

## Context

Main objective of the project	Innovation
Project Title	<b>ACTIVE AGING FOR THE ELDERLY WITH ID</b>
Project Acronym	AIDA
Project Start Date (yyyy-mm-dd)	2020-10-01
Project Total Duration	26 months
Project End Date (yyyy-mm-dd)	2022-11-30
National Agency of the Applicant Organisation	ES01 Servicio Español para la Internacionalización de la Educación (SEPIE)
Language used to fill in the form	English

For further details about the available Erasmus+ National Agencies, please consult the following page:

<https://ec.europa.eu/programmes/erasmus-plus/contact>

Please provide a short summary of your project. Please recall that this section (or part of it) may be used by the European Commission, Executive Agency or National Agencies in their publications. It will also feed the Erasmus+ Project Results Platform.

Be concise and clear and mention at least the following elements: context/background of project; objectives of your project; number and profile of participants; description of activities; methodology to be used in carrying out the project; a short description of the results and impact envisaged and finally the potential longer term benefits. The summary will be publicly available in case your project is awarded.

In view of further publication on the Erasmus+ Project Results Platform, please also be aware that a comprehensive public summary of project results will be requested at report stage(s). Final payment provisions in the contract will be linked to the availability of such summary.

The inclusion of the elderly with intellectual disability (ID) in activities that improve both their health and their emotional well-being, entails specifically designed practices and policies to identify and eliminate the barriers that hinder their ability to participate in a full form in society. According to the UN, “Social protection has been significantly extended globally, yet persons with disabilities are up to five times more likely than average to incur catastrophic health expenditures”. That is why social inclusion is one of the eleven priorities of the EU Cohesion Policy for 2014-2020 (“Thematic Objective n.9”), which includes promoting the social, economic and political inclusion of all people, regardless of their age, sex, disability, race, ethnicity, origin, religion or economic situation or any other condition.

To date, VET centers do not offer their students training itineraries strictly directed towards issues related to active aging of people with ID. Hence the importance of establishing training tools, quality technical content and adequate methodologies to enable VET teachers from Professional Families of Community Service and Social Health Care to receive adequate training.

One of the main results that we hope to achieve is the creation of a curriculum that improves the technical training of teachers of professional families directly linked to the target group, thus creating a flow of knowledge between teachers and VET students in the framework of attention to the elderly with ID.

The estimated direct impact will be of at least 100 VET teachers from these Professional Families from four different countries, direct participants in the training, and over 200 indirect participants among the professionals and workers of the different organizations that work with people with ID, with whom we will collaborate and for whom we the results and products derived from the project will be available.

This is where the innovation of this project lies in: the population who will benefit in the medium-long term, the elderly with ID, their families, the direct care professionals who work with them and, of course, society itself.

This is where the innovation of this project lies in: the population who will benefit in the medium-long term, the elderly with ID, their families, the direct care professionals who work with them and, of course, society itself.

AIDA project also seeks to achieve its results through an innovative methodology in the testing of all materials. Our team of external evaluators, made up of a group of professionals who work with older people with ID and their families (one per partner country), will participate in a non-formal way in the project. We will send them the materials and products generated so that, with their contributions, suggestions and ideas, they can help us implement all the necessary improvements for Call 2020 Round 1 KA2 - Cooperation for innovation and the exchange of good practices *KA202 - Strategic Partnerships for vocational education and training (Form ID: KA202-6D1C5BD8 Deadline (Brussels Time) 2020-04-23 12:00:00 2 / 171EN)* to create an online course of the highest quality. This online course will take into account not only the social health care of the elderly with ID but also the design of bio-psycho-social stimulation programs to be implemented by professionals working directly with them and prevent their physical, cognitive, emotional and social deterioration.

The activities planned in this project are:

1. Make a map clearly indicating what type of bio-psycho-social characteristics and needs the group of the elderly with ID present.
2. Identify, from there, the technical competences that VET teachers of professional families of Community Services and Social Health Care, as well as direct care professionals working with the elderly with ID, have to acquire to improve their professional training.
3. Design a curriculum for the VET of professional Families of Community Service and Social Health Care, as well as direct care professionals working with the elderly with ID, based on the study previously carried out and with quality content to improve training of VET teachers and professionals themselves.
4. Generate an online training from the designed curriculum.
5. Pilote online training to improve its content and methodology based on the feedback provided by the participants themselves to achieve a course with the highest possible quality.

In this project, the concept of Quality of Life will be constant on each planned activity or intellectual result, developing materials with the maximum capacity for transferability and the greatest possible impact, not only on the target group but on society in general. We aspire for all participants in the project to focus their work towards a new conception of what the QUALITY OF LIFE OF THE ELDERLY WITH ID means.

## Applicant Organisation

Organisation ID	Legal name	Country
E10098556	Centro San Viator	Spain

## Partner Organisations

No	Organisation ID	Legal name	Country
1	E10200856	Errotu Taldea S.L.P	Spain
2	E10202818	C.M. SKOULIDI & SIA E.E.	Greece
3	E10026888	SOSU ØSTJYLLAND	Denmark
4	E10083447	BRIDGWATER AND TAUNTON COLLEGE	United Kingdom

## Project Budget Summary

Budget Items	Grant
Project Management and Implementation	39.000,00 EUR
Transnational Project Meetings	17.930,00 EUR
Intellectual Outputs	214.360,00 EUR
Multiplier Events	13.000,00 EUR
Learning, Teaching, Training Activities	5.444,00 EUR
Total Grant	289.734,00 EUR

## Transnational Projects Meetings

ID	Meeting Title	No. of Participants	Grant
1	Final meeting	7	3.820,00 EUR
2	Third Transnational Meeting	7	4.395,00 EUR
3	Second Transnational meeting	7	4.395,00 EUR
4	First transnational meeting	7	5.320,00 EUR
Total			17.930,00 EUR

## Intellectual Outputs

ID	Output Title	Category of Staff	No. of Working Days	Grant
O2	Curriculum design for VET	Teachers/Trainers/Researchers/Youth workers	370	63.360,00 EUR
O3	Design and launch of the online training for VET	Teachers/Trainers/Researchers/Youth workers	390	66.100,00 EUR
O4	Implementation and assessment of the online training	Teachers/Trainers/Researchers/Youth workers	370	66.210,00 EUR
O1	Identification of the needs and characteristics of the elderly with ID	Teachers/Trainers/Researchers/Youth workers	110	18.690,00 EUR
Total			1,240	214.360,00 EUR

## Multiplier Events



ID	Event Title	Country of Venue	Local Participants	Foreign Participants	Grant
E5	Final meeting: AIDA – Towards a better quality of life for our elderly with ID	Spain	30	0	3.000,00 EUR
E1	ACTIVE AGING FOR PEOPLE WITH INTELECTUAL DISABILITIES	Spain	25	0	2.500,00 EUR
E2	ACTIVE AGING FOR PEOPLE WITH INTELECTUAL DISABILITIES	Denmark	25	0	2.500,00 EUR
E3	ACTIVE AGING FOR PEOPLE WITH INTELECTUAL DISABILITIES	Greece	25	0	2.500,00 EUR
E4	ACTIVE AGING FOR PEOPLE WITH INTELECTUAL DISABILITIES	United Kingdom	25	0	2.500,00 EUR
Total			130	0	13.000,00 EUR

Learning, Teaching, Training Activities

ID	Activity Type	Travel Grant	Grant for Exceptional Costs for Expensive Travel	Individual Support Grant	Linguistic Support Grant	Grant
C1	Short-term joint staff training events	1.840,00 EUR	0,00 EUR	3.604,00 EUR	0,00 EUR	5.444,00 EUR
Total		1.840,00 EUR	0,00 EUR	3.604,00 EUR	0,00 EUR	5.444,00 EUR

### Budget per Participating Organisation

Organisation	Country of Organisation	Grant
Centro San Viator (E10098556, ES)	Spain	57.940,00 EUR
Errotu Taldea S.L.P (E10200856, ES)	Spain	37.624,00 EUR
C.M. SKOULIDI & SIA E.E. (E10202818, GR)	Greece	53.700,00 EUR
SOSU OSTJYLLAND (E10026888, DK)	Denmark	74.680,00 EUR
BRIDGWATER AND TAUNTON COLLEGE (E10083447, GB)	United Kingdom	65.790,00 EUR

### Budget Details per Participating Organisations (Centro San Viator (E10098556, ES))

Budget Items	Grant
Project Management and Implementation	13.000,00 EUR
Transnational Project Meetings	3.820,00 EUR

Budget Items	Grant
Intellectual Outputs	35.620,00 EUR
Multiplier Events	5.500,00 EUR
Total Grant	57.940,00 EUR

#### Budget Details per Participating Organisations (Errotu Taldea S.L.P (E10200856, ES))

Budget Items	Grant
Project Management and Implementation	6.500,00 EUR
Transnational Project Meetings	1.910,00 EUR
Intellectual Outputs	28.770,00 EUR
Learning, Teaching, Training Activities	444,00 EUR
Total Grant	37.624,00 EUR

### Budget Details per Participating Organisations (C.M. SKOULIDI & SIA E.E. (E10202818, GR))

Budget Items	Grant
Project Management and Implementation	6.500,00 EUR
Transnational Project Meetings	4.560,00 EUR
Intellectual Outputs	38.360,00 EUR
Multiplier Events	2.500,00 EUR
Learning, Teaching, Training Activities	1.780,00 EUR
Total Grant	53.700,00 EUR

### Budget Details per Participating Organisations (SOSU OSTJYLLAND (E10026888, DK))

Budget Items	Grant
Project Management and Implementation	6.500,00 EUR
Transnational Project Meetings	3.820,00 EUR
Intellectual Outputs	60.250,00 EUR
Multiplier Events	2.500,00 EUR
Learning, Teaching, Training Activities	1.610,00 EUR
Total Grant	74.680,00 EUR

Budget Details per Participating Organisations (BRIDGWATER AND TAUNTON COLLEGE (E10083447, GB))

Budget Items	Grant
Project Management and Implementation	6.500,00 EUR
Transnational Project Meetings	3.820,00 EUR
Intellectual Outputs	51.360,00 EUR
Multiplier Events	2.500,00 EUR
Learning, Teaching, Training Activities	1.610,00 EUR
Total Grant	65.790,00 EUR

## Timetable

Note that Transnational Project Meetings, Intellectual Outputs, Multiplier Events and Learning, Teaching and Training activities will be listed in this table automatically once you have created them in the dedicated section of the form.



ID	Activity Type	Starting Period	Description
1	Intellectual Output	10-2020	<b>1. Identification of the necessities and characteristics of the elderly with ID</b>
2	Transnational Projects Meeting	11-2020	<b>2. First Transnational Meeting</b>
3	Intellectual Output	01-2021	<b>3. Design of the curriculum for VET</b>
4	Short-term joint staff training events	05-2021	<b>4. Approach to the reality of the elderly with ID: current characteristics and necessities</b>
5	Transnational Projects Meeting	06-2021	<b>5. Second Transnational Meeting</b>
6	Intellectual Output	06-2021	<b>6. Design and launch of the online training for VET</b>
7	Transnational Projects Meeting	01-2022	<b>7. Third Transnational Meeting</b>
8	Intellectual Output	02-2022	<b>8. Implementation and assessment of the online training</b>
9	Multiplier Event	06-2022	<b>9. Active Aging for people with ID</b>
10	Multiplier Event	06-2022	<b>10. Active Aging for people with ID</b>
11	Multiplier Event	06-2022	<b>11. Active Aging for people with ID</b>
12	Multiplier Event	06-2022	<b>12. Active Aging for people with ID</b>
13	Transnational Projects Meeting	09-2022	<b>13. Final Meeting</b>
14	Multiplier Event	09-2022	<b>14. Final Meeting: AIDA- Towards a better quality of life of our elderly with ID</b>



## Participating Organisations

Please note that the Organisation ID has replaced the PIC as the unique identifier for the organisation to apply for Erasmus+ and European Solidarity Corps actions managed by National Agencies. Organisations that have a PIC and have previously applied for funding in these programmes through the National Agencies have been assigned an Organisation ID automatically. Please use the Erasmus+ and European Solidarity Corps platform to check an Organisation ID, update information linked to it or register a new organisation: <https://webgate.ec.europa.eu/erasmus-esc/organisation-registration>

## Applicant Organisation

Organisation ID	E10098556
Legal name	Centro San Viator
Legal name (national language)	Centro San Viator
National ID (if applicable)	48007818
Address	SAN CRISTOBAL, 2
Country	Spain
Postal Code	48190

## Participating Organisations

Please note that the Organisation ID has replaced the PIC as the unique identifier for the organisation to apply for Erasmus+ and European Solidarity Corps actions managed by National Agencies. Organisations that have a PIC and have previously applied for funding in these programmes through the National Agencies have been assigned an Organisation ID automatically. Please use the Erasmus+ and European Solidarity Corps platform to check an Organisation ID, update information linked to it or register a new organisation: <https://webgate.ec.europa.eu/erasmus-esc/organisation-registration>

## Applicant Organisation

Organisation ID	E10098556
Legal name	Centro San Viator
Legal name (national language)	Centro San Viator
National ID (if applicable)	48007818
Address	SAN CRISTOBAL, 2
Country	Spain
Postal Code	48190

City

SOPUERTA

Website

[www.sanviator.com](http://www.sanviator.com)

Email

[a.garmendia@sanviator.com](mailto:a.garmendia@sanviator.com)

Telephone

+34946104800

**Profile**

Type of Organisation	School/Institute/Educational centre – Vocational Training (secondary level)
Is the organisation a public body?	No
Is the organisation a non-profit?	Yes

**Accreditation**

Accreditation Type	Accreditation Reference
Erasmus Charter for Higher Education	E BILBAC06

**Associated Persons**

Please provide information about this organisation's legal representative and contact persons for the project. Legal representative is the person authorised to sign legally binding documents on behalf of the organisation, while the contact persons are people who will be managing the project.

One of the contact persons must be designated as 'preferred contact'. This person will be contacted by the National Agency if there are questions about the project or the organisation, and in case the project is selected they will receive access to project management and reporting tools.

## Legal Representative (Centro San Viator)

Title	Mr
Gender	Male
First Name	Javier Carmelo
Family Name	Laiseca Moneo
Position	Representante Legal
Email	direccion@sarviator.com
Telephone	+34946104800
Preferred Contact	No
If the address is different from the one of the organisation	No



### Contact Person (Centro San Viator)

Title	Mr
Gender	Male
First Name	Alfredo
Family Name	Garmendia López
Position	International projects coordinator
Email	a.garmendia@sanviator.com
Telephone	+34874887649
Preferred Contact	Yes
If the address is different from the one of the organisation	No

## Background and Experience

Please briefly present the organisation/group (e.g. its type, scope of work, areas of activity and if applicable, approximate number of paid/unpaid staff, learners and members of the group)

Centro San Viator was founded in 1959 in the region of Encartaciones, in the province of Biscay, in a rural area where job opportunities usually pass through agricultural and livestock activity. Located in a mountainous area and with a rugged landscape, terrestrial communications present not a few difficulties that accentuate the lack of opportunities for the residents of the region.

Centro San Viator offers training from Kinder Garden to Formación Profesional Básica (EQF 3), Grado Medio (EQF 4) and Grado Superior (EQF 5) to meet the needs of more than 1000 students working with a staff of about 90 professionals. Our VET offer includes: Retail, Car Mechanics, Mechanization, Electronics-Electricity, Child Education and Geriatrics. We offer courses for unemployed people, in order to respond to the high percentage of unemployment that currently exists in this region. Complementing our offer, we also promote training courses for active workers.

We are a school with a strong social character and a priority objective: helping people with fewer opportunities, threatened by social exclusion especially children and youngsters with intellectual disabilities. CSV receives about 150 students a year who have been in the educational system which has failed them. We also have 5 classrooms with about 60 young students (aged 16-20) who are mentally disable (slight-medium).

We have a department focusing on projects that ease the inclusion of different groups who are in exclusion (or at risk). From this area we implement tailor made training courses to increase the employability of these groups.

We are also accredited with Erasmus Charter for Higher Education and the Erasmus+ VET Mobility Charter.

What are the activities and experience of the organisation in the areas relevant for this project? What are the skills and/or expertise of key persons involved in this project?

Since its origin Centro San Viator (CSV) has always been involved with inclusion. We are experts in creating tailor-made programmes for people with special needs for their insertion in the labour market, which empowers us to lead/work in the design, development and implementation of training courses to ease the social inclusion by means of improving their employability.

Additionally we will offer our expertise to generate governance models for the management and development of VET centres and agencies. Centro San Viator is well recognised in its territory for its work in the inclusion field and for the network of companies they work with.

There will be involved in this project:

Alfredo Garmendia: Coordinator Bachelor's degree in English Philology.

Head of internationalization department, who has been working with EU programmes for the last 18 years.

Since 2006 he has been leading different mobility and innovation projects. With him as head of the International Department Centro San Viator got the Erasmus+ Mobility Charter in 2015 and their mobility project Aurrerantz+, which started in 2007, has been awarded as "Good Practice" for inclusion by SEPIE (Spanish NA) several times and last year even in the European VET Skills Week in Vienna.

He led successfully the project EUMob (2014-1-ES01-KA202-003617) getting a very high mark in the project evaluation because of its outstanding quality and results. He will be the manager, contact person and the leader of the project team, and as an expert in mobility of people with „special needs“ he will help with the elaboration of reports or similar documents for the mobility of our target group.

Ainhoa de la Cruz: Project manager Master Degree in Therapeutic Pedagogy. Head of the Social Inclusion Department. She leads different projects focused mainly in improving the employability of people by designing innovative training for people with special needs, based in individual study paths and WBL. She is a passionate of education, specially when inclusion of diversity takes place and has direct links to university faculty of Education (Pedagogy).

As pedagogue, she will be in charge of the definition of the training of students and professionals. She will take direct responsibility on the transversal modules with special focus on soft skills and check that the technical ones are described properly (LO, Learning Units, competences, etc.). She will also collaborate or lead in any research necessary for the development of the project.

Estela Arkarazo: Financial manager Bachelor's degree in Administration and Business management. Head the Administration and Finance Department of CSV. For the last 5 years she has been involved in different EU projects as core member of the board as budget and time control manager. She is very well organised, used to work with big budgets and very clear when explaining how to deal with the managerial tasks. She is used to prepare all the necessary paperwork related to EU projects.

Has the organisation participated in a European Union granted project in the 3 years preceding this application?

Yes

Please indicate:

EU Programme	Year	Project Identification or Contract Number	Applicant/Beneficiary Name
EAC	2019	EAC-2019-057	Centro San Viator
Erasmus+	2019	2019-1-ES01- KA229-064186	Centro San Viator
Erasmus+	2019	2019-1-NL01- KA202-060365	Stichting BVE Oost-Gelderland
Erasmus+	2019	2019-1-IT02- KA201-062180	IISS "Ettore Majorana"
Erasmus+	2019	2019-1-FI01- KA202-060897	Hengityslitto ry/Ammattiopisto Luovi
Erasmus	2019	2019-1-DE04- KA205-018016	Bundesarbeitsgemeinschaft Kath. Jugendsozialarbeit (BAG KJS) e.V.
Erasmus+	2019	2019-1-DE02- KA202-006136	YES FORUM EWIV - YOUTH AND EUROPEAN SOCIAL WORK FORUM
Erasmus+	2019	2019-1-BE01- KA202-050530	ALPHABET FORMATION
Erasmus+	2019	2019-1-ES01- KA116-061526	Centro San Viator
Erasmus+	2018	2018-DE04- KA205-016176	Bundesarbeitsgemeinschaft Evangelische Jugendsozialarbeit
Erasmus+	2018	2018-BG01-	Profesionalnaginmaziya poturizam "D-r Vasil Beron"

			KA202-047863	
Erasmus+	2018	2018-CZ01- KA229-047996	Stredniodbornaskola ochrany osob a majetku	
Erasmus+	2018	2018-ES01- KA116-049473	Centro San Viator	
Erasmus+	2018	2018-ES01- KA201-050696	Centro San Viator	
Erasmus+	2018	2018-ES01- KA229-049997	C.E.I.P. Ntra. Sra. de la Cabeza	
Erasmus+	2017	2017-ES01- KA116-036938	Centro San Viator	
Erasmus+	2017	2017-EL01- KA202-036352	PANEPISTIMIO PATRON	
Erasmus+	2017	2017-IT02- KA201-036470	Istituto Comprensivo Bozzano	

## Partner Organisations

Organisation ID	E10200856
Legal name	Errotu Taldea S.L.P

Legal name (national language)	Errotu Taldea S.L.P
National ID (if applicable)	B75109431
Address	Bera Bera Pasealekua 75,1A
Country	Spain
Postal Code	20009
City	San Sebastian
Website	www.errotu.com
Telephone	+34887216904

## Profile

Type of Organisation	Small and medium sized enterprise
Is the organisation a public body?	No
Is the organisation a non-profit?	No

## Associated Persons

Please provide information about this organisation's legal representative and contact persons for the project. Legal representative is the person authorised to sign legally binding documents on behalf of the organisation, while the contact persons are people who will be managing the project.

One of the contact persons must be designated as 'preferred contact'. This person will be contacted by the National Agency if there are questions about the project or the organisation, and in case the project is selected they will receive access to project management and reporting tools.

## Legal Representative (Errotu Taldea S.LP)

Title	miss
Gender	Female
First Name	MARIA JOSE
Family Name	MORENO
Position	JOINT MANAGER
Email	mjmoreno@errotu.com
Telephone	+34687216904
Preferred Contact	No
If the address is different from the one of the organisation	No



### Contact Person (Errotu Taldea S.L.P)

Title	MISS
Gender	Female
First Name	MARIA JOSE
Family Name	MORENO
Position	JOINT MANAGER
Email	mjmoreno@errotu.com
Telephone	+34667216804
Preferred Contact	Yes
If the address is different from the one of the organisation	No

## Background and Experience

Please briefly present the organisation/group (e.g. its type, scope of work, areas of activity and if applicable, approximate number of paid/unpaid staff, learners and members of the group).

ERROTU is a SME working around specialised consultancy and architecture in vulnerable groups, ageing society, particularly in design for dementia, field where they have been working for over 15 years. It has two working lines: on one hand, Consultancy and Training, and on the other hand, Project and Quality Management and Developing Projects and Planning, all oriented to improve the life quality of people, especially vulnerable groups, through the built environment.

Their methodology is based in co-creating with their clients: they are able to know the real needs of our clients and find together the solution that suits the best to collaborate to improve their quality of life. That is why its network of contacts in the field of aging and disability is very wide.

They have worked in consultancy for public and private institutions, quality management, project management, training and they have been speakers in several congresses and forums. They have taken part and developed both national and international R+D projects, most of them regarding to effects of the ageing population and the built environment. They are teachers in Master's Degree of Gerontology and Persons Centered Care in Valencia International University and University of Salamanca.

Errotu works really close to Aubixa Foundation, who works to improve quality of life for people with dementia, where they are responsible of the area of environments.

ERROTU's founding members have a broad experience in entrepreneurship and quality management processes with ISO programme. They have been internal evaluators and responsible of quality management in several European Funded projects.

