP therapist. He has been employed at SOSU since 2009 as a trainer in pedagogy, psychology and communication. In addition to teaching, he is a mentor coordinator working with the transferring role between mentor and mentee. For the last 4 years, he has also been working as a NLP therapist, where the topics have been family and issues related to sexual abuse. Arne Tannebek has also been working as an actor, theatre director and drama teacher. Here his work was focused on social, family and sexual issues and he has written theatrical performances about Aids, violence, unemployment, meaninglessness in life, the sexuality of young people, and the feelings associated with sexual delimitation. Since 1986, he has been working with Forum Theatre and at the children's theatre "Filurens" drama centre in Aarhus. For 3 years, he worked at the Opat 2 theatre for socially disadvantaged youngsters, where the performances became a mouthpiece for the hardships of the youngsters regarding social problems, sexuality and abuse. Mr. Thøger Johansen is a multimedia designer and one of the most experienced IT persons in Denmark, when it comes to developing, using and integrating interactive educational programs and material into all kind of teaching/training and to all kinds of students. Thøger Johansen has been employed at the college since 2008 and is very experienced in transnational cooperation. He has been a central figure in both national and international developing programs and has been involved in the development of several awarded pedagogical and didactical IT programs and IT based materials. Mr. Steen Høegh Nielsen is educated as an accountant and has worked with financial statements for more than 20 years. Since 2003, he has been fulltime employed as an accountant at the

Has the organisation participated in a European Union granted project in the 3 years preceding this application?

Yes

Please indicate:

EU Programme

Erasmus+

Year

2017

Project Identification or Contract Number

2017-1-CZ01-KA202-035512

Applicant/Beneficiary Name

Stredni Zdravotnicka skola a Vyssi odborná skola zdravotnicka Ceske Budejovice

EU Programme	Erasmus+
Year	2017
Project Identification or Contract Number	KA204-2017-012
Applicant/Beneficiary Name	SOSU Østjylland
EU Programme	Erasmus+
Year	2017
Project Identification or Contract Number	2017-1-UK01-KA204-036605
Applicant/Beneficiary Name	Rinova Limited
EU Programme	Erasmus+
Year	2017
Project Identification or Contract Number	2013-1-IT1-LEO05-04000
Applicant/Beneficiary Name	Conzorsio Pubblico Societa della Salute Zona Pisana
EU Programme	Erasmus+
Year	2017
Project Identification or Contract Number	2017-1-DE02-KA204-004250
Applicant/Beneficiary Name	BUPNET, Bildung und project Netzwerk GMBH, Göttingen
EU Programme	Erasmus+
Year	2017
Project Identification or Contract Number	2017-1-ES01-KA202-037853
Applicant/Beneficiary Name	Asociacion Edad Dorada mensajeros de La Paz Castilla-La Mancha Y Galicia

EU Programme	Erasmus+
Year	2017
Project Identification or Contract Number	2017-1-RO01-KA202-037483
Applicant/Beneficiary Name	Fundatia Ecologica Green
EU Programme	Erasmus+
Year	2017
Project Identification or Contract Number	2017-1-EL01-KA202-036352
Applicant/Beneficiary Name	Panepistimio Patron
EU Programme	Erasmus+
Year	2016
Project Identification or Contract Number	2016-1-DK01-KA202-022334
Applicant/Beneficiary Name	SOSU Oestjylland (previously SOSU Aarhus)
EU Programme	Erasmus+
Year	2016
Project Identification or Contract Number	2016-1-TR01-KA204-035200
Applicant/Beneficiary Name	Konya MEM
EU Programme	Erasmus+
Year	2016
Project Identification or Contract Number	2016-1-DE02-KA204-003314
Applicant/Beneficiary Name	Universität Bremen
EU Programme	Erasmus+



Year	2016
Project Identification or Contract Number	580426-EPP-1-2016-1-DE-EPPKA3-IPI-SOC-IN
Applicant/Beneficiary Name	Universität Bremen

## Partner Organisations

### Partner Organisation

PIC	925198611
Legal name	London Youth (The Federation of London Youth Clubs)
Legal name (national language)	London Youth
National ID (if applicable)	303324
Department (if applicable)	
Acronym	
Address	47 – 49 Pitfield Street
Country	United Kingdom
P.O. Box	
Post Code	N1 6DA
CEDEX	
City	London
Website	<a href="http://londonyouth.org.uk/">http://londonyouth.org.uk/</a>
Email	
Telephone	+442075498800, +442075498800
Fax	

### Profile

Type of Organisation	Youth organisation
----------------------	--------------------



Is your organisation a public body?

No

Is your organisation a non-profit?

Yes

## Associated Persons

### Legal Representative

Title

Mrs

Gender

Male

First Name

Sally

Family Name

Marsh

Department

+442075492969

Position

Director of Programmes

Email

sally.marsh@londonyouth.org

Telephone

+442075492969

If the address is different from the one of the organisation

No

Address

47 – 49 Pitfield Street

Country

United Kingdom

P.O. Box

Postal Code

N1 6DA

CEDEX

City

London

### Contact Person

Title

Mrs

Gender

Male

First Name

Sally

Family Name	Marsh
Department	
Position	Director of Programmes
Email	sally.marsh@londonyouth.org
Telephone	+442075492969
Preferred Contact	Yes
If the address is different from the one of the organisation	No
Address	47 – 49 Pitfield Street
Country	United Kingdom
P.O. Box	
Postal Code	N1 6DA
CEDEX	
City	London

## Background and Experience

Please briefly present the partner organisation/group (e.g. its type, scope of work, areas of activity and if applicable, approximate number of paid/unpaid staff, learners and members of the group).

We are London Youth: a youth charity on a mission to improve the lives of young people in London. We do this with, and through, our network of community youth organisations and at our two residential centres. Our mission is to support and challenge young people to become the best they can be. We do this by creating opportunities outside school to learn new skills, to make a positive change in their communities and to shape the city they live in. London Youth is a growing network of 411 youth organisations across the capital with the reach, experience and knowledge to deliver a programme that gives young people a better starting point in life. Average 101 FTE a month with up to 90 full-time staff and seasonal staff and 54 part-time staff. Last year we supported 27, 632 young people.

What are the activities and experience of the organisation in the areas relevant for this project? What are the skills and/or expertise of key persons involved in this project?

All programmes are free of charge for youth organisations and their young people at point of delivery:  
- Arts and Culture Programme; - Sports development programme; - Youth Social action programmes;  
- Employability programmes. Our Membership team runs: - Quality assurance for members: members are supported to work towards the Quality Mark, accredited by City and Guilds; - Networks: London Youth runs a number of networks in which organisations can discuss the key issues affecting their work with young people. We bring together those from Government, the voluntary sector and policy makers to exchange ideas, debate the issues and influence decision-making. This includes the Tackling Youth Violence Network and Employability Network and London Regional Impact Network (supported by the Centre for Youth Impact); Training and Support: we offer one to one support and training workshops that are free of charge for members including impact measurement clinics, safeguarding and mental health first aid accredited training.

Has the organisation participated in a European Union granted project in the 3 years preceding this application?

No

## Project Description

## Priorities

Please select the most relevant horizontal or sectoral priority according to the objectives of your project.

YOUTH: Promoting quality youth work

If relevant, please select up to two additional priorities according to the objectives of your project.

- YOUTH: Promoting empowerment
- HORIZONTAL: Social inclusion

Please comment on your choice of priorities.

Keep Me Safe is a targeted strategic partnership between cooperating organisations experienced in diverse and complementary areas highly relevant to support the CoE recommendation to better equip those working with young people with knowledge and practices to protect young people from sexual abuse, while equally empowering young people to protect themselves by making them aware of the risks of sexual exploitation and sexual abuse (CoE Convention on Protection of Children against Sexual Exploitation and Sexual Abuse). The need for training of professionals working with youth is also stressed in directive 2011/92/EU of the European parliament and of the Council of 13 December 2011 on combating the sexual abuse and sexual exploitation of children and child pornography, on prevention and training for professionals. The project is aligned with the UNCRC, particularly in addressing the right of protection of young people from all forms of sexual abuse and exploitation; and the right to be involved in all matters affecting them. Related to which, Keep Me Safe adopts a model of young people's participation based on four elements: space (safe, inclusive opportunities to form and express views), voice (support and facilitate expression of such views); audience (foster opportunities for young people to be listened to); and influence (young people's capacity to act as appropriate) (Lundy, 2007). The project's intellectual outputs are envisioned as mechanisms to facilitate interventions at a local, national and European level, having at their core youth work and empowerment principles constituting a focused and well-informed innovative transnational solution to a need clearly identified by EU agencies. As such, the project addresses both specific and horizontal priorities set out in the EC 2018 annual work programme: HORIZONTAL PRIORITY: SOCIAL INCLUSION - This is addressed by Keep Me Safe through its fostering of youth agency through the development of social and civic competences, and critical thinking (Youth Peers Keep Me Safe Training Methodology in IO2); by promoting media literacy (particularly through IO3 Mobile Digital Learning APP), in tackling sexual violence and, inevitably, by promoting gender equality given that gender inequality is at the root of sexual violence (UN Beijing Declaration). SECTORAL PRIORITIES - YOUTH: - The project will also address two specific policy priorities in the field of youth, namely: 1) Promoting quality youth work by enhancing the capacity of youth workers to work with young people informing and capacitating them to counteract risks, particularly sexual abuse, by working directly with their peers. The situation in European youth work is highly variable; E.g. the Local Government Association (UK) 'Tackling the sexual exploitation of children and young people under 18' strategy and resource pack for Councils' (2014) refers to youth workers as key while noting the need for training and resources; ThinkUKnow have developed resources to support youth practitioners to recognise online abuse, while Zero Tolerance and YWCA Scotland (Under Pressure, 2012) call for training, capacity building and resources in sexual abuse for youth work as a priority. In Denmark, 'Grib Begrebet' is a new youth work resource interpreting and expressing signs of abuse, but in other partner states, addressing the issue in youth work is in its infancy. This support to youth workers will be possible through the development and implementation of IO1 Development Curriculum and IO3 Mobile Digital Learning APP. These will be informed by the experience of the EU funded project JudEx+ that produced a curriculum, a manual, and a mobile application (targeted at young children) towards child-friendly communication between professionals (trainers, teachers, police officers, social workers), families, and children in cases of sexual abuse. 2) Promoting youth empowerment through fostering youth's understanding and respect for human rights (namely the right to safety from harm, the right to participation, the right to non-discrimination stated in the UDHR and UNCRC); by fostering youth volunteerism creating opportunities through the Youth Peers programme for young people to voluntarily support their peers; by enhancing critical thinking and media literacy among youth through the use of the digital tools developed within the project; and by strengthening young people's sense of initiative, expression, participation and intervention in their social spheres of action. In this respect, Keep Me Safe is equally contributing to EU's recommendation on investing in youth [COM(2016) 940], by creating innovative opportunities to education and training, and for solidarity



and participation.

## Project Description

Please explain the context and the objectives of your project as well as the needs and target groups to be addressed.

Why should this project be carried out transnationally?

Transnationally, the prevalence of sexual abuse towards children and young people is a significant societal challenge in Europe, identified by UN Special Protection Measures (2003) and the Council of Europe Protection Convention (2007) (EIGE.europa.eu). Lampe (2002) found overall EU prevalence rates of 6–36% in girls and 1–15% up to 15% of boys under 16 (depending on variable definitions). More recently, the Council of Europe (2014) estimates between 10% and 25% of young people experience sexual abuse stating that ‘available data suggest that 1 in 5 children in Europe are victims of some form of sexual violence’. The situation is confirmed in the partner countries: UK - Radford et al (2011) reported that 16.5 % of 11–17-year-olds had experienced sexual abuse, of which 4.8% was contact sexual violence. The NSPCC (2015) national strategy call indicates that 1 in 4 children/young people (24.1%) experience sexual abuse. The University of Cyprus (2014) found that 23.7% of 2000 young females are victims of sexual harassment; Cyprus Police reported instances between 2005-2015 of 6,000 child sexual abuse cases and a new study (Karayianni et al, 2017) of 15-25 year olds confirmed that 1 in 5 children/young people in Cyprus suffer from abuse or solicitation. In Slovenia, sexual abuse among children is vastly under-researched; children and teenagers are not generally familiar with (non-physical) forms of sexual violence/abuse, equating sexual abuse with physical force (rape), and consequently not perceiving non-physical actions (stalking, on-line extortion, grooming) as such. Denmark’s National Centre for Social Research report (2016) showed similar findings, illustrating cases of physical mistreatment and sexual abuse that fall within the Criminal Code. In Bulgaria, 3500 cases of sexual abuse against children/young people were reported to the Prosecutor’s Office, whereas the Ministry of Education reported over 2270 cases of physical sexual abuse took place at schools (in 2017). In France, according to Humanium, 1 in 10 children are affected by abuse per year, but comparative data is complicated as there is currently no law that states a child below a certain age is considered incapable of consenting to sex: 2018 sees France’s first statutory rape law for sexual acts towards those aged under 15, following widespread outrage from the Montmagmy court case (in which an 11 year old was judged to have ‘consented’). The need for protection from sexual abuse is visible and in this context, the Council of Europe ‘European Day on the Protection of Children against Sexual Exploitation and Sexual Abuse’ calls for all those working with young people to be better equipped (2016/17). Recently awareness has grown of the potential and specific role youth work can play - through the centrality of core youth work principles such as youth empowerment, youth peer development and participation. Keep Me Safe therefore creates innovative European-wide intellectual outputs which can be mobilised and transferred on a local, national and European level. It is therefore a radical and innovative transnational solution to a critical, common European challenge faced by its young people, based upon core youth work and empowerment principles. In terms of objectives and target groups, the overall aim of Keep Me Safe is to build the capacity of its key target group - European Youth Workers working with young people aged 13 to 18 – to better support young people to identify and tackle manifestations of sexual abuse. Specific objectives are to:

- Contribute to a transnational capacitation of Youth Workers (through the Keep Me Safe Youth Workers programme) on awareness raising, prevention, early detection and disclosure of sexual abuse among young people by developing, validating and promoting through training, a new transferable, European level pedagogical framework of professional development.
- Directly empower young people to tackle sexual abuse and support their peers by equipping youth workers to facilitate and support young people to counteract sexual abuse through a peer-to-peer support strategy.
- Contribute to the EU level transfer of knowledge and practices on youth work related to the prevention & protection from sexual abuse of through user-friendly, far-reaching , innovative digital learning resource (Keep Me Safe Digital App), simultaneously enhancing media literacy and digital skills of youth workers and youth peers.
- Promote transnational debate, dialogue,

awareness raising, and exchange of good practices between youth workers, youth peers and stakeholders, on counteracting sexual abuse.

What results are expected during the project and on its completion?

The results of Keep Me Safe are aligned to The Council of Europe Convention on Protection of Children against Sexual Exploitation and Sexual Abuse (the 'Lanzarote Convention'), the Directive on combating the sexual abuse and sexual exploitation of children and child pornography, and promotes the EU Policy: from a Safer Internet to a Better Internet for Kids. Keep Me Safe is a complex and ambitious project, with 3 concrete intellectual outputs generated by partners from six countries. We have scheduled the project for 24 months to ensure that the schedule is realistic and achievable and the project can produce high quality results and IOs. These are described in detail in the IO, multiplier and support sections but in summary they are: IO1- Keep Me Safe Youth Workers Development Curriculum - defining and mapping the competencies, knowledge and skills that European youth workers require in order to acquire specialist prevention and awareness knowledge and skills in their practice, to be included in the Development Curriculum – Keep Me Safe Youth Workers: the design of new, modular-based learning materials and pedagogical content for Youth Workers in the field of addressing prevention and awareness of sexual abuse, implemented through action learning in partner countries; IO2- Keep Me Safe Youth Peers Training Programme - designing and testing an empowerment framework through which young people themselves as peers are equipped to work together in a peer-to-peer learning strategy, and validating this Methodology alongside the Development Curriculum; IO3 – Keep Me Safe Mobile Digital Learning App - a mobile learning resource that can be used both by youth workers and youth peers, in which the learning and content produced by the project will be digitised and contextualised, with new and complementary learning content and navigation guidance through a new user interface, accessible and utilised in mobile (laptop, tablet, smartphone) contexts. - An active, multi-channel dissemination programme, incorporating a web-based landing page, social media, advocacy at external events and stakeholder engagement, reinforced by Multiplier events in each partner country, including a final conference hosted by Hope for Children in Cyprus. These concrete results will be developed to contribute to a wider set of outcomes which, although less quantifiable, support the over-arching legacy of this programme in terms of: - Increased awareness of the benefits and importance of health prevention for young adults and improved knowledge to make healthier choices in daily. - A definition of the skills and competencies for European youth workers in the field of preventing and raising awareness of sexual abuse against young people, which will facilitate the recognition of competences in different countries, supporting the mobility of youth workers across Europe and provide a basis for promoting lifelong learning and basis for learning outcomes against which competences can be addressed, based on the ECVET methodology. - Increased knowledge, awareness and understanding of the empowered role of young people as youth peers in the prevention of sexual abuse, building their capacity to actively raise awareness related to recognising signs of abuse and addressing abuse, offering emotional, informational, and associational support and actively including their voices and opinions in the learning design. - A strong youth-focused partnership and network specialised in the Keep Me Safe approach across 6 European countries with the experience to design, deliver and complete KA2 Strategic partnership-levels projects and the motivation to mobilise the enhanced skillsets of a European network of practitioners in the Keep Me Safe concept. - Digitised, accessible learning content and guidance, providing an adaptable and flexible resource that will support the wider uptake and sustainability of the project results.

In what way is the project innovative and/or complementary to other projects already carried out by the participating organisations?

The inspiration for Keep Me Safe arose from experience of 4 of the partners in the successful and innovative DG Justice REC project 'JudEx+ Towards a child-friendly justice in cases of sexual violence against children. This was led by the Cypriot partners, Hope for Children, and was a highly specialised and targeted project which addressed the need to improve the child's experience, when entering the judicial system in cases of sexual violence against children (NB 'children' in UN and EU definitional terms includes all those up to the age of 18, Keep Me Safe is addressed towards those aged 13-18, being the 'core' age range within any wider age ranges supported by youth workers, for which this project is suitable and targeted). Judex+ developed a unique methodology and CPD training programme to promote child-friendly communication in judicial processes throughout Europe developing the skillsets of professionals working with children affected by sexual violence. This resulted from extensive research, development and intervention, establishing how variable, but also how absent, understanding of and techniques for addressing sexual abuse against young people and supporting those that had been the victims of it amongst a wide range of professionals. EU projects addressing youth sexual abuse in the field of youth work face considerable challenges of expertise and implementation and are therefore rare, with almost a complete absence of strategies and techniques available to equip young people to empower themselves. This wider lack of contextualised and relevant training programmes and resources, particularly at the transnational level, that address the tackling of sexual abuse of youth, both for young people and the youth workers that support and develop them through a wide range of youth work contexts, provides the basis for the innovation in Keep Me Safe. Larger scale, top-down child and sexual abuse prevention policies face many challenges, while continuing to struggle to be effective. It offers a 'bottom-up' solution that is scalable, participatory, transferable and easily replicable, contributing to the innovation that will be required to address this challenge. Keep Me Safe therefore draws upon the specialist experience of Judex+ and combines it with experience from successful and diverse partner projects that have focused upon the social inclusion of young people (e.g. education, health and well-being, refugee support, addressing gender-based violence, cultural inclusion and the validation of trainers in nonformal learning) to generate its innovative approach. Keep Me Safe will also connect to one the most highly underused sources in preventing and reporting instances of youth sexual abuse. Commonly referred to as 'friend-to-friend' disclosures, according to Darkness to Light, only 38% of young victims will disclose they have been sexually abused. 40% of these disclosures will be to a peer or a close friend, rather than an adult or an authority figure. These 'friend-to-friend' incidences do not guarantee official disclosure to child protection bodies or other safeguarding bodies. This is due to a lack of awareness, knowledge and route-ways to prevention by the 'peer' who receives this disclosure. A central innovation in Keep Me Safe will empower young people with the knowledge they need to become 'Keep Me Safe Peers' to their fellow young people who experience sexual abuse. It will produce resources that provide guidance, advice and information to young peers if they become aware that a friend is experiencing sexual abuse and the optimal steps are in place to follow. Both youth workers and young peers will also learn about inter-peer abuse, which can sometimes occur as a consequence of youth sexual abuse, ensuring a Youth Peer is safeguarded against it. Through overcoming a 'taboo', Keep Me Safe will contribute to informing and changing the perspectives of youth workers, wider educationists and young people in terms of understanding, and being equipped to tackle, youth sexual abuse, developing both key social, civic and inter-communication support skills, while also increasing the specialised skills which will support they will be able to mobilise to support their young peers. The ultimate, long term vision is that partners and their networks within their countries will continue to work on this agenda, to the point where the key bodies working in EU Youth view the Keep Me Safe model as the baseline from which further innovation and interventions to tackle youth sexual abuse can be developed. This application is a resubmission from the April



2018 version that is on the reserve list with 72/100 points. Despite this high score it has been substantially enhanced by fully addressing the assessor feedback on structural considerations and through the addition of London Youth to the partnership whose unrivalled reach to youth workers and youth clubs substantially strengthens this aspect of the partnership.