What are the activities and experience of the organisation in the areas relevant for this project? What are the skills and/or expertise of key persons involved in this project?

Errotu has a broad experience in vulnerable groups and people with special needs, ageing processes and built environment, particularly in design for dementia, in consultancy, developing projects and in co-creation processes. They have developed several projects around this topic, and because of this, they have close relations with groups of people people with disabilities and families and carers.

One of the members of Errotu has been part of the board of trustees of Aubixa Foundation, who works to improve quality of life for people with dementia and Errotu is nowadays responsible of the Built Environment Area in this foundation.

Errotu is currently working in SCORE, D.E.A.L, D-CARE and WIN-ONLINE projects, all of them related to vulnerable groups, elderly and quality of life. They are responsible of Quality Management and Internal Evaluators in all these projects. Errotu has also worked for the Basque Government and San Sebastian city municipality in order to improve people's quality of life. They have managed a lot of projects and have taken part in different conferences around ageing and quality of life for older people and as they are deeply involved in Aubixa Foundation activities, they have many contacts with NGO's, disabled groups and the third sectors organizations. Their main partner has a broad experience with ISO UNE 9001 and ISO UNE 170001 and ISO UNE 170002.

M<sup>a</sup> José Moreno: More than 15 years' experience in project management and consultancy. Specialist in universal accessibility, ageing and built environment, particularly in design for dementia. She has managed several R+D projects, both national and international, regarding to ageing, including background in training too.

She has been trained and has been responsible of Quality Systems UNE ISO 9001, 17001-2 in different enterprises. She has organized several meetings and forums, and has been a speaker in some of them.

As an entrepreneur, she has founded some other enterprises before being the founding member of ERROTU. She has a Masters Degree in a Design For All – 2014, with a thesis in Design for Dementia. She is member of the board of trustees of Aubixa Foundation, who works to improve quality of live of people with dementia.

Miren Muñagorri: Specialist in multidisciplinary group direction in town planning; team motivator in community participation groups; managed city planning projects.

Has the organisation participated in a European Union granted project in the 3 years preceding this application?

Yes

Please indicate:

EU Programme	Year	Project Identification or Contract Number	Applicant/Beneficiary Name
Erasmus +	2019	WINONLINE YLÄ-SAVO MUNICIPAL	FEDERATION OF EDUCATION
Erasmus +	2019	D-CARE	AUSER INSIEME REGIONALE UMBRIA
Erasmus +	2018	DEAL	SOSU ØSTJYLLAND
Erasmus +	2017	SCORE	PANEPISTIMIO PATRON

## Partner Organisations

Organisation ID	E10202818
Legal name	C.M. SKOULIDI & SIA E.E.
Legal name (national language)	Χ.Μ. ΣΚΟΥΛΙΔΗ & ΣΙΑ Ε.Ε.
National ID (if applicable)	119580916000
Acronym	P-consulting

Address	92 Iroon Politechniou
Country	Greece
Postal Code	264 42
City	PATRAS
Website	<a href="http://www.p-consulting.gr">www.p-consulting.gr</a>
Telephone	+302611811200, +306932342301
Fax	+302611811080

## Profile

Type of Organisation	Small and medium sized enterprise
Is the organisation a public body?	No
Is the organisation a non-profit?	No

## Associated Persons

Please provide information about this organisation's legal representative and contact persons for the project. Legal representative is the person authorised to sign legally binding documents on behalf of the organisation, while the contact persons are people who will be managing the project.

One of the contact persons must be designated as 'preferred contact'. This person will be contacted by the National Agency if there are questions about the project or the organisation, and in case the project is selected they will receive access to project management and reporting tools.

**Legal Representative (C.M. SKOULIDI & SIA E.E.)**

Title	señora
Gender	Female
First Name	Charitini-Maria
Family Name	Skoulidi
Position	General Manager
Email	cms@p-consulting.gr
Telephone	+306977781059
Preferred Contact	No
If the address is different from the one of the organisation	No

## Contact Person (C.M. SKOULIDI &amp; SIA E.E.)

Title	Mr
Gender	Male
First Name	Panagiotis
Family Name	Anastassopoulos
Position	General Manager
Email	cms@p-consulting.gr
Telephone	+306977781059
Preferred Contact	Yes
If the address is different from the one of the organisation	No



## Background and Experience

Please briefly present the organisation/group (e.g. its type, scope of work, areas of activity and if applicable, approximate number of paid/unpaid staff, learners and members of the group).

C.M. SKOULIDI & SIA E, from now referred as P-consulting, is an IT, Training and Consulting company, located in Patras (Greece). Its main aim is the digital transformation of the business and organisations due to technological changes that rapidly take effect in our society. It was established in 2012 and since today it has implemented sixteen (16) European Projects, hundreds of National Projects and has more than 200 clients in the field of consultancy and IT.

Main objectives of the company is the provision of:

- quality IT and consulting services in business terms to companies and enterprises in all sectors of economy,
- training services which address the needs of various target groups (young people, teachers in primary and secondary schools, people from vulnerable groups, elders, immigrants/refugees, unemployed people, entrepreneurs, etc),
- IT services, focusing in web development and creation of online educational platforms,
- managing and developing of project services, mostly oriented to improve the quality of people, especially people who from social vulnerable groups.

p-consulting is combining training and IT services, by focusing to digital education and training. Company is developing and creating online training courses using new and innovative technologies.

The company is an active member of EFVET (European Forum of Technical and Vocational Education and Training), due to its activities as a company that provides lifelong training and represents Greek members to the Steering Committee of the Organisation in Brussels.

In national level, p-consulting co-operates with organisations and authorities from public and private sector, such as Organisations for Education, Colleges, Universities, Region of Western Greece, Region of Attica, Municipalities, Non-Governmental Organisations, Organisations for people with disabilities, Organisations for elders and others.

In addition, the company has a well established network with partners from all over Europe, with which has already cooperated in European projects and through working groups in several European Forums and Organisations.

The company has a staff with lot of experience in European and National Projects.

What are the activities and experience of the organisation in the areas relevant for this project? What are the skills and/or expertise of key persons involved in this project?

p-consulting has strong experience in creating online training courses, as it was responsible for the creation of the e-learning platforms and has participated to the development of the training material in all the Erasmus+ project in which was/is partner. Also, the company has experience in creating ICT Tool – interactive games and Toolkits.

In addition, company has previous experience in European projects focusing on elders and active ageing:

- INTGEN (Intergenerational Mentoring) project (Erasmus+, KA2). A project aiming in developing entrepreneurial mindset to young people, from older people who are or had been entrepreneurs. The innovation of the project was the fact that mentors were mostly people over 50 years old, entrepreneurs or entrepreneurs who were retired. The project gave them the opportunity to be active and be involved in new for them activities.

- TECHSENIOR project (Erasmus+, KA2). The project was aiming to create educational programs for elders, in order for them to acquire the basic skills the needed for using new technology and computers and be more independent and socialized in their daily life. Out of this project, 45 elders participated to the training in Greece and gave the feedback that they need an initiative, which will help them to be more active in their life.

- DEAL project (Erasmus+, KA2). The project is addressed to caregivers of people with dementia and to the creation of a training program, which will help them gain the knowledge, and skills they need to provide quality services to dementia sufferers. Project is also aiming to the prevention of dementia by raising awareness in active ageing

- SLOW LEARNING project (Erasmus+, KA2). It is a project focusing in training IT teachers of older people on how to teach computers and new technology to elders.

- DCARE project (Erasmus+, KA2). DCARE project is addressed to people with dementia and focuses to dementia friendly environments (dementia friendly homes, dementia friendly cities etc). Project is also aiming to the prevention of dementia by raising awareness in active ageing

Moreover, p-consulting has very good existing links with: two (2) organisations which provides services to elders (among other vulnerable groups) (EKEPSYE - Hellenic Centre for Mental Health and Research and Pan-Hellenic Society of Geriatrics and Gerontology), an umbrella organisation for people with disabilities really strong in Greece (POSGAMEA), a social enterprise for people with mental health problems (KoisPE FAROS), which is working also with elders, the regional authority for health, other organisations for elders.

Key Staff

Panagiotis G. Anastassopoulos

Mr. Anastassopoulos is a mathematician, with a master degree in Business Administration. He is co-owner of p-consulting and has more than 18 years of experience in innovative business development and Lifelong Learning through IT. He has long experience in coordinating national educational and entrepreneurship programmes and also in managing european projects. He is an IT specialist and has long experience in VET. He is member of the ET 2020 Working Group of the European Commission, member of the Steering Committee of EIVET (European Forum of Vocational Education and Training) and he is responsible for the TEL Thematic Team of the Forum with more than 1500 members across Europe and the Globe.

Chantini-Maria Skouldi

Mrs Skouldi is an economist, with master degree in tourism sector and has expertise in accessibility of people with special needs. She has more than 19 years' experience in working and managing national and European projects and in teaching (adult education). She has several years' experience (up to 15 years), in working with organizations for people with disabilities (mostly mental disabilities), as management director on the field of co-financed projects by the European Union and the Greek state and as director to a specialized centre for social and vocational integration of persons with disabilities. She is Counsellor and member to the Court of Auditors to a Social Enterprise in Patras for people with mental health problems. She also has many years experience in creating training programs and teaching, as she is certified by the National Organisation for the Certification of Qualifications & Vocational Guidance in Greece, as an adult trainer.

Ioulia Gkotsi

Mrs Gkotsi has a bachelor in Mathematics from the University of Patras. She knows two foreign languages, English and French. She has been working for six years as an Assistant accountant (specialized in payroll) and before that as an assistant secretary. She is working as Business Analyst in p-consulting.

Maria Mike

Mrs Mike is a Graphic Designer. She participated in an open course for Web design and Brand, in National and Kapodistrian University of Athens and she is undergraduate student in the Department of Business Administration of Hellenic Open University. She is responsible for graphic designing in p-consulting.

Has the organisation participated in a European Union granted project in the 3 years preceding this application?

Yes

Please indicate:

EU Programme	Year	Project Identification or Contract Number	Applicant/Beneficiary Name
(ERASMUS+ / KA2 / Strategic Partnerships)	2019	WIN on-line: Women In Action 2019-1-FI01-KA204-060743	Ylä-Savo Municipal Federation of Education
(ERASMUS+ / KA2 / Strategic Partnerships) Polska	2019	Fostering children's learning process and cognitive abilities through holistic approach and innovative methods - PRO-LEARN 2019-1-PL01-KA201-065726	Fundacja Ośrodków Wspomagania Rozwoju Gospodarcz
(ERASMUS+ / KA2 / Strategic Partnerships)	2019	E-learning platform for up-skilling in fund-raising practice, financial digital literacy in NGO management [e-PATTERNS] 2019-1-FI01-KA204-060827- 929099078	OLEMISEN BALANSSIA RY
(ERASMUS+ / KA2 / Strategic Partnerships)	2019	Promoting social inclusion of immigrants with disabilities in Europe through improving competences of adult educators – inclEUision 2019-1-ES01-KA204-	FEDERACIÓ D'ASSOCIACIONS DE PERSONES AMB DISCAP

(ERASMUS+ / KA2 / Strategic Partnerships)	2019	064096 Slow Learning: Developing the skills of IT trainers of older people 2019-1-SI01-KA204- 060442	Public University of Ptuj / Ljudska univerza Ptuj
(ERASMUS+ / KA2 / Strategic Partnerships)	2019	D-Care - Dementia: Respect & Respite 2019-1-IT01-KA202- 007806	AUSER Insieme Regionale Umbria
(ERASMUS+ / KA2 / Strategic Partnerships)	2018	DEAL – Dementia, Education, Approach, Life KA202 2018-011	SOSU @stjylland
(ERASMUS+ / KA2 / Strategic Partnerships)	2018	Ensure the professionalization and good functioning of VNFIL "PROFI-VNFIL" 2018-1-LT01-KA202- 047020	Lietuvos švietimo profesinė sąjunga
(ERASMUS+ / KA2 / Strategic Partnerships)	2018	MAGIC SENS – Managing Graduated approach and Including balanced Curriculum for Special Educational Needs Students 2018 – 1- RO01- KA201-049489	FSLI

(ERASMUS+ / KA2 / Strategic Partnerships)	2017	SCORE - Developing the Skills of Community and health workers working with Refugees 2017-1-EL01-KA202-036352	University of Patras
(ERASMUS+ / KA2 / Strategic Partnerships)	2017	LOST - Learning Opportunities, Instruments and investigation Techniques to fight the growing phenomenon of missing people in Europe 2017-1-IT01-KA202-006241	CONSORZIO PUBBLICO SOCIETA' DELLA SALUTE ZONA

### Partner Organisations

Organisation ID	E10026989
Legal name	SOSU OSTJYLLAND
Legal name (national language)	OESTJYLLAND SOCIAL AND HEALTH CARE COLLEGE
National ID (if applicable)	29553645

Address	HEDEAGER 33
Country	Denmark
Postal Code	8200
City	AARHUS N
Website	www.sosuj.dk
Email	sosuj@sosuj.dk
Telephone	+4597412626, +4523232463
Fax	+4597412600



## Profile

Type of Organisation	School/Institute/Educational centre – General education (secondary level)
Is the organisation a public body?	Yes
Is the organisation a non-profit?	Yes

## Associated Persons

Please provide information about this organisation's legal representative and contact persons for the project. Legal representative is the person authorised to sign legally binding documents on behalf of the organisation, while the contact persons are people who will be managing the project.

One of the contact persons must be designated as 'preferred contact'. This person will be contacted by the National Agency if there are questions about the project or the organisation, and in case the project is selected they will receive access to project management and reporting tools.



## Legal Representative (SOSU OSTJYLLAND)

Title	Ms
Gender	Female
First Name	Anette
Family Name	Schmidt Laursen
Department	Management
Position	Director/CEO
Email	ank@sosuo.dk
Telephone	+4540494028
Preferred Contact	No
If the address is different from the one of the organisation	No

**Contact Person (SOSU OSTJYLLAND)**

Title	Mr
Gender	Male
First Name	Anette
Family Name	Schmidt Laursen
Department	International Unit
Position	Senior European Consultant
Email	ncv@sosudj.dk
Telephone	+4525163821
Preferred Contact	Yes
If the address is different from the one of the organisation	No

## Background and Experience

Please briefly present the organisation/group (e.g. its type, scope of work, areas of activity and if applicable, approximate number of paid/unpaid staff, learners and members of the group).

SosU Østjylland is the second largest social and health care college in Denmark. We provide different educational programs - as well as supplementary training of educated staff members - for social and health care institutions and home care for elderly and disabled people and for hospitals and psychiatry. We continuously develop innovative pedagogic and didactic training material and organize work practice, and we work closely together with the employers in the field. We have more than 25 years' experience in training and further education of care staff and since 2007, validation of prior learning has been a part of our activities. We have about 150 fulltime employed staff members and 20 external professionals connected to our daily praxis.

In 2016 the college had more than 800 full-time students, and about 2.000 professional caregivers participated in shorter or longer supplementary training courses.

Our ordinary students are in the age of 15 to 60 years old, and have more than 50 different ethical and cultural backgrounds. For the youngest we offer short introduction programs of 20 to 40 weeks - to prepare them for a start at the main educational programs:

- Social and Health Care Helper (2 years and 2 months, EQF 3) or
- Social and Health Care Assistant (3 years and 3 months, EQF 4)
- Pedagogical Assistants (24 month EQF4)

SOSU Østjylland is authorized to offer supplementary training according the Labour Market Educational System in Denmark (AMU), offering and providing short termed courses for professionals coming from all kind of institutions - hospitals - social institutions - homecare and so on.

We are continuously involved in European projects and it is not difficult for us to ensure impact of project results both inside and outside our organization: The results of our projects are directly integrated in the education of social and health care helpers and assistants at the SOSU Østjylland college. As the graduates of the college are the future caregivers, they directly apply their new competences at their work places.

Furthermore, SOSU is part of several national networks of Danish Social and Health Care colleges, which also benefit from the project results. The college is also a member of several international partnerships and networks with stakeholder in the care field in many European countries and we always try to give them the opportunity to exploit our result as well.

What are the activities and experience of the organisation in the areas relevant for this project? What are the skills and/or expertise of key persons involved in this project?

We have just as coordinator finished a project developing and testing a short termed educational program for senior citizens. The name of the project was BEPRESEL – Better Preparation for senior Life. Educating elderly and staff related to elderly to understand the ageing process better and have to maintain and keep their physical strength and competences later in life.

This project was very online with the purpose and objective of AIDA.

As mentioned before we are authorized of short term supplementary training courses for the Labor Market educational System in Denmark, but at the same time SOSU Østjylland is also the bigger developer of these courses, curriculum, objective, content and methodology. Developing these courses takes always place according to a contract with Minister of Education in Denmark. So we are very experienced in developing curriculums for new areas in need to be upgraded, when it comes to enhance and strength the basis of knowledge and competences among staff. Further more we educate and train social and health care professionals and accordance with this task, we develop constantly training materials: traditional, web-based and game-based. In some cases, the students are co-developers of training material. As all our educations contain periods of internships/work practice, we work closely together with elder care institutions, home care organizers, relevant NGOs and hospitals. The implementation of the project TECHSenior gave us the opportunity to work closely together with the strongest Danish NGOs for elderly: "Ældresagen" (DanAge) and "Danske Seniorer" and with the local NGO "Aktiv Fritid". From the work, we obtained experience in working together with old people as co-developers. SOSU Østjylland (previously SOSU Aarhus) has been coordinating several international projects over the last 15 years and has been partner in more than 50 projects. Mr. Niels Christian Vestergaard has been employed at the college since 1991. NCV is educated as occupational therapists and has been working in the care sector for 10 years before entering the college. At the college NCV started as a teacher for 10 years and then a part of the management for 8 years. During the last 10 years he has been an international project developer doing several EU projects and consultative tasks in many different countries. Among other things he has been involved in the development of training materials for the newly established elder care education in China. Before entering the schools he worked as head in several social day care institutions also targeting and working with elderly having mental disabilities. NCV was the responsible person and coordinator of the BEPRESEL project focusing on strengthen the focus on elderly in general and their ability and competences to stay physical fit in later life. Mr. Kian Hald Jensen has been employed at SOSU Østjylland Social and Healthcare College since 2015. He is an educated nurse and has been working in medical and surgical units in hospital and in the municipality as a coordinating field nurse and as manager of two different care home units and as manager of a municipality health care department. He is now teaching social and healthcare assistant students (EQF 4) at the SOSU college in pharmacology, and two other subjects dealing with coherence in citizen and patient care and quality assurance in citizen and patient care, the latter including law issues of the social service sector and the health care sector. Kian was working in the ERASMUS+ "TECHSenior" project, contributing with his knowledge of senior friendly IT solutions, making seniors and senior organizations play an active role in co-developing learning resources for elders. Kian is currently participating in the ERASMUS+ "E-(m)PACT" project, dealing with how simulation can enhance the learning of the students linking between theory and practice in VET healthcare institutions. Ms. Bitten Salomonsen has been employed at the college since 1998. She is educated as an occupational therapist and from 1985 to 1998 she worked in the care sector (home care and nursing homes). Her tasks were mainly the provision of aids and housing changes. Another task was teaching, counseling and guidance in relation to the working environment, both in relation to the individual employee and in relation to the appropriate interior design in / of the citizens' homes. She is providing training to social and health helpers and assistants and since 2004 she has been teaching in our department for further education. During the period 2006 to 2008 she took a Master in Rehabilitation at the University of Southern Denmark. Since then, she has been teaching within a wide range of topics such as working environment, dementia, brain damage/injury, everyday life, rehabilitation. Especially the area around the rehabilitation of people with dementia and mentally disabilities has her interest.

Has the organisation participated in a European Union granted project in the 3 years preceding this application?

Yes

Please indicate:

EU Programme	Year	Project Identification or Contract Number	Applicant/Beneficiary Name
Erasmus+	2019	AMiDE: Approaching Multiethnicity and Dementia in Education and Work 2019-1-DK01- KA202-060294	SOSU Østjylland, Denmark
Erasmus+	2019	D-Care; Dementia: Respect and Respite 2019-1-IT01- KA202-007806	AUSER Insieme Regionale Umbria, Italy
Erasmus+	2019	I-CARE; Intercultural Care in the Social and Healthcare Sector: 2019-1-UK01- KA202-061433	Apricot Training Management Limited, United Kingdom
Erasmus+	2019	Slow Learning 2019-1-SI01- KA204-060442	Public University of Ptuj / Ljudska univerza Ptuj, Slovenia
Erasmus+	2019	AppForDem; Educational app for care staff of people with Dementia in European countries	Asociacion Edad Dorada mensajeros de La Paz Castilla-La Mancha Y Galicia, Spain

			2019-1-ES01- KA202-065659	
Erasmus+	2019		ExPrax; Exchange of Good Practice for Excellence 2019-1-RO01- KA202-064007	Fundatia Ecologica Green, Romania
Erasmus+	2019		Forward Looking Social Europe Skills; FOCUS 612901-EPP-1- 2019-1-RO- EPPKA3-PI- FORWARD	Organizația Umanitară CONCORDIA, Romania
Erasmus+	2018		Keep Me Safe; Supporting Youth Peer Development Tackling Sexual Abuse 2018-3-UK01- KA205-060055	Rinova Limited, United Kingdom
Erasmus+	2018		DEAL: Dementia, Education, Approach, Life 2018-1-DK01- KA202-047126	SOSU Østjylland, Denmark
Interreg ÖKS	2018		Interreg ÖKSCareWare Nordic NYPS 20201819	Center for Frihedsteknologi, Aarhus Kommune, Denmark



Erasmus+	2017	TNP; Transcultural Nursing in Practice 2017-1-CZ01- KA202-035512	Stredni Zdravotnicka skola a Vyssi odborná skola zdravotnická Ceske Budejovice, Czech Republic
Erasmus+	2017	BEPRESEL; Better Preparation of Senior Life 2017-1-DK01- KA204-034281	SOSU Østjylland, Denmark
Erasmus+	2017	Health Point; A Game Based Approach for Health 2017-1-UK01- KA204-036605	Rinova Limited, United Kingdom
Erasmus+	2017	LOST; Learning Opportunities, Instruments and Investigation Techniques to fight the growing phenomenon of missing people in Europe. 2017-1-IT01- KA202-006241	Conzorsio Pubblico Società della Salute Zona Pisana, Italy
Erasmus+	2017	VIM; Vitality Interventions for Migrants 2017-1-DE02-	BUPNET, Bildung und project Netzwerk GMBH, Göttingen, Germany



Erasmus+	2017	KA204-004250	New Care; Open educational resources for a new model of long-term care in residential centres based on dignity and wellbeing of the elderly. 2017-1-ES01-KA202-037853	Asociacion Edad Dorada mensajeros de La Paz Castilla-La Mancha Y Gali
Erasmus+	2017		E(m)PACT 2017-1-RO01-KA202-037483	Fundatia Ecologica Green, Romania
Erasmus+	2017		SCORE; Developing Skills of Community and Health Workers working with Refugees 2017-1-EL01-KA202-036352	Panepistimio Patron, Greece
Erasmus+	2017		TECHSenior; Technology for helping older people remaining active and fully integrated into society 2016-1-DK01-	SOSU Oestjylland, Denmark

KA202-022334

## Partner Organisations

Organisation ID	E10083447
Legal name	BRIDGWATER AND TAUNTON COLLEGE
Legal name (national language)	
National ID (if applicable)	N/A
Acronym	BTC
Address	BATH ROAD
Country	United Kingdom
P.O. Box	000
Postal Code	TA6 4PZ
City	BRIDGWATER
Website	<a href="http://www.bridgwater.ac.uk">www.bridgwater.ac.uk</a>



Call 2020 Round 1 KA2 - Cooperation for innovation and the exchange of good practices

KA202 - Strategic Partnerships for vocational education and training

Form ID: KA202-6D1C5BD8 Deadline (Brussels Time) 2020-04-23 12:00:00

Email

info@btc.ac.uk

Telephone

+441278455464

**Profile**

Type of Organisation	School/Institute/Educational centre – Vocational Training (secondary level)
Is the organisation a public body?	Yes
Is the organisation a non-profit?	Yes

**Accreditation**

Accreditation Type	Accreditation Reference
Erasmus Charter for Higher Education	UK BRIDGWA01

**Associated Persons**

Please provide information about this organisation's legal representative and contact persons for the project. Legal representative is the person authorised to sign legally binding documents on behalf of the organisation, while the contact persons are people who will be managing the project.