How did you choose the project partners and what will they bring to the project?  
Does it involve organisations that have never previously been involved in a Strategic Partnerships project?

The specific motivation for this new project came through discussions between Judex+ partners concerning their experiences of the gaps in current provision in relation to practitioners in different contexts, in terms of awareness and prevention of child and youth sexual abuse in Europe. Therefore, in the context of youth work, and in order to develop Keep Me Safe in a holistic way, it has been important to bring together an Erasmus+ Strategic Partnership with a unique combination of complementary perspectives. These include: As the applicant, Rinova is a leading development agency in the field of innovation and non-formal learning, extensively involved in youth-oriented provision, currently being the lead partner for the north London hub of 'Talent Match', as well as implementing ESFA NEET programmes. It presently leads the 'Health Points' health and well-being Erasmus + KA2 for young people, and was a lead partner in the recently-completed Ep-Dem Labs KA3 youth empowerment project, working in London with the Greater London Authority Youth Team, Partnership for Young London and a youth work network. It specialises in the professional development of tutors, trainers and labour market intermediaries, particularly those that support young people. London Youth (LY- legally the Federation of London Youth Clubs) has never been involved in a Strategic Partnership and joins this resubmission. It has been introduced to transnational work through local mainstreaming in Rinova Erasmus+ youth programmes (Guide+, Ep-Dem Labs). Last year LY worked with over 27,000 young people through its sports development, employability, youth action and involvement, arts and outdoor education programmes and is the pan-London programme lead for Talent Match. Hope for Children (HFC) is the official CY partner of the Council of Europe ONE in FIVE Campaign against sexual abuse of children. In 2017, Cyprus inaugurated its first "Children's House" run by HFC with the Cyprus government based on the Icelandic model of child-friendly, interdisciplinary and multiagency response to child abuse and services for child victims (only the 3rd country in Europe to do so holistically). As well as coordinating Judex+, it developed a mobile application called "Kiki & the Children's House" assisting professionals to explain to young children the procedures of the Children's House. ZRS has developed a unique on-line sexual violence training module which was implemented to over 90 children aged 15 years old, as well as a train the trainer version of the module for 58 experts in the judicial field. For the Children's Voices: Exploring Interethnic Violence and Children's Rights in the School Environment, ZRS developed a series of workshops entitled 'On the wings of fairytales' focusing on sexual violence awareness for children aged under 5. ZRS has also carried out work in relation to Unaccompanied Minors and also Gender-based violence (EU project Bridges of Expertise to Fight Gender Based Violence). Know & Can, as well as JudEx+ is a key partner in COMP-PASS, creating new tools and methods to help young people to socially integrate, through a storytelling digital approach and to develop an education approach of youth awareness, building confidence and motivational skills. Know & Can also actively develop CPD programmes for youth workers and wider educators in a range of youth-focused programmes. Eurocircle has focused on a range of youth violence and sexual abuse prevention programmes including DAPHNE PEERTHINK which developed a range of tools and resources for an intersectional prevention of peer violence and also developed teachers, trainers, educators and young peers skills. These tools reflected subjects such as Gender, Ethnicity, Religion, educational background and other social triggers. Eurocircle's Grundtvig IGIV programme further built upon violence prevention amongst young people and social/youth workers. SOSU Østjylland is the second largest social and health care college in Denmark. It delivers professional educational programmes for young learners embarking on a career in health and social care, as well as offering a range of training programmes and qualifications for childcare and youth health bodies and institutions, including schools, further and higher education institutes. It works in both formal and non-formal contexts with youth workers has its own multimedia



production unit and is one of the leading developers of interactive web based pedagogical and learning materials. Overall, therefore Keep Me Safe combines specialist, high-level expertise in youth work; in supporting and empowering disadvantaged young people; know-how and experience of addressing sexual abuse in youth; high expertise in non-formal learning design for learners and trainers.

## How will the tasks and responsibilities be distributed among the partners?

In Keep Me Safe, the key tasks & responsibilities will be distributed equitably amongst partners, ensuring that all contribute to the management, delivery & financial management of the overall project, inc. IOs, dissemination, partnership meetings, multiplier events and governance while utilising specific expertise in terms of the leadership of certain functions. Keep Me Safe has a collaborative approach of working & distribution of key tasks. Following discussion on the overall project framework and the specific aims of each part of it, each IO Lead partner was responsible for the design & development of an area of expertise. Therefore each of the project IOs is coordinated and managed by an individual partner - with the collective and active input of all. In each case, IOs will be managed by a project team, with oversight, review & quality assurance. The team will include the IO lead for the initial development of the design approach and the coordination of IO communications; the project co-ordinator (Rinova) in order to ensure complementary and consistency throughout the work programme; each partner undertaking allocated work in each IO and in pilot activities and in some targeted instances a co-leader/assistant leader who provides discreet & additional support work on the IO. The IO leader will distribute tasks once the IO is implemented to the wider partnership. Each partner will contribute to each individual IO as a practice organisation & to input & implement national level dissemination, while staffing day allocations of the IOs are greater for those that are taking the leading role in design, implementation & quality assurance. All Partners will be responsible for ensuring that each IO of a high quality, thus: IO1- Keep Me Safe Youth Workers Development Curriculum (Lead Eurocircle) IO2- Keep Me Safe Youth Peers Training Programme (Lead Rinova) IO3 – Keep Me Safe Digital Learning App (Lead SOSU)

For IO1 Eurocircle lead, given its experience of developing practice and design in relation to educational intermediaries in new and emerging occupational roles in European contexts; while HFC will support the Development Curriculum given its expertise in child and youth sexual abuse focused training and education programmes for youth workers, educationalist, judicial staff, amongst others. For IO2 Rinova leads, given its experience of youth empowerment approaches through the innovative KA3 Ep-Dem Labs and Talent Match, together with its experience of coordinating piloting and validation programmes for practitioners, backed up by London Youth, which while new to EU projects has an unrivalled profile in grassroots youth work. IO3 - SOSU Østjylland lead, given its specific experience of developing and hosting on line learning systems, e-learning platforms and e-learning applications. In terms of transversal/cross-cutting roles, each of which has been assigned a coordinator to lead partner task groups: Project Management and Implementation – Rinova: applicant, co-ordinator & overall project management, providing wider support, guidance & technical advice on IOs as required; Quality Assurance and Evaluation - SOSU Østjylland: Quality Assurance & Evaluation lead. Expertise in occupational design in learning practitioners; transnational partnership facilitation, pedagogical development, as well as direct delivery to disadvantaged and socially excluded groups, Dissemination – Hope for Children, given its experience in the engagement of stakeholders, policymakers and decision-makers in this thematic field, will provide the partnership to promote to and influence strategic contacts; Final Conference management & hosting: Hope for Children, experienced in engaging with decision-makers and running key conferences on the subject of child sexual abuse and violence; Local testing of IOs – All Partners will work with the appropriate IO lead to implement pilot testing in their individual countries; Multiplier events – all partners will design and implement localised and targeted multiplier events to contribute to the successful dissemination and exploitation of the Keep Me Safe programme.

If relevant, please identify and explain the involvement of associated partners, not formally participating in the project. Please explain how they will contribute to the implementation of specific project tasks/activities or support the dissemination and sustainability of the project.

We have not formally specified associate partners. However a wide range of stakeholders, referenced throughout this application, will be active in supporting the project, through the participation of their staff in pilots and validation, to disseminating the outcomes, to contributing advisory expertise and support in terms of content development.

Please select up to three topics addressed by your project.

- Youth (Participation, Youth Work, Youth Policy)
- New innovative curricula/educational methods/development of training courses
- Health and wellbeing

## Participants

Please briefly describe how you will select and involve participants in the different activities of your project?

A key component of Keep Me Safe is that there is a method of empowerment: a 'power transfer' throughout each element of the programme towards youth workers and young people. This ensures that the professional 'know how' that youth workers possess in relation to young people and in-turn young people's own understanding and appreciation of themselves, their peers and ultimately their needs is mobilised into the design and delivery of the key methodological elements of Keep Me Safe (IO1/IO2) as well as the frontline digital learning platform (IO3). Furthermore, through a consultative approach in IO1, youth workers are the key influencing factor in the Keep Me Safe project. The emphasis will be on recruiting youth workers able to transfer the skill-set of Youth Peers both to young people and to fellow youth workers to ensure the highest level of Keep Me Safe distribution. In the case of youth workers, these will be a combination of partner staff that are working as youth workers or in a closely related field, including volunteers, together with youth workers drawn from the local country-based partner networks in which each of the partners participate. Some were identified through the Judex+ project has having a specific interest in this area, whereas others are part of partner professional development, provider network and action learning circles. They will typically be those with significant experience of working with young people aged 13 to 18 years old. Where possible we will also identify youth workers with experience of continuous professional development/train the trainer and internal training backgrounds as part of their wider role as youth workers. This will ensure that the youth worker participants are able to implement the Youth Peer element as well as train fellow workers. In relation to young people, each partner Keep Me Safe will engage with young people as participants, with a civic-focus/active citizen perspective and aged 13 to 18 years old. The precise age range in each partner will vary within this range, depending upon the precise context and reach of each partner. This will be discussed in detail at the kick off meeting, including consideration as to the extent to which different clusters of youth peers (i.e. those aged 13-15, and those aged 17-18) may enhance or inhibit the innovation . Both the Keep Me Safe youth workers and young people that the project will represent and work with will be invited to participate at all stages of the project, from inception and consultation, design and feedback, in terms of: 1. Information sessions about the project in the preparation stage 2. Input and engagement for IO1 to provide a robust, user experience perspective on the design and orientation 3. Input and validation during development of IO1 (youth workers) and IO2 (both youth workers and youth peers 4. Feedback on the beta version of IO3 towards the finalisation of the digital learning platform and end-user feedback In quantitative terms, the project will involve the following numbers: - At least 42 Youth Workers will participate directly in the IO programme as both co-contributors to design and beneficiaries of the pilot testing, providing a practice-based validation group - At least 72 youth peers will engage directly with the programme, again as both co-contributors to design aspects as well as piloting and validation - Over 5,000 youth workers, youth peers, service managers and youth work stakeholders will be engaged via the project dissemination channels Participants will also be proactively engaged in local multiplier dissemination events organised by the partners as well as the final project conference in Cyprus

Participants with fewer opportunities: does your project involve participants facing situations that make their participation more difficult?

Yes

How many participants would fall into this category?

36

Which types of situations are these participants facing?

- Educational difficulties
- Health problems
- Disability
- Social obstacles

How will you support these participants so that they will fully engage in the planned activities?

Given the subject of Keep Me Safe we anticipate 50% of the youth peer participants to have one or more of the challenges indicated above. At the national level, young disadvantaged people facing the above challenges will benefit from the intensive and on-going support that is provided by their host organisation as part of its mainstream provision. Keep Me Safe is specifically resourced to support young disadvantaged people in terms of providing additional mentoring, pastoral support and empowering youth work practice. Each youth peer participant will be supported by a youth worker participant assigned by the partner. Where there are access considerations, in terms of the participation of young people with physical or sensory disabilities, each of the partners is experienced in ensuring that participatory and learning locations are fully accessible, in the widest sense of the word. Keep Me Safe has been designed to provide the partners and the participating youth workers with an imaginative, interactive approach to engage with and empower young people in to what can be a difficult and intimidating theme, ensuring that the approach is embedded in where the young person 'is', in terms of the youth peer strategy, the use of community-based locations that are not 'tagged' with the label of 'classroom' or school, and contemporary youth patterns of engagement with social media and mobile apps.

Please describe briefly how and in which activities these persons will be involved.

Consistent with the centrality of youth empowerment in the project, the persons indicated above will be involved in the same activities as their youth peers who are not specifically facing the challenges indicated. In particular, the youth peers are central to the validation and testing in the project and their voice and experience will be highlighted throughout the dissemination strategy in terms of their participation and in the incorporation of case studies in IO6 and terms of the participating youth workers and tutors that will participate in the project, they will be provided with seconded and dedicated time from the partners and/or their employers to participate, both as co-creators in the (with due regard to issues of anonymity and confidentiality).

## Preparation

Please describe what will be done in preparation by your organisation/group and by your partners/group before the actual project activities take place, e.g. administrative arrangements, communication about the activities, selection of the persons, coaches, involvement of stakeholders, etc.

If the Keep Me Safe application is approved Rinova will coordinate the implementation of a preparatory phase of work, based on successful experience from previous projects. Specifically, as project coordinator Rinova will:

- Implement requirements resulting from the National Agency application assessment to establish the overall grant agreement, including the comments of the assessors. Resulting amendments or adjustments of the project will be in turn assessed and the partnership notified, and any resulting impact upon the intended project activities will be reviewed with a view to agreed actions at contracting.
- Prepare the contract agreements between each project partner and Rinova. We will set up and distribute the administrative documents (in particular the partners' agreement and its annexes) and the project management guidelines, and prepare the content of the Finance and Administrative Handbook, including all templates and evidence requirements to be used on the project.
- Detail a clear project framework including the timelines and project processes. Rinova will also set up a Dropbox repository on its company business account and provide access to all project-nominated partner staff with references and editorial rights so that they can review and comment upon initial project documentation.
- Set up the kick-off meeting with a suitable date for all partners, set the agenda and prepare all necessary logistics. In addition, the partners will conduct a preliminary, introductory Skype meeting prior to the transnational kick-off meeting between the lead contacts, in order to share general ideas, expectations, and concerns about the project. In order to prepare for the kick off, the relevant partners will be asked to prepare: - a Quality Assurance Plan to document the QA and evaluation strategy (SoSu) - a Dissemination Plan to document the dissemination strategy (Hope for Children) - confirmation of contact points and delivery team (all partners); this will also include confirmation of relevant registrations; all Rinova staff are enhanced DBS-checked and partners will confirm the status of their equivalents - a Visual Identity 'story board' (Rinova) Initial orientation

As the project builds upon and develops the experience of the DG Justice Judex+ project, each partner was fully consulted about the plans for this application. There will however be a further orientation phase as the partners (Rinova, Hope for Children, Know and Can, ZRS) and key staff who were involved in the original Judex+ project will induct further Eurocircle, SoSu and London Youth as partners, and all staff across the partnership that were not involved before, while also giving consideration to any early or induction implications for all project staff, given the very different focus and target group of Keep Me Safe. If the application is approved, a press release will be prepared by Rinova and circulated to all partners for adaptation and use. This will announce the approval, the support from Erasmus+ and summarise the project's aims, objectives, its partners, and its aspirations. The partners will also be asked to begin the notification of the project approval of their key stakeholders in each country.



## Management

### Funds for Project Management and Implementation

Funds for 'Project Management and Implementation' are provided to all Strategic Partnerships based on the number of participating organisations and duration of the project. The purpose of these funds is to cover diverse expenses that any project may incur, such as planning, communication between partners, small scale project materials, virtual cooperation, local project activities, promotion, dissemination and other similar activities not covered by other types of funding. A partnership may receive a maximum of 2750 EUR of 'Project Management and Implementation cost' per month.

Organisation Role	Grant per organisation and per month	Number of Organisations	Grant
Applicant Organisation	500.00 EUR	1	12000.00 EUR
Partner Organisation	250.00 EUR	6	36000.00 EUR
<b>Total</b>		<b>7</b>	<b>48000.00 EUR</b>

Please provide detailed information about the project activities that you will carry out with the support of the grant requested under the item 'Project Management and Implementation'

As coordinator and applicant, Rinova will both devise and maintain a range of measures and activities to underpin the robust, timely and participative management of the project. On the safeguarding side, this will include specific attention to the thorough preparation and monitoring of those participating in the project (see relevant sections in this application). In addition Rinova will set up and manage the internal reporting system: standardised formats and procedures for internal reporting of progress and expenditure; act as the initial point of contact for information, and first level queries for contracting; draft of content for finance and administrative handbook, partner guidance, reporting templates; first level checks for partner submission of information relating to monitoring and contract compliance - both partners and also compiling of internal records; checking of claims and referral of errors/queries; maintenance of euro account and processing of bank transfers to partners; managing routine queries from partners in relation to compliance, project work plan (ie deadlines, contents); drafting of financial reports for monitoring and review and interim (and in due course) final reports, including first level checks of partner submissions (financial and record-keeping). Each partner will provide logistics support for preparation and hosting of transnational meetings. All partners will ensure that these requirements are met in their own organisations and contribute to the effective set up and maintenance of communication systems to ensure a constant dialogue among the partners; fine-tuned breakdown-down structure of activities, with detailed description for each action and respective sub-actions, deadlines, tasks and responsibilities; internal reporting of progress and expenditure. The transnational meetings will represent a strategic occasion for sharing with all partners the ongoing work, potential issues or delays, results or outcomes and for monitoring at milestones, where significant steps in the project are marked by milestones which allow for thorough reviews of what has been achieved. Other tasks involving Implementation that are covered by this grant include: - Elaboration of Quality Plan and implementation of its requirements, led by SoSu, providing criteria, guidelines and tools for assessing the quality and impact of project processes and outcomes. - Internal Evaluation arising from the above, co-ordinated by SoSu throughout the project on two levels, the monitoring of project progress on qualitative grounds and the review of work; support the project management during the clearing of operational project objectives and strategies and provide continuous recording instruments for feedback processes. - Dissemination activities coordinated and overseen by Hope for Children and undertaken by all partners, outside of the multiplier events, supporting the visibility and sustainability of the project, e.g. design of visual identity, press and newsletter communications to present aims, objectives and emerging findings to key actors and stakeholders; website with demonstration versions of products and relevant materials for download, project flyers in all partner languages and six newsletters at project milestones. - Organisation preparation, hosting and follow up of transnational project meetings at milestones. - Sustainability and exploitation plans, both collectively and at the partner/national level. - Ancillary administrative and clerical undertakings in the local organisation of the work programme.

## Transnational Project Meetings

Transnational project meetings: how often do you plan to meet, who will participate in those meetings, where will they take place and what will be the goal?