One of the contact persons must be designated as 'preferred contact'. This person will be contacted by the National Agency if there are questions about the project or the organisation, and in case the project is selected they will receive access to project management and reporting tools.

## Legal Representative (BRIDGWATER AND TAUNTON COLLEGE)

Gender	Male
First Name	Andy
Family Name	Berry
Department	Principalship
Position	Principal and Chief Executive
Email	berrya@btc.ac.uk
Telephone	+441278441209
Preferred Contact	No
If the address is different from the one of the organisation	No

**Contact Person (BRIDGWATER AND TAUNTON COLLEGE)**

Gender	Male
First Name	Jonathan
Family Name	Harding
Department	Staff & Quality Services
Position	External Funding and Bid Manager, EU
Email	hardingjc@btc.ac.uk
Telephone	+441278441302
Preferred Contact	Yes
If the address is different from the one of the organisation	No

## Background and Experience



Please briefly present the organisation/group (e.g. its type, scope of work, areas of activity and if applicable, approximate number of paid/unpaid staff, learners and members of the group).

We will transform the lives of our students and inspire our customers and communities to achieve success by:

- Delivering outstanding and aspirational teaching, learning and skills development.
- Creating exciting partnerships with our students, staff community and employers.
- Providing a welcoming, safe, inclusive and supportive environment.

Our Vision

Our vision is to be a world class college of further and higher education.

Values

We are:

- Passionate and excited about learning
- Inclusive and supportive
- Responsive to student, employer and community needs
- Always aspiring to the highest standards
- Professional and enterprising
- Innovative and creative
- Friendly and welcoming.

The College has an excellent reputation both regionally and nationally as a highly successful provider of education and training. The College has been designated an Ofsted outstanding, received 13 National Beacon Awards in recent years. Meets the Matrix Standard for information, advice and guidance services, our examination and course results consistently place us amongst the best of all education and training providers in the South West.

Bridgwater & Taunton College caters for more than 24,000 full and part-time students and employs more than 1,500 staff. There is a growing international community, with students studying from over 35 different countries. Bridgwater & Taunton College is a leading provider of business training to employers across Somerset and have an excellent track record in providing certificated and bespoke training solutions for the business community.

There is an extensive curriculum, which covers the three key areas of:

- Construction, Automotive & Engineering
- A-Level, Arts & Professional Studies
- Land-based, Sport & Foundation Studies

There is also significant provision for students with additional learning needs. The College caters for all levels of study, from Year 10 and 11 school pupils attending on link and Diploma courses, right through to full Honours degree programmes. It is also one of a few Colleges outside the private sector to offer the International Baccalaureate Diploma.

A significant investment programme means the College facilities are constantly developing. In recent years, the College has invested:

- £8 million into its newest venture The McMillan Theatre
- £8 million on a state-of-the-art Energy Skills Centre
- £7 million in the Health & Fitness Centre
- £3 million to build the Agriculture and Innovation Centre

- £2 million has been invested in a new Construction Centre
- £2 million on a new Animal Management Centre
- £1 million to develop and build the Construction Skills and Innovation Centre
- Advance Engineering Centre
- National College for Nuclear

What are the activities and experience of the organisation in the areas relevant for this project? What are the skills and/or expertise of key persons involved in this project?

Bridgwater & Taunton College has been participating in European projects for 12 years. The Erasmus+ programme is structured in two ways; staff and student mobilities (work/study placements and job shadowing in Europe) and subject specific European projects, which are embedded in the Curriculum teams. The Erasmus Team support all areas of the mobilities and projects. The College recognises that involvement in Erasmus+ helps students develop personally and professionally; that Students gain valuable international experience, broaden their horizons, experience new cultures and discover new ways of working. Overall contributing to diversifying their way of learning. The Erasmus Team work closely with the College's curriculum areas to ensure that students who may need additional support to be mobile are fully engaged from the beginning. Students often need encouragement to undertake a period abroad, and as part of the pre-mobility support, the team deliver an information evening for parents and guardians. The team also meet with students in groups to answer further questions – this approach has proven effective as students see that they are not the only ones interested in going abroad. When students return to the UK, they are invited to present on their experience to the rest of the group, which develops their public speaking skills and expands their network. Students are advised to keep a blog and take pictures during their trip to include in their presentation, encouraging them to be reflective during the mobility period. These activities expand their knowledge in becoming more independent, improving their self-confidence and overall encouraging them to be a successful learner. Hosting students and staff from around Europe is something that we feel is vital for contributing to the diversity of the College. Living in a rural area means that students and staff sometimes have limited travel experience, so enabling them to network and work as a team with people from different countries has given them the cultural awareness they need but in safe and natural environment. This aspect of Erasmus+ encourages social inclusion and gives them a broader understanding of the wider world, thus setting them up for their next steps. During 2017/18, a total number of 24 students were involved in a mobility or a project. This number has kick-started the want for Erasmus+ opportunities at the College and has enabled staff to see the scope Erasmus+ has for their learners. The Erasmus Team is made up of the External Funding & Bid Manager EU and the Project Co-ordinator. They work closely together to ensure all project deliverables are met and are responsible for all KA2 and KA3 projects currently at the College. The Team is the key point of contact for all Curriculum staff and students and ensure that mobilities are carried out successfully.

Foundation studies students come from a range of abilities and backgrounds.

We work with young people who have profound and multiple learning and physical disabilities, these students tend to follow the specialist school process and then come the BTC to engage with courses that are bespoke to their needs, the courses we run are mainly self-occupancy style courses. We then have students who may have a diagnosed or undiagnosed learning disability; we work with these students by developing their confidence in their skills to lead either a more independent life or a life where they can engage with voluntary or paid employment, leading to a fulfilling life.

We then have students who suffer with various mental health illnesses, these students vary from anxiety and have come from being home schooled and not been in any formal education, for long periods of time, to students who have depression and need support from the class tutor to the College wellbeing team, we have specialist support services to support the students to engage and grow in confidence and then progress onto cross college courses.

We have students that due to their family and financial situations they have not had the benefits or successes of their peers, as a team in foundation studies we try to build resilience and confidence that they can improve their lives.

Has the organisation participated in a European Union granted project in the 3 years preceding this application?

Yes

Please indicate:

EU Programme	Year	Project Identification or Contract Number	Applicant/Beneficiary Name
Erasmus+	2017	585180-EPP-1-2017-1-EL-EPPKA3-VET-APPREN	Municipality of Nea Smyrni, Greece
Erasmus+	2017	2017-1-DK01-KA202-034285	Tradium Denmark
Erasmus+	2017	2017-1-FI01-KA202-034717	Helsingin kaupunki, Finland
Erasmus+	2017	2017-1-UK01-KA103-036248	Bridgwater and Taunton College, UK
Erasmus+	2018	2018-1AT01_KA229-039235_5	Bundeshandelsakademie und Bundeshandelsschule Wien
Erasmus+	2018	2018-1-NL01-KA202-038884	ROC Da Vinci College Netherlands
Erasmus+	2019	2019-1-UK01-KA102-060922	Bridgwater and Taunton College



## Project Description

## Priorities and Topics

Please select the most relevant horizontal or sectoral priority according to the objectives of your project.

VET: Increasing the quality in VET through the establishment of feedback loops to adapt VET provision

If relevant, please select up to two additional priorities according to the objectives of your project.

VET: Initial and continuous professional development of VET teachers, trainers and mentors in both school and work-based settings

VET: Supporting the uptake of innovative approaches and digital technologies for teaching and learning

Please comment on your choice of priorities.

For decades we have dodged the fact that kids with intellectual disabilities (ID) will become teenagers and adults with ID, but we've never thought that someday they will also become elderly people with ID, probably because their life span has always been lower than general population's life span. Different international researches are noting that the aging of people with ID differs from the aging of people of similar age among the general population. That's why it is necessary to adjust the care and treatment that they receive to their own characteristics and needs. The European Union propose the inclusion of people with less opportunities in society as one of the Millennium Development Goals.

As VET centers, we should update our education programs to the new necessities society has. Our priority is to improve the quality of VET, offering the teaching staff and field professionals the opportunity to train in the framework of care for the elderly with intellectual disabilities, so that the knowledge acquired can, therefore, be transferred to their students. To do this, we will create a working group, with relatives of the elderly with ID, direct care professionals working with them and teachers, who will transmit their specific knowledge to us for the validation of both the curricular content and the online training itself. They will be our external evaluation team, allowing us to make all the necessary adaptations and modifications to guarantee the quality of the course.

The impact that this online training can have will be significant, not only for vocational training centers but also for all those entities, organizations and residential services that provide direct care to the group of elderly with ID. Our goal is to design an online course with content which addresses from an integral perspective the needs and characteristics of the group in all its complexity, and the bio-psycho-social needs of older people with ID. In addition, the fact that the training is online will help teachers to create their own digital material for the future when they will give lessons of the course to students, which will facilitate the transfer of knowledge and favour alternate training (DUAL).

The Coronavirus pandemic has highlighted the value of online training, which is already a fact of undeniable relevance. Therefore, it is essential that schools have the ability to adapt to digital technologies to facilitate access to knowledge for students.

Please select up to three topics addressed by your project.

Disabilities - special needs

Inclusion - equity

New innovative curricula/educational methods/development of training courses

## Project Description

Please explain the context and the objectives of your project as well as the needs and target groups to be addressed. Why should this project be carried out transnationally?

This project was born from the need to address the fact that people with intellectual disabilities (ID) are getting older and that there is currently no specific training in Vocational Training (VET) centers to care for them.

The current generation of people with ID is the first one to reach an advanced average age. Several studies have found that an overwhelming majority of older people with ID experience problems related to their physical and mental health, including cognitive decline. There is a risk of underestimating these issues, and the WHO has drawn attention to the fact that people with ID who reach old age do not have the same opportunities for healthy aging as the general population, largely due to a lack of trained professionals.

It is our responsibility to promote the inclusion of people with disabilities in society and for this, it is important that the professionals who work with them are as well trained as possible. Vocational Training centers can greatly influence our students to acquire the necessary skills to respond to the inherent needs of the group.

In the previous analysis carried out by the project partners, we have seen how the training deficiencies are similar in all our countries, although the approach we give to training is different, which is why we have decided to carry out this project transnationally, seeking complementarity. Countries from 4 different cultures with different mentalities and sensitivities we will work on creating a common curriculum.

Our direct target groups are those to whom the training will be intended: teachers of the socio-sanitary area of VET centers and direct care workers with people with ID. But the indirect ones are many more since we hope to improve the quality of the VET offer, thus improving the education of the students. The elderly with ID will see the quality of their life improve due to a better preparation of their caregivers, thus improving the lives of their families, too.

The objectives of this project are:

1. Draw a map that clearly indicates what type of bio-psycho-social characteristics and needs the group of the elderly presents different from those common to the whole group, in order to improve their quality of life.
2. Identify, from there, the technical competences necessary for VET teachers of the Community Service and Social Health Care families, as well as Direct Care professionals who work with the elderly with ID, to improve their professional training.
3. Design -based on the previous study- a VET curriculum for professional Families of Community Service and Social Health Care, as well as for Direct Care professionals who work with the elderly with ID, which will contain quality content to improve training of the VET teachers and the professionals themselves.



4. Generate online training based on the designed curriculum.
5. Pilot the online training to improve its content and methodology - based on the feedback provided by the participants themselves- in order to achieve a course with the highest possible quality and adapted to the needs of the elderly group with ID and the target group.

#### What results are expected during the project and on its completion?

We must adapt the support for the elderly with ID to the needs of the individual and strengthen the individual's ability to live a life with the highest possible quality. For this, it is essential to have qualified professionals, which is hindered by the absence of structured training plans in VET centers. The right to an active life with support and to participate in the centers of daily activity adapted to the needs of this group necessarily entails that training centers activate a bio-psycho-social curriculum to try to alleviate the physical and cognitive deterioration that occurs with the passage of time, especially in this group. This requires knowledge not only of the specific needs of the particular person with ID, but also of the aging process and age-related issues. Therefore, it is important to have a well-structured curriculum.

The results that we are going to achieve with this project are:

- Improve the specific technical competences of the VET teachers of the Community Service and Social Health Care families to support and achieve the students training to work with the elderly with ID.
- Generate didactic tools for teachers to facilitate the transfer of the knowledge acquired in the received training to their students.
- Improve the existing knowledge about the characteristics and specific needs of the group of the elderly with ID and the understanding of their specific needs.
- Create a curriculum to improve the specific technical training of the teachers of the Professional Families of Community Service and Social Health Care to achieve the improvement of the quality of life of elderly with ID in all areas of life (bio-psycho-social)
- Create a flow of knowledge among teachers who train students in the Community Service and Social Health Care families.
- A web page of the project which offers the possibility of downloading for free all the developed materials, as well as the complementary materials. In addition, our website will contribute to the dissemination of the project. We will also publish a brief triptych of the Project, offering general information about the project in all the languages of the project partners, which will be sent to as many public and private entities and organizations accounts as possible in each of the project's partner countries.
- Offer all partners the opportunity to implement the results obtained in intellectual outcome 1 (Identification of the specific characteristics and needs of the elderly with ID). We will carry out a short training which will include learning, training and teaching activities. We will also offer participants the opportunity to find out on-site what the needs of the group are and learn from the professionals who work with the elderly with ID and who will convey to us what their needs are in terms of professional training. 2 people from each of the partner organizations will participate in this training except for ERROTU, who will participate with only one person.



In the "Intellectual Results" section we will provide more detailed information on the expected results, linking them to the intellectual results and to the final products and results.

In what way is the project innovative and/or complementary to other projects already carried out by the participating organisations?

The innovative nature of this project is defined by the creation of a new training curriculum for the training of VET teachers from the professional families of Community Service and Social Health Care. As we have described in the previous section, the number of elderly with ID is growing exponentially in Europe and so is the existing need in all EU countries to train Direct Care professionals who work with the elderly with ID.

Although the training of VET teachers is something present in many other projects, the central theme of this project might be the most innovative part of it. The care of the elderly with ID has traditionally had a care approach where only their basic needs were met, without attaching the importance their emotional, social and personal deserve. Active aging is on the basis of this project, with an innovative theme seeking to train in active prevention and comprehensive care for the person to achieve an improvement in the quality of life.

The treatment of the special educational needs of children and young people with ID and even their access to the labor market are topics on which we have been able to work in other projects such as KA2 VET4ALL, or even training professionals who work with refugees as in the KA2 SCORE project.

As far as we know, this is the first project aimed at developing a VET curriculum to train teachers in this area, with the aim of providing with quality training that can be transferred to the classroom and to students; and subsequently implementing the acquired knowledge in organizations and entities working with the elderly with ID.

For all these reasons, it is necessary for the EU to provide funding to allow the development of curriculums -such as this one- which establish the necessary tools and skills for VET teachers, social organizations, and public and private entities to design full action plans with the elderly with ID. The AIDA project makes an INNOVATIVE contribution to the above question by also providing:

- A curriculum model that does not exist for the training of VET teachers as well as for professionals who wish to expand their training with the group of the elderly with ID. This can be reflected in the 2016 study from which the Millennium Goals are fed: "Social protection has been significantly extended throughout the world. However, people with disabilities are up to five times more likely to face catastrophic health costs".
- A network of VET centers, organizations and entities working in the framework of disability at EU level sharing common needs and interests to promote the inclusion of people with disabilities in society, regardless of their age.
- The possibility of evaluating the usefulness of the designed curriculum through the participation of professionals and relatives of the elderly with ID who voluntarily participate in the project. We want the curriculum to respond to the training needs of future professionals who work with the elderly with ID. Therefore we believe that it may be very interesting for professionals themselves and even relatives of the elderly with ID to validate it.
- An improvement in the curricula of VET centers, especially in the Community Service and Social Health Care families.

- In addition, Aida will offer a document collecting the most significant needs and characteristics of the elderly with ID, which can be a very interesting guide for all those entities and organizations who work with them.
- We will give an innovative comprehensive approach to the treatment of disability from a bio-psycho-social perspective, prioritizing the right to participation of the elderly and being protagonists of their own lives.

How did you choose the project partners and what will they bring to the project? Does it involve organisations that have never previously been involved in a Strategic Partnerships project?

Centro San Viator works on different projects with the rest of the partners with a shared concern for people with ID when they age. From these conversations and from the attendance at different forums about ID we came to the conclusion that all 5 partners are concerned about the lack of training for education professionals and that a European project could help us find a solution.

The criteria established for the selection of partners were the following:

- That all partners should have as part of their daily work and their objective to work to offer to the most vulnerable groups mechanisms that improve their quality of life.
- That the way in which the partners were organized and their way of offering non-formal learning / education / training activities to the elderly must be different and complementary to each other.
- That all partners had different experiences and special skills necessary for a successful implementation of the learning results and objectives of this project.
- That all partners had experiences in the innovation of learning / education / training activities linked to vulnerable groups, especially people with ID.
- That the majority of the partners had experience in managing EU projects.
- That all partners had access to different solid networks, forums and spaces where they can disseminate the project both nationally, like EfVET.

In addition to Centro San Viator, which has extensive experience in managing both national and international projects and the knowledge of a VET working for the inclusion of people with special emphasis on people with ID, the consortium is formed by:

ERROTU They fulfill all the priorities and besides, they will be the main partner contributing the specific knowledge. In recent years, Errotu has been developing numerous projects with the aim of improving the quality of life of elderly people with dementia or similar problems

C.M. SKOULIDI & SIA EE, from now on P-CONSULTING, brings many years of experience in the identification, communication, promotion and preparation of all kinds of e-learning training so that our VET teachers can be adequately trained in active aging of the elderly with ID. As the main objective of this project is to offer educational / training programs through an online course, the knowledge and experience of P-consulting will be central and important. Beyond that, the Greek partner has experience in planning dissemination strategies and processes, and has done so in different EU projects over the last 5 years.

BTC is deeply involved in offering a host of different activities for people with disabilities and for many years has focused on this collective in very different ways. They have experiences in developing formal and non-formal curriculums which combine learning / education / training activities with interactive learning activities. It will be a key partner in the development of one of the key results of this project: the piloting of training for the VET teachers of the Community Service and Social Health Care families.

SOSU-AARHUS will provide content to the curricular design, offering the knowledge that exists in Denmark on issues related to active aging and its experience with regard to the bio-psycho-social problems of the elderly with ID and the health promotion of the elderly in general.

In October 2019, representatives of the 5 partners met during the EfVET conference in Portugal to begin planning the project and since then we have held several online meetings. At the first physical meeting we agreed that Centro San Viator should be the applicant due to our experience coordinating projects like this.

Together, we have established a strong team of highly experienced and supportive partners. All partners know each other and, although we have never done a project together, we trust each other and we know each other's strengths and weaknesses.

#### How will the tasks and responsibilities be distributed among the partners?

This project is led by a partner - CSV - with experience in the management and coordination of both national and European projects, with special knowledge of the European inclusion networks where we are reference. We have an International Relations Department from where we coordinate all the internationalization actions of Centro San Viator. We are also a benchmark in the Basque Country and in Spain in advising KA1 mobilities for young people with ID or school failure. We are, therefore, an entity committed to inclusion and willing to lead a new innovative project that attends to the needs of a group that all project partners know very well: people with ID, especially over 45 years old, which is when a person with ID is considered to begin to age. The management of the entire project, its tasks and dissemination will be carried out in a consensual and collaborative way, which means that although there will be task leaders / IOs, all the partners will work on its realization.

Centro San Viator (CSV) will be responsible for the direct management of the project and its dissemination, for which it will generate a management manual in English so that partners know what to expect. This manual will cover, for example, conflict management or how communication will be between partners and stakeholders. The center will also carry out a strict control of the compliance by the partners of each of the tasks related to the proposed Intellectual results. Likewise, CSV will ensure that:

1. All partners and their partners in the different national networks in which they participate are regularly informed of the progress of this project

2. All the partners can carry out the individual tasks assigned to them, without forgetting that, as a team, it will be everyone's responsibility to collaborate to ensure that all tasks are executed within the deadlines agreed by all partners
3. Guarantee the existence of a clear and constantly updated work plan that allows us to produce all the planned results and products in due time, and that even allows us to have a margin to produce high-quality products.

Our intention is to divide all the results and activities as equitably as possible, taking into account the different competences and experiences of the partners, and giving each one the tasks that most closely match their competency profile in order to obtain the best possible results.

ERROTU will be responsible for carrying out the QUALITY MANAGEMENT PLAN to guarantee the success of the Project, as well as the corresponding evaluations and measurement of the impact of AIDA.

ERROTU will also be responsible for INTELLECTUAL RESULT 1: the strategy: it is necessary to identify the characteristics and needs of the group of elderly people with ID.

CSV will be responsible for INTELLECTUAL RESULT 2: The design of the curriculum of the online course for teachers.

P-CONSULTING will be responsible for the INTELLECTUAL RESULT 3: the Platform for the online course and testing the course of the platform until optimal operation is achieved.

SOSU will be responsible for INTELLECTUAL RESULT 4: the management of the online course with VET teachers from the Social Health Care and Community Service family, as well as the subsequent collection of the reports from each country and the preparation of a single final report.

BTC will participate as a VET center in the piloting carried out in Intellectual Result 4, in addition to being a co-creator in the different planned Intellectual Results. Additionally, this partner will be responsible for the proofreading of the project.

If relevant, please identify and explain the involvement of associated partners, not formally participating in the project. Please explain how they will contribute to the implementation of specific project tasks/activities or support the dissemination and sustainability of the project.

This project will have non-formal partners from several of the project partner countries. In Spain we will have the support and advice of entities such as the Lantegi Batuak Foundation or the ONCE Foundation as well as the explicit support of GORABIDE (we attach a letter of support). All of them are social entities that work with the group of people with ID from childhood to old age.

The current circumstances produced by the Coronavirus have meant that the letters of support from several Spanish entities, as well as from another British organization, haven't arrived in time. They will be promptly sent in case of approval of the project.

In the specific case of Gorabide, it is a non-profit association, formed by families, which aims at giving support to people with intellectual disabilities in Bizkaia -as well as their families and guardians- to improve their quality of life and defend their rights. The ultimate goal that gives meaning to Gorabide, driving all the activity of the association, is the defense of rights that -as members of society- people with intellectual disabilities have, regardless of the cause of its origin. At present, it has more than a dozen day centers and residential services where they provide direct care to young people, adults and the elderly with disabilities. During these years, Gorabide has been working so that people with intellectual disabilities are considered full members of society. And it has done so with the shared effort between people with ID and their families, professionals, volunteers, and public and private institutions. Throughout this trajectory, the needs of people with ID and their families have been detected, and creating services that have contributed to consolidating the social system of public responsibility. Even in the labor field, since the creation of Lantegi Batuak in 1983; and with the necessary tutelary support from the birth of Futubide in 1991; entities both promoted by Gorabide. Therefore, it is committed to AIDA by contributing its good work and its experience in working with elderly people with ID as well as to carry out dissemination tasks among its work networks and website, making its professionals and users available for the necessary piloting of the generated products.

In Denmark we have a very important collaborating entity. The VINTERVEJ RESIDENTIAL COMMUNITY 67 (we attach a letter of support), located in the municipality of Aarhus (Denmark) offers special care services for citizens over 40 years of age, who have various age-related innate or acquired disabilities and who require continuous support. They have 36 residents, divided into 5 groups of apartments. The youngest resident is 67 years old and the oldest is 88 years old.

In addition, they develop a work focused on resources and based on the concept of the Common Professional Foundation, The residential community Vintervej 67 works according to the principles of EDEN, which seek to eliminate loneliness, isolation and boredom.

The residential community Vintervej 67 will act as associate partner in the AIDA project with the following roles and tasks:

- The Vintervej 67 Residential Community, in cooperation with SOSU Østjylland, will provide current Danish knowledge and good practices on active aging for people with intellectual disabilities.
- In addition, the Vintervej 67 Residential Community will pilot the results of the project; and participate in the dissemination of the project's results in our professional networks; through our channels, instruments and institutional tools.

In Greece we have the support of a social organization called Ο Κοι.Σ.Π.Ε. "FAROS", a social cooperative with limited responsibility (we enclose a letter of support for the project) that develops its work with the group of people with disabilities, helping them in their socio-labor insertion processes and providing support and assistance when they reach the Third Age. Its main objective is to develop activities aimed at improving the quality of life of people with disabilities who, on occasions, are also at risk of social exclusion.

These entities will help us to identify exactly the training needs of their professionals so that we can design and implement a curriculum for teachers as close to the real needs of the entities as possible. It is also important to point out that these entities will also help us in Spain to point out the main characteristics of the elderly with ID as well as to identify their emotional, physical, health, cognitive and social needs.

## Participants

Please briefly describe how you will select and involve participants in the different activities of your project.

All the project partners are in one way or another in contact with the people to whom this project is directed: VET centers with teachers from the Social Health Care and Community Service families and companies working with the elderly who are the most vulnerable, specifically the elderly with ID. In addition, CSV, BTC and SOSU have extensive experience working with the group of people with ID through different national and European programs of joint cooperation, so we have a close relationship with organizations that offer residential services and care for the elderly with ID.

There are several direct participants in this project:

- All project partners whose participation will vary depending on their responsibility for it.
- Entities, organizations and professionals whose professional work focuses on working with the group of the elderly with ID. Not only will they be one of the target groups of the online training, but they will also take an active part in its development.
- Teachers of the professional families of Community Service and Social Health Care. Like the participants of the previous group, teachers will take part in the generation of the online material for the training and will also be participants in the training itself.
- Professionals in the field of intellectual disability, who will contribute with their knowledge to the preparation of the training and to its delivery
- Relatives of elderly people with ID, who will be part of the group to evaluate and improve the materials generated for the training of professionals.

The indirect participants of this project will be:

- VET students, who will receive better training in the field of Care for the Elderly with ID by having teachers trained for this purpose.
- Professionals who work with the elderly with ID and their relatives, who will be our external evaluation team.

As established by the internal transparency protocols of all partners, any participant selection process, whatever the activity, will be public and equal. In the case of AIDA, the partners will jointly establish clear selection criteria where equality will be rewarded, as it cannot be otherwise in a project that seeks inclusion.

The selection procedure for the online training participants will be decided by all partners during the IO4 implementation. There will be specific criteria for the selection of participants, and both the motivation of the teachers who wish to participate and the transfer of knowledge will be taken into account.

Participants with fewer opportunities: does your project involve participants facing situations that make their participation more difficult?

No

## Preparation

Please describe what will be done in preparation by your organisation/group and by your partners/group before the actual project activities take place, e.g. administrative arrangements, communication about the activities, selection of the persons, coaches, involvement of stakeholders, etc.

Before the start of the activities, the following preparatory actions will be carried out:

- Share the agreements and their annexes with the National Agency
- Sign the contracts with the partners where the economic aspects and responsibilities of each partner will be reflected.
- Set the work team for the project
- Alignment of partners in the objectives, approaches, activities and expected results of the project
- Create the platform to share materials (Dropbox, Drive or similar)
- Preliminary meeting via Skype

- Implementation of a format for external communication;
- Definition of a draft operational plan which includes a calendar of activities, milestones to be achieved, formats and logo.
- Definition of a draft of the quality plan, including a plan for risk management, achievement indicators and new opportunities.

These prior actions will be implemented and shared before the first meeting of the project using the digital tools all partners have agreed upon.



## Management

## Funds for Project Management and Implementation

Funds for 'Project Management and Implementation' are provided to all Strategic Partnerships based on the number of participating organisations and duration of the project. The purpose of these funds is to cover diverse expenses that any project may incur, such as planning, communication between partners, small scale project materials, virtual cooperation, local project activities, promotion, dissemination and other similar activities not covered by other types of funding. A partnership may receive a maximum of 2750 EUR of 'Project Management and Implementation cost' per month

Organisation Role	Grant per organisation and per month	Number of Organisations	Grant
Applicant Organisation	500,00 EUR	1	13.000,00 EUR
Partner Organisation	250,00 EUR	4	26.000,00 EUR
Total		5	39.000,00 EUR

Please provide detailed information about the project activities that you will carry out with the support of the grant requested under the item 'Project Management and Implementation'

All the actions related to coordination will be carried out with the responsibility of each of the partners, with whom we have worked in the framework of other Erasmus + projects and have all the credibility of Centro San Viator. On the other hand, as the ultimate responsible for it, we will carry out the monitoring and control of each and every one of the tasks, results and products obtained throughout the project.

The grant will cover the costs of administration, management, operational meetings, coordination and communication between partners, as well as of the meetings, which will be held via Skype or similar virtual cooperation, and local project activities, and the costs of the services of the personnel in charge of the accounting.

Our project has a duration of 26 months and during this time, the management will be carried out in a transversal way: including all coordination actions, administrative and financial management, quality control and evaluation, dissemination products and activities and tracing.

Centro San Viator, as responsible for the project, will ensure the correct performance of each and every one of the project actions, trying to achieve the best possible results and products, the performance of all the activities planned in the agreed times, as well as the correct presentation of reports respecting the budget approved by all partners. The adoption of a single common format will allow Centro San Viator to collect all the received information. All this will help the Finance Department to keep accounting as agile and clear as possible, presenting the accounting information and corresponding reports to the partners and the national agency in the clearest possible way.

The quality and evaluation plan, which include its corresponding achievement indicators as well as a risk management plan with its deadlines, will be made at the beginning of the project and will be shared with the partners in the first meeting. At this meeting, the work plan will be presented and explained in detail to the partners. In addition, each partner is expected to produce a working hypothesis about the IO for which they are responsible. All monitoring and quality control activities carried out by the San Viator Center are financed by the corresponding section of the project.

The dissemination will be a transversal strategic process, promoting actions, initiatives and directed tools and agreed between all the partners, and will be aimed at supporting a fluid, continuous and effective communication of all the project activities, results and products. The project management and implementation grant will cover the cost derived from dissemination and promotion efforts (for example, brochures, web information, etc.).

Centro San Viator will be responsible for designing all the necessary models for each of the activities related to intellectual results and will share the formats that will be used throughout the project:

- Administrative formats: accounting tables, schedules, personnel involved in the project, attendance sheets, certificates of attendance, in face-to-face meetings, etc;
- Formats for communication and various documents: logo and aspects related to the exemption from liability which must be used in the different produced models, Power Point, Word, etc.

## Transnational Project Meetings

Transnational project meetings: how often do you plan to meet, who will participate in those meetings, where will they take place and what will be the goal?

Throughout the project we will hold -with all partners- 4 meetings, where all aspects related to the organization of the activities and planned products will be discussed, including the project implementation plan, the objectives to be achieved, the tasks of each partner, the control and quality activities, dissemination and exploitation and impact, as well as other issues related to the project that may arise.

Therefore, the planned meetings are the following:

1- The first meeting is scheduled for November 2020 in Greece. Current circumstances have caused us to slightly modify the planned calendar and for our project to start with a virtual meeting so as to postpone, at least, until November the first face-to-face meeting of the project. This will be attended by 2 people per partner country, except Errotu, which will send 1 participant. During the first face-to-face meeting, we will share the work done so far by each partner and we will make sure that all partners fully understand what the challenges to be achieved and the objectives of the Project are, as well as what the role to be played by each partner is based on the objectives and expected results.

2- The second meeting is scheduled for June 2021 in the United Kingdom, where topics on the complementary materials of the course, the curriculum for training in technical skills of VET teachers and the design of the e-learning course will be discussed. This meeting will be attended by 2 participants per member, except Errotu who will participate with 1 person.

3- The third meeting is scheduled for January 2022 in Denmark. The third meeting will be held when the curriculum for the e-learning course is already defined and the online course for VET teachers is ready to be piloted among the teachers. In this meeting we will proceed to check the aforementioned and we will also begin to define the piloting that we are going to carry out of the course with the teachers. It will be necessary to have a meeting at that point, because the partners will have to discuss the organization of the piloting and the reports to be made. In addition, all partners must agree and organize the procedure for selecting the most appropriate teaching staff in each center. This meeting will be attended by 2 participants per member, except Errotu who will participate with 1 person.

4- The fourth and last meeting is scheduled for September 2022 in Spain. In the fourth meeting, the results of the online training piloting, the reports made by each partner, as well as the evaluation of the online training itself will be discussed. In addition, this will be the final meeting where the final conclusions will be discussed and a multiplier event will be organized for the dissemination of the results (final conference) in which all the partners will participate. This meeting will be attended by 2 participants per member, except Errotu who will participate with 1 person.

In parallel, all partners from the same country will have monthly online meetings to learn about the activities that each partner is developing and jointly organize future activities.

## Transnational Project Meetings Summary

Please specify the funds requested to organise the planned Transnational Project Meetings.

ID	Leading Organisation	Meeting Title	Country of Venue	Starting Period	No. of Participants	Grant
1	Centro San Viator (E10098556, ES)	Final meeting	Spain	09-2022	7	3.820,00 EUR
2	SOSU ØSTJYLLAND (E10026888, DK)	Third Transnational Meeting	Denmark	01-2022	7	4.395,00 EUR
3	BRIDGWATER AND TAUNTON COLLEGE (E10083447, GB)	Second Transnational meeting	United Kingdom	06-2021	7	4.395,00 EUR
4	C.M. SKOULIDI & SIA E.E. (E10202818, GR)	First transnational meeting	Greece	11-2020	7	5.320,00 EUR
Total					28	17.930,00 EUR

## Transnational Project Meetings Details 1

Meeting Title

Final meeting

Leading Organisation

Centro San Viator (E10098556, ES)

Starting Period

09-2022

Country of Venue

Spain

## Transnational Project Meetings Groups

To estimate the distances between places, please use the European Commission's [distance calculator](#)

<b>Id</b>	<b>Sending Organisation</b>	<b>Country of the Sending Organisation</b>	<b>No. of Participants</b>	<b>Distance Band</b>	<b>Grant per Participant</b>	<b>Grant</b>
1	Errotu Taldea S.L.P (E10200856, ES)	Spain	1	0 - 99 km	0,00 EUR	0,00 EUR
2	C.M. SKOULIDI & SIA E.E. (E10202818, GR)	Greece	2	>= 2000 km	760,00 EUR	1.520,00 EUR
3	SOSU OSTJYLLAND (E10026888, DK)	Denmark	2	100 - 1999 km	575,00 EUR	1.150,00 EUR
4	BRIDGWATER AND TAUNTON COLLEGE (E10083447, GB)	United Kingdom	2	100 - 1999 km	575,00 EUR	1.150,00 EUR
<b>Total</b>						<b>3.820,00 EUR</b>

## Transnational Project Meetings Details 2

Meeting Title

Third Transnational Meeting

Leading Organisation

SOSU OSTJYLLAND (E10026888, DK)

Starting Period

01-2022

Country of Venue

Denmark

## Transnational Project Meetings Groups

To estimate the distances between places, please use the European Commission's [distance calculator](#).

Id	Sending Organisation	Country of the Sending Organisation	No. of Participants	Distance Band	Grant per Participant	Grant
1	BRIDGWATER AND TAUNTON COLLEGE (E10083447, GB)	United Kingdom	2	100 - 1999 km	575,00 EUR	1.150,00 EUR
2	Centro San Viator (E10098556, ES)	Spain	2	100 - 1999 km	575,00 EUR	1.150,00 EUR
3	Errotu Taldea S.L.P (E10200856, ES)	Spain	1	100 - 1999 km	575,00 EUR	575,00 EUR
4	C.M. SKOULIDI & SIA E.E. (E10202818, GR)	Greece	2	>= 2000 km	760,00 EUR	1.520,00 EUR
Total						4.395,00 EUR

## Transnational Project Meetings Details 3



Meeting Title

Second Transnational meeting

Leading Organisation

BRIDGWATER AND TAUNTON COLLEGE (E10083447, GB)

Starting Period

06-2021

Country of Venue

United Kingdom

## Transnational Project Meetings Groups

To estimate the distances between places, please use the European Commission's [distance calculator](#)

<b>Id</b>	<b>Sending Organisation</b>	<b>Country of the Sending Organisation</b>	<b>No. of Participants</b>	<b>Distance Band</b>	<b>Grant per Participant</b>	<b>Grant</b>
1	Centro San Viator (E10098556, ES)	Spain	2	100 - 1999 km	575,00 EUR	1.150,00 EUR
2	Errotu Taldea S.L.P (E10200856, ES)	Spain	1	100 - 1999 km	575,00 EUR	575,00 EUR
3	C.M. SKOULIDI & SIA E.E. (E10202818, GR)	Greece	2	>= 2000 km	760,00 EUR	1.520,00 EUR
4	SOSU OSTJYLLAND (E10026888, DK)	Denmark	2	100 - 1999 km	575,00 EUR	1.150,00 EUR
<b>Total</b>						<b>4.395,00 EUR</b>

### Transnational Project Meetings Details 4

Meeting Title

First transnational meeting

Leading Organisation

C.M. SKOULIDI & SIA E.E. (E10202818, GR)

Starting Period

11-2020

Country of Venue

Greece

## Transnational Project Meetings Groups

To estimate the distances between places, please use the European Commission's [distance calculator](#)

Id	Sending Organisation	Country of the Sending Organisation	No. of Participants	Distance Band	Grant per Participant	Grant
1	Centro San Viator (E10098556, ES)	Spain	2	>= 2000 km	760,00 EUR	1.520,00 EUR
2	Errotu Taldea S.L.P (E10200856, ES)	Spain	1	>= 2000 km	760,00 EUR	760,00 EUR
3	SOSU ØSTJYLLAND (E10026888, DK)	Denmark	2	>= 2000 km	760,00 EUR	1.520,00 EUR
4	BRIDGWATER AND TAUNTON COLLEGE (E10083447, GB)	United Kingdom	2	>= 2000 km	760,00 EUR	1.520,00 EUR
Total						5.320,00 EUR

## Project Management

How will you ensure proper budget control and time management in your project?

The financial management of the project is a fundamental aspect of it and is directly related to the success of its development. In this project, there will be a person, Estela Arkarazo, in charge of carrying out all the economic coordination tasks, who will deliver and monitor all the financial controls of the project and will advise the partners in the presentation of expense reports, etc. The partners must submit quarterly financial reports and the templates that show the hours that each partner allocates to the fulfillment of the project objectives (Intellectual Outputs)

Estela Arkarazo has been a staff economist at the San Viator Center for more than 5 years with extensive experience in the design, monitoring, management and evaluation of European projects within the ERASMUS + framework.

The project coordinator (Alfredo Garmendia) will keep the project partners regularly informed about the current status of the project and will be in charge of all matters relating to contracts. He will also be ultimately responsible for carrying out adequate time and budget management.

Therefore, all partners will receive support from the project coordinator to facilitate the work to be done in each of the partner countries. This will include all the financial documents that are necessary, as well as the instructions that are precise on the use to which the corresponding financing of the project is destined.

Although the project coordinator will be in charge of the financial management of the project, it is necessary that all partners help in the development of the project, agreeing on the financial methodology necessary for the project. The project coordinator will also ensure that the goals and objectives are carried out successfully by being carried out on schedule and within budget. This will be reflected in an intermediate report midway through the project and will also be discussed in all partner meetings, with individual online meetings being held when the coordinator or one of the partners deems it appropriate. At the end of the project, a final report will also be presented in which all the results and products of the project will be collected, as well as other economic, dissemination, impact or management issues related to it.

Each transnational meeting will have a clear agenda and after each one, the minutes of the meeting will be sent to each partner, where the most significant and relevant aspects for the project will be collected. There will also be a list of actions that will be delivered to the partners, who will be responsible for delivering each of the project results on the dates set.

The project management will pay special attention to communication between meetings, their preparation, the development of guidelines for each step of the project and the organizational support of the different events that take place in each country, based on the established guidelines. In the Project Work Plan that will be approved at the initial meeting. In addition, a schedule will be established that will be a living document and will be reviewed during the implementation of the project.

Thus, the project coordinator will be responsible for:

- track budget expenses.
- supervise the development of the activities foreseen in the work plan and guarantee the management is carried out in accordance with the European Commission standards. - carry out the assigned activities, together with the other partners.
- Ensure that the project time justifies and adequately documents in the corresponding model.
- Take all necessary corrective measures to meet the project objectives.

How will the progress, quality and achievement of project activities be monitored? Please describe the qualitative and quantitative indicators you will use. Please give information about the involved staff, as well as the timing and frequency of the monitoring activities.

CSV is very aware of the importance of obtaining results and products of the highest quality while also implementing activities in the same line. To ensure the quality of the project, the partners will work together under the leadership of Errotu, a company with more than 12 years of experience in project management and consulting and which has managed several R+D projects, both national and international. In addition, he has received training and has been responsible for the UNE ISO 9001, 17001-2 quality systems in different companies. Quality management will be one of the key points to be discussed among all the partners in all the meetings, with specific issues to work on in each of the meetings. In addition to all the measures that will be adopted, all partners have experience in ERASMUS + projects and most of them are certified according to European ISO standards, so we will also ask them to implement internal actions aimed at keeping project activities under control and manage activities in accordance with quality procedures. It will be each partner who is responsible for appointing the most appropriate person within his management expert staff to collaborate in this project.

A Quality Management Plan (QMP) will be developed at the beginning of the project and agreed upon at the kickoff meeting. This plan will include:

- The description of the roles and individual responsibilities of each partner and their relationship with Quality Management
- The work plan that appears in the quality plan
- Defined quality standards for documentation
- The initial schedule of quality expert group meetings
- The evaluation questionnaire

-The individual report sheet and other necessary documents.

To ensure that we achieve optimal quality standards, the following tasks will be included:

1. Collect the expected results and the results of the intellectual results
2. Check the timeline and resources for each objective that leads to results
3. Create the indicators for different objectives
4. Schedule specific moments in each meeting of the project to decide the actions that are necessary according to the results that the indicators are showing
5. Compile the information that is necessary to prepare the intermediate report or the final quality report
6. Produce a quality report after the first year of the project and a final quality report at the end of the project

Project meetings will be evaluated by all participants. The internal evaluator will create a questionnaire to be used in all meetings for evaluation. At each project meeting there will be a Quality Report to report on performance: degree of compliance with procedures, objectives and results. A quality report will be prepared for the intermediate and final reports.

The most significant moments in this process with their corresponding indicators will be:

#### 1. Evaluation Process (E)

a) Preparation of a quality management manual by Errotu and CSV in the first 3 months of the project. The indicators are: information on the selection of E instruments, the procedures to be followed, the products to be obtained and the final results, all reflected in a timetable with a clear definition of the quality criteria

b) E follow-up reports: one per meeting and will be prepared by Errotu and CSV. The indicators are: an E per partner with ratings from 1 to 5, aspects related to the development of the meeting, as well as in relation to the transnational meeting (adaptation of the meeting agenda, organization of the trip and logistics, contribution of all partners, analysis of deviations from what was planned, ...)

c) Intermediate E Report: it will be prepared by CSV at the end of the first year of the project. The indicators are: a comparative report of the first year of the project of the meetings held and of the different phases of the same, the products developed and their quality, as well as the dissemination and impact

d) Final E Report: prepared by CSV at the end of the project. The indicators are: 1. A comparative report of the entire project period on its process (meetings and phases), products developed, dissemination activities and impact. 2. Evaluation reports (IE) a) IE of the contents of the online course: it will be prepared by CSV after piloting the training

course from the questionnaires completed by the participating teachers. The indicators are: level of satisfaction of the participants with regard to the contents, materials, methodologies, duration, technical skills, etc.

e) Operation report: prepared by CSV. The indicators are: actions related to the permanence of the project at the end of it, dissemination indicators and evidence per country.

How will you evaluate to which extent the project reached its results and objectives? What indicators will you use to measure the quality of the project's results?

As we have mentioned, the San Viator Center will develop a quality manual in the first months of the project in collaboration with Errotu that will include all the qualitative and quantitative indicators that must be achieved at the end of the project. This system will allow all partners to identify possible delays or difficulties in achieving the target values and to apply corrective measures if necessary.

The quantitative and qualitative indicators will be linked to the main learning outcomes, multiplier events and a training course for professionals that we will teach during the project.