The overall purpose of the transnational project meetings is to ensure a smooth development/implementation process as well as project management. In a strategic sense, the transnational meetings are the 'governing council' of the project, providing a twice-yearly investment in a full review of all aspects of the project at specified intervals in the timeline. Two representatives of each of the partners will participate (one project manager and one researcher or administrator/technical – depending on the type of the meeting). The meetings will be also act as a platform for potential conflict resolution and brainstorming on development/implementation issues. The focus otherwise will be on high-level review, in which the detailed work undertaken between meetings is subject to discussions on impact, quality and critical development issues. In total, we have scheduled 4 transnational meetings, at approximately half year intervals in the project, due to take place over a 24 months period as follows: - Kick off – London, UK – Rinova host - 2nd meeting – Marseille, France – Eurocircle - 3rd meeting – Aarhus, Denmark – SOSU Ostjylland - 4th meeting – Nicosia, Cyprus – Hope for Children host, to operate alongside the project final conference Kick-off meeting objective: -Consolidation of original vision - Project team introductions, orientation - State of play; Initial specification of how the project will be disseminated and anchored step-by-step through involvement of local stakeholders - Provisions of the quality assurance plan and the arrangements for ongoing assessment - Finalise the vision, development and consultation process for IO1 and look forward to the transition to IO2 2nd transnational meeting objective: - Review of IO1 towards Validation and confirmation, strategic preparation of IOs to follow - Aggregated review of feedback of local stakeholder networks - Standing agenda review items – quality assurance, monitoring and evaluation, review of dissemination The 3rd transnational meeting will validate and confirm IO1 and IO2; focus on: - Development, design, review and feedback from activities in relation to in-progress and completed IOs - Progress of content development, authoring issues - Stakeholder and target group engagement, pilot activities - Standing agenda

review items - quality assurance, monitoring and evaluation, review of dissemination - Exploitation planning - National multiplier event programme - arrangements, planning, requirements - Detailed discussion on objectives and reach of final conference (multiplier event) 4th transnational meeting objective: - Validation and completion of IO work programme - Finalisation and language versions consolidated of all relevant IO final products - Standing agenda review items - quality assurance, monitoring and evaluation, review of dissemination - Progress and preliminary outcomes from external evaluation - Exploitation and succession/legacy planning - Accompanying arrangements for final conference - Preparing the final project report, final budgetary out turn, resolution of any outstanding results or issues

## Transnational Project Meeting - 1

Meeting Title	1st Transnational Meeting
Leading Organisation	RINOVA LIMITED
Country of Venue	United Kingdom

## Transnational Project Meeting 1 - Flow 1

Sending Organisation	EUROCIRCLE ASSOCIATION
Country of the Sending Organisation	France
No. of Participants	2
Distance Band	100 - 1999 km
Grant per Participant	575.00 EUR
Grant	1150.00 EUR

## Transnational Project Meeting 1 - Flow 2

Sending Organisation	HFC HOPE FOR CHILDREN CRC POLICY CENTER
Country of the Sending Organisation	Cyprus
No. of Participants	2
Distance Band	>= 2000 km
Grant per Participant	760.00 EUR
Grant	1520.00 EUR

### Transnational Project Meeting 1 - Flow 3

Sending Organisation	London Youth (The Federation of London Youth Clubs)
Country of the Sending Organisation	United Kingdom
No. of Participants	2
Distance Band	0 - 99 km
Grant per Participant	0.00 EUR
Grant	0.00 EUR

### Transnational Project Meeting 1 - Flow 4

Sending Organisation	RINOVA LIMITED
Country of the Sending Organisation	United Kingdom
No. of Participants	2
Distance Band	0 - 99 km
Grant per Participant	0.00 EUR
Grant	0.00 EUR

### Transnational Project Meeting 1 - Flow 5

Sending Organisation	SDRUDZENIE ZNAM I MOGA
----------------------	------------------------

Country of the Sending Organisation	Bulgaria
No. of Participants	2
Distance Band	>= 2000 km
Grant per Participant	760.00 EUR
Grant	1520.00 EUR

### Transnational Project Meeting 1 - Flow 6

Sending Organisation	SOSU OSTJYLLAND
Country of the Sending Organisation	Denmark
No. of Participants	2
Distance Band	100 - 1999 km
Grant per Participant	575.00 EUR
Grant	1150.00 EUR

### Transnational Project Meeting 1 - Flow 7

Sending Organisation	ZNANSTVENO-RAZISKOVALNO SREDISCE KOPER
Country of the Sending Organisation	Slovenia
No. of Participants	2
Distance Band	100 - 1999 km
Grant per Participant	575.00 EUR
Grant	1150.00 EUR

### Transnational Project Meeting - 2

Meeting Title	2nd Transnational Meeting
Leading Organisation	EUROCIRCLE ASSOCIATION

Country of Venue	France
------------------	--------

### Transnational Project Meeting 2 - Flow 1

Sending Organisation	EUROCIRCLE ASSOCIATION
Country of the Sending Organisation	France
No. of Participants	2
Distance Band	0 - 99 km
Grant per Participant	0.00 EUR
Grant	0.00 EUR

### Transnational Project Meeting 2 - Flow 2

Sending Organisation	HFC HOPE FOR CHILDREN CRC POLICY CENTER
Country of the Sending Organisation	Cyprus
No. of Participants	2
Distance Band	>= 2000 km
Grant per Participant	760.00 EUR
Grant	1520.00 EUR

### Transnational Project Meeting 2 - Flow 3

Sending Organisation	London Youth (The Federation of London Youth Clubs)
Country of the Sending Organisation	United Kingdom
No. of Participants	2
Distance Band	100 - 1999 km
Grant per Participant	575.00 EUR
Grant	1150.00 EUR



### Transnational Project Meeting 2 - Flow 4

Sending Organisation	RINOVA LIMITED
Country of the Sending Organisation	United Kingdom
No. of Participants	2
Distance Band	100 - 1999 km
Grant per Participant	575.00 EUR
Grant	1150.00 EUR

### Transnational Project Meeting 2 - Flow 5

Sending Organisation	SDRUDZENIE ZNAM I MOGA
Country of the Sending Organisation	Bulgaria
No. of Participants	2
Distance Band	100 - 1999 km
Grant per Participant	575.00 EUR
Grant	1150.00 EUR

### Transnational Project Meeting 2 - Flow 6

Sending Organisation	SOSU OSTJYLLAND
Country of the Sending Organisation	Denmark
No. of Participants	2
Distance Band	100 - 1999 km
Grant per Participant	575.00 EUR
Grant	1150.00 EUR

### Transnational Project Meeting 2 - Flow 7

Sending Organisation	ZNANSTVENO-RAZISKOVALNO SREDISCE KOPER
Country of the Sending Organisation	Slovenia
No. of Participants	2
Distance Band	100 - 1999 km
Grant per Participant	575.00 EUR
Grant	1150.00 EUR

### Transnational Project Meeting - 3

Meeting Title	3rd Transnational Meeting
Leading Organisation	SOSU OSTJYLLAND
Country of Venue	Denmark

### Transnational Project Meeting 3 - Flow 1

Sending Organisation	EUROCIRCLE ASSOCIATION
Country of the Sending Organisation	France
No. of Participants	2
Distance Band	100 - 1999 km
Grant per Participant	575.00 EUR
Grant	1150.00 EUR

### Transnational Project Meeting 3 - Flow 2

Sending Organisation	HFC HOPE FOR CHILDREN CRC POLICY CENTER
Country of the Sending Organisation	Cyprus
No. of Participants	2
Distance Band	>= 2000 km



Grant per Participant	760.00 EUR
Grant	1520.00 EUR

### Transnational Project Meeting 3 - Flow 3

Sending Organisation	London Youth (The Federation of London Youth Clubs)
Country of the Sending Organisation	United Kingdom
No. of Participants	2
Distance Band	100 - 1999 km
Grant per Participant	575.00 EUR
Grant	1150.00 EUR

### Transnational Project Meeting 3 - Flow 4

Sending Organisation	RINOVA LIMITED
Country of the Sending Organisation	United Kingdom
No. of Participants	2
Distance Band	100 - 1999 km
Grant per Participant	575.00 EUR
Grant	1150.00 EUR

### Transnational Project Meeting 3 - Flow 5

Sending Organisation	SDRUDZENIE ZNAM I MOGA
Country of the Sending Organisation	Bulgaria
No. of Participants	2
Distance Band	100 - 1999 km
Grant per Participant	575.00 EUR
Grant	1150.00 EUR

### Transnational Project Meeting 3 - Flow 6

Sending Organisation	SOSU OSTJYLLAND
Country of the Sending Organisation	Denmark
No. of Participants	2
Distance Band	0 - 99 km
Grant per Participant	0.00 EUR
Grant	0.00 EUR

### Transnational Project Meeting 3 - Flow 7

Sending Organisation	ZNANSTVENO-RAZISKOVALNO SREDISCE KOPER
Country of the Sending Organisation	Slovenia
No. of Participants	2
Distance Band	100 - 1999 km
Grant per Participant	575.00 EUR
Grant	1150.00 EUR

### Transnational Project Meeting - 4

Meeting Title	4th Transnational Meeting
Leading Organisation	HFC HOPE FOR CHILDREN CRC POLICY CENTER
Country of Venue	Cyprus

### Transnational Project Meeting 4 - Flow 1

Sending Organisation	EUROCIRCLE ASSOCIATION
Country of the Sending Organisation	France

No. of Participants	2
Distance Band	>= 2000 km
Grant per Participant	760.00 EUR
Grant	1520.00 EUR

### Transnational Project Meeting 4 - Flow 2

Sending Organisation	HFC HOPE FOR CHILDREN CRC POLICY CENTER
Country of the Sending Organisation	Cyprus
No. of Participants	2
Distance Band	0 - 99 km
Grant per Participant	0.00 EUR
Grant	0.00 EUR

### Transnational Project Meeting 4 - Flow 3

Sending Organisation	London Youth (The Federation of London Youth Clubs)
Country of the Sending Organisation	United Kingdom
No. of Participants	2
Distance Band	>= 2000 km
Grant per Participant	760.00 EUR
Grant	1520.00 EUR

### Transnational Project Meeting 4 - Flow 4

Sending Organisation	RINOVA LIMITED
Country of the Sending Organisation	United Kingdom
No. of Participants	2

Distance Band	>= 2000 km
Grant per Participant	760.00 EUR
Grant	1520.00 EUR

### Transnational Project Meeting 4 - Flow 5

Sending Organisation	SDRUDZENIE ZNAM I MOGA
Country of the Sending Organisation	Bulgaria
No. of Participants	2
Distance Band	100 - 1999 km
Grant per Participant	575.00 EUR
Grant	1150.00 EUR

### Transnational Project Meeting 4 - Flow 6

Sending Organisation	SOSU OSTJYLLAND
Country of the Sending Organisation	Denmark
No. of Participants	2
Distance Band	>= 2000 km
Grant per Participant	760.00 EUR
Grant	1520.00 EUR

### Transnational Project Meeting 4 - Flow 7

Sending Organisation	ZNANSTVENO-RAZISKOVALNO SREDISCE KOPER
Country of the Sending Organisation	Slovenia
No. of Participants	2
Distance Band	>= 2000 km
Grant per Participant	760.00 EUR



Grant

1520.00 EUR

Project Management

## How will you ensure proper budget control and time management in your project?

The project work plan, summarised on the project Gantt, has been carefully designed to provide an appropriate balance between the requirements for proper and efficient project management and quality assurance; development, testing and implementation actions; as well as dissemination and potential exploitation opportunities. To manage and implement the project, we have scheduled the project for 24 months and budgeted it towards the maximum allowable, in order to ensure that the schedule is realistic and achievable and the project can produce high quality deliverables with the sustainable results that are envisaged. Milestones and deliverables are clearly identified within the work plan. To ensure efficient, balanced and transparent budget and time management, the coordinator will produce a Project Handbook, which will include project management guidelines. Its components will support the various management tasks needed to properly implement and monitor the project to success. For day to day development of the project a continuous time and budget system among the partners as set out in the Finance and Administrative sections of the Project Handbook will be supported via virtual communication between partner meetings. These will be organised at project milestones and will monitor the project processes, achievements and shortcomings and plan subsequent tasks and events. Our budgetary strategy is to allocate resources and costs in a proportionate way, in that personnel effort is assigned across the partnership based upon an equitable and balanced approach to the distribution of staff days, balanced by resources targeted at partner specialisms and responsibilities. Each of the intellectual outputs sees the partners contributing in a balanced way, with allocations increased for those that are leading IOs or that have a particular additional role within. We have not sought to justify any Manager or Administrative staff days for Keep Me Safe. We have allocated the budget to internalise the development of know-how and capacity-building to ensure excellent value for money and cost-effectiveness. The partners are utilising their own time and expertise and language skills in the partnership for operational translations and interpreters. Financial Management will be managed and monitored by Rinova and clear procedures will be communicated to all partners through the Finance and Administrative Handbook. The financial monitoring of Keep Me Safe will also ensure that the resources allocated to partners were used in appropriate ways; that all budget expenses are clearly evidenced and documented; that all budget expenses follow the relevant Erasmus+ KA2 regulations and that partners have used the resource management tools supplied for financial management in the project in an appropriate and timely fashion. Each partner will receive relevant instalments of grant (including pre-finance) upon proof of eligibility and arrangements, and also the conducting and delivering the agreed load of work and services. All partners will report to Rinova on their expenses and their financial management of the project. In this way Rinova will secure that the budget spent will reflect the actual work done by all members of the consortium, and will also provide a 'Financial Help Desk' at all face-to-face partner meetings where partners can clarify any issues arising. Resource utilisation quality will be monitored periodically in quarterly monitoring reports that relate to how the monetary and non-monetary contributions, assets, and resources that are made available to the project. This has proved to be a valuable instrument in previous KA2 projects, which allows control of spent budget and need for possible corrections. Keep Me Safe has been planned to ensure that there is a consistency between the work programme and the budget; all aspects of the budget are clearly related to justified activities in the work programme. The budget provides for adequate resources necessary for success, it has been arrived at through detailed calculations on an excel worksheet, which can be supplied to show how stages and steps within IOs have been calculated per partner, and is therefore neither overestimated nor underestimated. We have worked hard in our planning to ensure an overall an efficient and effective use of resources to implement the project and value for money.

How will the progress, quality and achievement of project activities be monitored? Please describe the qualitative and quantitative indicators you will use. Please give information about the involved staff, as well as the timing and frequency of the monitoring activities.

The Project Manager, IO leaders (assigned according to partner expertise in the thematic areas of the project), and national managers will ensure the implementation of activities according to the structure and timeline proposed and clearly stated in the Project Handbook. The quality assurance cycle will be guided by a Logic Chain at four levels: input (timely and proper execution of activities), output (review of the delivery of direct results), outcome (the peer review and assessment of quality assurance) and impact (specific and sustainable changes resulted from the outcomes). The process will be formative enabling project learning, adaptation (including corrective measures) and planning. Rinova has extensively designed and implemented working instructions and procedures for management, quality assurance and monitoring that have underpinned the effective performance of a number of EU projects, drawn from ISO9001 compliant practice. Alongside the communication, project management and budgetary control mechanisms described earlier, the project manager at Rinova, Amanda Francis, is responsible for monitoring progress on a quarterly basis through online communication with partners, and will activate the partnership peer review and reporting system for written monitoring at its 6-month intervals. Bilateral feedback to partners that requires remedial or urgent action will be sensitively handled, initially on an individual review basis, accompanied with collective statements of progress and Quality reports that will be submitted to each transnational project meeting to update on performance: degree of compliance of procedures, objectives and results. These reports will also contribute to contents of the NA Progress, Interim and Final Reports. This will be summarised in the Quality Assurance Plan, which will also set out quality assurance and evaluation methods, scope, Key Performance Indicators (KPIs), deliverables and milestones, in which the Risk Analysis mechanisms and tools to support the risk management arrangements described elsewhere will be included. This will be overseen by Bodil Mygind Madsen at SoSu Østjylland who has over 25 years of experience working in international projects in the field of formal and informal education and learning, specifically in projects concerned with vulnerable and disadvantaged young people. Bodil will be internally responsible, in close cooperation with Rinova, for the coordination of assessment of quality assurance and evaluation. Detailed Quality assurance indicators will be evaluated according to Key Performance indicators (KPIs), which will provide the standards and guidance the on-going peer review of quality assurance complemented by a summative assessment at the end of the project. The quality and monitoring will be assessed also according to the project's schedule (key reporting dates, milestone and partner meetings). Monitoring will support the project quality assurance and will include the following monitoring and assurance indicators that will form the basis of more detailed KPIs, as well as providing thematic areas for monitoring and quality reports: 1. The Keep Me Safe timeline is respected 2. Progress reporting, financial and expenditure claims and contract compliance requests are submitted in a timely fashion and supporting evidence is compliant 3. The definitions and understandings of manifestations of sexual abuse towards young people are applied consistently and appropriately in the way that they inform all project activities and results 4. Equal opportunities are ensured at all levels and throughout the project activities, with particular emphasis placed on gender equality and gender-based considerations, race equality, cultural considerations and accessibility in its fullest sense 5. All quantitative undertakings (participants, stakeholders, learners, attendances at multiplier events and joint staff training events) are secured 6. Numbers of youth workers (min. 45) and youth peers (min.72) participating in the design, pilot testing and validation activities 7. All qualitative and monitoring milestones are complied with 8. Dissemination activities are fully implemented, quantitative targets achieved (min. 5,000 stakeholders engaged) 9. Key audiences are identified, engaged and fully informed 10. Participants' satisfaction levels are monitored in terms of the project activities Quality assurance will support the operation of the project to: achieve greater consistency in

the activities involved and the expected results; increase efficiency by optimal use of time and resources; improve participants' satisfaction; achieve the aims of the project effectively and improve processes; minimise omissions and mistakes

How will you evaluate to which extent the project reached its results and objectives? What indicators will you use to measure the quality of the project's results?

Evaluation in the project will be an on-going, underpinned by a commitment to seek feedback and produce analysis and solutions, in a transparent manner. The process includes formative evaluation in terms of procedural aspects and activities of the project (efficiency, cooperation, validation) and substantive aspects (outputs, results). The Quality Assurance Plan will set out the method for ensuring a constant reflection and assessment being founded on how specifically the defined objectives will be evaluated, particularly in qualitative terms in relation to the achievements of the project against its stated objectives and planned results. The achievement indicators will be designed as 'statements' with regards to project objectives and results. This practice and procedure will influence the qualitative development of the project's primary activities and shapes the contextualised Quality indicators. Accordingly, the qualitative and quantitative evaluation methods (partner satisfaction questionnaires, interim and final evaluations, interviews, observations, event/workshops, quality reports, etc.) will cover mainly assessment and achievement requests, (details of specific areas of work as well as a broader overview of project) at different stages of project's implementation. The formal internal evaluation reports, produced at six monthly intervals will use a 'traffic light' system (green = fully achieved; amber = partially achieved, with some shortfall(s) requiring moderate action; red = not achieved, required urgent/remedial attention) to assess the extent to a objective has been met. The partnership management meetings every 6 months will operate as an overall peer review and evaluation group and will be jointly responsible for validating and certificating the timing and quality of the projects results and Intellectual Outputs. Effectively using the evaluation findings for future phases will assure the consistency and quality of the project deliverables. The quality evaluation will focus also on the project's impact and its evidence of impact at multiple levels, from local to EU levels. All partnership meetings' agenda will take in evaluation as an intrinsic process for collaborative review of progress and achievement. Additionally, dissemination and impact will be shared including identifying challenges and solutions. This process will be facilitated by SoSu, working closely with Rinova, to ensure that there is a continuous quality feedback loop of 'plan, implement, review, improve' throughout the project. Keep Me Safe has planned several actions to ensure that the project is evaluated throughout: (i) Project meetings will be the subject of specific internal evaluation exercises, evaluated by all participants and coordinated by SoSu Østjylland. (ii) An Interim Peer Evaluation Report (with interim questionnaire), produced by SoSu Østjylland. (iii) Each pilot testing and validation programme for the development curriculum and youth peer methodology application in each country will be evaluated by the partners at national level, coordinated through common approaches designed jointly by SoSu Østjylland and Rinova. Qualitative indicators will measure satisfaction level of participants, stakeholder viewpoints, level of enhanced knowledge based on evaluation questionnaires, comments/feedback. A 'zero measurement / baseline' approach will be used, in which an ex ante exercise will be completed by participants prior to the pilot programmes, and a post ex assessment undertaken, in order to identify and quantify specific aspects of impact. The comparative findings from prior to post training implementation will reflect the newly acquired knowledge and abilities (qualitative indicators) of detecting signs of abuse, communicating with a potential victim and supporting reporting to the assigned entrusted national protective agencies for further analysis and therapy (e.g. the model applied by Child's House). The indicators to be used in terms of the achievement of project results, formatively and summatively, will be elaborated further in the Quality Assurance Plan, but in short are summarised as the extent to which: - Keep Me Safe has achieved its objectives, quantitatively and qualitatively - The pedagogical training programmes incorporate and introduce to young different methods/areas of knowledge - Partners are equipped with strategies and plans to effectively implement the Keep Me Safe methodology and training curriculum that they have co-created - The participants (youth workers, young people) in Keep Me Safe reflect the diversity of their communities

(social, economic, cultural, gender) - The Keep Me Safe participating Youth Workers are able to express their progress and attainments, and the impact of Youth Peer Methodology The Keep Me Safe service guidance been fully integrated in the methodology of Keep Me Safe and Peer support with non-formal learning

What are your plans for handling risks which could happen during the project (e.g. delays, budget, conflicts, etc.)?

Keep Me Safe is a complex project in a field which requires careful attention to safeguarding, well-being and professional integrity. There is a significant amount of innovation, which in itself generates a range of factors to consider which may impact on delivery. Therefore a detailed and robust approach to risk management is necessary to consider in advance the factors that can impact negatively and to consider appropriate contingencies. Built into the quality plan will be a specific Risk Register. In terms of mitigating the risks presented by budget, delay or conflict, the risk register will record and analyse the following risk factors: 1) Conflicts between partners (low risk/high impact)- e.g. poor quality deliverables being presented: The partner contracts will contain a specific conflict resolution procedure, in the form of 'steps' to be followed prior to any legal recourse. This will complement our project management, regular monitoring and checks on progress and our ongoing evaluation will provide us with an early alert system. We will encourage a supportive project working environment and collaborative working to indicate at an early stage any potential issues so that other partners are able to help and support where appropriate. 2) Budget changes/ issues (moderate risk/moderate impact): The budget is realistic, manageable and underpinned by sound financial management principles from previous experience. With the exception of London Youth, all partners have experience of delivering Erasmus+ programmes and so understand the principles of how expenditure is controlled in KA2 and reported in the programme, so we do not expect significant alterations in the budget. Rinova will induct London Youth in the specifics of KA2 finance operatives and monitor the financial progress on a quarterly basis and if so will raise the issue with the partner/s concerned and propose a budget change to our National Agency. 3) Slippage in the project timeline (moderate risk/high impact): We will mitigate this by having a specified project schedule, based on realistic and practical timelines, detailing the delivery, completion and reporting points throughout the project, incorporating regular monitoring and checks on progress, quickly identifying any potential delays and responsively taking action. 4) Loss of partners (low risk/high impact) or key staff (high risk/moderate impact): We have mitigated this by choosing partner organisations that have are familiar with the range of demands that these projects present. However, we have a network of other organisations with commensurate stature who can bring expertise in youth work and in specific safeguarding and well-being education if necessary. Partners are of a sufficient capacity to be able to withstand and replace the loss of any nominated staff and the work programme is shared across staff teams so that if there are staff changes the project expertise is not lost. 5) The Intellectual Outputs and activities require revision (low risk/moderate impact): We have designed the project after careful consultation with partners who either worked together in the DG Justice Judex+ predecessor or with whom we have worked with on youth-oriented projects. In any project which explores new areas and develops innovative solutions the requirement to specify results at the outset can present some challenges. Therefore we have produced results and activities which, although detailed, contain sufficient flexibilities. 6) Lack of interest from Youth workers (low risk/high impact): Keep Me Safe provides added knowledge and skills to youth workers to address a phenomenon that, very often, silently affects the young people they work with. The addition of London Youth to this resubmission brings robust perspectives from youth workers and will advise the partnership on targeted measures to activate networks of youth work and dissemination from its onset to ensure the target group engagement. 7) Limited participation of youth (moderate risk/high impact): Keep Me Safe partners have an exceptional record of working with young people. Issues of safeguarding and consent will be addressed at national level to ensure the safe, consented participation of youth peers. London Youth and HFC in particular, whose daily work is oriented solely towards children and young people, will jointly monitor partners' effectiveness and outreach strategies to swiftly address any emerging difficulties.



## Implementation

Please explain how the results will be achieved.

Keep Me Safe is an ambitious and complex project, with a number of high-level processes and three concrete intellectual outputs generated by close cooperation and integrated working between diverse partners from six countries. Furthermore, Keep Me Safe necessitates partners to work together in a way that combines their expertise in diverse fields – expert knowledge and experience in tackling sexual abuse towards young people (with Hope for Children as practice lead), extensive experience of working with young people, particularly in a youth work context; pedagogical and didactic experience in developing work-based and non-formal approaches to the continuous professional development of professionals, including youth workers; writing learning materials and facilitating action learning contexts; and technical design competency in relation to e-learning and the production of mobile apps. Whilst the partnership has been specifically constructed to provide all and each of these capacities and perspectives in the consortium, together with a high degree of experience of collaborative working in a transnational context, successful implementation of the project will require high-level commitment and input from senior and experienced personnel throughout. As a result, we have scheduled the project for 2 years/24 months to ensure that the schedule is realistic and achievable and the project can produce high quality deliverables with the sustainable impacts envisaged.

Our approach to ensuring that the results will be achieved includes a carefully integrated and phased approach to the work, in which the key milestones and timelines are summarised in the project GANTT chart, and include:

- \* Establishing a clear project logic chain, which will be described diagrammatically and in narrative terms in the Quality Plan;
  - \* Robust project management, monitoring and contract compliance processes, complemented with a supportive and highly facilitative approach to partnership working;
  - \* Building stakeholder networks with relevant organisations at the local, national and transnational level working with young people;
  - \* Iterative development - practitioners will implement in practice IOs within pilot activities to ensure the continuous adaptation of the IOs to local contexts and creation of the ownership by contributing to the development;
  - \* Placing user validation and user input at the heart of project design, with a focus on needs and sustainability of results;
  - \* Combining skills and know-how across the partnership, supported by transnational partners who have developed successful methods to ensure cohesion and comparability in joint development projects;
  - \* Development of practices through genuine transnational cooperation and 'bottom up' findings to ensure that the results are informed both by established and evidenced good practice, and also to the identified needs of the target group of youth workers and the challenges faced by young people in this issue;
  - \* Training of national facilitators in a transnational context;
  - \* Use of quantitative and qualitative data in informing the design of results;
  - \* Continuous quality assurance and evaluation of the project activities and deliverables, communication and project management within the partnership;
  - \* The use of impact assessment through zero and baseline measurement techniques and follow-up measurement of outcomes;
  - \* Continuous and ongoing dissemination, through a targeted, multichannel approach, that recognises that messages and material for dissemination on the topic of tackling sexual abuse towards young people requires careful thought, sensitivities, gender and cultural perspectives;
- We have allocated roles and resources across the partners in a way where there is expertise, so that the most productive partner is undertaking or leading work - with both economy and time efficiency in

mind. We have balanced this consideration with a commitment to allocate resources and costs in a proportionate way, in that personnel effort is assigned across the partnership based upon an equitable and balanced approach to the distribution of staff days, balanced by resources targeted at partner specialisms and responsibilities. This aims to show an equitable approach to work allocation – ensuring that staff allocations and budgets assigned to partners are commensurate with the actual level of their input. Otherwise we have allocated the budget to internalise the development of know-how and capacity-building to ensure excellent value for money and cost-effectiveness.

### How will you communicate and cooperate with your partners?

Each of the partners has considerable experience with transnational project working, but it will be important at an early stage to ensure that nothing is assumed or taken for granted. Therefore, the terms of collaboration of the project will be compiled in the code of conduct that are appended to the partner agreement, which will be drafted by Rinova, discussed among the partners and agreed upon at the kick-off meeting. This will extend beyond the mechanics of communication and cooperation, for instance dealing with questions of inclusion, respect and diversity as well as seeking an undertaking that partners will, at all times, cooperate in a constructive way that respects each partners' cultural context, complementary expertise and methods of work. No matter how experienced the partners are or how familiar many of them are with each other, there is always something to learn and not every delegate from the partners will be experienced with transnational projects.

As noted above in project management, effective communication will be ensured by regular formal reporting points and informal working practices, such as the use of open source and free to use Skype for bilateral and multilateral virtual cooperation and review between formal transnational meetings as well as email and where appropriate telephone calls. Each of the partners is proficient in English, the working language of the project and it will be necessary that any participants in the transnational project meetings will be able to use English to a level where they can participate meaningfully.

The project Gantt sets out a clear transnational meeting schedule which is to be followed and all partners are required to attend. Prior notification will be sent out in good time to all partners and meetings agendas will be circulated as drafts for comments. During the project lifetime six transnational meetings will be carried out. In the case when a project partner is not able to be present at the meeting, an arrangement will be made in order to virtually have the presence of the partner and to have full participation.

Regarding decision-making, all major decisions will be taken, whenever possible by consensus and consensus-making will be a specific objective of the way that Rinova chairs and facilitates the meetings. Outside of meetings, the decision-making process will be set out in the partnership agreement, including escalation procedures (see handling of conflicts). Furthermore, online meetings in sub-groups will be planned to intensify transnational cooperation in the activities. To ensure the cooperation between partners during the whole life cycle of the project, virtual communication will be intensively used. All project partners will have full access to the critical project information. All important documents - the grant agreement with the NA, this application, all financial annexes, reporting templates, as well as the pro-formas and draft documents for emerging results will be circulated among partners and stored in the project workspace on Dropbox, available to all partners all the time. Responsibilities for completion of the project aims are equally shared among partners. Each partner is responsible for fulfilling the respective tasks in the required period.



Have you used or do you plan to use eTwinning, School Education Gateway or the Erasmus+ Project Results Platform for preparation, implementation or follow-up of your project? If yes, please describe how.

The Keep Me Safe partnership will incorporate information submissions, and blog articles to EPAL (in relation to Youth Workers only). All of the key results from Keep Me Safe will be uploaded to the Erasmus+ Project Results Platform as well as the project website, and their presence on the Platform will be highlighted in the exploitation and sustainability activity of the project.

## Intellectual Outputs

Do you plan to include intellectual outputs in your project?

Yes

In case you plan to include Intellectual Outputs please describe them here.

ID	Leading Organisation	Output Title	Grant
O1	EUROCIRCLE ASSOCIATION	Keep Me Safe Youth Workers Development Curriculum	49171.00 EUR
O2	RINOVA LIMITED	Keep Me Safe Youth Peers Training Programme	80720.00 EUR
O3	SOSU OSTJYLLAND	Keep Me Safe Mobile Digital Learning App	60870.00 EUR
<b>Total</b>			<b>190761.00 EUR</b>

## Intellectual Output Details (O1)

Output Title	Keep Me Safe Youth Workers Development Curriculum
Output Type	Methodologies / guidelines – Methodological framework for implementation
Start Date (dd-mm-yyyy)	2019-04-01
End Date (dd-mm-yyyy)	2020-01-31

Output Description (including: elements of innovation, expected impact and transferability potential)

The Keep Me Safe Youth Workers IO consists of 3 strands:

- Youth Worker Role Specification
- Competency Framework (sexual abuse prevention and awareness specialist) – Youth Worker
- The overall Development Curriculum

The aims of the IO are to:

1. define, specify and map the scope and range of role responsibilities and activities (including counselling, mentoring, group work, training, awareness raising, confidentiality management, referral, reporting, dealing with statutory authorities, families and communities) competencies, knowledge and skills that European youth workers require to acquire specialist prevention and awareness knowledge and skills in their practice
2. produce a comprehensive Competency Framework for European youth workers in the field of preventing and raising awareness of sexual abuse against young people, which will facilitate the transfer and recognition of competences in different countries, supporting the mobility of youth workers across Europe and provide a basis for promoting lifelong learning and basis for learning outcomes against which competences can be addressed, based on the ECVET methodology. It will produce a comprehensive matrix of what is required in terms of Knowledge, Skills, Behaviour and Competences to create a friend-to-friend role able to prevent sexual abuse amongst young people and ensure disclosure towards peer to peer approach. The Framework, provisionally estimated to operate at EQF Lvl 5 for youth workers will provide a basis from which youth workers and wider educationalist working with youth to determine the best approach for the delivery of a Youth-led peer system.
3. develop a modular-based learning programme, a Development Curriculum, consisting of newly designed materials and pedagogical content for Youth Workers in the field of addressing prevention and awareness of sexual abuse, implemented through action learning in partner countries. The Development Curriculum for Youth Workers is at the heart of the Keep Me Safe programme, in that it:
  - Designs its learning programme to develop the capability of the Keep Me Safe youth worker in the field of awareness and prevention of sexual abuse of young people
  - Constructs this learning programme, in the form of a modular, learning outcomes-based approach implemented through facilitated action learning sets and supported by learning materials

- Validates this learning programme in a non-formal context, through an extensive pilot testing programme in each of the partner countries

Provision of services requires an in-depth knowledge of youth sexual abuse, safeguarding and legal procedures of the host countries, but also a proper understanding of the needs of the young people, their families and, often, the perpetrators. However, disclosure of instances of child abuse still remain an issue in all partners' countries, including the UK, with 1 out of 5 children throughout Europe still experiencing child abuse (Council of Europe, 2014) and in the UK, for instance, only 38% of young victims disclose that they have been abused (Darkness to Light). The Keep Me Safe youth worker role requires pedagogical knowledge and skills sufficient to provide understanding of the many facets of young people confronted with this experience, or finding themselves vulnerable to it, for example, developmental psychology, cognitive psychology, behavioural psychology, and sexual abuse understanding.

Alongside this is the engineering of instructions: how to plan and deliver content to groups of young people who enter the learning environment each day or each period, estimating young people's level of understanding and taking an approach to learning that will stimulate curiosity and engagement in a challenging field.

The design and development of this IO has a number of innovatory elements. First, it develops new content in the field of tackling sexual abuse against young people, with specific reference to embedding this content in youth work practice. This content will be developed at the transnational level in order to maximise its transfer potential. Second, the use of facilitated action learning provides a non-formal approach that is not dependent upon the formal qualification or certification systems or structures at a national level. Whilst this can present challenges in terms of recognition, it does provide a flexible and adaptable approach that is relevant, contemporary and highly transferable.

By defining the scope of role and activity responsibilities in this field for youth workers at the EU level, and by constructing a Competency Framework underpinned by ECVET design principles and aligned to the EQF, this IO will generate innovation for youth workers in terms of defining roles and responsibilities related to working with young people on the issue of awareness and prevention; whilst also benefitting from the acquisition and recognition of highly transferable competencies, all designed at the EU level to foster mobility.

Please describe the division of work, the tasks leading to the production of the intellectual output and the applied methodology

This IO will be led by Eurocircle, which has a wide range of experience of developing professional and specification roles for intermediaries working with disadvantaged and diverse youth. Under its specification and coordination, each partner will undertake the development and design, including best principles in end user engagement and consultation in their own country contexts. In order to maximise the learning from Judex+ in the input at this originating point, Hope for Children and Rinova will work closely with Eurocircle bringing its expert practitioner/training provider perspective into the academic rigour.

#### Task 1- Specification

Eurocircle will draw together a design specification for the preparation and conduct of IO1, in the form of a written specification of the areas to be addressed. Drawing upon the initial needs analysis and rationale that is presented across this application it will define the specification for the work to be undertaken, drawing from expert and high-level content

#### Task 2- Guidance and reporting requirements

To ensure that the consultative and investigative development work is undertaken in a coherent and consistent way, the specification will be complemented with written Reporting Guidelines aligned to the Profile and Curriculum Development requirements. This will set out methodologies combining quantitative and qualitative types of inquiry:

\*Interviews with stakeholders and expert sources

\*Focus groups with youth workers

#### Task 3- Investigation and elaboration

This will be country specific and each partner will be responsible for their field work. Examples of how Friend-to-friend/youth peer approach may currently be manifesting itself in a formative or formal way will be particularly sought as will decision-makers and practitioners responsible for child protection and sexual abuse disclosure practices

#### Task 4- Assembly and elaboration

Each partner will assemble their contents according to the common template provided by Eurocircle for mapping findings and drawing out conclusions. Eurocircle will ensure that the results are comparable and relevant to the set of criteria decided prior to the fieldwork, and draft a summary that will inform the Keep Me Safe Youth Workers Development Curriculum

#### Task 5- Specification of role responsibilities and activities

Eurocircle will finalise the Role Specification to inform and be included in the final Keep Me Safe Development Curriculum. This will provide an understanding of the needs of the target groups and the ways in which to implement Role Specification that will support and sustain the Keep Me Safe Youth methodologies in partner countries

#### Task 6- Specification of common ECVET competences matrix template

- designed by Eurocircle, aligned to ECVET principles, to provide a structure for each of the partners defined by the Role Specification. Partners will each be assigned relevant areas to detail the competences in terms of (a) Knowledge: the acquisition and absorption of information and data (b) Skills: application of the information and data (c) Competences: the ability of the Youth Workers to transfer knowledge and skills to varying and different contexts in relation to preventing and identifying sexual abuse against young people

Task 7- Development of the framework content in terms of specifying KSCs. The development work will be shared equally within the partnership in order to ensure relevance of the specifications to all the partner countries. Each partner will submit their draft work to a second partner who will provide an initial review and comment, before the draft KSCs have been mapped

#### Task 8- Production of Competency Framework

The results of the previous activity will be submitted by each partner/sub group to Eurocircle for review. The draft results will be compiled in a matrix under the framework of the EQF, provisionally aligned to Lvl 5, to form a new Skills Competency Framework to define the Knowledge, Skills and Competency requirements for the Keep Me Safe Youth Worker

#### Task 9- Keep Me Safe Development Curriculum

Hope For Children and Rinova will elaborate the Keep Me Safe Youth Worker Curriculum (including contents and graphic design). Aligned with the Role Specification and Competency Framework, the Keep Me Safe Development Curriculum for Youth Workers aims at developing skills that will enhance the capacity of youth workers to address the issue of sexual abuse affecting youth. Curriculum Modules will tackle the following:

- Understanding sexual abuse (types of abuse; legislative framework; early detection; support mechanisms & reporting)
- Cultural determinants on perceptions, attitudes and behaviours in relation to sexual abuse
- Safeguarding in the Youth Sector (resources, procedures, policies)
- Keep Me Safe Techniques: Proactive Communication on the topic of sexual abuse (raising awareness; prevention and protection among young people)

#### Task 10- Peer evaluation and review, consolidation and finalisation

Leading Organisation

EUROCIRCLE ASSOCIATION

Media

Text File  
Dataset

Participating Organisations

RINOVA LIMITED HFC HOPE FOR CHILDREN CRC POLICY CENTER  
SDRUDZENIE ZNAM I MOGA ZNANSTVENO-RAZISKOVALNO  
SREDISCE KOPER SOSU OSTJYLLAND London Youth (The  
Federation of London Youth Clubs)

Languages

English  
Danish  
French

Bulgarian  
Greek  
Slovenian

## Intellectual Output Budget Summary

Please specify the staff resources which you need to produce the Intellectual Output.