In this way, the indicators that will help us evaluate the progress, quality and success of the planned activities are: 1. PROFESSIONALS, ENTITIES, TRAINING CENTERS

- Indicators that measure the impact on target groups / sectors
- Number of modules that make up the MOOC
- Number of documents per partner that make up the Content Curation.
- Number of VET teachers participating in the training.
- Number of vocational training centers involved
- Number of social entities related to the care of the elderly with ID involved - Number of elderly with ID involved
- Number of professionals who work with people with ID - Number of attendees at multiplier events.
- Number of people registered in the MOOC
- Number of visits to the website
- Number of followers in social networks



- The impact of dissemination activities (number of brochures and publications, visits to the website of each country, presentations made in different forums, articles.)
- Level of satisfaction of VET professionals after the online course (evaluation of the course through satisfaction surveys with a rating range of 1 to 5).
- Interest expressed in the use of course materials (it will be measured taking into account the number of applications submitted for online training).
- Interest expressed in the use of course materials from partners, collaborators and other organizations (it will be measured through the collection of evidence from informational meetings in this regard, emails, follow-up requests through social networks etc ...).
- Signs of interest in participating in online training from other environments: universities, SMEs, third sector entities, etc.
- The degree of adaptation of the training to the needs of VET teachers (it can be measured through satisfaction surveys with indicators graduated from 1 to 5)

## 2. IMPACT ON DIFFERENT COUNTRIES.

### a) At regional or national level:

- Number of requests for online training courses for VET teachers by region or country.

### b) At transnational level:

- Number of new contacts for transnational cooperation with VET centers.
- Number of new contacts for transnational cooperation with other public and private entities or organizations.
- Shows of interest from any transnational organization with which the partners have contacted.

The Project Management and each Intellectual Product will be evaluated with quantitative and qualitative indicators that will be detailed in the Quality Management Plan. In addition, the tools to be used to assess quality will also be specified in the plan. In addition, partners will receive instructions from Errotu on issues related to the completion and collection of the questionnaires carried out, as well as to provide the necessary help to any of the partners.

Finally, it should be noted that although these will be the central areas of focus when it comes to measuring the quality of project results, many more aspects will also be measured and evaluated during the project and will be presented in the Plan for Quality Management.

What are your plans for handling risks which could happen during the project (e.g. delays, budget, conflicts, etc.)?

All partners in this project have a lot of experience in European projects linked to Erasmus +, in addition to having all the skills and competencies necessary to develop and deliver high-quality products in accordance with what is described in the budget established in this project.

All partners also have experience in managing the different contingencies that occur throughout the project. This means having the capacity and the will to put the necessary resources to achieve all the objectives that are planned.

At the first meeting, the coordinator will present to all project partners a work plan with a clear timing of each and every one of the activities, expected products, and expected results throughout the project to ensure that all partners know the timetable and deadline for the different outcomes and activities. The coordinator will also emphasize the importance of long-term planning so that all partners and staff involved in this project will have an opportunity to adapt this project to all the tasks that the project staff have in each of their project's post.

With regard to intellectual results, all partners have participated in the development and completion of similar intellectual products in many other national and international projects.

To minimize the risks we will implement the following measures:

1-Delay in achieving planned objectives or reassignment of unanticipated tasks:

- Flexible planning of interim milestones and constant review of progress based on internal release of preliminary deliveries.

- The leaders of the different Intellectual Results will be supported by all the partners to finish the work within the assigned deadlines. In addition, the coordinator or the person in charge of the Intellectual Result can in turn suggest a new planning of the activities, always adjusting to the expected deadlines.

2-Communication problems between partners.

- Monthly online meetings will be held to monitor the tasks assigned to each partner, in such a way that, if necessary, they can cooperate together to achieve the planned objectives.

4- Transnational meetings throughout the project that will allow to evaluate the carried out work and plan not only the immediately following tasks but also the activities or products to be achieved in the medium-long term.

- Develop close and continuous leadership throughout the project.

- Make useful and effective communication tools available to all partners.

### 3 -Disagreement between partners

-The Coordinator will establish moments for communication and will convene bilateral meetings for decision-making if necessary.

-The coordinator will be responsible for resolving conflicts. This risk is mitigated by the history of collaboration between several of the project partners.

## Implementation

Please explain how will the project activities lead to the achievement of the project objectives and delivery of the planned results.

The management and implementation of the project consist of three main areas:

- 1) Management and coordination of the project and its intellectual results.
- 2) Quality management.
- 3) Diffusion and exploitation.

The objective is to implement the work plan as planned and keep the project under control, including the planned activities, the organization of work, and the activities for quality management.

1. Project management and coordination includes financial administration of all project activities of partner organizations, financial management, including mid-term and final project report, communication between partners, organization and holding of transnational meetings, including the agenda and meeting minutes. The project management will be led by CSV, with extensive experience in carrying out this type of tasks in other national and European projects. Each activity planned in each intellectual result leads to its achievement and its achievement is the basis for the next intellectual result, meaning the correct and complete execution of each task is a sine qua non condition for the achievement of the project objectives.

2. The quality management is closely related and will be directed and supervised by Errotu, in collaboration with Centro San Viator. The results of all evaluation activities will be presented at each partner meeting and will have direct consequences on all decisions in relation to project management. Thus, quality management will be carried out by Errotu and Centro San Viator at 3 levels: at the project level, in respect to the resulting products and with the impact evaluation.
3. **DISSEMINATION AND EXPLOITATION:** it is the responsibility of all partners to carry out the implementation of the plan for dissemination and exploitation of results. That is why all the partners, together with the entities that are closest to them and collaborate peripherally in the project, as well as public and private organizations that collaborate with the partners, make a wide dissemination of the project, not only of the products and final results but in a transversal way throughout its entire life. The exploitation actions will be carried out in parallel with the dissemination activities to guarantee the good use of the products and results in the future. P-consulting will be responsible for the management of the dissemination activities. Based on the developed dissemination strategy, the specific activities will be implemented. This project has a duration of 26 months, during which we will carry out extensive dissemination work and a final conference to be held in September in Bilbao, discarding the middle of July and August, which are usually non-working periods in many European countries. The project takes a dynamic approach to the needs of each of the partners to ensure that the needs of the target groups are satisfied. This is going to be carried out as follows: this consortium is a strategic group that includes the target groups themselves, since it has VET centers such as CSV, BTC and SOSU with teachers from the Social Health Care and Community Service families. In addition, Errotu is a partner whose entity has the elderly people with disabilities at the base of their daily work through the adaptations that it implements to improve their quality of life. On the other hand, p-consulting has more than 8 years of experience in the design and implementation of online training within the framework of European projects. This not only ensures that user needs are satisfied, but also contributes to the sustainability of the project by ensuring acceptance of the results and impact also on the consortium's own partner entities in the long term.

#### How will you communicate and cooperate with your partners?

Communication and collaboration will take place using a platform agreed by all partners, for example Dropbox or Drive. Project partners will use different means of communication during project implementation. Partner meetings, ICT communication tools (phone, fax, social media, Skype meetings, emails, Internet-based communication) will be used for constant and fluid communication. Virtual meetings are also necessary to ensure constant communication. Cooperation and communication will be coordinated by CSV, mainly through the following channels:

1. Emails: for continuous communication between all partners, the exchange of documents, the sending of reminders, dissemination activities among all those involved in the project (newsletters, news, invitations to dissemination events);
2. The Google Drive or Dropbox platform will be used to store project documents and reports (complete application, contracts, meeting minutes, agreements reached, etc.); therefore, this will be the benchmark for the work of all project partners;
3. Transnational project meetings: the meetings represent the main occasion to discuss with the project partners and exchange ideas, as well as to plan the main steps and activities of the project. During the life of the project, 4 transnational meetings will be organized.
4. The multiplier events (planned in each partner country) and the Final Conference (which will take place in Spain and whose organization will be carried out by Centro San Viator) will also be a precious opportunity to exchange ideas and meet other collaborating or interested entities in the project.

5. Video-conferences via Zoom or Skype. These tools have increased their use exponentially in recent years and especially since the start of the pandemic. AIDA will hold its Kick-off meeting through videoconference as well as numerous other meetings to monitor the progress of the project, share progress and whenever necessary to make important decisions and clarify issues that are not clear to anyone. of the partners. The video conferences will be planned in the same way as a physical meeting and will have their own agenda, as well as a minutes of the same that will be sent to all project partners.
6. Project website: the project organization will upload all the material generated throughout the project to the website: documentation of the meetings with photographic evidence, material produced in the project up to that moment, documents for dissemination, reports..., and available to the general public.
7. We can also use phone calls or WhatsApp among all partners (we have already created a group) when necessary, due to the existing good relationship between all participants. Telephone calls will be a priority form of communication at the local or regional level when we have to contact other entities close to the project.

Have you used or do you plan to use eTwinning, School Education Gateway, EPALE or the Erasmus+ Project Results Platform for preparation, implementation or follow-up of your project? If yes, please describe how.

During the implementation of the project, the association will use the Erasmus + EPALE online platform, in which we have been registered for several years. The objective is to reach the largest number of professionals involved in working with the elderly with ID, given the current lack of specific training in this area. In addition, all members will have the opportunity to:

- Search documents, videos and other information on active aging of people with ID and comprehensive care for them to be able to use it as complementary material.
- Publish articles on the EPALE blog by keyword, author or organizations involved, to obtain important information for the implementation of the project and for the preparation and design of the E-learning course.
- Respond to posts on the EPALE blog, responding to articles or news on topics related to the AIDA project.
- Contribute to EPALE blog posts with news about resources: learning materials and positive outreach events for the AIDA project (round tables, multiplier events, conference presentations, etc.)

## Intellectual Outputs

Do you plan to include Intellectual Outputs in your project?

Yes

In case you plan to include Intellectual Outputs please describe them here.

## Intellectual Outputs Summary

ID	Leading Organisation	Output Title	Starting Period	Grant
O1	Errotu Taldea S.L.P (E10200856, ES)	Identification of the needs and characteristics of the elderly with ID	10-2020	18.690,00 EUR
O2	Centro San Viator (E10098556, ES)	Curriculum design for VET	01-2021	63.360,00 EUR
O3	C.M. SKOULIDI & SIA E.E. (E10202818, GR)	Design and launch of the online training for VET	06-2021	66.100,00 EUR
O4	SOSU ØSTJYLLAND (E10026888, DK)	Implementation and assessment of the online training	02-2022	66.210,00 EUR
Total				214.360,00 EUR

## Output Title O1

Output Title

**Identification of the needs and characteristics of the elderly with ID**

Output Type

Studies / analysis – Research study / report

Start Date (yyyy-mm-dd)

2020-10-01

End Date (yyyy-mm-dd)

2021-01-01

Output Description (including: needs analysis, target groups, elements of innovation, expected impact and transferability potential)

This project starts from the identification of the NEEDS and specific characteristics of the elderly with ID. This will be the basis on which we will build the curriculum that will train the VET teaching staff of the professional families of Community Service and Social Health Care. To do this, we will start by creating a questionnaire for data collection that will be completed by at least 20 professionals from each country (which will be our DIRECT TARGET GROUP in this intellectual result) who work with elderly people with ID or have a direct link with intellectual disability. , as professionals of day centers or nursing homes with the presence of people with this profile. These data, together with the documentary analysis of the needs and characteristics of the elderly with ID in each partner country, will be analyzed and collected in a report for each of the partner countries. It will then be included in a general report that will serve us as a base for all the products that are generated throughout the project. In all the project partner countries we have previously identified the existence of a common need: to know what the needs of the elderly people with disabilities are in order to adequately train the professionals who work with them daily and to be able, in this way, to significantly improve their quality of life.

The objective of this study is to draw a map that clearly indicates:

- what kind of bio-psycho-social needs the group of the elderly with ID presents.
- What the main characteristics of the elderly with ID are and which are different from the characteristics common to the entire group.
- To identify from there, the technical skills that professionals working with the elderly with ID have to acquire.
- which the most appropriate ergonomic and cognitive accessibility adaptations to respond to the identified needs are.



The IMPACT that this intellectual result will have on the project is key, since this information will be the basis on which other intellectual results developed later will be piloted. In addition, other VET centers, entities and associations that work with the group of people with disabilities can benefit from the collected information, since it can be easily TRANSFERRED and its content can be very useful not only for the centers of VET but also for organizations in the sector working with the disability community.

Errotu is the leading organization in this intellectual product. All other partners will participate in all tasks. Errotu is a company specialized in working with the elderly and people with dementia and with extensive experience in the development of tasks similar to this in the framework of European projects.

The INNOVATION of this intellectual result goes once again through the previous study that we have carried out. Through this study we have been able to verify that there is no document that collects the characteristics and needs of the group and, therefore, it cannot be transferred to a valid curriculum to be implemented in the field of vocational training.

Please describe the division of work, the tasks leading to the production of the intellectual output and the applied methodology

The methodology that we are going to apply throughout this intellectual result is based on a process of analysis and data collection that will be carried out by each of the countries involved in the project. Before submitting the project application, it was confirmed the need to develop the technical skills of professionals who work with the group of the elderly with ID, being this a key factor in improving their quality of life. The partners have already carried out a preliminary investigation to verify the relevance of the project, but a more extensive data collection is necessary in each of the partner countries, in order to identify the skills that the different professionals who work with elderly with ID in the different residential services and existing day centers need, and offer these professionals the best possible training. The tasks to be carried out are the following:

1. Identification of the technical competences that VET teachers who train young people from professional families of Community Service and Social Health Care need to acquire, who in the future can develop their professional career by working with elderly people with ID in each of the partner countries (Greece, Spain, Denmark, United Kingdom)
2. Identification of the needs presented at a bio-psycho-social level by elderly people with ID in each of the partner countries of the project (Greece, Spain, Denmark, United Kingdom)
3. Preparation of a report for each partner country of approximately 10 pages (in English and the language of the country).
4. Summary report of 40 pages (in English) which includes the contributions made by all the partner countries We seek to train the teachers in VET centers who are training future professionals to:
  - effectively manage the problems that arise when working with the elderly with ID.
  - equip future professionals with the confidence having a deep knowledge of one's work offers.

- help future professionals to carry out effective emotional management on a day-to-day basis.

- improve the quality of life of the elderly with ID.

This project mainly aims to develop online training for VET teachers who train young people from professional families of Community Service and Social Health Care. Young people who can develop their professional careers in the future working with the elderly with ID. As a result, a substantial improvement in the quality of life of the elderly with ID will be achieved, especially of those living in residential services, who, in the light of the data provided by the statistics, are the majority.

Leading Organisation

Errotu Taldea S.L.P (E10200856, ES)

Media

Text

Participating Organisations

BRIDGWATER AND TAUNTON COLLEGE (E10083447, GB) C.M. SKOULIDI & SIA E.E. (E10202818, GR) Centro San Viator (E10098556, ES) SOSU OSTJYLLAND (E10026888, DK)

Languages

Danish Spanish English Greek

## Intellectual Output Budget

Please specify the staff resources which you need to produce the Intellectual Output.

<b>Id</b>	<b>Organisation</b>	<b>Managers</b>	<b>Teachers/Trainers/Researchers</b>	<b>Technicians</b>	<b>Administrative Support Staff</b>	<b>Grant</b>
1	Errotu Taldea S.L.P (E10200856, ES)	0,00 EUR	4.110,00 EUR	0,00 EUR	0,00 EUR	4.110,00 EUR
2	BRIDGWATER AND TAUNTON COLLEGE (E10083447, GB)	0,00 EUR	4.280,00 EUR	0,00 EUR	0,00 EUR	4.280,00 EUR
3	C.M. SKOULIDI & SIA E.E. (E10202818, GR)	0,00 EUR	2.740,00 EUR	0,00 EUR	0,00 EUR	2.740,00 EUR
4	Centro San Viator (E10098556, ES)	0,00 EUR	2.740,00 EUR	0,00 EUR	0,00 EUR	2.740,00 EUR
5	SØSU ØSTJYLLAND (E10026888, DK)	0,00 EUR	4.820,00 EUR	0,00 EUR	0,00 EUR	4.820,00 EUR
<b>Total</b>		0,00 EUR	18.690,00 EUR	0,00 EUR	0,00 EUR	18.690,00 EUR

**Intellectual Output Budget Details E10200856**

Organisation	Country of the Organisation
Errotu Taldea S.L.P (E10200856, ES)	Spain

Category of Staff	Managers	Teachers/Trainers/Researchers	Technicians	Administrative support staff	Total
<b>No. of Working Days</b>	0	30	0	0	30
<b>Grant per Day</b>	0,00 EUR	137,00 EUR	0,00 EUR	0,00 EUR	
<b>Grant</b>	0,00 EUR	4.110,00 EUR	0,00 EUR	0,00 EUR	4.110,00 EUR

**Intellectual Output Budget Details E10083447**

Organisation	Country of the Organisation
BRIDGWATER AND TAUNTON COLLEGE (E10083447, GB)	United Kingdom

Category of Staff	Managers	Teachers/Trainers/Researchers	Technicians	Administrative support staff	Total
No. of Working Days	0	20	0	0	20
Grant per Day	0,00 EUR	214,00 EUR	0,00 EUR	0,00 EUR	
Grant	0,00 EUR	4.280,00 EUR	0,00 EUR	0,00 EUR	4.280,00 EUR

### Intellectual Output Budget Details E10202818

Organisation	Country of the Organisation
C.M. SKOULIDI & SIA E.E. (E10202818, GR)	Greece

Category of Staff	Managers	Teachers/Trainers/Researchers	Technicians	Administrative support staff	Total
No. of Working Days	0	20	0	0	20
Grant per Day	0,00 EUR	137,00 EUR	0,00 EUR	0,00 EUR	
Grant	0,00 EUR	2.740,00 EUR	0,00 EUR	0,00 EUR	2.740,00 EUR

**Intellectual Output Budget Details E10098556**

Organisation	Country of the Organisation
Centro San Viator (E10098556, ES)	Spain

Category of Staff	Managers	Teachers/Trainers/Researchers	Technicians	Administrative support staff	Total
<b>No. of Working Days</b>	0	20	0	0	20
<b>Grant per Day</b>	0,00 EUR	137,00 EUR	0,00 EUR	0,00 EUR	
<b>Grant</b>	0,00 EUR	2.740,00 EUR	0,00 EUR	0,00 EUR	2.740,00 EUR

**Intellectual Output Budget Details E10026888**

Organisation	Country of the Organisation
SOSU OSTJYLLAND (E10026888, DK)	Denmark

Category of Staff	Managers	Teachers/Trainers/Researchers	Technicians	Administrative support staff	Total
No. of Working Days	0	20	0	0	20
Grant per Day	0,00 EUR	241,00 EUR	0,00 EUR	0,00 EUR	
Grant	0,00 EUR	4.820,00 EUR	0,00 EUR	0,00 EUR	4.820,00 EUR

## Output Title O2

Output Title

**Curriculum design for VET**

Output Type

Course / curriculum – Design and development

Start Date (yyyy-mm-dd)

2021-01-01

End Date (yyyy-mm-dd)

2021-10-30

Output Description (including: needs analysis, target groups, elements of innovation, expected impact and transferability potential)

The curriculum that we are going to design is going to become the basis on which the online course that we are going to implement for the VET teachers of the Community Service and Social Health Care families will be based, which is, firstly, our TARGET GROUP. We estimate that this training will cover the training NEEDS of VET teachers, providing the necessary skills to VET staff / teachers / trainers involved in the training of students from Professional Families and will include all the theoretical background that has been detected in Intellectual Result 1. Our main objective is, above all, to provide teachers with all the technical skills they need to adequately train VET students from these families who can be future professionals in the field of gerontology with people with ID in:

- 1) Specific work with the target group regarding bio-psycho-social care.
- 2) Encourage an approach to the conceptual framework of work with the elderly with ID.
- 3) Comprehensive care for the elderly with intellectual disabilities.
- 4) Methodological planning of training;
- 5) Curriculum design of training: general and specific objectives, content, activities....

We want to design a curriculum that offers teachers the most comprehensive training possible and that covers all the aspects that make up the human being from the health, psychological and emotional fields, without forgetting of course the results obtained in the intellectual result 1 and that they will allow us to approach the specific needs and characteristics of the elderly with ID.



The curriculum that we design will also have additional material that will allow teachers to illustrate the concepts learned in a clearer way. For this, we will use didactic resources that we will generate throughout this intellectual result from the results obtained in Intellectual Result 1. It will be a compilation of practical resources, instruments and methods to support teacher training. This curriculum represents a real INNOVATION in all partner countries since, as we have commented previously, after previous research, we do not know any similar training in VET in the partner countries of the project, and for this reason, this intellectual result will have a great IMPACT among the VET teachers of the Community Service and Social Health Care families who will receive new teaching tools, new methodologies and, in fact, a whole set of new competencies for professional training.

As it is a flexible curriculum design, the study plan can be TRANSFERRED and applied to different EU organizations, teaching groups and VET teachers linked to our target group.

Please describe the division of work, the tasks leading to the production of the intellectual output and the applied methodology

The curricular design of this training will be developed following a methodology that will combine theoretical and practical work, with theoretical modules supported by an eminently practical complementary material to illustrate the concepts acquired. Centro San Viator will be the leader of this intellectual result due to the extensive experience that its team has in the design and implementation of different training sessions, both face-to-face and online, developed in different European and national projects. The other partners will also be co-participants in the design of the curriculum, co-creating each of the modules and actively participating in each of the planned phases.

The design of the curriculum will be divided into three main phases:

1. INITIAL PHASE: In this first phase, the design of a modular structure will be carried out that will serve as base for all the contents that will be incorporated. This phase will include the following activities:
  - Brief description of the AIDA project.
  - Analysis of the results obtained in the intellectual result 1.
  - Selection and collection of the materials obtained from the Intellectual Result 1.
  - Development of the structure of each of the Curriculum modules (duration, content, activities, necessary materials)
  - Assignment of the different tasks to be carried out by each partner, taking into account the strengths and experience of each of them
  - Design of a schedule that will serve as the basis for planning temporary curriculum design
2. DESIGN PHASE: During this phase, the partners will carry out the following activities:
  - Development of the contents of the different modules, with specific information on the study plan, as well as the development and complementary materials that will illustrate each of the modules.
  - Review of each of the modules in pairs: two partners mutually review the development of the assigned modules, trying to improve not only their content but also their structure to improve the quality and relevance of the materials.
3. FINAL PHASE: In this last phase, Centro San Viator will carry out the following actions:
  - Final review of the modules, their coherence and complementary material
  - Review of the curricular planning: objectives, methodology, activities, etc.
  - Translation of the final curriculum in each of the languages of the project partners

Thus, the tasks of each of the partners will be:

CENTRO SAN VIATOR: will be the coordinator of this intellectual result and their responsibility will be to coordinate the work of all partners ensuring the quality of the final result, supervising the assignment of modules to each partner and trying to form the most similar and complementary possible pairs. Finally, they will also be responsible for the final review of the curriculum and all its modules, as well as the complementary materials to be later translated into Spanish

ERROTU: will be in charge of developing the content of the corresponding module together with the activities and materials provided as produced in the intellectual result 1. This partner will provide the professional perspective they have on dementia and the elderly, something very interesting for the development and review of the contents. They will also be in charge of conducting the couple review of the module that it corresponds. It will collaborate with Centro San Viator in the translation of the curriculum into Spanish for the final version of the same.

SOSU: will be in charge of developing and reviewing the content of the corresponding module and the activities and materials provided for in R11. This partner will contribute the experience they have in the training of professionals in the field of the elderly, especially the elderly with greater cognitive impairment. They will also be in charge of conducting the peer review of the corresponding module. They will translate the curriculum into Danish for the final version.

P-CONSULTING: will be in charge of developing the content of the corresponding module together with the activities and materials provided for in R11. This partner will contribute with his experience in the design and implementation of online training in European projects and at local and national level. They will also be in charge of conducting the peer review of the corresponding module.