<b>Id</b>	<b>Organisation</b>	<b>Administrative Support Staff</b>	<b>Managers</b>	<b>Teachers / Trainers / Researchers</b>	<b>Technicians</b>	<b>Youth Workers</b>	<b>Grant</b>
1	EUROCIRCLE ASSOCIATION	0.00 EUR	0.00 EUR	9630.00 EUR	1944.00 EUR	0.00 EUR	11574.00 EUR
2	RINOVA LIMITED	0.00 EUR	0.00 EUR	6420.00 EUR	1134.00 EUR	0.00 EUR	7554.00 EUR
3	HFC HOPE FOR CHILDREN CRC POLICY CENTER	0.00 EUR	0.00 EUR	5480.00 EUR	1020.00 EUR	0.00 EUR	6500.00 EUR
4	SDRUDZENIE ZNAM I MOGA	0.00 EUR	0.00 EUR	2220.00 EUR	385.00 EUR	0.00 EUR	2605.00 EUR
5	ZNANSTVENO-RAZISKOVALNO SREDISCE KOPER	0.00 EUR	0.00 EUR	4110.00 EUR	714.00 EUR	0.00 EUR	4824.00 EUR
6	SOSU OSTJYLLAND	0.00 EUR	0.00 EUR	7230.00 EUR	1330.00 EUR	0.00 EUR	8560.00 EUR
7	London Youth (The Federation of London Youth Clubs)	0.00 EUR	0.00 EUR	6420.00 EUR	1134.00 EUR	0.00 EUR	7554.00 EUR
<b>Total</b>		<b>0.00 EUR</b>	<b>0.00 EUR</b>	<b>41510.00 EUR</b>	<b>7661.00 EUR</b>	<b>0.00 EUR</b>	<b>49171.00 EUR</b>

### Intellectual Output Budget Details 948937227

Organisation

EUROCIRCLE ASSOCIATION

Country of the Organisation

France

Category of Staff	No. of Working Days	Grant per Day	Grant
Administrative support staff	0	131.00 EUR	0.00 EUR
Managers	0	280.00 EUR	0.00 EUR
Teachers/Trainers/Researchers	45	214.00 EUR	9630.00 EUR
Technicians	12	162.00 EUR	1944.00 EUR
Youth Workers	0	214.00 EUR	0.00 EUR
<b>Total</b>			<b>11574.00 EUR</b>

### Intellectual Output Budget Details 941378211

Organisation	RINOVA LIMITED
Country of the Organisation	United Kingdom

Category of Staff	No. of Working Days	Grant per Day	Grant
Administrative support staff	0	131.00 EUR	0.00 EUR
Managers	0	280.00 EUR	0.00 EUR
Teachers/Trainers/Researchers	30	214.00 EUR	6420.00 EUR
Technicians	7	162.00 EUR	1134.00 EUR
Youth Workers	0	214.00 EUR	0.00 EUR
<b>Total</b>			<b>7554.00 EUR</b>

### Intellectual Output Budget Details 942423774

Organisation	HFC HOPE FOR CHILDREN CRC POLICY CENTER
Country of the Organisation	Cyprus

Category of Staff	No. of Working Days	Grant per Day	Grant
Administrative support staff	0	78.00 EUR	0.00 EUR
Managers	0	164.00 EUR	0.00 EUR
Teachers/Trainers/Researchers	40	137.00 EUR	5480.00 EUR
Technicians	10	102.00 EUR	1020.00 EUR
Youth Workers	0	137.00 EUR	0.00 EUR
<b>Total</b>			<b>6500.00 EUR</b>

**Intellectual Output Budget Details 947100241**

Organisation	SDRUDZENIE ZNAM I MOGA
Country of the Organisation	Bulgaria

Category of Staff	No. of Working Days	Grant per Day	Grant
Administrative support staff	0	39.00 EUR	0.00 EUR
Managers	0	88.00 EUR	0.00 EUR
Teachers/Trainers/Researchers	30	74.00 EUR	2220.00 EUR
Technicians	7	55.00 EUR	385.00 EUR
Youth Workers	0	74.00 EUR	0.00 EUR
<b>Total</b>			<b>2605.00 EUR</b>

**Intellectual Output Budget Details 913138019**

Organisation	ZNANSTVENO-RAZISKOVALNO SREDISCE KOPER
Country of the Organisation	Slovenia

Category of Staff	No. of Working Days	Grant per Day	Grant
Administrative support staff	0	78.00 EUR	0.00 EUR
Managers	0	164.00 EUR	0.00 EUR
Teachers/Trainers/Researchers	30	137.00 EUR	4110.00 EUR
Technicians	7	102.00 EUR	714.00 EUR
Youth Workers	0	137.00 EUR	0.00 EUR
<b>Total</b>			<b>4824.00 EUR</b>

### Intellectual Output Budget Details 945220187

Organisation	SOSU OSTJYLLAND
Country of the Organisation	Denmark

Category of Staff	No. of Working Days	Grant per Day	Grant
Administrative support staff	0	157.00 EUR	0.00 EUR
Managers	0	294.00 EUR	0.00 EUR
Teachers/Trainers/Researchers	30	241.00 EUR	7230.00 EUR
Technicians	7	190.00 EUR	1330.00 EUR
Youth Workers	0	241.00 EUR	0.00 EUR
<b>Total</b>			<b>8560.00 EUR</b>

## Intellectual Output Budget Details 925198611

Organisation	London Youth (The Federation of London Youth Clubs)
Country of the Organisation	United Kingdom

Category of Staff	No. of Working Days	Grant per Day	Grant
Administrative support staff	0	131.00 EUR	0.00 EUR
Managers	0	280.00 EUR	0.00 EUR
Teachers/Trainers/Researchers	30	214.00 EUR	6420.00 EUR
Technicians	7	162.00 EUR	1134.00 EUR
Youth Workers	0	214.00 EUR	0.00 EUR
<b>Total</b>			<b>7554.00 EUR</b>

## Intellectual Output Details (O2)

Output Title	Keep Me Safe Youth Peers Training Programme
Output Type	Course / curriculum – Pilot course / module
Start Date (dd-mm-yyyy)	2019-12-01
End Date (dd-mm-yyyy)	2020-08-31

Output Description (including: elements of innovation, expected impact and transferability potential)

A methodological concept, empowerment framework and training programme, through which youth workers are equipped to facilitate and support young people themselves to form peer support and learning groups, working together through a peer-to-peer support strategy.

The Youth Peers Keep Me Safe Training Methodology is central the Keep Me Safe programme in that it:

- Designs the learning programme to develop the capability of the Keep Me Safe Youth Peers to deliver first Youth Peer development programmes preparing young people to be active peers in situations of prevention, awareness and support in relation to sexual abuse
- Constructs this learning programme aligned to a defined Youth Peer Volunteer role specification for the Keep Me Safe youth worker
- Validates the Keep Me Safe youth worker and peer learning programmes through an extensive pilot testing programme in each of the partner countries

It is complementary to IO1, but is distinct from it; whereas IO1 is concerned with equipping youth workers with specific content, resources and methods to build their professional capacity to address issues of awareness raising and prevention of sexual abuse in those young people that they support, IO2 is concerned with the development of an innovative empowerment methodology to facilitate and support the formation and operation of youth peers as independent, mutually supportive and reinforcing mechanisms. This is in recognition of what is commonly referred to as 'friend-to-friend' disclosures; according to Darkness to Light only 38% of young victims will disclose they have been sexually abused. 40% of these disclosures will be to a peer or a close friend, rather than an adult or an authority figure. Such 'friend-to-friend' incidences do not guarantee official disclosure to child protection bodies or other safeguarding bodies" hence the need for a methodology and training - highly transferable across European contexts - to recognize, support for safe disclosure and reporting, given the incidences of a young person talking to a friend and not an authority figure. It also recognises that, particularly following the impact of public sector austerity in recent years on publicly funded provision such as youth work, youth workers can only spend a limited time on such specificity with young people, whereas peers can spend time together at school, youth clubs, leisure time and other contexts, so the opportunity for disclosure and support is greater.

In all European countries there are child protection agencies, with various degrees of success and experience. However, resulting from the absence of supported 'friend-to-friend' approaches, youth sexual abuse prevention can face limitations, especially in relation to disclosure on a safeguarding

procedural framework. If a disclosure is not reported within the rule of the local child protection service, then the investigation and potentially taking a perpetrator through the legal system is severely impaired. The current systems (at national, local and indeed at an EU and international level too) are primarily driven by adult and civic authorities working in child abuse prevention. This reflects and is in part determined by the institutional structure with the lead at national government level (in the UK coming from the Department for Education, albeit linked to the Home Office, Departments of Health and Social Care, Communities and Local Government) and at local government level usually provided by child protection authorities in local authorities. There is limited evidence of youth peer approaches within current legal child protection services. The JudEx+ partnership brought a unique method to developing a child-friendly judicial system for children affected by sexual violence. However, JudEx+ and similar programmes have focused exclusively on professionals working with children and young people who have taken the step to disclose their experience; the vast majority of sexual abuse against young people does not get disclosed or when it does, cannot be taken forward by child protection services because safeguarding procedures, specifically reporting have not been adhered resulting in the child protection agencies being unable to investigate fully and take perpetrators to court.

Please describe the division of work, the tasks leading to the production of the intellectual output and the applied methodology

The leader of this IO will be Rinova, to take advantage of its experience in implementation, on the ground youth empowerment and accompanying approaches in the Talent Match and Ep-Dem programmes, comprising innovative ways of transferring learning to youth, together with the insight gained via their involvement in JudEx+ together with its experience of coordinating piloting and validation programmes for youth support practitioners. All partners will participate in development of this IO in order to ensure its relevance to the local needs.

#### Task 1 Specification of the Keep Me Safe youth peer learning strategy

The methodological development recognises that Keep Me Safe cannot in the short term create young expert peers in the addressing sexual violence in young people. A learning strategy will be produced, in the form of a specification, to outline the approach through which the Youth Peers will be equipped with knowledge, training, guidance and a framework for personal improvement, supported by guidance and facilitation techniques from the youth worker, constructing the key modular domains for this strategy, using non-formal and informal learning methods suitable for young people and a framework for content development.

#### Task 2 designing the Youth Peer facilitation training and support programme

The Keep Me Safe youth peer role requires pedagogical knowledge and skills taught at a youth-level which will provide sufficient understanding of what sexual abuse is, how to support fellow young people, how to support yourself and how to ensure disclosure appropriately in terms of specifying the learning content to address the youth peer facilitation KSCs in IO1. Although it is difficult to be prescriptive in terms of the precise methodological approach at this juncture, this will be designed to ensure each Keep Me Safe youth peer is able to develop through the support of youth workers the necessary skills to be a Youth Peer and participate in a youth peer network structure. It is envisaged that the training approach will include:

- Understanding & Discussing Sexual Abuse

- Safe behaviours & inter-peer conduct
- Youth peer networks: Purpose, benefits, sustainability & independence
- Youth Peers counteracting sexual abuse: Awareness Raising & Prevention
- Peer-to-peer support
- Youth support – supporting youth peers in sexual abuse disclosure situations

#### Task 3 Testing and validation

All of the design and development work to this point is intended to produce an integrated curriculum and learning programme. Therefore, in order to robustly determine the valid outcomes, the designed modular learning programme will be tested with at least 42 Youth Workers youth workers and at least 72 youth peers across the partner countries via an action learning-based pilot testing programme of the youth peer training methodology. This will also incorporate and integrate a commensurate and comprehensive pilot test and validation of the ex ante Development Curriculum outcome of the modular-based learning programme, consisting of newly designed materials and pedagogical content for Youth Workers in the field of addressing prevention and awareness of sexual abuse produced from IO1.

A set of core requirements for undertaking the testing and validation of the youth peer training programme will be set out by Rinova in consultation with partners. However, given that precise contexts vary across the partner contexts, there will be maximum flexibility in the approach to piloting, particularly in terms of the ages of the youth peers, which may be clustered around different ages (e.g. 13 to 15 year olds, or 17-18 year olds) according to the precise context and orientation of each partner. Initially the Youth Peers will be identified and assessed using the partnership networks. A similar methodology will be used to recruit from partners and stakeholders to ensure as many young people as possible can be involved and to ensure there is no power imbalance

#### Task 4 Evaluation and finalisation

On completion of the testing and validation phase, the experience will be thoroughly evaluated, with agreed common indicators designed by Rinova and SoSu (as part of the Quality Plan). The evaluation will be extensive, comprising facilitated and interactive discussion and review sessions on the experience of participating in the training programme, using the learning resources and facilitating the youth peer groups (youth workers) as well as the facilitation of feedback and evaluation discussions with the youth peers on the experience of participating as youth peer volunteers.

Leading Organisation

RINOVA LIMITED

Media

Text File  
Internet

Participating Organisations

London Youth (The Federation of London Youth Clubs) SOSU  
OSTJYLLAND SDRUDZENIE ZNAM I MOGA ZNANSTVENO-

Languages

RAZISKOVALNO SREDISCE KOPER EUROCIRCLE ASSOCIATION  
HFC HOPE FOR CHILDREN CRC POLICY CENTER

English  
Bulgarian  
Danish  
French  
Greek  
Slovenian

## Intellectual Output Budget Summary

Please specify the staff resources which you need to produce the Intellectual Output.

<b>Id</b>	<b>Organisation</b>	<b>Administrative Support Staff</b>	<b>Managers</b>	<b>Teachers / Trainers / Researchers</b>	<b>Technicians</b>	<b>Youth Workers</b>	<b>Grant</b>
1	RINOVA LIMITED	0.00 EUR	0.00 EUR	16692.00 EUR	2916.00 EUR	0.00 EUR	19608.00 EUR
2	London Youth (The Federation of London Youth Clubs)	0.00 EUR	0.00 EUR	12412.00 EUR	2268.00 EUR	0.00 EUR	14680.00 EUR
3	SOSU OSTJYLLAND	0.00 EUR	0.00 EUR	11568.00 EUR	1900.00 EUR	0.00 EUR	13468.00 EUR
4	SDRUDZENIE ZNAM I MOGA	0.00 EUR	0.00 EUR	3552.00 EUR	550.00 EUR	0.00 EUR	4102.00 EUR
5	ZNANSTVENO-RAZISKOVALNO SREDISCE KOPER	0.00 EUR	0.00 EUR	6576.00 EUR	1020.00 EUR	0.00 EUR	7596.00 EUR
6	EUROCIRCLE ASSOCIATION	0.00 EUR	0.00 EUR	10272.00 EUR	1620.00 EUR	0.00 EUR	11892.00 EUR
7	HFC HOPE FOR CHILDREN CRC POLICY CENTER	0.00 EUR	0.00 EUR	7946.00 EUR	1428.00 EUR	0.00 EUR	9374.00 EUR
<b>Total</b>		<b>0.00 EUR</b>	<b>0.00 EUR</b>	<b>69018.00 EUR</b>	<b>11702.00 EUR</b>	<b>0.00 EUR</b>	<b>80720.00 EUR</b>

### Intellectual Output Budget Details 941378211

Organisation

RINOVA LIMITED

Country of the Organisation

United Kingdom

Category of Staff	No. of Working Days	Grant per Day	Grant
Administrative support staff	0	131.00 EUR	0.00 EUR
Managers	0	280.00 EUR	0.00 EUR
Teachers/Trainers/Researchers	78	214.00 EUR	16692.00 EUR
Technicians	18	162.00 EUR	2916.00 EUR
Youth Workers	0	214.00 EUR	0.00 EUR
<b>Total</b>			<b>19608.00 EUR</b>

### Intellectual Output Budget Details 925198611

Organisation	London Youth (The Federation of London Youth Clubs)
Country of the Organisation	United Kingdom

Category of Staff	No. of Working Days	Grant per Day	Grant
Administrative support staff	0	131.00 EUR	0.00 EUR
Managers	0	280.00 EUR	0.00 EUR
Teachers/Trainers/Researchers	58	214.00 EUR	12412.00 EUR
Technicians	14	162.00 EUR	2268.00 EUR
Youth Workers	0	214.00 EUR	0.00 EUR
<b>Total</b>			<b>14680.00 EUR</b>

### Intellectual Output Budget Details 945220187

Organisation	SOSU OSTJYLLAND
Country of the Organisation	Denmark

Category of Staff	No. of Working Days	Grant per Day	Grant
Administrative support staff	0	157.00 EUR	0.00 EUR
Managers	0	294.00 EUR	0.00 EUR
Teachers/Trainers/Researchers	48	241.00 EUR	11568.00 EUR
Technicians	10	190.00 EUR	1900.00 EUR
Youth Workers	0	241.00 EUR	0.00 EUR
<b>Total</b>			<b>13468.00 EUR</b>

**Intellectual Output Budget Details 947100241**

Organisation	SDRUDZENIE ZNAM I MOGA
Country of the Organisation	Bulgaria

Category of Staff	No. of Working Days	Grant per Day	Grant
Administrative support staff	0	39.00 EUR	0.00 EUR
Managers	0	88.00 EUR	0.00 EUR
Teachers/Trainers/Researchers	48	74.00 EUR	3552.00 EUR
Technicians	10	55.00 EUR	550.00 EUR
Youth Workers	0	74.00 EUR	0.00 EUR
<b>Total</b>			<b>4102.00 EUR</b>

**Intellectual Output Budget Details 913138019**

Organisation	ZNANSTVENO-RAZISKOVALNO SREDISCE KOPER
Country of the Organisation	Slovenia

Category of Staff	No. of Working Days	Grant per Day	Grant
Administrative support staff	0	78.00 EUR	0.00 EUR
Managers	0	164.00 EUR	0.00 EUR
Teachers/Trainers/Researchers	48	137.00 EUR	6576.00 EUR
Technicians	10	102.00 EUR	1020.00 EUR
Youth Workers	0	137.00 EUR	0.00 EUR
<b>Total</b>			<b>7596.00 EUR</b>

### Intellectual Output Budget Details 948937227

Organisation	EUROCIRCLE ASSOCIATION
Country of the Organisation	France

Category of Staff	No. of Working Days	Grant per Day	Grant
Administrative support staff	0	131.00 EUR	0.00 EUR
Managers	0	280.00 EUR	0.00 EUR
Teachers/Trainers/Researchers	48	214.00 EUR	10272.00 EUR
Technicians	10	162.00 EUR	1620.00 EUR
Youth Workers	0	214.00 EUR	0.00 EUR
<b>Total</b>			<b>11892.00 EUR</b>

## Intellectual Output Budget Details 942423774

Organisation	HFC HOPE FOR CHILDREN CRC POLICY CENTER
Country of the Organisation	Cyprus

Category of Staff	No. of Working Days	Grant per Day	Grant
Administrative support staff	0	78.00 EUR	0.00 EUR
Managers	0	164.00 EUR	0.00 EUR
Teachers/Trainers/Researchers	58	137.00 EUR	7946.00 EUR
Technicians	14	102.00 EUR	1428.00 EUR
Youth Workers	0	137.00 EUR	0.00 EUR
<b>Total</b>			<b>9374.00 EUR</b>

## Intellectual Output Details (O3)

Output Title	Keep Me Safe Mobile Digital Learning App
Output Type	Methodologies / guidelines – Methodological framework for implementation
Start Date (dd-mm-yyyy)	2020-07-01
End Date (dd-mm-yyyy)	2021-01-31

Output Description (including: elements of innovation, expected impact and transferability potential)

The Keep Me Safe Mobile Digital Learning APP is a mobile learning resource that can be used both by youth workers and youth peers, in which the learning and content produced by the project will be digitised and contextualised, with new and complementary learning content and navigation guidance through a new user interface, accessible and utilised in mobile (laptop, tablet, smartphone) contexts. Increasingly youth workers need to engage with millennials and the iGeneration where they are 'at', being completely familiar and indeed increasingly expectant to be able to use digital and e-tools to engage, communicate, participate and learn. Technology in education, particularly for youth work opens up a huge world of possibilities as to how ideas and learning are conveyed and shared, engaging with young people presenting different ideas, facts and theories. Learning that incorporates the potential offered by current technology enhances the learning experience and captures the minds of young people, whilst digital engagement platforms enable young people to explore their learning potential more widely. Keep Me Safe is operating in an educational arena where there is limited Youth Peer activity in addressing sexual abuse amongst young people. Using a Mobile Learning App will enable the knowledge of partners, Keep Me Safe youth workers, and key stakeholders to be amplified, adapted and accessed in a different way to the action learning and development curriculum approach in which the detailed content and training materials have been developed. The Keep Me Safe Methodology – Youth Workers and Training Curriculum – Youth peer development developed in IO1 and IO2 represents a cultural shift in the approach to child protection. Bringing this to an APP platform will enable the pedagogical training and modular structure to be made accessible for the youth worker, youth peer, host organisations, partners and other stakeholders. The Mobile Learning App will require brand new content and a completely new interface, mapping out new pathways and entry points to the content, while drawing upon relevant content developed through interactive exercises and learning content in the Keep Me Safe Youth Peer and youth worker training methodologies. The materials developed will be adapted in a new editorial framework for placing the materials in an appropriate navigational structure and interface in the APP online so that youth worker, educationists and wider child protection workers are in a position to access them in mobile locations.

Please describe the division of work, the tasks leading to the production of the intellectual output and the applied methodology

This IO will be led by SOSU Østjylland, which has a wide range of experience of developing professional and occupational resources onto digital platforms and its specific and wider experience of developing learning APPs and hosting on line learning systems, e-learning platforms and elearning

applications in a learning context. Under its specification and coordination, each partner will undertake the identification of requirements and resources for their country specific activities. Rinova will be responsible, with SOSU Østjylland, for developing guidance and templates for the production of platform materials, uploading, archiving. Hope for Children will work closely with SOSU Østjylland bringing its research practitioner/ training provider perspective into the academic rigour, and input it into the mobile APP structure.

#### Task 1 - Specification

SOSU Østjylland will develop a specification for the APP design approach. This will include a full review of the digitisation to APP based access of key aspects of the content developed, thus far, for implementation through an action learning-based context, to one where this content, references and resources can be digitised in an appropriate way and accessed and navigated via the APP interface.

Given the realities of budget and the limitations of some delivery platforms, SOSU Østjylland will consider the technical requirements for the programme with agreed delivery devices and software technologies available.

The specification will also consider key messages and content to be included in the APP and an outline on module structure. It is likely to be based upon the use of HTML4 code (which works on all platforms: mobile and desktop) with HTML5 tags to allow video on the mobile devices.

DreamWeaver is likely to be the main tool for designing templates and building customised content. As a demonstrator, the specification will also provide mock ups of initial screens (typically a menu, presentation screen, a question and a media screen).

#### Task 2 - Scripting

In order to ensure that all partners are able to contribute to the APP content design and production, SOSU Østjylland guidance templates will comprise a table format will be produced in a simple Word document format for scripts, utilising columns that may set out:

- Screen numbers
- Screen titles
- Screen text (this would include presentation text and all the questions (with items such as yes and no answers and feedback))
- Audio/video (if appropriate – and links to relevant online sources)
- Graphics (screen standard navigational elements and links to photo libraries)
- Developer notes (to explain how the whole screen works)

The scripting of content will be assigned across the partnership, with partners working together in specific topic areas and individually where appropriate to complete the scripts, drawing from the content in IO1 and IO2 and adapting and evolving it for the purposes of the scripts. While the precise way that the language dimension in the interface will be implemented will need careful implementation, scripting in this way will lend itself to the production of a multi-lingual APP.

#### Task 3 - Evaluation and finalisation

The Keep Me Safe youth workers and young people who completed the IO1/IO2 learning programme and participated in its validation.

As part of its dual role in authoring the Quality Plan, SOSU Østjylland will design an evaluation and feedback framework in order to capture the experience of those who will review the beat version. This will enable peer to peer review and sharing of know-how - providing an early network for the creation of a learning community, following which the final version of the APP will be produced.

Leading Organisation

SOSU OSTJYLLAND

Media

Interactive Resource  
Internet

Participating Organisations

London Youth (The Federation of London Youth Clubs) ZNANSTVENO-  
RAZISKOVALNO SREDISCE KOPER SDRUDZENIE ZNAM I MOGA  
EUROCIRCLE ASSOCIATION HFC HOPE FOR CHILDREN CRC  
POLICY CENTER RINOVA LIMITED

Languages

Bulgarian  
Danish  
Greek  
Slovenian  
English  
French

## Intellectual Output Budget Summary

Please specify the staff resources which you need to produce the Intellectual Output.

<b>Id</b>	<b>Organisation</b>	<b>Administrative Support Staff</b>	<b>Managers</b>	<b>Teachers / Trainers / Researchers</b>	<b>Technicians</b>	<b>Youth Workers</b>	<b>Grant</b>
1	SOSU OSTJYLLAND	0.00 EUR	0.00 EUR	10845.00 EUR	6650.00 EUR	0.00 EUR	17495.00 EUR
2	London Youth (The Federation of London Youth Clubs)	0.00 EUR	0.00 EUR	5350.00 EUR	4050.00 EUR	0.00 EUR	9400.00 EUR
3	ZNANSTVENO-RAZISKOVALNO SREDISCE KOPER	0.00 EUR	0.00 EUR	3425.00 EUR	2550.00 EUR	0.00 EUR	5975.00 EUR
4	SDRUDZENIE ZNAM I MOGA	0.00 EUR	0.00 EUR	1850.00 EUR	1375.00 EUR	0.00 EUR	3225.00 EUR
5	EUROCIRCLE ASSOCIATION	0.00 EUR	0.00 EUR	5350.00 EUR	4050.00 EUR	0.00 EUR	9400.00 EUR
6	HFC HOPE FOR CHILDREN CRC POLICY CENTER	0.00 EUR	0.00 EUR	3425.00 EUR	2550.00 EUR	0.00 EUR	5975.00 EUR
7	RINOVA LIMITED	0.00 EUR	0.00 EUR	5350.00 EUR	4050.00 EUR	0.00 EUR	9400.00 EUR
<b>Total</b>		<b>0.00 EUR</b>	<b>0.00 EUR</b>	<b>35595.00 EUR</b>	<b>25275.00 EUR</b>	<b>0.00 EUR</b>	<b>60870.00 EUR</b>

### Intellectual Output Budget Details 945220187

Organisation

SOSU OSTJYLLAND

Country of the Organisation

Denmark

Category of Staff	No. of Working Days	Grant per Day	Grant
Administrative support staff	0	157.00 EUR	0.00 EUR
Managers	0	294.00 EUR	0.00 EUR
Teachers/Trainers/Researchers	45	241.00 EUR	10845.00 EUR
Technicians	35	190.00 EUR	6650.00 EUR
Youth Workers	0	241.00 EUR	0.00 EUR
<b>Total</b>			<b>17495.00 EUR</b>

### Intellectual Output Budget Details 925198611

Organisation	London Youth (The Federation of London Youth Clubs)
Country of the Organisation	United Kingdom

Category of Staff	No. of Working Days	Grant per Day	Grant
Administrative support staff	0	131.00 EUR	0.00 EUR
Managers	0	280.00 EUR	0.00 EUR
Teachers/Trainers/Researchers	25	214.00 EUR	5350.00 EUR
Technicians	25	162.00 EUR	4050.00 EUR
Youth Workers	0	214.00 EUR	0.00 EUR
<b>Total</b>			<b>9400.00 EUR</b>

### Intellectual Output Budget Details 913138019

Organisation	ZNANSTVENO-RAZISKOVALNO SREDISCE KOPER
Country of the Organisation	Slovenia

Category of Staff	No. of Working Days	Grant per Day	Grant
Administrative support staff	0	78.00 EUR	0.00 EUR
Managers	0	164.00 EUR	0.00 EUR
Teachers/Trainers/Researchers	25	137.00 EUR	3425.00 EUR
Technicians	25	102.00 EUR	2550.00 EUR
Youth Workers	0	137.00 EUR	0.00 EUR
<b>Total</b>			<b>5975.00 EUR</b>

**Intellectual Output Budget Details 947100241**

Organisation	SDRUDZENIE ZNAM I MOGA
Country of the Organisation	Bulgaria

Category of Staff	No. of Working Days	Grant per Day	Grant
Administrative support staff	0	39.00 EUR	0.00 EUR
Managers	0	88.00 EUR	0.00 EUR
Teachers/Trainers/Researchers	25	74.00 EUR	1850.00 EUR
Technicians	25	55.00 EUR	1375.00 EUR
Youth Workers	0	74.00 EUR	0.00 EUR
<b>Total</b>			<b>3225.00 EUR</b>

**Intellectual Output Budget Details 948937227**

Organisation	EUROCIRCLE ASSOCIATION
Country of the Organisation	France

Category of Staff	No. of Working Days	Grant per Day	Grant
Administrative support staff	0	131.00 EUR	0.00 EUR
Managers	0	280.00 EUR	0.00 EUR
Teachers/Trainers/Researchers	25	214.00 EUR	5350.00 EUR
Technicians	25	162.00 EUR	4050.00 EUR
Youth Workers	0	214.00 EUR	0.00 EUR
<b>Total</b>			<b>9400.00 EUR</b>

### Intellectual Output Budget Details 942423774

Organisation	HFC HOPE FOR CHILDREN CRC POLICY CENTER
Country of the Organisation	Cyprus

Category of Staff	No. of Working Days	Grant per Day	Grant
Administrative support staff	0	78.00 EUR	0.00 EUR
Managers	0	164.00 EUR	0.00 EUR
Teachers/Trainers/Researchers	25	137.00 EUR	3425.00 EUR
Technicians	25	102.00 EUR	2550.00 EUR
Youth Workers	0	137.00 EUR	0.00 EUR
<b>Total</b>			<b>5975.00 EUR</b>

**Intellectual Output Budget Details 941378211**

Organisation	RINOVA LIMITED
Country of the Organisation	United Kingdom

Category of Staff	No. of Working Days	Grant per Day	Grant
Administrative support staff	0	131.00 EUR	0.00 EUR
Managers	0	280.00 EUR	0.00 EUR
Teachers/Trainers/Researchers	25	214.00 EUR	5350.00 EUR
Technicians	25	162.00 EUR	4050.00 EUR
Youth Workers	0	214.00 EUR	0.00 EUR
<b>Total</b>			<b>9400.00 EUR</b>

## Multiplier Events

Do you plan to include Multiplier Events in your project?

Yes

Grant support for Multiplier Events can only be asked for it if the project intends to produce substantial Intellectual Outputs. Other dissemination activities will be supported via the grant item Project Management and Implementation.

ID	Multiplier Event Details	Grant
E1	Keep Me Safe – stakeholder dissemination and promotion in UK	4000.00 EUR
E2	Keep Me Safe – stakeholder dissemination and promotion in France	2500.00 EUR
E3	Keep Me Safe – stakeholder dissemination and promotion in Bulgaria	2500.00 EUR
E4	Keep Me Safe – stakeholder dissemination and promotion in Slovenia	2500.00 EUR
E5	Keep Me Safe – stakeholder dissemination and promotion in Denmark	2500.00 EUR
E6	Keep Me Safe – FINAL CONFERENCE	4000.00 EUR
<b>Total</b>		<b>18000.00 EUR</b>

## Multiplier Event Details (E1)

Event Title	Keep Me Safe – stakeholder dissemination and promotion in UK
Country of Venue	United Kingdom
Start Date (dd-mm-yyyy)	2021-01-01
End Date (dd-mm-yyyy)	2021-01-31

#### Event Description

The multiplier event in UK is aimed at showcasing the Keep Me Safe Programme close to stakeholders and target groups, to promote and engage with key actors in view of an effective sustainability of the programme post-project completion. Stakeholders and target groups incorporate those listed in the dissemination and impact sections of this application form who will be targeted through direct mail and advocacy as well as via social media-based advertising and promotional bulletins, but include as a minimum: youth workers, youth work organisations and associations' non-formal learning providers and community organisations and NGOs working with or representing young people; professional association; formal education, including schools and colleges; local authorities; NGOs and policy stakeholders specialised in child protection and safeguarding. Therefore the event will bring together youth sector professionals; civil society organisations and public entities with responsibilities in awareness raising, education, prevention and addressing sexual abuse; VET providers.

While some degree of flexibility is allowed taking into consideration the context, audience and optimal strategy to capture their interest in the Keep Me Safe Programme, the roundtable is the core recommended format for the event. This will allow for informal, multidisciplinary, participative discussions between attendants with a clear focus on the purpose and high relevance of endorsing and supporting further implementation of the programme. The roundtable will be preceded by a thorough presentation of the IOs, including a short demonstration of the Keep Me Safe Mobile Digital Learning APP (encouraging participants to download it on their mobile devices in loco).

At the end of the event, participants will be invited to produce a statement of intent that will be a starting point to multidisciplinary cooperation in the support of building the capacity of youth workers and youth peers to prevent and address sexual abuse.

The event is timed on month 22 of the Keep Me Safe implementation to enable the partner organisation to thoroughly present the finalised IOs and their evaluation results.

Intellectual Outputs Covered	Keep Me Safe Youth Workers Development Curriculum Keep Me Safe Youth Peers Training Programme Keep Me Safe Mobile Digital Learning App
Leading Organisation	RINOVA LIMITED
Participating Organisations	London Youth (The Federation of London Youth Clubs)

## Multiplier Event Budget



<b>Id</b>	<b>Organisation</b>	<b>Country of the Organisation</b>	<b>Local Participants</b>	<b>Foreign Participants</b>	<b>Grant per Local Participant</b>	<b>Grant per Foreign Participant</b>	<b>Grant</b>
1	London Youth (The Federation of London Youth Clubs)	United Kingdom	20	0	100.00 EUR	200.00 EUR	2000.00 EUR
2	RINOVA LIMITED	United Kingdom	20	0	100.00 EUR	200.00 EUR	2000.00 EUR
<b>Total</b>							<b>4000.00 EUR</b>

## Multiplier Event Details (E2)

Event Title	Keep Me Safe – stakeholder dissemination and promotion in France
Country of Venue	France
Start Date (dd-mm-yyyy)	2021-01-01
End Date (dd-mm-yyyy)	2021-01-31

#### Event Description

The multiplier event in France is aimed at showcasing the Keep Me Safe Programme close to stakeholders and target groups, to promote and engage with key actors in view of an effective sustainability of the programme post-project completion. Stakeholders and target groups incorporate those listed in the dissemination and impact sections of this application form who will be targeted through direct mail and advocacy as well as via social media-based advertising and promotional bulletins, but include as a minimum: youth workers, youth work organisations and associations' non-formal learning providers and community organisations and NGOs working with or representing young people; professional association; formal education, including schools and colleges; local authorities; NGOs and policy stakeholders specialised in child protection and safeguarding. Therefore the event will bring together youth sector professionals; civil society organisations and public entities with responsibilities in awareness raising, education, prevention and addressing sexual abuse; VET providers.

While some degree of flexibility is allowed taking into consideration the context, audience and optimal strategy to capture their interest in the Keep Me Safe Programme, the roundtable is the core recommended format for the event. This will allow for informal, multidisciplinary, participative discussions between attendants with a clear focus on the purpose and high relevance of endorsing and supporting further implementation of the programme. The roundtable will be preceded by a thorough presentation of the IOs, including a short demonstration of the Keep Me Safe Mobile Digital Learning APP (encouraging participants to download it on their mobile devices in loco).

At the end of the event, participants will be invited to produce a statement of intent that will be a starting point to multidisciplinary cooperation in the support of building the capacity of youth workers and youth peers to prevent and address sexual abuse.

The event is timed on month 22 of the Keep Me Safe implementation to enable the partner organisation to thoroughly present the finalised IOs and their evaluation results.

Intellectual Outputs Covered	Keep Me Safe Youth Workers Development Curriculum Keep Me Safe Youth Peers Training Programme Keep Me Safe Mobile Digital Learning App
Leading Organisation	EUROCIRCLE ASSOCIATION
Participating Organisations	

## Multiplier Event Budget



<b>Id</b>	<b>Organisation</b>	<b>Country of the Organisation</b>	<b>Local Participants</b>	<b>Foreign Participants</b>	<b>Grant per Local Participant</b>	<b>Grant per Foreign Participant</b>	<b>Grant</b>
1	EUROCIRCLE ASSOCIATION	France	25	0	100.00 EUR	200.00 EUR	2500.00 EUR
<b>Total</b>							<b>2500.00 EUR</b>

Multiplier Event Details (E3)

Event Title	Keep Me Safe – stakeholder dissemination and promotion in Bulgaria
Country of Venue	Bulgaria
Start Date (dd-mm-yyyy)	2021-01-01
End Date (dd-mm-yyyy)	2021-01-01

**Event Description**

The multiplier event in Bulgaria is aimed at showcasing the Keep Me Safe Programme close to stakeholders and target groups, to promote and engage with key actors in view of an effective sustainability of the programme post-project completion. Stakeholders and target groups incorporate those listed in the dissemination and impact sections of this application form who will be targeted through direct mail and advocacy as well as via social media-based advertising and promotional bulletins, but include as a minimum: youth workers, youth work organisations and associations' non-formal learning providers and community organisations and NGOs working with or representing young people; professional association; formal education, including schools and colleges; local authorities; NGOs and policy stakeholders specialised in child protection and safeguarding. Therefore the event will bring together youth sector professionals; civil society organisations and public entities with responsibilities in awareness raising, education, prevention and addressing sexual abuse; VET providers.

While some degree of flexibility is allowed taking into consideration the context, audience and optimal strategy to capture their interest in the Keep Me Safe Programme, the roundtable is the core recommended format for the event. This will allow for informal, multidisciplinary, participative discussions between attendants with a clear focus on the purpose and high relevance of endorsing and supporting further implementation of the programme. The roundtable will be preceded by a thorough presentation of the IOs, including a short demonstration of the Keep Me Safe Mobile Digital Learning APP (encouraging participants to download it on their mobile devices in loco).

At the end of the event, participants will be invited to produce a statement of intent that will be a starting point to multidisciplinary cooperation in the support of building the capacity of youth workers and youth peers to prevent and address sexual abuse.

The event is timed on month 22 of the Keep Me Safe implementation to enable the partner organisation to thoroughly present the finalised IOs and their evaluation results.

Intellectual Outputs Covered	Keep Me Safe Youth Workers Development Curriculum Keep Me Safe Youth Peers Training Programme Keep Me Safe Mobile Digital Learning App
Leading Organisation	SDRUDZENIE ZNAM I MOGA
Participating Organisations	

**Multiplier Event Budget**



<b>Id</b>	<b>Organisation</b>	<b>Country of the Organisation</b>	<b>Local Participants</b>	<b>Foreign Participants</b>	<b>Grant per Local Participant</b>	<b>Grant per Foreign Participant</b>	<b>Grant</b>
1	SDRUDZENIE ZNAM I MOGA	Bulgaria	25	0	100.00 EUR	200.00 EUR	2500.00 EUR
<b>Total</b>							<b>2500.00 EUR</b>

### Multiplier Event Details (E4)

Event Title	Keep Me Safe – stakeholder dissemination and promotion in Slovenia
Country of Venue	Slovenia
Start Date (dd-mm-yyyy)	2021-01-01
End Date (dd-mm-yyyy)	2021-01-01

#### Event Description

The multiplier event in Slovenia is aimed at showcasing the Keep Me Safe Programme close to stakeholders and target groups, to promote and engage with key actors in view of an effective sustainability of the programme post-project completion. Stakeholders and target groups incorporate those listed in the dissemination and impact sections of this application form who will be targeted through direct mail and advocacy as well as via social media-based advertising and promotional bulletins, but include as a minimum: youth workers, youth work organisations and associations' non-formal learning providers and community organisations and NGOs working with or representing young people; professional association; formal education, including schools and colleges; local authorities; NGOs and policy stakeholders specialised in child protection and safeguarding. Therefore the event will bring together youth sector professionals; civil society organisations and public entities with responsibilities in awareness raising, education, prevention and addressing sexual abuse; VET providers.

While some degree of flexibility is allowed taking into consideration the context, audience and optimal strategy to capture their interest in the Keep Me Safe Programme, the roundtable is the core recommended format for the event. This will allow for informal, multidisciplinary, participative discussions between attendants with a clear focus on the purpose and high relevance of endorsing and supporting further implementation of the programme. The roundtable will be preceded by a thorough presentation of the IOs, including a short demonstration of the Keep Me Safe Mobile Digital Learning APP (encouraging participants to download it on their mobile devices in loco).

At the end of the event, participants will be invited to produce a statement of intent that will be a starting point to multidisciplinary cooperation in the support of building the capacity of youth workers and youth peers to prevent and address sexual abuse.

The event is timed on month 22 of the Keep Me Safe implementation to enable the partner organisation to thoroughly present the finalised IOs and their evaluation results.

Intellectual Outputs Covered	Keep Me Safe Mobile Digital Learning App Keep Me Safe Youth Peers Training Programme Keep Me Safe Youth Workers Development Curriculum
Leading Organisation	ZNANSTVENO-RAZISKOVALNO SREDISCE KOPER
Participating Organisations	

## Multiplier Event Budget



<b>Id</b>	<b>Organisation</b>	<b>Country of the Organisation</b>	<b>Local Participants</b>	<b>Foreign Participants</b>	<b>Grant per Local Participant</b>	<b>Grant per Foreign Participant</b>	<b>Grant</b>
1	ZNANSTVENO-RAZISKOVALNO SREDISCE KOPER	Slovenia	25	0	100.00 EUR	200.00 EUR	2500.00 EUR
<b>Total</b>							<b>2500.00 EUR</b>

Multiplier Event Details (E5)

Event Title	Keep Me Safe – stakeholder dissemination and promotion in Denmark
Country of Venue	Denmark
Start Date (dd-mm-yyyy)	2021-01-01
End Date (dd-mm-yyyy)	2021-01-31

**Event Description**

The multiplier event in Denmark is aimed at showcasing the Keep Me Safe Programme close to stakeholders and target groups, to promote and engage with key actors in view of an effective sustainability of the programme post-project completion. Stakeholders and target groups incorporate those listed in the dissemination and impact sections of this application form who will be targeted through direct mail and advocacy as well as via social media-based advertising and promotional bulletins, but include as a minimum: youth workers, youth work organisations and associations' non-formal learning providers and community organisations and NGOs working with or representing young people; professional association; formal education, including schools and colleges; local authorities; NGOs and policy stakeholders specialised in child protection and safeguarding. Therefore the event will bring together youth sector professionals; civil society organisations and public entities with responsibilities in awareness raising, education, prevention and addressing sexual abuse; VET providers.