BRIDGEWATER COLLEGE: together with the rest of the partners, will be in charge of developing the content of the corresponding module and the activities and materials provided for in R11. This partner will be key in checking the curricular materials, seeking to respond to the needs presented by the teaching staff who are going to receive the training. They will also be in charge of conducting the pair review of the corresponding module and the linguistic review of the English version. The curriculum will have approximately 5 modules, each lasting 10 hours. A translation of the curriculum and materials will be carried out in all the languages of the project.

Leading Organisation

Centro San Viator (E10098556, ES)

Media

Participating Organisations

Languages

Text File

C.M. SKOULIDI & SIA E.E. (E10202818, GR) Errotu Taldea S.L.P (E10200856, ES)  
SOSU OSTJYLLAND (E10026888, DK) BRIDGWATER AND TAUNTON COLLEGE  
(E10083447, GB)

Danish Greek English Spanish

## Intellectual Output Budget

Please specify the staff resources which you need to produce the Intellectual Output.

Id	Organisation	Managers	Teachers/Trainers/Researchers	Technicians	Administrative Support Staff	Grant
1	Centro San Viator (E10098556, ES)	0,00 EUR	12.330,00 EUR	0,00 EUR	0,00 EUR	12.330,00 EUR
2	C.M. SKOULIDI & SIA E.E. (E10202818, GR)	0,00 EUR	9.590,00 EUR	0,00 EUR	0,00 EUR	9.590,00 EUR
3	Errotu Taldea S.L.P (E10200856, ES)	0,00 EUR	9.590,00 EUR	0,00 EUR	0,00 EUR	9.590,00 EUR
4	SOSU ØSTJYLLAND (E10026888, DK)	0,00 EUR	16.870,00 EUR	0,00 EUR	0,00 EUR	16.870,00 EUR
5	BRIDGWATER AND TAUNTON COLLEGE (E10083447, GB)	0,00 EUR	14.980,00 EUR	0,00 EUR	0,00 EUR	14.980,00 EUR
Total		0,00 EUR	63.360,00 EUR	0,00 EUR	0,00 EUR	63.360,00 EUR

**Intellectual Output Budget Details E10098556**
**Organisation**

Centro San Viator (E10098556, ES)

**Country of the Organisation**

Spain

Category of Staff	Managers	Teachers/Trainers/Researchers	Technicians	Administrative support staff	Total
<b>No. of Working Days</b>	0	90	0	0	90
<b>Grant per Day</b>	0,00 EUR	137,00 EUR	0,00 EUR	78,00 EUR	
<b>Grant</b>	0,00 EUR	12.330,00 EUR	0,00 EUR	0,00 EUR	12.330,00 EUR

**Intellectual Output Budget Details E10202818**
**Organisation**

C.M. SKOULIDI &amp; SIA E.E. (E10202818, GR)

**Country of the Organisation**

Greece

Category of Staff	Managers	Teachers/Trainers/Researchers	Technicians	Administrative support staff	Total
No. of Working Days	0	70	0	0	70
Grant per Day	0,00 EUR	137,00 EUR	0,00 EUR	78,00 EUR	
Grant	0,00 EUR	9.590,00 EUR	0,00 EUR	0,00 EUR	9.590,00 EUR

### Intellectual Output Budget Details E10200856

Organisation

Country of the Organisation

Errotu Taldea S.L.P (E10200856, ES)

Spain

Category of Staff	Managers	Teachers/Trainers/Researchers	Technicians	Administrative support staff	Total
No. of Working Days	0	70	0	0	70
Grant per Day	0,00 EUR	137,00 EUR	0,00 EUR	78,00 EUR	
Grant	0,00 EUR	9.590,00 EUR	0,00 EUR	0,00 EUR	9.590,00 EUR

### Intellectual Output Budget Details E10026888

Organisation	Country of the Organisation
--------------	-----------------------------

SOSU OSTJYLLAND (E10026888, DK)

Denmark

Category of Staff	Managers	Teachers/Trainers/Researchers	Technicians	Administrative support staff	Total
No. of Working Days	0	70	0	0	70
Grant per Day	0,00 EUR	241,00 EUR	0,00 EUR	157,00 EUR	
Grant	0,00 EUR	16.870,00 EUR	0,00 EUR	0,00 EUR	16.870,00 EUR

### Intellectual Output Budget Details E10083447

Organisation	Country of the Organisation
--------------	-----------------------------

BRIDGWATER AND TAUNTON COLLEGE (E10083447, GB)

United Kingdom

Category of Staff	Managers	Teachers/Trainers/Researchers	Technicians	Administrative support staff	Total
No. of Working Days	0	70	0	0	70
Grant per Day	0,00 EUR	214,00 EUR	0,00 EUR	131,00 EUR	
Grant	0,00 EUR	14.980,00 EUR	0,00 EUR	0,00 EUR	14.980,00 EUR



## Output Title O3

Output Title

**Design and launch of the online training for VET**

Output Type

Open / online / digital education – E-learning course / module

Start Date (yyyy-mm-dd)

2021-06-01

End Date (yyyy-mm-dd)

2022-02-01

Output Description (including: needs analysis, target groups, elements of innovation, expected impact and transferability potential)

This online training will be the space where all the materials and products produced in the previous intellectual results are reflected and it will respond to the NEEDS detected prior to the start of the project by all the partners in each of their respective countries. This previous detection work has been key to clearly identify the objectives that we were going to promote in the AIDA project. It was necessary to generate a tool where we can respond to these needs, a tool that could reach a significant number of teachers and professionals, our main TARGET GROUP, so that its piloting would be as meaningful as possible. This training will enable a large number of people to be trained in working with the elderly with ID from a completely new and innovative perspective. A perspective where we see the person in an integral way, attending to their bio-psycho-social needs and ultimately seeking to improve quality of life through the active aging program. It is also a complete tool to organize the contents linked to learning, planning the configuration of the contents and also taking into account motivational factors of the target group. All of this will serve as the basis for the development of online training with guidelines that provide an innovative approach to VET. It will have a pedagogy not based on the school curriculum but on experiences and research results. Which have been carried out prior to this intellectual result and are transferable to other interested organizations and entities throughout Europe with the aim to increase the quality, potential, knowledge and skills of the VET teachers of the Community Service and Social Health Care families. The main innovation is not only in the combination of content and innovative pedagogical elements in the framework of care for the elderly with ID, but also in the validation that both Dire Care professionals working with the elderly with ID and relatives make of the materials, curricular content and, ultimately, the online course itself.

To do this, we will develop and follow some guidelines according to a clear and logical structure, with a configuration established from a methodological approach, and learning results that can be TRANSFERRED not only to the teachers and professionals who participate in the piloting but also to their students, in order to ensure that they have complete training in the care of the elderly with ID. This online course will be available in the partner languages with an English version validated linguistically by our British partner. This course will be accessible, open to the public and free from the project website in order to achieve a greater IMPACT in as many entities, organizations and people as possible.

Please describe the division of work, the tasks leading to the production of the intellectual output and the applied methodology

The objective of this online course is double: on one hand, to train the VET teachers of the Professional Families of Community Service and Social Health Care on how to provide comprehensive care to the elderly with ID from a bio-psycho-social perspective. And, on the other hand, we want this training to have an impact on the training of the students of these professional families to whom teachers teach. Previously, the partners have agreed on the curriculum that will define the content of this online course which, in turn, is based on the initial analysis carried out in Intellectual Result 1. It will be the partners who agree on the format of the online course. This draft will include the training plan for each module, along with the designated training hours. This module will also have complementary material in the form of documents, web pages, videos, etc. that will complement each of the modules. P-consulting will supervise each of the steps that we are taking, given the complexity of the development and implementation of this type of online training. That is why we have divided the tasks into three phases:

**PHASE 1. DESIGN OF THE ONLINE COURSE.** This phase will last approximately 4 months and all the partners will contribute by providing the basic materials of the course to design and develop the learning objects of each module. During this phase, we will establish the methodology to follow, as well as the complementary materials that we will use to illustrate the contents of each module. In addition, during this phase, professionals and family members of the elderly with ID, as well as VET teachers from each of the partner countries, will participate, validating the materials of each module, providing resources, and giving their opinion and points of view on the design. The course will be basically online, maintaining close contact with the participants at all times via the web or email. We will plan two meetings with the participants: an initial one, where we will present online training and resolve doubts, and a final one, where -after completing the online training- we will collect all those suggestions for improvement sent by the teaching staff.

**PHASE 2: CREATION OF THE CONTENTS OF THE ONLINE COURSE** This phase will last approximately 3 months. The tools used for the creation will be free and open source, such as Moodle, Learn Press, XERTE, WP learning PRO or others similar platforms, provided by P-consulting. The design of the computer system (especially the user interface) plays an important role in the design of online training. Learning activities in technology-based environments play a critical role in determining learning outcomes; they determine students engagement with course materials and the forms of knowledge construction that will take place. There will be two key factors in this phase: technological and digital issues, inherent to the design of the training, and the methodological and content aspects that ensure not only the quality of the training but also that it is an intuitive and easily accessible tool.

**PHASE 3: PREVIOUS PILOTING OF THE TOOL** This phase will last approximately 1 to 2 months. During this session, all partners will participate in small pilot tests of online training to ensure proper operation once the pilot of the training begins with the VET teachers who will receive the training. The course will contain an access guide to the training, simple and functional. This guide will be translated into all the project languages: GR, EN, DK and SP.

Leading Organisation

C.M. SKOULIDI & SIA E.E. (E10202818, GR)

Media

Text File

Interactive Resource

Participating Organisations

Languages

Text

Centro San Viator (E10098556, ES) Errotu Taldea S.L.P (E10200856, ES) SOSU  
OSTJYLLAND (E10026888, DK) BRIDGWATER AND TAUNTON COLLEGE  
(E10083447, GB)

Danish Spanish English Greek

## Intellectual Output Budget

Please specify the staff resources which you need to produce the Intellectual Output.

Id	Organisation	Managers	Teachers/Trainers/Researchers	Technicians	Administrative Support Staff	Grant
1	C.M. SKOULIDI & SIA E.E. (E10202818, GR)	0,00 EUR	15.070,00 EUR	0,00 EUR	0,00 EUR	15.070,00 EUR
2	Centro San Viator (E10098556, ES)	0,00 EUR	9.590,00 EUR	0,00 EUR	0,00 EUR	9.590,00 EUR
3	Errotu Taldea S.L.P (E10200856, ES)	0,00 EUR	9.590,00 EUR	0,00 EUR	0,00 EUR	9.590,00 EUR
4	SOSU OSTJYLLAND (E10026888, DK)	0,00 EUR	16.870,00 EUR	0,00 EUR	0,00 EUR	16.870,00 EUR
5	BRIDGWATER AND TAUNTON COLLEGE (E10083447, GB)	0,00 EUR	14.980,00 EUR	0,00 EUR	0,00 EUR	14.980,00 EUR
Total		0,00 EUR	66.100,00 EUR	0,00 EUR	0,00 EUR	66.100,00 EUR

### Intellectual Output Budget Details E10202818

Organisation	Country of the Organisation
C.M. SKOULIDI & SIA E.E. (E10202818, GR)	Greece

Category of Staff	Managers	Teachers/Trainers/Researchers	Technicians	Administrative support staff	Total
No. of Working Days	0	110	0	0	110
Grant per Day	0,00 EUR	137,00 EUR	0,00 EUR	0,00 EUR	
Grant	0,00 EUR	15.070,00 EUR	0,00 EUR	0,00 EUR	15.070,00 EUR

### Intellectual Output Budget Details E10098556

Organisation	Country of the Organisation
Centro San Viator (E10098556, ES)	Spain

Category of Staff	Managers	Teachers/Trainers/Researchers	Technicians	Administrative support staff	Total
No. of Working Days	0	70	0	0	70
Grant per Day	0,00 EUR	137,00 EUR	0,00 EUR	0,00 EUR	
Grant	0,00 EUR	9.590,00 EUR	0,00 EUR	0,00 EUR	9.590,00 EUR

### Intellectual Output Budget Details E10200856

Organisation	Country of the Organisation
Errotu Taldea S.L.P (E10200856, ES)	Spain

Category of Staff	Managers	Teachers/Trainers/Researchers	Technicians	Administrative support staff	Total
No. of Working Days	0	70	0	0	70
Grant per Day	0,00 EUR	137,00 EUR	0,00 EUR	0,00 EUR	
Grant	0,00 EUR	9.590,00 EUR	0,00 EUR	0,00 EUR	9.590,00 EUR

### Intellectual Output Budget Details E10026888

Organisation	Country of the Organisation
SOSU OSTJYLLAND (E10026888, DK)	Denmark

Category of Staff	Managers	Teachers/Trainers/Researchers	Technicians	Administrative support staff	Total
No. of Working Days	0	70	0	0	70
Grant per Day	0,00 EUR	241,00 EUR	0,00 EUR	0,00 EUR	
Grant	0,00 EUR	16.870,00 EUR	0,00 EUR	0,00 EUR	16.870,00 EUR

### Intellectual Output Budget Details E10083447

Organisation	Country of the Organisation
BRIDGWATER AND TAUNTON COLLEGE (E10083447, GB)	United Kingdom

Category of Staff	Managers	Teachers/Trainers/Researchers	Technicians	Administrative support staff	Total
No. of Working Days	0	70	0	0	70
Grant per Day	0,00 EUR	214,00 EUR	0,00 EUR	0,00 EUR	
Grant	0,00 EUR	14.980,00 EUR	0,00 EUR	0,00 EUR	14.980,00 EUR



## Output Title O4

Output Title

**Implementation and assessment of the online training**

Output Type

Open / online / digital education – E-learning course / module

Start Date (yyyy-mm-dd)

2022-02-01

End Date (yyyy-mm-dd)

2022-10-01

Output Description (including: needs analysis, target groups, elements of innovation, expected impact and transferability potential)

This online training will be the basis for providing training to the VET teachers of the Community Service and Social Health Care families of each of the partner countries involved in the project, thus covering their training NEEDS. It will include all the theoretical backgrounds investigated in Intellectual Result 1 and developed in Intellectual Result 2 and, above all, it will provide concrete competencies for teachers, which will be our TARGET GROUP. It will be a complete online training to train VET staff from an effective and quality perspective through an INNOVATIVE approach in the care and treatment of elderly people with ID. One of the main innovations that we will develop in this Intellectual Result is to carry out a prior testing of the tool by Direct Care professionals working with the elderly with ID and relatives (External evaluation team) in each of the countries to try to guarantee the suitability of the tool. The basis on which this online training will be implemented will be:

- a) An innovative methodological structure with a complementary clarifying material that will contain videos, good practical examples, etc
- b) Prior testing of the tool by our external evaluation team.
- c) Optimal duration of each of the modules (5 modules of 10 hours each).
- d) Translated into all the languages of the project to facilitate access to the training of the participants, regardless of their level of English.
- e) Constant support from the project partners for the resolution of doubts, queries and suggestions.
- f) 2 face-to-face meetings: one at the beginning and one at the end of the training. The first meeting will be to present the course to the teachers and explain how the tool works and the final meeting will allow us to collect and apply the contributions and improvements of the teachers.

The entire study plan will be validated through a certificate of achievement issued by Centro San Viator and which will accredit the training to all those participants who complete the training in full. We expect the expected IMPACT of the training to be high -with at least the participation of 15 VET teachers per country- although our expectations are that this number will increase with the participation of professionals from the sector interested in improving their professional training. To do this, they will carry out a multiple choice test with between 10 and 20 questions about each of the modules (10/20 questions in each of the 5 modules) At the final meeting of each partner with the teachers who have received the training online, we will collect all the contributions and suggestions for improvement that lead us to, with them, to be able to make an improvement of the tool. This will be a valuable instrument for improvement that each member will transfer to a report of no more than 5 pages in which they will collect the most significant aspects of the implementation phase of the online course. To carry out this evaluation, SOSU will prepare together with the San Viator Center an evaluation model that we will send to all partners so that it can be completed. Likewise, the potential for TRANSFERABILITY of this Intellectual Result will become clear when, on the one hand, the teachers involved in the training can make the knowledge acquired reach their students and, the professionals involved in the training can apply this knowledge in their daily work in the care of the elderly with ID. Finally, SOSU will collect all the reports and will write a single final report of no more than 10 pages where the conclusions of each of the countries are collected with a final conclusion common to all of them. In total there will be 4 reports (one from the country) and a fifth that will be the final evaluation report.

Please describe the division of work, the tasks leading to the production of the intellectual output and the applied methodology

This online training will be the basis that provides training to the VET teachers of the Community Service and Social Health Care families of each of the partner countries involved in the project. It will include all the theoretical background investigated in Intellectual Result 1 and developed in the Intellectual Result 2 and reflected in the online course (Intellectual Result 3) providing specific competencies for teachers. It will be a complete online training to train VET staff from an effective and quality perspective through an innovative approach in the care and treatment of elderly people with ID. The basis on which this online training will be implemented will be:

- a) An innovative methodological structure with complementary clarifying material that will contain videos, good practical examples, etc.
- b) A prior testing of the tool by professionals and relatives of the elderly with ID in each of the countries to try to guarantee the adequacy of the tool.
- c) Optimum duration of each of the modules (5 modules of 10 hours each).
- d) Translated into all the languages of the project to facilitate access to the training of the participants, regardless of their level of English.
- e) Constant support from the project partners for the resolution of doubts, queries and suggestions.
- f) 2 face-to-face meetings, one at the beginning and one at the end of the training, to present the course to teachers and explain how the tool works, and a final meeting that allows us to collect contributions and improvements from teachers so that they can be applied.

The entire study plan will be validated through a certificate of achievement issued by the San Viator Center and which will accredit the training to all those participants who complete the training in full. To do this, they will perform a multiple choice test with between 10 and 20 questions about each of the modules (10/20 questions in each of the 5 modules). The process to follow will be as follows:

1. Each of the countries (SP, DK, GR, UK) will select 15 VET teachers from the Community Service and Social Health Care families to carry out the online course among the interested staff. The criteria for selecting the teaching staff will be agreed upon by the partners and will be made known to all participants who wish to do so.
2. We will carry out an initial meeting in each of the partner countries (SP, DK, GR, UK) where we will present not only the online course to the selected teachers but also the project in which it is framed so that they have a contextualized idea of it . At this same moment we will collect the necessary data to proceed to register them on the platform.
3. During the months of this piloting of the online course with the VET teachers, we will carry out a follow-up in each of the partner countries (SP, DK, GR, UK) (attendance, number of participants, time invested in the realization of each of the modules, connection frequency ...) through the tools developed by Pconsulting for this purpose. In addition, we will offer teachers the possibility of making all the queries or suggestions they wish through the project website or by email to the partner in the country.
4. At the end of the online training piloting, there will be a final meeting of each partner (SP, DK, GR, UK) with the teachers who have received the online training, where we will collect all the contributions and suggestions for improvement that make us carry out, with all this, to be able to make an improvement of the tool. This will be a valuable instrument for improvement that will allow a higher quality final product to be obtained.
5. Finally, each partner (SP, DK, GR, UK) will transfer to a report of no more than 5 pages the most significant aspects of the implementation phase of the online course. To carry out this evaluation, SOSU will prepare an evaluation model together with CENTRO SAN VIATOR that we will send to all partners so that it can be completed. This report will be made in the language of each of the project partners (SP, DK, GR, EN).
6. Finally, SOSU will collect all the reports and will write a single final report of no more than 10 pages in English where the conclusions of each of the countries are collected with a final conclusion common to all of them. In total there will be 4 reports (one from the country) and a fifth that will be the final evaluation report.

Leading Organisation	SOSU OSTJYLLAND (E10026888, DK)
Media	Interactive Resource Text
Participating Organisations	C.M. SKOULIDI & SIA E.E. (E10202818, GR) Centro San Viator (E10098556, ES) BRIDGWATER AND TAUNTON COLLEGE (E10083447, GB) Errotu Taldea S.L.P (E10200856, ES)
Languages	Danish Spanish English Greek



## Intellectual Output Budget

Please specify the staff resources which you need to produce the Intellectual Output.

<b>Id</b>	<b>Organisation</b>	<b>Managers</b>	<b>Teachers/Trainers/Researchers</b>	<b>Technicians</b>	<b>Administrative Support Staff</b>	<b>Grant</b>
1	SOSU OSTJYLLAND (E10026888, DK)	0,00 EUR	21.690,00 EUR	0,00 EUR	0,00 EUR	21.690,00 EUR
2	C.M. SKOULIDI & SIA E.E. (E10202818, GR)	0,00 EUR	10.960,00 EUR	0,00 EUR	0,00 EUR	10.960,00 EUR
3	Centro San Viator (E10098556, ES)	0,00 EUR	10.960,00 EUR	0,00 EUR	0,00 EUR	10.960,00 EUR
4	BRIDGWATER AND TAUNTON COLLEGE (E10083447, GB)	0,00 EUR	17.120,00 EUR	0,00 EUR	0,00 EUR	17.120,00 EUR
5	Errotu Taldea S.L.P (E10200856, ES)	0,00 EUR	5.480,00 EUR	0,00 EUR	0,00 EUR	5.480,00 EUR
Total		0,00 EUR	66.210,00 EUR	0,00 EUR	0,00 EUR	66.210,00 EUR

**Intellectual Output Budget Details E10026888**

Organisation	Country of the Organisation
SOSU OSTJYLLAND (E10026888, DK)	Denmark

Category of Staff	Managers	Teachers/Trainers/Researchers	Technicians	Administrative support staff	Total
<b>No. of Working Days</b>	0	90	0	0	90
<b>Grant per Day</b>	0,00 EUR	241,00 EUR	0,00 EUR	0,00 EUR	
<b>Grant</b>	0,00 EUR	21.690,00 EUR	0,00 EUR	0,00 EUR	21.690,00 EUR

**Intellectual Output Budget Details E10202818**

Organisation	Country of the Organisation
C.M. SKOULIDI & SIA E.E. (E10202818, GR)	Greece

Category of Staff	Managers	Teachers/Trainers/Researchers	Technicians	Administrative support staff	Total
No. of Working Days	0	80	0	0	80
Grant per Day	0,00 EUR	137,00 EUR	0,00 EUR	0,00 EUR	
Grant	0,00 EUR	10.960,00 EUR	0,00 EUR	0,00 EUR	10.960,00 EUR

### Intellectual Output Budget Details E10098556

Organisation	Country of the Organisation
Centro San Viator (E10098556, ES)	Spain

Category of Staff	Managers	Teachers/Trainers/Researchers	Technicians	Administrative support staff	Total
No. of Working Days	0	80	0	0	80
Grant per Day	0,00 EUR	137,00 EUR	0,00 EUR	0,00 EUR	
Grant	0,00 EUR	10.960,00 EUR	0,00 EUR	0,00 EUR	10.960,00 EUR

### Intellectual Output Budget Details E10083447

Organisation	Country of the Organisation
BRIDGWATER AND TAUNTON COLLEGE (E10083447, GB)	United Kingdom

Category of Staff	Managers	Teachers/Trainers/Researchers	Technicians	Administrative support staff	Total
No. of Working Days	0	80	0	0	80
Grant per Day	0,00 EUR	214,00 EUR	0,00 EUR	0,00 EUR	
Grant	0,00 EUR	17.120,00 EUR	0,00 EUR	0,00 EUR	17.120,00 EUR

### Intellectual Output Budget Details E10200856

Organisation	Country of the Organisation
Errotu Taldea S.L.P (E10200856, ES)	Spain



Category of Staff	Managers	Teachers/Trainers/Researchers	Technicians	Administrative support staff	Total
No. of Working Days	0	40	0	0	40
Grant per Day	0,00 EUR	137,00 EUR	0,00 EUR	0,00 EUR	
Grant	0,00 EUR	5.480,00 EUR	0,00 EUR	0,00 EUR	5.480,00 EUR

## Multiplier Events

Do you plan to include Multiplier Events in your project?