While some degree of flexibility is allowed taking into consideration the context, audience and optimal strategy to capture their interest in the Keep Me Safe Programme, the roundtable is the core recommended format for the event. This will allow for informal, multidisciplinary, participative discussions between attendants with a clear focus on the purpose and high relevance of endorsing and supporting further implementation of the programme. The roundtable will be preceded by a thorough presentation of the IOs, including a short demonstration of the Keep Me Safe Mobile Digital Learning APP (encouraging participants to download it on their mobile devices in loco).

At the end of the event, participants will be invited to produce a statement of intent that will be a starting point to multidisciplinary cooperation in the support of building the capacity of youth workers and youth peers to prevent and address sexual abuse.

The event is timed on month 22 of the Keep Me Safe implementation to enable the partner organisation to thoroughly present the finalised IOs and their evaluation results.

Intellectual Outputs Covered	Keep Me Safe Youth Workers Development Curriculum Keep Me Safe Mobile Digital Learning App Keep Me Safe Youth Peers Training Programme
Leading Organisation	SOSU OSTJYLLAND
Participating Organisations	

**Multiplier Event Budget**



<b>Id</b>	<b>Organisation</b>	<b>Country of the Organisation</b>	<b>Local Participants</b>	<b>Foreign Participants</b>	<b>Grant per Local Participant</b>	<b>Grant per Foreign Participant</b>	<b>Grant</b>
1	SOSU OSTJYLLAND	Denmark	25	0	100.00 EUR	200.00 EUR	2500.00 EUR
<b>Total</b>							<b>2500.00 EUR</b>

### Multiplier Event Details (E6)

Event Title	Keep Me Safe – FINAL CONFERENCE
Country of Venue	Cyprus
Start Date (dd-mm-yyyy)	2021-02-01
End Date (dd-mm-yyyy)	2021-02-28
Event Description	<p>This event will serve both as a national stakeholder dissemination and promotional programme, and a multiplier event in the form of a conference with transnational inputs and perspectives from all of the project partners, who will be in Nicosia for the final transnational meeting that will be held co-terminus (the day before or after) this conference. It will be held in Nicosia (Cyprus), and it will be centred upon an active dissemination of Keep Me Safe outcomes and results, with an emphasis on cooperation, succession and legacy.</p> <p>The conference will be promoted widely throughout the regular news and email bulletins issues by H4C as well as its international circulars. H4C has an active press office and a track record of well-attended network and conference events. It will be organised with plenary and break-out sessions. It will centre-stage the testimonies and experiences of the Youth Worker target group, and the Youth Peers involved in the project. It will include panel sessions with presentations; open round table discussions between decision-makers, practitioners and representatives involved in child protection and youth peer strategies. Consideration will be given to the feasibility of streaming the event and networking with participants from each of the partner countries.</p> <p>As well as a showcase of the Keep Me Safe IO results, and the Keep Me Safe methodologies/training, the conference will encourage a broader discussion of the situation of Youth Peers in relation to young people affected by sexual abuse. Representatives from partner organisations will be present to enable transnational debate, although the attendees will be overwhelmingly from Cyprus. In that context, the target groups of the conference will be:</p> <ol style="list-style-type: none"> <li>1. Public authorities responsible for child protection</li> <li>2. Youth organisations and educational bodies</li> <li>3. NGOs working on the child protection agenda and other relevant representatives. Youth workers and young people who have participated in the programme as youth peers</li> <li>4. Youth work services funding entities and managers</li> </ol>
Intellectual Outputs Covered	Keep Me Safe Youth Workers Development Curriculum Keep Me Safe Youth Peers Training Programme Keep Me Safe Mobile Digital Learning App
Leading Organisation	HFC HOPE FOR CHILDREN CRC POLICY CENTER
Participating Organisations	RINOVA LIMITED EUROCIRCLE ASSOCIATION SDRUDZENIE ZNAM I MOGA ZNANSTVENO-RAZISKOVALNO SREDISCE KOPER SOSU OSTJYLLAND London Youth (The Federation of London Youth



Clubs)

Multiplier Event Budget

Id	Organisation	Country of the Organisation	Local Participants	Foreign Participants	Grant per Local Participant	Grant per Foreign Participant	Grant
1	HFC HOPE FOR CHILDREN CRC POLICY CENTER	Cyprus	30	5	100.00 EUR	200.00 EUR	4000.00 EUR
<b>Total</b>							<b>4000.00 EUR</b>

## List of Activities

Do you plan to include transnational learning, teaching or training activities in your project?

No

## Special Costs

### Special Needs Support

ID	Organisation	Country of the Organisation	No. of Participants With Special Needs	Description and Justification	Grant (EUR)
<b>Total</b>					<b>0.00 EUR</b>

### Exceptional Costs

ID	Organisation	Country of the Organisation	Description and Justification	Grant (EUR)
<b>Total</b>				<b>0.00 EUR</b>

## Follow Up

### Impact

What is the expected impact on the participants, participating organisations, target groups and other relevant stakeholders?

Participant organisations: Will benefit from the transnational level of work, and exchange of knowledge and good practices in the partner countries. The Keep Me Safe Programme will increase the outreach of the activities of each partner and consolidate their presence at national level as key actors in the areas of capacity building, professional development, non-formal education and youth work with an emphasis on children's rights (as defined in the UNCRC), protection and empowerment contributing to the sustainability of the partners' existing work related to counteraction abuse against children and young people. Level 1 Participants, Youth Workers Through the Keep Me Safe Development Curriculum and Digital App, participants will gain an increased understanding, awareness, skillsets and knowledge in safeguarding the young people they work with, and in the development of a youth-led peer-to-peer strategy in addressing sexual violence issues that will ensure comprehensive protection. This professional development programme will enhance their employability. Level 2 Participants, Youth Peers Through the Youth Peer Keep Me Safe Training, participants will develop skills to provide concrete support to their peers in the prevention and counteraction of sexual abuse through raising awareness on the phenomenon, addressing disclosure and informing about existing support mechanisms, while benefiting from improved communication with a network of trained youth workers with recognised competences. Additionally, their media literacy and digital skills will be upscaled in that they will acquired targeted knowledge on using Keep Me Safe Digital App as a knowledge acquisition and transfer tool. Target Group 1, Youth Workers Post project completion, youth workers in Europe will benefit from the Role specification and ECVET Competency Framework (sexual abuse and awareness specialist) created through the Keep Me Safe partnership, as well as from the OIs resulting from the project which will be widely disseminated and made available by the project partners online and through their networks. Target Group 2, Young people Young people will benefit from the Keep Me Safe Peer network of Support emerging in all partner countries not only as beneficiaries of support but also as potential peer supporters trained by the youth workers and youth peers participating in the project. Further, the horizontal support system, will enable and facilitate them to adhere to a community where they feel protected and safe. Stakeholders Youth-led organisations will have access to the IOs of the project and will gain the necessary knowledge and guidelines to apply all the strategies and procedures that will make their youth safer, strengthening their mutual relationships, trust, respect and support. Public entities: the project will also improve the knowledge of national, regional, local authorities that provide support services children and young people victims of sexual abuse. The impact on the participating organisations will be twofold: (i) Sharing complementary expertise and (ii) Access to the Keep Me Safe methodology, training curriculum and learning tools. This will enhance their ability to offer specialised services in their community for individuals and other organisations closely working with young people. Through the empowerment of young people and the development of youth workers, Keep Me Safe will nurture a culture of peer-to-peer support for prevention, early detection, addressing and raising awareness on sexual abuse amongst young people.

What is the desired impact of the project at the local, regional, national, European and/or international levels?

The desired impact of Keep Me Safe is: At local, regional level: • Introduce a new horizontal layer (peer-to-peer) of safety and trust for the prevention, early detection, addressing and raising awareness on sexual abuse amongst young people; • Enhance existing procedures and methods by incorporating the peer-to-peer support and the development of youth workers and young people; • Sensitise youth on the importance of peer-to-peer support, trust and safe-keeping; • Increase the interest of the authorities in developing innovative tools and methods to support this new peer-to-peer safety layer; • Foster the use of Keep Me Safe learning activities among all youth-led and youth focused organizations; • Foster a debate on the promotion of Keep Me Safe practices and guidelines to raise awareness and structure recommendations to key streaming actors and, particularly, to influential and decision-making bodies; • Foster synergies between local and regional governments through a structured dialogue, regarding Keep Me Safe practices and guidelines, following current EU policies applicable to regional and territorial cooperation in these fields. At national level: • Tackle factors that keep victims from reporting incidents of abuse on time; • Decrease the rates of unreported incidents nation-wide; • Reduce incidents of sexual abuse against youth, through faster and direct intervention of peers with raised awareness through the Keep Me Safe programme. The Keep Me Safe will increase youth worker understanding, awareness and skillsets, ensuring they have the knowledge to safeguard. Peer interaction allows for credible social supportive relation, empathy, encouragement, and for an effective way of sharing knowledge through the experiential learning base. The Keep Me Safe project will use the role of peer support and influence to help youth understand and recognise signs of abuse among youth; • Strengthen the post-traumatic healing process and make it multi-faceted. The Keep Me Safe will increase youth worker understanding, awareness and skillsets, ensuring they have the knowledge to develop a youth-led peer-to-peer strategy in addressing sexual violence issues experienced by young people; • Increase the interest of youth to become an active safeguard to their peers; • Empower youth by creating a peer support network that offers emotional, informational, and associational support and actively involving them and including their voices and opinions in the training materials. At European and international level: • Contributing to the creation of a transnational support mechanism that will develop a horizontal and vertical sexual abuse towards youth protection system. The learning from the activities and the project results as OERs can be used by the wider European Youth sector as tested methodology and will activate the Keep Me Safe Youth Peer approach in other European countries; • At a policy level, contributing to the Council of Europe recommendation to better equip those working with young people with knowledge and practices to protect young people from sexual abuse, while equally empowering young people to protect themselves by making them aware of the risks of sexual exploitation and sexual abuse (CoE Convention on Protection of Children against Sexual Exploitation and Sexual Abuse). As well as providing a specific thematic contribution to the vision of the European Flagship 'youth on the move' and Europe 2020, Keep Me Safe also specifically addresses the need for training of professionals working with youth is also stressed in directive 2011/92/EU of the European parliament and of the Council of 13 December 2011 on combating the sexual abuse and sexual exploitation of children and child pornography, on prevention and training for professionals as well as the EU's recommendation on investing in youth [COM(2016) 940], by creating innovative opportunities to education and training, and for solidarity and participation; • Promoting youth empowerment through fostering youth's understanding and respect for human rights (namely the right to safety from harm, the right to participation, the right to non-discrimination stated in the UDHR and UNCRC).

## How will you measure the previously mentioned impacts?

SoSu, as part of the Quality Plan will incorporate impact assessment in the iterative evaluation throughout the project and summatively at its conclusion. Impact assessment entails the application of a evaluation methodology that will take place at both the initial and the final stage of the project and will focus on the project's target groups. As part of this the Quality Plan will finalise a set of quantitative indicators in order to measure the previously mentioned impacts, based upon:

Quantitative Indicators for impact on target groups and/or sectors: 1) Number of professionals (staff, coordinators, trainers /facilitators of youth in training institutions or youth organisations) that will be involved in the piloting phase of Keep Me Safe; 2) Number of final beneficiaries that will be involved in the validation; 3) The number of organisations/trainers/youth workers that will join the dissemination activities; 4) Number of related institutions and individuals reached through the dissemination and exploitation activities; 5) Number of youth work organisations and stakeholders that will embrace the Keep me Safe approach and fit it relevant to be further used and applied; 6) Portal usage statistics; 7) Number of visits to the project website, connections via social media; 8) Number of downloads of the materials. The Qualitative indicators designed by SoSu will include: 1) Outcomes of the validation process involving youth workers and youth peers; 2) Feedback from the target groups on Keep Me Safe approach and methods in terms of usability, usefulness, relevance, clarity, state of the art, user-friendliness, practice-orientation; 3) Feedback from the final beneficiaries of the Keep Me Safe in terms of attractiveness, relevance, usefulness, usability, accessibility; 4) Measurement of outcomes regarding the improved ability to support young people during their transition from youth to adulthood ; 5) The improved capabilities, as reported by the practitioners in the organisations and therefore the ability to provide better services. In their own organisations, they will regularly report about the project and the methods used. Project partners will be asked to give feedback to discuss results and to discuss the feedback of the participating organisations. The impact assessment will focus on short and medium term impacts that can be demonstrated and evidenced. Long term impacts, by their very nature, involve a degree of forecasting and speculation; however the question of how the project results may impact on the target groups, the partners and youth work practice in general will be estimated in the final report.

## Dissemination and Use of Projects Results

You are requested to make plans for the dissemination of your project results. Please provide answers to the questions below.

What will be the target groups of your dissemination activities inside and outside your partnership?

Please define in particular your target audience(s) at local/regional/national/EU level and motivate your choice.

The partners will activate their well-established networks and contacts, which include among others national, European and international NGOs and networks; authorities and policy makers; social protection and child and youth protection stakeholders, specifically: a) Youth work organisations, youth clubs, educational institutions (schools, colleges, initial VET providers) and non formal youth providers and organisations that are providing community-based learning to young people that can embed the learning and content from Keep Me Safe into their educational practices and activities. As CEDFOP research has shown, guidance for young people remains an issue in London, whether it be in terms of organisational provision, the ability of their information, advice, guidance workers, trainers and tutors to provide it, or the way that young people relate to it in terms of accessibility and attractiveness; b) Youth workers, trainers, guidance practitioners, advocates, multipliers, facilitators, social workers, policy makers: Keep me Safe will offer an innovative, open, flexible learning solution, comprising an innovative action learning, youth peer development methodology, a Train the Trainer Guide, Mobile Learning App and a Service adoption Guide that can be used by these target groups for promotional and educational activities. Apart from this, the validation as part of the Intellectual Outputs through peer review, scrutiny, testing and evaluation allows for an opportunity to validate the learning acquired during the training. This will help evaluate the professional development of the participants and their learners. At local/regional and national level the learning opportunities and services will be available through the presence of the experienced partners and their experts and the use of the IOs and tools developed in the project, that will be embedded into their day-to-day provision of learning, development and support their network, regional companies and key audiences. The training materials will be included in the delivery database of their services as their educational programs for future implementation. All partners will have as key audiences youth led/focused organisation and associations, youth clubs, primary and secondary schools (public and private) for engaging them and raising awareness on sexual abuse, facilitated by expert perspectives from London Youth. The social work and medical associations and organisations targeting the protection of victims of sexual violence, safe houses for women and children, victims of violence are vital for the dissemination among front practitioners who are dealing with the issue and prevention programmes related to sexual abuse. See section below (i.e. if appropriate provide other dissemination information) for specific partner/country dissemination audience and stakeholder referencing. At the European level, HFC, which is coordinating the dissemination strategy and action plan, is a cooperating partner of the Council Of Europe for the implementation of the “One in Five” campaign; partner of the PROMISE partnership (on multiagency/multilevel cooperation in cases of sexual abuse against children, with partners in 11 EU countries including public entities, support services and NGOs); national operator of the European Helpline For Children and Adolescents (a network of 24 Member States, in which a number of non MS and candidate states participate); and hosts an International network of Academic Chairs of the UNCRC in 8 countries. It has actively disseminated its results in Cyprus and across Europe, raising awareness of the extent of sexual abuse and violence against children and young people. The approval of Keep Me Safe will provide an additional impetus to this strategic role as a cooperating partner of the Council of Europe. In addition, Rinova is a member of the Metropolisnet EEIG, which actively promotes the results of its members activities and resources, and includes a number of organisations based in countries outside of the Keep me Safe partnership (e.g. Germany, Ireland, Italy, Finland, Austria), providing an extension to the European network represented in the Keep Me Safe partnership.

Which activities will you carry out in order to share the results of your project beyond your partnership?

At national level, dissemination will be achieved through the project's meetings with relevant stakeholders, the pilot testing phase, the final dissemination event and the active use of the project's communication channels (website, social media pages). Key communication tools will be used on a regular basis (newsletters, email blasts, informational material, promotional video). At European level, project outputs will be disseminated through targeted online communication activities and the use of the partners' EU-wide networks. Dissemination activities will raise the level of awareness towards Keep Me Safe from the Media and the general public, as well as the self-confidence and self-esteem of project participants. All partners will disseminate information at local/regional, sectoral, national and at European level. Before the results are completed, the project will undertake a wide range of communication and dissemination activities with the relevant stakeholders from the beginning of the project and will last for the entire life cycle in order to raise visibility and secure engagement. The consortium will have an ongoing communication and interaction with youth work organisations, youth clubs, educational institutions, stakeholders, guidance organisations, community organisations, in order to conduct project activities such as the user engagement, action learning, , the usability testing in the pilot phasing and implementation. We consider them relevant actors for the transfer of results into their activities. The ultimate aim is to interest them for the project offers and support them in using and multiplying them in their context to make sure that they will be spread and widely used also after the project lifetime. Keep me Safe has a programme of multiplier events, organised in the form of stakeholder workshops conference their purpose will be to disseminate the results of the project and to provide an opportunity for their validation, through interactive and participative presentations and discussions in workshops as well as plenary sessions with a full range of stakeholders. They are all scheduled toward the project closure phase, and have been specifically timetabled to focus on sharing the results in a face to face interaction with stakeholders and wider communities of youth work stakeholders and practitioners in each country, culminating in a final conference in Cyprus where the transnational dimension will be emphasised. One of the main contact points with the target groups will be through the project website. This will be conceived in a way to make it attractive for the relevant stakeholders, for youth work practitioners, young people, their parents/carers, and for an interested public. The project website will be the main contact point where interested parties will be informed about the project and its overall progress. It will also serve also as a specialised permanent network that each project partner will make use of for developing new ideas, sharing activities, promoting good practices, and for all the networking activities connected to the Keep Me Safe methodologies and results. In addition, dissemination activities will include: \*A press release at the launch of the project, produced by the UK partners in English and translated by partners for distribution through appropriate trade circles; \*Partners' social media (Linkedin, Twitter, Facebook) - to use a multichannel approach to engagement with dissemination audiences, by capitalising on the partner channels which have been established precisely for that purpose, which collectively provide forums for dialogue between professionals at EU level; \*Dissemination through events, at which presentations about Keep Me Safe will be made at workshops and conference events attended by partners in each partner country; \*Face-to-face meetings with representatives of the target groups and decision-makers at local/regional and national levels; \*Participation in European events and promotion of the project at wider transnational meetings and circles, including promotion at events and other projects organised by partner networks in EU countries; \* 6 online 'e-zine' newsletters circulated to collectively more than 5,000 organisations and practitioners across the partnership. Following the successful practice on Judex+, Hope for Children will oversee the editorial of the newsletters along with one partner who will be rotated per edition, that will provide updates on project progress and circulated nationally to key policy makers and practitioners.

Who will be responsible for the dissemination activities within your partnership and which specific expertise do they have in this area? What resources will you make available to allow for the proper implementation of your dissemination plans?

HFC, based on their own experiences and best practice from previous local or international projects will be responsible for generating a dynamic and effective Dissemination Strategy and Action Plan. HFC, as a cooperating partner of the Council Of Europe for the implementation of the “One in Five” campaign, disseminating its results, acted as crucial role on raising awareness of the extent of sexual abuse and violence against children and young people. The knowledge and the lesson learned from being the Dissemination and Communication lead partner for EU funded projects such as CONVEY Counteracting sexual violence and harassment: engaging Youth in Schools in digital education on Gender Stereotyping, as well as its experience in overseeing the dissemination activity in the DG Justice Judex+ project referred to throughout this application, will be one of the pillars in designing the Dissemination strategy (creating dissemination and communication strategy targeting gender-based violence and building an online media campaign). The Dissemination Strategy and accompanying Action Plan will be a synergetic outcome from the collaborative effort of all partners and relevant stakeholders, an approach that will boost the social reputation of the project and value to share and exchange innovative practice at organisational, local, regional, national and European levels. The 3 innovative IOs are designed to increase the Youth sector’s knowledge, awareness and civic participation in addressing sexual abuse amongst 13 to 18-year olds. Involving young people through active peer-to-peer engagement, while formalising a unique training methodology/curriculum aimed at developing Youth Peers actively tackling sexual abuse. Alongside a training curriculum, the Keep Me Safe project partners will create a youth peer-focused Train the Trainer manual and guidance, offering accessible guidelines on how to deliver and replicate the Keep Me Safe Youth Peers training programmes to young people and young volunteers, as well as launching the Keep Me Safe outputs on a digital learning platform. The Dissemination Plan will include guidance on the project’s visual identity for a uniform, easily recognisable and engaging graphic representation of the project, its partners and funding entity (abiding to the Erasmus+ guidelines).

Erasmus+ has an open access requirement for all materials developed through its projects. If your project is producing intellectual outputs/tangible deliverables, please describe how you intend to ensure free access for the public to a digital form of this material. If you intend to put any limitation on the use of the open licence, please specify the reasons, extent and nature of this limitation.

Rinova and the Keep Me Safe partners will make the outputs available for the public, in digital form, freely accessible through the Internet under open licenses. It is planned to make them available under Creative Commons (CC) license. The licence that our project will offer consists of the following condition: 1. Attribution (BY), requiring attribution to the original author; 2. Non-Commercial (NC), requiring the work is not used for commercial purposes. We do not propose to place any limitation on the use of the open licence. All materials will be available for download at the project’s website. All materials will be available for download at the project’s website. However, it will be compulsory to register to gain access to the materials in order to assist with monitoring dissemination and use, which will require a valid email address. The project will fully comply with the directives of the Erasmus+ programme on the use of Information and Communication Technologies (ICT) and Open Access Resources (OER) and the requirements of the new EU General Data Protection Regulation (GDPR).

How will you ensure that the project's results will remain available and will be used by others?

During the project lifetime all project partners will collaborate intensively with the project target groups. The ultimate aim is to interest them for the project offers and support them in using and multiplying them in their context to make sure that they will be spread and widely used also after the project lifetime. Through the involvement of the target groups (e.g. in the piloting phase and in the multiplier events) and through stakeholder events and networks of stakeholders supporting the project, we intend to create a sense of ownership among the widest cross-section of stakeholders during the project life-cycle and beyond. The keys to future sustainability and exploitation are engaging an increasing number of stakeholders such as youth organisations, umbrella organisations and associations that will spread the interest in participation in the Keep Me Safe results and methods. Establishing, formalising and growing these arrangements will be critical to sustained access. The project website will provide an accessible and open repository for all project results. This will be designed to be accessible for the relevant stakeholders, for youth work practitioners, young people, their parents/carers, and for an interested public. The project website will be the main contact point where interested parties will be informed about the project results and outcomes. It will also serve also as a specialised permanent network that each project partner will make use of for developing new ideas, sharing activities, promoting good practices. All the related outcomes in digital format of the project will be hosted on Rinova's servers, which has extensive experience of developing and hosting EU project websites. Rinova is committed to maintain the website for at least three years after the end of the project. The link to this website will stay on prominent places at each project partner's homepage. Also, many strategic partners have indicated that they will provide a link from their homepage to our project. The on-going activities of the project partners in this field will also continue to stimulate the interest of potential users. All results are public and available by everyone who is interested. The dissemination strategy discussed and agreed during the kickoff meeting and continuously updated will guarantee an active promotion by all partners. In addition to that the partners will also ensure that the results are uploaded through any relevant Erasmus+ portals and linked sites. All outputs will be available in the partner languages.

If relevant, please provide any other information you consider appropriate to give a full understanding of your dissemination plan and its expected impact (e.g. how you have identified which results are most relevant to disseminate; how you will ensure the involvement of all partners; how you see synergies with other stakeholders, etc.)

The Keep Me Safe Dissemination Strategy for the project considers 2 levels of implementation: a) Continuous, throughout project duration, focusing on frequent and routinely dissemination of general information on the project through partners' diverse means, these include: 1. Online presence: partners' social media and websites, and Keep Me Safe online web-based landing page hosted by HFC in which project information will be shared, as well as info on support services and Youth organisations in the Keep Me Safe network. The site will offer the tools and materials of the training programme in a downloadable format for at least 3 years. Functions within the website will capture visits and the number of times that documents are downloaded in order to ascertain interest and demand. Also, the partnership will produce 4 online 'e-zine' newsletters, timed to coincide with critical moments in the implementation, development and ending of IOs. 2. Networking and proactive engagement: Regular contacts and dissemination close to stakeholders (authorities, NGOs, educational and recreational settings) during events in which the Keep Me Safe project is relevant, this can be through participation in conferences, seminars, media appearances and other events (local, regional, national, transnational) related to youth work and counteraction of sexual abuse. b) Targeted and planned events, occurring in specific moments and through activities planned within the project, crucially the multiplier events and the final conference. Specifically, the multiplier events in each country are aimed at informing and keeping a sustained interest and engagement from youth, youth workers and stakeholders. The Dissemination Strategy and action plan incorporates an initial stakeholder mapping exercise, which will go beyond the categories and taxonomies of dissemination audiences and target groups by listing and specifying specific dissemination audiences and the impacts to extend the visibility of the project to relevant stakeholders, ie: UK: Rinova and London Youth - to the Partnership for Young Londoners, UK Youth and the Greater London Authority Youth Team. Rinova is a member of the Association of Employment and Learning Providers and coordinates its own network consortium supporting unemployed young people, trainees and apprentices. Cyprus - to YEU Cyprus, Youth for Exchange and Understanding Cyprus, Youth Power (a network of 12 that promote or affiliate with youth activism) and the national network Cyprus Youth Clubs Organization (KOKEN) or the platform of all youth NGOs in Cyprus, the Cyprus Youth Council (CYC) as well as ΣΠΑΒΟ/Association for the Prevention and Handling of Violence in the Family and the Mediterranean Institute of Gender Studies. Slovenia - to the association Društvo beli obroč Slovenije offering holistic care for and public information on the victims of violence; the Association SOS Help-line for women and children; the Association for Nonviolent Communication; the Crisis Centres for Children and Youth, Society Life Without Violence that offers assistance to victims of domestic violence; and the Association Against Sexual Abuse supporting victims of sexual violence and other forms of violence and the Ministry of Labour, Family, Social Affairs and Equal Opportunities. Denmark, SOSU Oestjylland belongs to a network of social and health care colleges and partners the DK associated partners "Lysthuset" Aarhus, "Sex og samfund". Aarhus and "Ventilen" Aarhus employing staff and involve volunteers working with the target group. In Bulgaria, Know and Can is EVS accredited, a member of IVETA -and a European NGO group - LEMON (Learning Mobility Network) of 13 European NGOs and nationally with the RUNI Educational Centre working with youth workers, teachers and students. In France, Eurocircle is the leader of the JAMO Network: Youth with fewer opportunities network and works with the Region Entity of the Ministry of Education. Eurocircle works also with the regional network of 32 youth centres specialised in NEETs' IAG services and the Prefecture des Bouches du Rhône, in terms of youth care and social inclusion, and contact with shelters; CRIP13 / CCA Phytheas / SOS women which is welcoming and helping children / women / homosexual, victims of violence (physical, verbal, domestic) 18yo) victims of

prostitution and Amical du nid / ClairJoie which offers gender shelter to women who are victims of abuse and violence.

## Sustainability

What are the activities and results that will be maintained after the end of the EU funding, and how will you ensure the resources needed to sustain them?

Sustainability through Online access through the project's landsite and media created as a source of gathering info and as safe space of identifying a network. The web presence will offer the tools and materials of the training programme in a downloadable format for at least 3 years. Sustainability through networking and proactive engagement: The main outputs of the project, designed as prototype versions and piloted in the partners' country will have an adaptable and transferable framework to different national contexts. The disseminated materials will be made available at national & EU level via partners' own contacts and networks, website, social media presence and influence to facilitate their adoption by other EU countries that are aiming to incorporate good practices and create basic support services for young people victims of sexual abuse, available in English and in the languages of the partners to maximise access, inclusivity and usability. Through the involvement of external target groups (e.g. in the piloting phase and in the multiplier events) and through stakeholder events and networks of stakeholders supporting the project, we intend to create a sense of ownership among the widest cross-section of stakeholders during the project life-cycle and beyond. The keys to future sustainability and exploitation are engaging an increasing number of stakeholders that will spread the interest in participation in and engagement with the methodologies. Establishing, formalising and growing these arrangements will be critical to sustained success. As an approach which does not require major infrastructural or institutional resources to maintain and upgrade it, Keep Me Safe has sustainability is embedded in the youth work, partner and stakeholder practice. In addition, all the related outcomes in digital format of the project will be hosted on the servers of the partners who have extensive experience of developing and hosting EU project websites and leading dissemination with policy makers, urban networks and European level communications. Sustainability will be boosted by involving members of the target groups and final beneficiaries in the designing phase of the project as well as in the implementation phase. A critical aspect for securing sustainability is the extended network of partners which consists of several thousand organisations, the vast majority of which work in the fields of youth work, education, school education, training and VET. In particular the sustainability framework will focus upon maintaining, sustaining and multiplying the use of its outputs. Firstly, the sustainability of the project's results will be ensured by the access easiness and availability of its outputs. The potential for ripple effect on the adapting and implementing the activities of the project is offered by generating a new methodology and curriculum, a transferable and accessible Mobile App to improve the professional capacity of youth workers from youth led/focused organisations. In the long-term, the implementation of peer to peer strategy and trained youth workers in all partner countries will result in the design and delivery of better and more comprehensive services to their citizens and EU citizens in general victims of sexual abuse no matter their age. Moreover, valuable results will be brought up transnationally through the efforts of professionals youth workers to become culturally competent to work with children and young people from diverse social groups and adapt their work accordingly.

## Budget Summary

### Project Budget Summary

Budget Items	Grant
Project Management and Implementation	48000.00 EUR
Transnational Project Meetings	29780.00 EUR
Intellectual Outputs	190761.00 EUR
Multiplier Events	18000.00 EUR
<b>Total Grant</b>	<b>286541.00 EUR</b>

### Learning, Teaching, Training Activities

ID	Activity Type	Total Travel Grant	Grant for Exceptional Costs for Expensive Travel	Total Individual Support Grant	Total Linguistic Support Grant	Grant (EUR)
<b>Total</b>		<b>0.00 EUR</b>	<b>0.00 EUR</b>	<b>0.00 EUR</b>	<b>0.00 EUR</b>	<b>0.00 EUR</b>

### Budget per Organisation

Organisation	Grant (EUR)
ZNANSTVENO-RAZISKOVALNO SREDISCE KOPER	31865.00 EUR
London Youth (The Federation of London Youth Clubs)	43454.00 EUR
RINOVA LIMITED	54382.00 EUR
HFC HOPE FOR CHILDREN CRC POLICY CENTER	36409.00 EUR
SOSU OSTJYLLAND	51843.00 EUR
SDRUDZENIE ZNAM I MOGA	23402.00 EUR
EUROCIRCLE ASSOCIATION	45186.00 EUR

ZNANSTVENO-RAZISKOVALNO SREDISCE KOPER

Budget Items	Grant
Project Management and Implementation	6000.00 EUR
Transnational Project Meetings	4970.00 EUR
Intellectual Outputs	18395.00 EUR
Multiplier Events	2500.00 EUR
<b>Total Grant</b>	<b>31865.00 EUR</b>

### London Youth (The Federation of London Youth Clubs)

Budget Items	Grant
Project Management and Implementation	6000.00 EUR
Transnational Project Meetings	3820.00 EUR
Intellectual Outputs	31634.00 EUR
Multiplier Events	2000.00 EUR
<b>Total Grant</b>	<b>43454.00 EUR</b>

### RINOVA LIMITED

Budget Items	Grant
Project Management and Implementation	12000.00 EUR
Transnational Project Meetings	3820.00 EUR
Intellectual Outputs	36562.00 EUR
Multiplier Events	2000.00 EUR
<b>Total Grant</b>	<b>54382.00 EUR</b>

### HFC HOPE FOR CHILDREN CRC POLICY CENTER

Budget Items	Grant
Project Management and Implementation	6000.00 EUR
Transnational Project Meetings	4560.00 EUR
Intellectual Outputs	21849.00 EUR
Multiplier Events	4000.00 EUR
<b>Total Grant</b>	<b>36409.00 EUR</b>

### SOSU OSTJYLLAND

<b>Budget Items</b>	<b>Grant</b>
Project Management and Implementation	6000.00 EUR
Transnational Project Meetings	3820.00 EUR
Intellectual Outputs	39523.00 EUR
Multiplier Events	2500.00 EUR
<b>Total Grant</b>	<b>51843.00 EUR</b>

### SDRUDZENIE ZNAM I MOGA

<b>Budget Items</b>	<b>Grant</b>
Project Management and Implementation	6000.00 EUR
Transnational Project Meetings	4970.00 EUR
Intellectual Outputs	9932.00 EUR
Multiplier Events	2500.00 EUR
<b>Total Grant</b>	<b>23402.00 EUR</b>

### EUROCIRCLE ASSOCIATION

<b>Budget Items</b>	<b>Grant</b>
Project Management and Implementation	6000.00 EUR
Transnational Project Meetings	3820.00 EUR
Intellectual Outputs	32866.00 EUR
Multiplier Events	2500.00 EUR
<b>Total Grant</b>	<b>45186.00 EUR</b>



## Project Summary

Please provide a short summary of your project. Please recall that this section [or part of it] may be used by the European Commission, Executive Agency or National Agencies in their publications. It will also feed the Erasmus+ Project Results Platform.

Be concise and clear and mention at least the following elements: context/background of project; objectives of your project; number and profile of participants; description of activities; methodology to be used in carrying out the project; a short description of the results and impact envisaged and finally the potential longer term benefits. The summary will be publicly available in case your project is awarded.

In view of further publication on the Erasmus+ Project Results Platform, please also be aware that a comprehensive public summary of project results will be requested at report stage(s). Final payment provisions in the contract will be linked to the availability of such summary.

Sexual abuse has significant detrimental effects on young people, leading to long-term detrimental affects that cause social exclusion in terms of negative impacts on mental and emotional health, development and wellbeing, throughout key parts of their lives with severe knock-on results. The prevalence of sexual abuse towards children and young people is a significant societal challenge in Europe, identified by UN Special Protection Measures (2003) and the Council of Europe Protection Convention (2007) (EIGE.europa.eu). Lampe (2002) found overall EU prevalence rates of 6–36% in girls and 1–15% up to 15% of boys under 16 (depending on variable definitions). More recently, the Council of Europe (2014) estimates between 10% and 25% of young people experience sexual abuse stating that ‘available data suggest that 1 in 5 children in Europe are victims of some form of sexual violence’. The Keep Me Safe programme is built upon the foundations of the DG Justice funded JudEx+ project (2015-2017), which successfully developed a unique methodology and CPD training programme to create a child friendly judicial system throughout Europe developing the skillsets of judicial professionals working with children effected by sexual violence. Usually the weight of recognising signs of sexual abuse is given to adult figures: parents and guardians, as well as, primary care givers, teachers, mentors and community leaders. Initiatives aimed at tackling the situation tend to focus upon professional adults in their roles in addressing a young person’s sexual abuse experience, developing the capacity of professionals or staff working with youth, investing mainly in people with a certain position of authority. Mobilising the JudEx+ ethos, best practice and achievements, the Keep Me Safe programme will develop a new transnational methodology aimed at the development and support of youth workers to both increase their own knowledge, awareness and safeguarding strategies within their own countries, while creating a youth-led Peer Support Network. It will empower young people’s inter-support skills, providing guidance on how to manage when a friend makes a sexual abuse disclosure, what to do when this occurs, while also ensuring their own safety, preventing inter-peer abuse. The Keep Me Safe project will achieve this through the creation of three innovative intellectual outputs designed to increase the youth sector’s knowledge, awareness and civic participation in addressing sexual abuse amongst 13 to 18 year olds – both at the youth worker level through comprehensive role and competency specification, as well as amongst young people through active peer-to-peer engagement, while formalising a unique training methodology/curriculum aimed at developing Youth Peers actively tackling sexual abuse. This pedagogical approach will incorporate accessible guidelines on the Keep Me Safe training programmes to youth workers, volunteers and young people, as well as launching the Keep Me Safe outputs on a digital mobile learning App and providing those with responsibilities for the design and funding of youth work provision, as well as those responsible for the CPD of youth workers. The Keep Me Safe programme contributes to the Erasmus+ Youth priorities of Promoting quality youth work and promoting youth empowerment, by developing a unique alternative pathway for early detection of sexual abuse as well as the prevention of sexual violence amongst young people. Through the development of youth workers and young people, Keep Me Safe will develop a peer-to-peer approach in addressing and raising awareness and preventing sexual abuse amongst youth. The

Keep Me Safe will increase youth worker understanding, awareness and skillsets, ensuring they have the knowledge both in safeguarding and in the development of a youth-led peer-to-peer strategy in addressing sexual violence issues experienced by young people. Peer interaction allows for credible social supportive relation, empathy, encouragement, and for an effective way of sharing knowledge through the experiential learning base. The Keep Me Safe project will use the role of peer support and influence to help youth understand and recognise signs of abuse among youth - addressing the Erasmus+ priority of Social Inclusion, empowering vulnerable young people to recognise and address abuse. Providing a horizontal support system by creating a Youth Peer methodology, validated by an empowered youth network in each partner country, besides the support framework of active and trained youth workers, Keep Me Safe will equip youth workers and young people with knowledge, skills and techniques about different types of abuse, and on how to identify abuse as an essential stage in safeguarding themselves and their peers.

## Annexes

The maximum number of attachments is 10 and the maximum total size is 10240 kB

Please download the Declaration of Honour, print it, have it signed by the legal representative and attach it.

<b>File Name</b>	<b>File Size (kB)</b>
Keep_Me_Safe-declaration-of-honour-EN.pdf	508

Please attach the timetable for the project activities and outputs using the template provided

<b>File Name</b>	<b>File Size (kB)</b>
KMS Strategic partnerships timetable_Final.xlsx	34

Please attach any other relevant documents.

<b>File Name</b>	<b>File Size (kB)</b>
Keep Me Safe - Partner mandate_EC.pdf	776
Keep Me Safe - Partner mandate_HFC.pdf	733
Keep Me Safe - Partner mandate_K&C.pdf	712
Keep Me Safe - Partner mandate_LY.pdf	697
Keep Me Safe - Partner mandate_SOSU.pdf	745
Keep Me Safe - Partner mandate_ZRS.pdf	744
<b>Total Size (kB)</b>	<b>4,949</b>

## Checklist

Before submitting your application form to the National Agency, please make sure that:

- It fulfils the eligibility criteria listed in the Programme Guide.
- All relevant fields in the application form have been completed.
- You have chosen the correct National Agency of the country in which your organisation is established. Currently selected NA is: UK01 British Council, in partnership with Ecorys UK – British Council

Please also keep in mind the following:

Mandates of each partner to the applicant, signed by both parties, should be submitted as an annex to the application form. If the application is approved for funding, signed mandates will be considered as a condition for signature of the grant agreement.

The documents proving the legal status of the applicant must be uploaded in the participants' portal (for more details, see Part C of the Programme Guide- 'Information for applicants').

The grant exceeds 60 000 EUR. If the applicant organisation is not a public body or an international organisation, please do not forget to upload the necessary documents to give proof of your financial capacity in the Participant Portal (for more details, see the section 'Selection Criteria' in Part C of the Programme Guide).

## Data Protection Notice

### PROTECTION OF PERSONAL DATA

The application form will be processed electronically. All personal data (such as names, addresses, CVs, etc.) will be processed in pursuant to the Regulation on the protection of individuals with regard to the processing of personal data by the Union institutions, bodies, offices and agencies and on the free movement of such data, currently Regulation (EC) No 45/2001. Any personal data requested will only be used for the intended purpose, i.e. the processing of your application in accordance with the specifications of the call for proposals, the management of the administrative and financial aspects of the project if eligible and the dissemination of results through appropriate Erasmus+ IT tools. For the latter, as regards the details of the contact persons, an unambiguous consent will be requested.

For the exact description of the collected personal data, the purpose of the collection and the description of the processing, please refer to the Specific Privacy Statement (see link below) associated with this form [http://ec.europa.eu/programmes/erasmus-plus/documents/epluslink-eforms-privacy\\_en.htm](http://ec.europa.eu/programmes/erasmus-plus/documents/epluslink-eforms-privacy_en.htm)

- I agree with the Data Protection Notice