Yes

## Multiplier Events Summary

ID	Leading Organisation	Event Title	Starting Period	Grant
E1	Centro San Viator (E10098556, ES)	ACTIVE AGING FOR PEOPLE WITH INTELLECTUAL DISABILITIES	06-2022	2.500,00 EUR
E2	SOSU ØSTJYLLAND (E10026888, DK)	ACTIVE AGING FOR PEOPLE WITH INTELLECTUAL DISABILITIES	06-2022	2.500,00 EUR
E3	C.M. SKOULIDI & SIA E.E. (E10202818, GR)	ACTIVE AGING FOR PEOPLE WITH INTELLECTUAL DISABILITIES	06-2022	2.500,00 EUR
E4	BRIDGWATER AND TAUNTON COLLEGE (E10083447, GB)	ACTIVE AGING FOR PEOPLE WITH INTELLECTUAL DISABILITIES	06-2022	2.500,00 EUR
Total				13.000,00 EUR

ID	Leading Organisation	Event Title	Starting Period	Grant
E5	Centro San Viator (E10098556, ES)	Conferencia final: AIDA - Hacia una mejora en la calidad de vida de nuestros mayores con DI	09-2022	3.000,00 EUR
Total				13.000,00 EUR

Grant support for Multiplier Events can only be asked for if the project intends to produce substantial Intellectual Outputs. Other dissemination activities will be supported via the grant item Project Management and Implementation.

### Multiplier Event Details E1

Event Title

ACTIVE AGING FOR PEOPLE WITH INTELECTUAL DISABILITIES

Country of Venue

Spain

Start Date (yyyy-mm-dd)

2022-06-01

End Date (yyyy-mm-dd)

2022-09-30

Event Description (Including : Targets groups and objectives)

Centro San Viator Center together with Errotu Taldea will be responsible for organizing this multiplier event by inviting VET teachers from profesional families of Social Health Care and Community Service, VET center managers, local entities close to the project and other third sector organizations , public agencies and entities that may be interested in the project and may even finance the project to continue active at the end as banking foundations etc ... During this event we will present the objectives and methodology of the project as well as the presentation of how the implementation is developing of the online training for VET teachers designed for the project, also receiving the contributions that the participants can make. The participants will be a minimum of 25 people to whom the intellectual results developed during the useful life of the project will be presented to the interested parties.

Intellectual Outputs Covered

Identification of the needs and characteristics of the elderly with ID

Curriculum design for VET

Design and implementation of online training for VET

Implementation and evaluation of online training

## Leading Organisation

Centro San Viator (E10098556, ES)

## Participating Organisations

Errotu Taldea S.L.P (E10200856, ES)

## Multiplier Event Budget

ID	Organisation	Country of the Organisation	Local Participants	Foreign Participants	Grant per Local Participant	Grant per Foreign Participant	Grant
1	Centro San Viator (E10098556, ES)	Spain	25	0	100,00 EUR	200,00 EUR	2.500,00 EUR
Total							2.500,00 EUR

## Multiplier Event Details E2

Event Title

ACTIVE AGING FOR PEOPLE WITH INTELECTUAL DISABILITIES

Country of Venue

Denmark

Start Date (yyyy-mm-dd)

2022-06-01

End Date (yyyy-mm-dd)

2022-09-30

Event Description (Including : Targets groups and objectives)

Sosu, as a partner of the AIDA project, will be responsible for holding a multiplier event inviting VET teachers from professional families of the Community Service and Social Health Care, VET center managers, local entities close to the project and other third sector organizations, public agencies and entities that may be interested in the project and may even finance the project to continue active at the end as banking foundations etc ... During this event we will present the objectives and methodology of the project as well as the presentation of how the implementation is developing of the online training for VET teachers designed for the project, also receiving the contributions that the participants can make. The participants will be a minimum of 25 people to whom the intellectual results developed during the useful life of the project will be presented to the interested parties.

Intellectual Outputs Covered

Identification of the needs and characteristics of the elderly with ID

Curriculum design for VET

Design and implementation of online training for VET

Implementation and evaluation of online training



**Leading Organisation**

SOSU OSTJYLLAND (E10026888, DK)

**Multiplier Event Budget**

ID	Organisation	Country of the Organisation	Local Participants	Foreign Participants	Grant per Local Participant	Grant per Foreign Participant	Grant
1	SOSU OSTJYLLAND (E10026888, DK)	Denmark	25	0	100,00 EUR	200,00 EUR	2.500,00 EUR
Total							2.500,00 EUR

## Multiplier Event Details E3

Event Title

ACTIVE AGING FOR PEOPLE WITH INTELECTUAL DISABILITIES

Country of Venue

Greece

Start Date (yyyy-mm-dd)

2022-06-01

End Date (yyyy-mm-dd)

2022-09-30

Event Description (Including : Targets groups and objectives)

P-consulting will be responsible for holding a multiplier event inviting VET professors from the professional families of the Community Service and Social Health Care, VET center managers, local entities close to the project and other third sector organizations, public bodies and entities that may be interested in the project and may even finance the project so it can continue to be active at the end as banking foundations etc... During this event we will present the objectives and methodology of the project as well as the presentation of how the implementation of online training is being developed for VET teachers designed for the project, also receiving the contributions that the participants can make. The participants will be a minimum of 25 people to whom the intellectual results developed during the useful life of the project will be presented to the interested parties.

#### Intellectual Outputs Covered

Identification of the needs and characteristics of the elderly with ID

Curriculum design for VET

Design and implementation of online training for VET

Implementation and evaluation of online training

#### Leading Organisation

C.M. SKOULIDI & SIA E.E. (E10202818, GR)

#### Multiplier Event Budget

ID	Organisation	Country of the Organisation	Local Participants	Foreign Participants	Grant per Local Participant	Grant per Foreign Participant	Grant
1	C.M. SKOULIDI & SIA E.E. (E10202818, GR)	Greece	25	0	100,00 EUR	200,00 EUR	2.500,00 EUR
Total							2.500,00 EUR



## Multiplier Event Details E4

Event Title

ACTIVE AGING FOR PEOPLE WITH INTELLECTUAL DISABILITIES

Country of Venue

United Kingdom

Start Date (yyyy-mm-dd)

2022-06-01

End Date (yyyy-mm-dd)

2022-09-30

Event Description (Including : Targets groups and objectives)

Bridgwater and Taunton College Viator will be responsible for carrying out this multiplier event by inviting VET professors from professional families of the Community Service and Social Health Care families, VET center managers, local entities close to the project and other third sector organizations, public bodies and entities that may be interested in the project and may even finance that the project can continue to be active at the end as banking foundations etc ... During this event we will present the objectives and methodology of the project as well as the presentation of how the implementation of the training is being developed online for VET teachers designed for the project, also receiving the contributions that the participants can make. The participants will be a minimum of 25 people to whom the intellectual results developed during the useful life of the project will be presented to the interested parties.

**Intellectual Outputs Covered**

Identification of the needs and characteristics of the elderly with ID

Curriculum design for VET

Design and implementation of online training for VET

Implementation and evaluation of online training

**Leading Organisation**

BRIDGWATER AND TAUNTON COLLEGE (E10083447, GB)

**Multiplier Event Budget**

## Multiplier Event Details E5

Event Title

**Final meeting: AIDA – Towards a better quality of life for our elderly with ID**

Country of Venue

Spain

Start Date (yyyy-mm-dd)

2022-09-01

End Date (yyyy-mm-dd)

2022-10-14

ID	Organisation	Country of the Organisation	Local Participants	Foreign Participants	Grant per Local Participant	Grant per Foreign Participant	Grant
1	BRIDGWATER AND TAUNTON COLLEGE (E10083447, GB)	United Kingdom	25	0	100,00 EUR	200,00 EUR	2.500,00 EUR
Total							2.500,00 EUR

**Event Description (Including : Targets groups and objectives)**

During the conference, not only the results obtained throughout the project but also the products obtained will be presented. In addition, we want to make a very pedagogical presentation of different case studies and good practices that we have been collecting throughout the project and that can illustrate what the project has been. We will try to make the participants of the event aware of the importance of improving the quality of life of our elderly with ID.

Among the participants, in addition to the representatives of all the partners, there will be VET teachers from professional families the Community Service and Social Health Care, VET center managers, third sector organizations working with people with ID (both offering a job as a home where to spend the last days of their life) and public bodies and entities which may be interested in the project and may even finance the project continuation so that it can be active at the end of it as banking foundations.

**Intellectual Outputs Covered**

Identification of the needs and characteristics of the elderly with ID

Curriculum design for VET

Design and implementation of online training for VET

Implementation and evaluation of online training



## Leading Organisation

Centro San Viator (E10098556, ES)

## Participating Organisations

Errotu Taldea S.L.P (E10200856, ES)

C.M. SKOULIDI & SIA E.E. (E10202818, GR)

SOSU OSTJYLLAND (E10026888, DK)

BRIDGWATER AND TAUNTON COLLEGE (E10083447, GB)

## Multiplier Event Budget

ID	Organisation	Country of the Organisation	Local Participants	Foreign Participants	Grant per Local Participant	Grant per Foreign Participant	Grant
1	Centro San Viator (E10098556, ES)	Spain	30	0	100,00 EUR	200,00 EUR	3.000,00 EUR
Total							3.000,00 EUR

## Learning, Teaching, Training Activities

Do you plan to include transnational Learning, Teaching or Training activities in your project?

Yes

## Activities Summary

In case you plan to include Learning, Teaching or Training Activities please encode them here.

ID	Activity Title	Leading Organisation	Activity Type	Field	Starting Period	No. of Participants	No. of Accompanying Persons	Grant
C1	Approach to the Reality of the Elderly with Intellectual Disabilities: current characteristics and necessities	Centro San Viator (E10098556, ES)	Short-term joint staff training events	VET	05-2021	7	0	5.444,00 EUR
Total								5.444,00 EUR

## Activity Details (C1)

In this section, you are asked to provide details about this specific activity.

The section consists of two parts: Activity Details and Groups of Participants.

In the first part (Activity Details) you are asked to provide information about the planned activity as a whole (e.g. its venue, duration, etc.), to define the activity's lead organisation, and to list the other participating organisations. The lead organisation is typically the one hosting the activity in its premises. In case you decide to organise the activity outside of the lead organisation's premises, you must respect the detailed rules provided in the Programme Guide and you need to provide an explanation for this choice as part of the activity description. The other participating organisations are all project partners who will send their participants to take part in the activity. Adding a partner organisation to the list of participating organisations will allow you to ask funding for their participants in the second part of this section.

In the second part (Groups of Participants) you are asked to provide some details about the participants who will take part in this activity. The main purpose of this section is to calculate the budget that the project will receive for the participants' travel, individual support and other expenses. The participants are organised in groups for easier calculation. Each group and its budget are linked to their sending organisation.

Note on short-term joint staff training events:

Please take note that the purpose of this type of activity is joint learning and exchange between the participants, as explained in the Programme Guide. The purpose of the activity is not to discuss and manage the project itself. While the involved staff members may discuss project management issues before or after joint staff training events, such discussions cannot form the core part of the event and do not count towards the minimum eligible duration. If staff from project partners needs to meet to discuss project management issues only, then funds for Transnational Project Meetings should be used to pay for their expenses.

Field

VET

Activity Type

Short-term joint staff training events

## Activity Title

Approach to the Reality of the Elderly with Intellectual Disabilities: current characteristics and necessities

## Activity Description (including profile of participants per organisation, goals and results of the activity)

The main objective of this training is to carry out an approach that allows us to approach in a clarifying way the current reality experienced by elderly people with ID and the professionals who work with them on a day-to-day basis. With this training we want to help all partners to understand as accurately as possible what the training in technical skills that we are going to do consists of, so that it is as close as possible to the real needs of the people and facilitates the creation of the content which will make up the online course. The final objective we pursue is to know the reality, the daily work and the difficulties that direct care professionals face when they try to respond to the bio-psychosocial needs of the elderly with ID. For this purpose, the designed content will consist of:

- 1) A presentation of good practices identified in each of the partner countries, both in terms of direct care for the elderly with ID and the complementary training of professionals working with them.
- 2) Presentation of the support measures that professionals have in the exercise of their profession.
- 3) How to design a curriculum for VET teachers: methodology and curricular sequencing.
- 6) How to implement the curriculum in VET centers.
- 7) How to obtain the maximum benefit from e-learning training: advantages, difficulties and how to solve them
- 7) Visits to care centers for the elderly with ID (residences, day centers, health care units, psychosocial support centers ...).
- 8) General visit to Centro San Viator with emphasis on Community Service CFGS.

We seek to generate highly interactive and dynamic content where project partners are not only mere participants but also co-creators of the project. The proposed activities will be highly interactive and implemented with a participatory methodology. Two will be the participants from each country, except Errotu who will only participate with one professional. The training will take place in Sopuerta (Spain) during the month of May 2021. Regarding the professional profile of the participants, we will select those who, within each entity, can make the most of the training. That is why we will look for profiles that have proven experience in working with people with disabilities, the elderly, mental illness or psychosanitary assistance. The participation of digital experts in the design of online training and pedagogues with experience in the design of curricular material will also be interesting.

## Leading Organisation

Centro San Viator (E10098556, ES)

## Participating Organisations

C.M. SKOULIDI &amp; SIA E.E. (E10202818, GR)

Errotu Taldea S.L.P (E10200856, ES)

SOSU OSTJYLLAND (E10026888, DK)

BRIDGWATER AND TAUNTON COLLEGE (E10083447, GB)

## Duration (days)

4

## Country of Venue

Spain

## Starting Period

05-2021

## Groups of Participants

In the following table, please define the groups of participants who will require funding to participate in this activity. Participants who do not require funding (for example local participants) do not need to be specified in this part.

ID	Sending Organisation	Distance Band	Duration (days)	No. of Participants	No. of Accompanying Persons	Grant
1	C.M. SKOULIDI & SIA E.E. (E10202818, GR)	2000-2999 km	5	2	0	1.780,00 EUR
2	Errotu Taldea S.L.P (E10200856, ES)	10-99 km	4	1	0	444,00 EUR
3	SOSU OSTJYLLAND (E10026888, DK)	500-1999 km	5	2	0	1.610,00 EUR
4	BRIDGWATER AND TAUNTON COLLEGE (E10083447, GB)	500-1999 km	5	2	0	1.610,00 EUR
Total						5.444,00 EUR



### Group of Participants 1 Activity C1 (Short-term joint staff training events - Aproximación a la Realidad de las Personas de la Tercera Edad con Discapacidad Intelectual: características y necesidades actuales.)

Sending Organisation - Country		Country of Venue		
C.M. SKOULIDI & SIA E.E. (E10202818, GR) - Greece		Spain		
Activity Type	Duration (days)	No. of Participants	No. of Accompanying Persons	Total No. of Participants and accompanying persons
Short-term joint staff training events	4	2	0	2

### Group of Participants Budget

To estimate the distances between places, please use the European Commission's [distance calculator](#)

### Travel

If you expect to support participants or accompanying persons for whom the standard travel grant is not sufficient (e.g. due to geographical remoteness, cleaner, lower carbon emission means of transport), you may request a reimbursement of costs based on real cost of travelling.

In this case, the maximum amount that can be requested under this budget category is 80% of the actual travel cost.

The justification for requesting exceptional costs for expensive travel needs to include a short description of the expected itinerary and the reasons why exceptionally high costs are expected. The costs can be considered exceptionally high only if the standard travel grant does not cover at least 70% of the actual travel costs (for more details, please consult the Programme Guide). During project implementation, an exceptional costs travel grant may be replaced by a standard travel grant if the incurred costs are lower than estimated.



Please be aware that you may not combine the standard travel grant and the exceptional costs for expensive travel for the same person. Any single participant or accompanying person may only receive one type of travel grant.

Distance Band	No. of Persons	Grant per Participant	Total Travel Grant
2000-2999 km	2	360,00 EUR	720,00 EUR

#### Individual Support

No. of Participants	Duration per Participant (days)	Grant per Participant	Total (for Participants)
2	5	530,00 EUR	1.060,00 EUR
No. of Accompanying Persons	Duration per Accompanying Person (days)	Grant per Accompanying Person	Total (for Accompanying Persons)
0	0	0,00 EUR	0,00 EUR
Total Individual Support Grant			1.060,00 EUR

#### Group of Participants 2 Activity C1 (Short-term joint staff training events - Aproximación a la Realidad de las Personas de la Tercera Edad con Discapacidad Intelectual: características y necesidades actuales.)

Sending Organisation - Country		Country of Venue		
Errotu Taldea S.L.P (E10200856, ES) - Spain		Spain		
Activity Type	Duration (days)	No. of Participants	No. of Accompanying Persons	Total No. of Participants and accompanying persons
Short-term joint staff training events	4	1	0	1

## Group of Participants Budget

To estimate the distances between places, please use the European Commission's [distance calculator](#)

## Travel

If you expect to support participants or accompanying persons for whom the standard travel grant is not sufficient (e.g. due to geographical remoteness, cleaner, lower carbon emission means of transport), you may request a reimbursement of costs based on real cost of travelling.

In this case, the maximum amount that can be requested under this budget category is 80% of the actual travel cost.

The justification for requesting exceptional costs for expensive travel needs to include a short description of the expected itinerary and the reasons why exceptionally high costs are expected. The costs can be considered exceptionally high only if the standard travel grant does not cover at least 70% of the actual travel costs (for more details, please consult the Programme Guide). During project implementation, an exceptional costs travel grant may be replaced by a standard travel grant if the incurred costs are lower than estimated.

Please be aware that you may not combine the standard travel grant and the exceptional costs for expensive travel for the same person. Any single participant or accompanying person may only receive one type of travel grant.

Distance Band	No. of Persons	Grant per Participant	Total Travel Grant
10-99 km	1	20,00 EUR	20,00 EUR

Individual Support			
No. of Participants	Duration per Participant (days)	Grant per Participant	Total (for Participants)
1	4	424,00 EUR	424,00 EUR
No. of Accompanying Persons	Duration per Accompanying Person (days)	Grant per Accompanying Person	Total (for Accompanying Persons)
0	0	0,00 EUR	0,00 EUR
Total Individual Support Grant		424,00 EUR	

#### Group of Participants 3 Activity C1 (Short-term joint staff training events - Aproximación a la Realidad de las Personas de la Tercera Edad con Discapacidad Intelectual: características y necesidades actuales.)

Sending Organisation - Country		Country of Venue		
SOSU OSTJYLLAND (E10026888, DK) - Denmark		Spain		
Activity Type	Duration (days)	No. of Participants	No. of Accompanying Persons	Total No. of Participants and accompanying persons
Short-term joint staff training events	4	2	0	2

## Group of Participants Budget

To estimate the distances between places, please use the European Commission's [distance calculator](#)

## Travel

If you expect to support participants or accompanying persons for whom the standard travel grant is not sufficient (e.g. due to geographical remoteness, cleaner, lower carbon emission means of transport), you may request a reimbursement of costs based on real cost of travelling.

In this case, the maximum amount that can be requested under this budget category is 80% of the actual travel cost.

The justification for requesting exceptional costs for expensive travel needs to include a short description of the expected itinerary and the reasons why exceptionally high costs are expected. The costs can be considered exceptionally high only if the standard travel grant does not cover at least 70% of the actual travel costs (for more details, please consult the Programme Guide). During project implementation, an exceptional costs travel grant may be replaced by a standard travel grant if the incurred costs are lower than estimated.

Please be aware that you may not combine the standard travel grant and the exceptional costs for expensive travel for the same person. Any single participant or accompanying person may only receive one type of travel grant.

Distance Band	No. of Persons	Grant per Participant	Total Travel Grant
500-1999 km	2	275,00 EUR	550,00 EUR

Individual Support			
No. of Participants	Duration per Participant (days)	Grant per Participant	Total (for Participants)
2	5	530,00 EUR	1.060,00 EUR
No. of Accompanying Persons	Duration per Accompanying Person (days)	Grant per Accompanying Person	Total (for Accompanying Persons)
0	0	0,00 EUR	0,00 EUR
Total Individual Support Grant			1.060,00 EUR

**Group of Participants 4 Activity C1 (Short-term joint staff training events - Aproximación a la Realidad de las Personas de la Tercera Edad con Discapacidad Intelectual: características y necesidades actuales.)**

Sending Organisation - Country		Country of Venue		
BRIDGWATER AND TAUNTON COLLEGE (E10083447, GB) - United Kingdom		Spain		
Activity Type	Duration (days)	No. of Participants	No. of Accompanying Persons	Total No. of Participants and accompanying persons
Short-term joint staff training events	4	2	0	2



## Group of Participants Budget

To estimate the distances between places, please use the European Commission's [distance calculator](#)

## Travel

If you expect to support participants or accompanying persons for whom the standard travel grant is not sufficient (e.g. due to geographical remoteness, cleaner, lower carbon emission means of transport), you may request a reimbursement of costs based on real cost of travelling.

In this case, the maximum amount that can be requested under this budget category is 80% of the actual travel cost.

The justification for requesting exceptional costs for expensive travel needs to include a short description of the expected itinerary and the reasons why exceptionally high costs are expected. The costs can be considered exceptionally high only if the standard travel grant does not cover at least 70% of the actual travel costs (for more details, please consult the Programme Guide). During project implementation, an exceptional costs travel grant may be replaced by a standard travel grant if the incurred costs are lower than estimated.

Please be aware that you may not combine the standard travel grant and the exceptional costs for expensive travel for the same person. Any single participant or accompanying person may only receive one type of travel grant.

Distance Band	No. of Persons	Grant per Participant	Total Travel Grant
500-1999 km	2	275,00 EUR	550,00 EUR

Individual Support			
No. of Participants	Duration per Participant (days)	Grant per Participant	Total (for Participants)
2	5	530,00 EUR	1.060,00 EUR
No. of Accompanying Persons	Duration per Accompanying Person (days)	Grant per Accompanying Person	Total (for Accompanying Persons)
0	0	0,00 EUR	0,00 EUR
Total Individual Support Grant			1.060,00 EUR

Activity Budget				
Travel	Exceptional Cost for Expensive Travel	Individual Support	Linguistic Support	Total
1.840,00 EUR		3.604,00 EUR		5.444,00 EUR

## Background Information

What is the added value of these Learning, Teaching or Training activities (including long-term activities) with regards to the achievement of the project objectives?

The success of this project requires to a large extent that all partners understand the technical issues of the professionals who work with the elderly with ID, as well as the specific needs and characteristics of the group. VET teachers need to receive specific training that enables them to train future workers who will adequately respond to the needs of the elderly with ID. It is also important to take into account the design of the curriculum and the learning style of VET teachers as well as their teaching style. This will be achieved by working with a multiprofessional team like the one that makes up this project. The learning, teaching and training activities organized within the AIDA project are of crucial importance to achieve the objectives that we have set ourselves in this project. These activities may also be transferred as good practices not only between the partner countries and the institutions involved in the project but also between other entities and organizations. This is one of the main objectives that we propose and will, therefore, promote the European dimension of the project.

During this training, participants will have the opportunity to work in depth on curricular models, digital tools for online training and good practice approaches in direct care for the elderly with ID. During this training, participants will:

- Receive good practice training, together with a detailed presentation of individual good practices selected by country.
- Discuss how a curriculum can be developed as closely as possible to the objectives of the project.
- Acquire more knowledge about online training.

- Analyze the possibilities of knowledge transfer. As all the participants are professionals from sectors related to AIDA, we want to carry out intense work in which all the participants can share new methodologies and approaches from a didactic point of view. The transferability of the training will be carried out through the socialization of the knowledge acquired by each of the participants in their own centers and organizations, in other related entities and even through planned multiplier events.

How will you select, prepare and support participants and ensure their safety? Please describe the practical arrangements including training, teaching or learning agreements, if applicable.

Regarding the professional profile of the participants, we will select those who, within each entity, can make the most of the training. For this purpose we will look for profiles that have contracted experience in working with people with disabilities, the elderly, mental illness or psychosocial assistance. The participation of digital experts in the design of the online training and pedagogues with experience in the design of curricular material will also be interesting. Centro San Viator will participate in the joint training of staff, with professionals who work with people with ID, and their experience and good practices will be valuable to the other participants of the project partners. In addition, San Viator will contact professionals who are experts in the care of the elderly with ID from different entities with whom the centre works on a regular basis and who can contribute a vision of great value to the project. Participants will learn from experts in the design of specific learning resources for VET teachers who train students from professional families of Community Service and Social Health Care. This will be key in the curriculum design phase and the creation of the online course. Throughout the training, we will try to generate moments of co-creation in which the participants will jointly agree and complete the curriculum for the elearning course. We will seek to reach agreements regarding the main structure, the learning materials and the learning results of the courses, always allowing ourselves to be advised by p-consulting, professionals with extensive



experience in the design, creation and implementation of on-line training. It should be noted that the event organizer (Centro San Viator) has a lot of experience in organizing training, offering adequate facilities, infrastructure and equipment.

Please also describe the arrangements for recognition or validation of the learning outcomes of the participants in Learning, Teaching or Training activities. Will your project make use of European instruments like Europass, ECVET, Youthpass, ECTS etc. or any national instruments/certificates?

During all the phases of the design, development and implementation of the online training, we will follow the recommendations of ECVET. After having evaluated all the European tools to accredit the training at our disposal, we have considered a course completion certificate issued by Centro San Viator

## Special Costs

In this section, you may request budget for types of expenses that are funded based on their actual cost. For more detailed information on what can be supported, please consult the Programme Guide or request advice from your National Agency.

## Special Needs Support

ID	Organisation	Country of the Organisation	No. of Participants With Special Needs	Description and Justification	Requested Grant
Total					0,00 EUR

## Exceptional Costs

ID	Organisation	Country of the Organisation	Description and Justification	Requested Grant (75% of Expected real cost)
Total				0,00 EUR

Follow-up

Impact

What is the expected impact on the participants, participating organisations, target groups and other relevant stakeholders?

With this project we hope to have a significant impact on the professionals and organizations involved in each and every one of the scheduled activities. We also hope that the impact on the teachers who participate in the pedagogical training will be noticeable, helping them in the planning and implementation of specific educational programs, so that they can subsequently train their students on key issues of care and promotion of the elderly with ID through the implementation of active aging programs.

On the one hand, the VET centers will have a specific online training course on active aging of people with ID available to be used in training VET teachers of the Community Service and Social Health Care families. As a result, teachers will gain additional knowledge and experience on how to train their students on this topic, thus improving their employability. This will also help students to feel more self-confident and more prepared to take initiatives in direct care for the elderly with ID, taking care of their physical and emotional state. With all this, we will also improve the competences of future workers, increase their motivation and satisfaction at work. And finally, increase the quality of life of the elderly with ID. In a more global dimension, we can say that this project is aligned with Europe's priorities regarding priority issues such as social inclusion, non-discrimination against this group and an exercise of active citizenship, making people with ID able to be protagonists of their own life.

The third sector organizations and social entities participating in the project will be more aware of the existing great need to develop specific plans to care for this group in a comprehensive manner, taking into account all the areas that make up the person. This project will show and provide other stakeholders, such as Social Services or Health Care, the potential benefit of training professionals in specific aspects related to the active aging of the elderly with ID. More importantly, this could be a tool to start an even longer process, taking into account the growing increase in the number of older people in Europe, a process that will ultimately have a great impact on the quality of life of many older adults with ID and, in the last case, also in public budgets.

Public policy makers will be able to draw important conclusions and ideas on this topic, training professionals who work with ID elderly people, thus helping them more effectively in their daily lives.

If we manage to improve the quality of life of this group, this will mean:

- saving or optimization in public budgets or a better investment
- Care of the person with a smaller number of external supports

What is the desired impact of the project at the local, regional, national, European and/or international levels?

We want this project to have an impact on different levels:

- Provide a new type of courses to teachers of VET centers of the Community Service and Social Health Care families, so that future students can work in centers that serve the group of the elderly with DI, as well as to other professionals in the sector.
- Have a greater understanding and responsiveness to care for the elderly with ID.
- Promote a more active participation in society in the field of intellectual disability.
- Promote a more positive attitude towards values such as inclusion and the elimination of social inequality.
- Promote social inclusion and non-discrimination.
- Raise awareness in society in general about the aging of people with intellectual disabilities, their specific needs and the care they need to improve their quality of life. All the documents contained in the different modules which constitute the online course will be available to anyone from anywhere on the planet who wishes to access them since, in addition to being free, they will be available on the project website. To foster a greater impact of the project, we will use the numerous contacts that all project partners have with other VET centers -with whom they work in different networks both locally and regionally (Centro San Viator, for example, works in a network with Tknika <https://tknika.eus/en/> , HETEL <https://www.hetel.eus/index.php/eu/> or Elizbarrutiko Elkartetxea <https://elizbarrutikoikastetxeak.org/>)- to promote the results of the project, including the online course. At all times we will ensure that the work networks established in each country contribute to creating cooperation between all of them. Cooperation that benefits all participants from the knowledge that others can contribute on the subject and that has a direct impact on the target groups locally, regionally and nationally in each country. At the European level, EfVET member partners (SOSU Oestjylland - former name: SOSU Aarhus, p-consulting, and Centro San Viator) can ensure wide dissemination of the project through EfVET (a professional association at European level that has been created by and for VET centers and companies related to them in all European countries [www.efvet.org](http://www.efvet.org)), thus increasing the impact throughout Europe through its 1,500 members of VET institutions, conferences, links with networks of the EU and participation in EC consultations with the sector. EfVET has a strong presence in Europe, working with the Commission in many working groups and collaborating closely with the other European VET networks.

How will you measure the previously mentioned impacts?

To assess the impact and make sure that the project is on the right track and the expected results are being obtained the following criteria will be taken into account:

1. Number of teachers and professionals taking part in the e-learning training in all partner countries.
3. Total number of satisfaction surveys on training received
4. Degree of satisfaction from 1 to 5 in the surveys on the training received.

5. Feedback received from the participants in the e-learning training on the benefits acquired to improve their current or future professional competences and their abilities to develop activities that promote active aging with the elderly with ID.

With respect to the project dissemination measures, we will take into account:

1. Websites - Social networks - Project webpage

Number of visits to the project webpage per country

Number of visits to the project webpage o through project partners' webpages

Comments of the professionals involved in the learning and adopted measures

Number of "likes" on the project's Facebook page.

Number of publications on the project's Facebook page

Number of "likes" on the project Twitter account

Number of re-tweets on the project Twitter account

2. Meetings and events

- Number of participants in multiplier events in each partner country

- Interest expressed by the participants in the multiplier events for the project materials presented (a satisfaction survey will be conducted graded from 1 to 5)

- Number of seminars, events and forums with parties interested in the project for the dissemination of project AIDA

- Level of interest of the participants in aforementioned seminars, events and forums for the use of materials generated in the project ( a satisfaction survey will be conducted graded from 1 to 5)

3. Brochures and graphic material Folletos y material gráfico

- Number of publications related to the project

- Number of brochures distributed in each partner country

#### 4. Media

- Number of articles published in the press, newsletters
- Number of radio interviews and other media communications

#### 5. Relationship with non-member entities of the project:

- Number of local, regional, national and European networks interested in the project.
- Number of local, regional, national and European VET centers interested in the project.
- Number of links with local, regional, national and European institutions who work with people with intellectual disabilities, especially the elderly.
- Number of public entities interested in the results and products generated in the AIDA project.



## Dissemination and Use of Project's Results

You are requested to make plans for the dissemination of your project results. Please provide answers to the questions below.

What will be the target groups of your dissemination activities inside and outside your partnership?

Please define in particular your target audience(s) at local/regional/national/EU level and motivate your choice.

All project partners will be responsible for disseminating the project to the different target groups. For this, the project website is of great importance and all dissemination activities will be carefully designed. The project focuses on the widespread use not only of the results at the end of the project, but also of the activities, training modules and supplementary material during the period of implementation.

The dissemination methods will vary: from classical methods (e.g. website and social media, Erasmus + dissemination platform, brochures, newsletters, etc.) to new and innovative methods (e.g. website's online forum to facilitate communication, events, workshops and specific activities) that will require the active participation of teachers, students, professionals, etc.

The project is estimated to give the opportunity to many VET centers, third sector organizations, public organizations, NGOs, etc. to train their professionals in one area: the group of the elderly with ID. This group needs to be attended as soon as possible, given that their life expectancy, as studies show, is increasing and the direct care services for the group still do not have professionals specifically trained in active aging for the elderly with ID, who present specific health, emotional and social needs different from the rest of the elderly.

Each partner will establish their target group within their country and will develop a database of all those who may be interested. They will regularly monitor the progress of the objectives of the dissemination and exploitation plan and the adopted impact measures. All VET centers participating in the project have extensive experience in the implementation of dissemination strategies in European projects and will work and support national partners and networks to communicate the results and products as they are being achieved.

In addition, multiplier events will be organized in the UK, Denmark, Greece and Spain, resulting in another good basis for dissemination. As a result, we hope to open new contacts and channels. All the achieved results will be available on the project website. There will also be a link to the website of the project in all the web pages of the partners so that anyone can visit it for further information. At the same time, we will use the dissemination platform that ERASMUS + offers and the different national agencies.

Thus, apart from the associated organizations and those who collaborate peripherally with the project, the target audience will include:

- Third sector organizations who work with the group of people with ID
- Public and private entities whose target group is the elderly with ID
- Associations who work with people with ID
- Networks of entities who work with people with ID
- Social networks
- Non-governmental organizations who collaborate with people with intellectual disabilities
- VET centers that train students in the Community Service or Social Health Care families

Which activities will you and your partner carry out in order to share the results of your project beyond your partnership?

The dissemination and exploration of the outcomes is very important and an integral part of the project throughout its life: from the beginning of the project, during its implementation and after its completion. At the beginning of the project, a calendar of activities will be set with all the project partners.

Moreover, other communication actions such as articles, brochures, project webpage, online forum, online dissemination through the webpages of the project organizations, newsletters, etc. We also plan that project partners take part in seminars, workshops, conferences, etc on issues related to the project.

More specifically, we can detail the following specific communication actions:

- Three newsletters will be published throughout the whole project. Each partner will create a list of possible contacts to whom the newsletters will be sent in each country.

- Different project dissemination events will be organized:

Seminars, conferences and workshops where the information about project AIDA will be offered to all the participants in each project partner country.

Local, regional and national forums. We will also offer information about the project to any interested parties through conferences and meetings between teachers or professionals working with this group of people.

Multiplier events. All multiplier events will facilitate the dissemination of the results obtained throughout the project. Each event will be actively planned and it will register participants.

Public events. The dissemination will also be attempted in public events in which partner countries take part

Press release. All the information about the AIDA project will be published through the media of the different partner countries to which we have access.

- Photographs - Videos. Photographs and videos related to the project (meetings, training, events, etc.) will be uploaded to the project webpage, to each partners webpage and other websites.

- Project partners also have their own websites. These will be used (as part of the dissemination strategy) to contact and carry out the corresponding updates.

- P-consulting, SOSU Oestjylland and Centro San Viator are members of EfVET, professional european association created by and for the collaboration of VET centres and other peripheral companies and entities, which is present in most european countries. The EfVET newsletter will also be used. This action and the consequent updates will be carried out quarterly. Thus, approximately 1500 organizations across Europe will be updated periodically. The contact of each partner will be included in the newsletter so that any interested party in the country can contact them directly for further information.

Interested parties will be given voice, and helped to write articles, create their own blogs, etc. so that the dissemination of the project is as appropriate as possible to the idiosyncrasy of each country.

Who will be responsible for the dissemination activities within your partnership and which specific expertise do they have in this area? What resources will you make available to allow for the proper implementation of your dissemination plans?

Although the dissemination and exploitation of the results will be a common task for all partners throughout the useful life of the project, Centro San Viator, in collaboration with Errotu, will be the leader of these activities and responsible for monitoring the dissemination activities carried out by the partners. Centro San Viator has a rich

experience in project management, both as a partner and as coordinator, in different programs with European funding and has carried out coordination tasks in other European projects, such as EUMOB, which received an excellent evaluation from SEPIE in the presentation of its final report.

San Viator Center will carry out the following main tasks:

- Prepare a strategy for the dissemination and exploitation of results in collaboration with all partners and with the support of Errotu. This strategy will be part of a dissemination manual which will include an action plan, models for the realization of the different reports and plans at the national level for each of the partners, based on their characteristics and ability to share knowledge, and the different dissemination channels that will be used.
- Collaborate with all partners for the development of the main dissemination tools of the project: website, different brochures that will be translated into all the languages of partner countries, with a total of 100 brochures per partner, taking into account that in Spain there are 2 partners, Centro San Viator and Errotu (total 500 brochures);
- Preparation of 4 newsletters with specific information on the development of the project and its phases.
- Coordination in the writing and dissemination of at least 1 article to be published in each country.
- Carry out monitoring of all the dissemination activities of all partners every 6 months approximately.
- Monitoring of all dissemination events in all partner countries.
- Collaborate closely with other collaborating entities of the project to guarantee wide dissemination at European level.
- Carry out a record of all the dissemination activities that are carried out in each country as part of the general documentation of the project.
- Inform public entities, administrations and networks at the local, regional, national and European level.
- Organize a local multiplier event per country.
- Organize a Final Conference in which the results, resources and materials generated in the AIDA project will be presented to the largest number of entities, VET centers and third sector organizations possible.
- Present the AIDA project at the EfVET Annual Conference in which around 300 VET professionals from all over Europe participate every year, as well as in other forums and events.

Along with this, all partners will implement dissemination activities at the local, regional, national and European level, for which they will designate one person per organization with experience in similar tasks.

Erasmus+ has an open access requirement for all materials developed through its projects. If your project is producing intellectual outputs/tangible deliverables, please describe how you intend to ensure free access for the public to a digital form of this material. If you intend to put any limitation on the use of the open licence, please specify the reasons, extent and nature of this limitation.

First of all, it should be noted that all the materials and resources produced throughout the project will be freely available. It is our main purpose to reach the largest number of people, in order to improve the quality of life of the largest number of elderly with ID. The sooner professionals are trained, the sooner specific plans for active aging can be activated for them.

The intellectual results of the project will be available to the general public on the project website and the different websites of the project partners and, if possible, through other third sector organizations, public and private entities linked to the project. sector and networks of VET centres. In addition, these results will be presented in the multiplier events that each partner will celebrate in each of the partner countries to publicize the materials and make them available to anyone interested.

The e-learning course will be open and without limitation and adequate security will be guaranteed so that anyone who registers for free can enjoy it. In addition, the project website will be available for 2 years after the end of the project, and all products will be freely downloadable. Lastly, it should be outlined that all the materials and intellectual results produced during the project will contain the logo of the project and the Erasmus + program, as well as an explicit mention that it is a EU funded project. They will also include the logos of all project partners.

How will you ensure that the project's results will remain available and will be used by others?

From the very beginning of the project we have wanted to make sure that all the project partners wanted to guarantee its sustainability when it ends and that the generated outcomes and materials can be used by the largest possible number of professionals. The outcomes and products of the project will be available on:

- The website of the project, which will be running for 2 years after the ending of the project so that all the materials and products of the project can be freely downloaded.
- The webpage of the project partner VET centres and organizations
- The dissemination platform Erasmus+ and other networks in which the partners participate.
- All the project partner VET centres will integrate the online course into their study plan and will use the plan to offer a better professional training to the teachers in the health and social care and community service family, as well as their students. In addition, all partners will be able to extend the training to as many entities or organizations as they deem appropriate related to the subject of the Project
- Through the different European and national participation forums in which the different project partners take part.
- In a Erasmus+ dissemination database /project outcomes platform

## Sustainability

What are the activities and results that will be maintained after the end of the EU funding, and how will you ensure the resources needed to sustain them?

During the preparation of the project, each partner outlined the sustainability strategies that will be carried out at the end of the project life. This project was born out of a need which each partner has verified in each and every one of the participating countries, so the design of a long-term action plan for the progressive deployment of all of them once the project has finished is something that is present in each of the project partners.

We want to produce high-quality outcomes to generate training content which can be implemented in VET centres in all partner countries so that it not only allows teachers to get a greater technical training but it can also be included in the curriculum of the VET students of the aforementioned professional families as complementary training. This is our ultimate goal: to train better professionals who contribute to improving the quality of life of the elderly with ID.

In fact, when it comes to sustainability, the results of the various intellectual outcomes are already structured in a way which ensures the sustainability of the project upon completion

The partners of the project will carry out the following actions to guarantee the sustainability of the project AIDA:

1. Outcomes and teaching products : each partner will use the results of the project during the curriculum implementation and the piloting of the online course in the different VET centres along with the other participating organizations.

Centro San Viator will focus on the creation of a coherent sustainability plan to be implemented, as soon as the project finishes and the teaching modules have been piloted and evaluated with the ultimate teaching material in all the related VET centres, public and private entities and organizations. All of them will be able to use this material completely and free of charge. We want to reach the largest number of education centres, third sector entities and organizations so as to contribute to improving the comprehensive care of the elderly with ID, their families and those professionals who work with them on a daily basis.

2. Partners such as SoSU, P-Consulting, Errotu, BTC and, doubtlessly, Centro San Viator have stated their availability to evaluate the project outcomes and give feedback on the designed training. When the online course has the highest quality content, it will be promoted and disseminated within the local and regional VET centres, as well as among the networks of companies and organizations that work with the elderly with ID, thus creating an important impact both regionally and nationally.

3. All the products created by P-consulting will be completely available and free of charge as open educational resource. The e-learning platform facilitates the access for all, also in the distance. P-consulting commits to keep the designed platforms running for at least 2 years after the ending of the project.

4. Transferability: the project products will be designed, implemented, tested and assessed by partners from 4 different countries and, for this reason, the outcomes of the project can be used by all. The fact that different types of organizations operating in 4 different countries will test and adjust this model makes us think that it could also be implemented in other EU and Non-EU contexts.

5. Private funding: partners have all a regional and national network of entities, both public and private, who fund social projects in each of their countries.

6. Indirect, direct and European funds: the results of the project will be used as a starting point to the presentation of new project ideas to get funds that can contribute to the development of new projects along the same line.

## Annexes

The maximum size of a file is 15 MB and the maximum total size is 100 MB.

The maximum number of all attachments is 100.

Please download the Declaration on Honour, print it, have it signed by the legal representative and attach.

File Name	File Size (kB)
declaración-responsable-ES_signed.pdf	174

Please download the Mandates, print them, have them signed by the legal representatives and attach them here.

File Name	File Size (kB)
mandate ERROTU signed.pdf	107
SOSU Mandate (002).pdf	953
AIDA_Mandate P-CONSULTING_signed.pdf	995
mandate_BTC_signed (1).pdf	86



Please attach any other relevant documents.

File Name	File Size (kB)
CARTA DE APOYO GORABIDE.pdf	57
Danish Letter on Intent Vintervej 67.pdf	539
AIDA_Support_Letter_Greece.pdf	434
Total Size (kB)	3,345

## Checklist

Before submitting your application form to the National Agency, please make sure that:

- ☒ It fulfils the eligibility criteria listed in the Programme Guide.
- ☒ All relevant fields in the application form have been completed.
- ☒ You have chosen the correct National Agency of the country in which your organisation is established. Currently selected NA is: ES01 Servicio Español para la Internacionalización de la Educación (SEPIE)

## Please also keep in mind the following:

Mandates of each partner to the applicant, signed by both parties, should be submitted as an annex to the application form. If the application is approved for funding, signed mandates will be considered as a condition for signature of the grant agreement.

The documents proving the legal status of the applicant must be uploaded in the Erasmus and European Solidarity Corps platform (for more details, see Part C of the Programme Guide - 'Information for applicants').

The grant exceeds 60 000 EUR. If the applicant organisation is not a public body or an international organisation, please do not forget to upload the necessary documents to give proof of your financial capacity in the Erasmus and European Solidarity Corps platform (for more details, see the section 'Selection Criteria' in Part C of the Programme Guide).

## Data Protection Notice

## PROTECTION OF PERSONAL DATA

The application form will be processed electronically. All personal data (such as names, addresses, CVs, etc.) will be processed pursuant to Regulation (EC) No 45/2001 on the protection of individuals with regard to the processing of personal data by the EU institutions and bodies and on the free movement of such data. Any personal data requested will only be used for the intended purpose, i.e. the processing of your application in accordance with the specifications of the call for proposals, the management of the administrative and financial aspects of the project if eligible and the dissemination of results through appropriate Erasmus+ IT tools. For the latter, as regards the details of the projects' contact persons, an unambiguous consent will be requested.

For the full description of the collected personal data, the purpose of the collection and the description of the processing, please refer to the Specific Privacy Statement (see link below) associated with this form: [http://ec.europa.eu/programmes/erasmus-plus/documents/eplu-link-eforms-privacy\\_en.htm](http://ec.europa.eu/programmes/erasmus-plus/documents/eplu-link-eforms-privacy_en.htm)



I agree with the Specific Privacy Statement on Data Protection

## Submission History

Version	Submission Time	Submitted by	Submission ID	Submission Status
1	21-04-2020 11:44:42	a.garmendia@sanviator.com	1646387	Submission OK
2	21-04-2020 16:27:03	a.garmendia@sanviator.com	1647027	Submission OK